The School of Education recently received notification that the master of education in administration and supervision program and the bachelor of science in elementary education program were awarded national recognition status from their respective accrediting bodies based on meeting professional association standards.

“This recognition notes that our programs have met rigorous national standards,” said Dr. George Metz, dean of the School of Education. “CSU is continuing to position itself as an exciting, exceptional place. The performance of our candidates, graduates and our faculty allows us to receive these accolades.

By Jan Joslin

“The School of Education is a uniquely value driven and transformative experience for everyone, faculty staff and students,” said Metz. “In a world where mediocrity is ok, not only do we strive for excellence but we attain it. We have exceptional students who are transforming lives.”

Dr. Kari Siko, assistant professor of English education and the National Council for Accreditation of Teacher Education coordinator, said, “Knowing that the program has been reviewed by a group of peer educators and has been found to meet all of the requirements and standards brings great confidence to the professors and students in the program. Not all programs receive national recognition – so this acknowledgement of the high caliber of programs that we have here in the School of Education is crucial to being known as a high quality educator preparation program,” said Siko.

No one denies that education is an increasingly difficult field. Metz is sure his graduates are up to the challenge. “Our candidates tend to be first choice applicants,” he said. “These are the future leaders who are transforming South Carolina schools.”

Siko said, “Candidates who graduate from our programs know that they are studying at one of the best programs in not only the Lowcountry but in the entire United States.”

Each School of Ed program has its own national accreditation process which looks at candidate performance on: content knowledge, content pedagogy, clinical practice experience, lesson planning, impact on student learning and professionalism. The other programs will receive notification from their professional bodies in late summer.

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