

Robin K. Franklin, PhD
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Charleston Southern University
College of Education
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Charleston, SC 29423
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Tenured Professor of Education

Education:

2009: Ph.D.: Concertation: Ed Leadership Virginia Commonwealth University
Dissertation: *A Case Study: Increasing the Gifted Identification of Diverse Early Childhood Elementary School Students by Having a Talent Development Program*

2003: Endorsement: Gifted Education University of Virginia
2002: Endorsement: School Administration/Principal University of Virginia
1993: Masters of Education: Supervision University of Richmond
1985: Bachelor of Science: Elementary Education Carson Newman University

Certification:

South Carolina Department of Education (Professional – Doctorate Licensure – 2026)
Endorsements: Elementary, Early Childhood, Elementary Principal, Secondary Principal, Elementary Supervisor, Secondary Supervisor, Middle Level Language Arts, Middle Level Science, Middle Level Social Studies, Gifted and Talented

CITI Training - IRB Research Requirement (Expiration Date: 28-Apr-2025)
Record ID: 48354081

Professional Experience:

2022-Present **Tenured Professor of Education**
Doctoral Research Faculty
Charleston Southern University College of Education
Integrating Faith in Learning, Leading and Serving

2021-2022 **Tenured Professor of Education**
NAEYC Spa Writer for CAEP Accreditation
Charleston Southern University College of Education
Integrating Faith in Learning, Leading and Serving

2020-2021 **Tenured Professor of Education**
Coordinator for Early Childhood/Elementary Education
NAEYC Spa Writer for CAEP Accreditation
Charleston Southern University College of Education
Integrating Faith in Learning, Leading and Serving

2017-2020 **Professor of Education**
Coordinator for Early Childhood/Elementary Education
NAEYC Spa Writer for CAEP Accreditation
Charleston Southern University College of Education
Integrating Faith in Learning, Leading and Serving

2015-2017 **Associate Professor of Education**
Coordinator for Early Childhood/Elementary Education

NAEYC Spa Writer for CAEP Accreditation
Charleston Southern University School of Education
Integrating Faith in Learning, Leading and Serving

- 2010-2015 **Assistant Professor of Education**
NAEYC Spa Writer for NCATE Accreditation
Charleston Southern University School of Education
Integrating Faith in Learning, Leading and Serving
- 2006-2010 **Assistant Principal, PreK-5**
Governor's Award for Educational Excellence
Henrico County Public Schools, VA
- 2004-2006 **Gifted Education Program Designer/Teacher, Grade 4 and Grade 5**
Henrico County Public Schools, VA
- 1999-2004 **General Resource Teacher, PreK-5**
Henrico County Public Schools, VA
- 1995-1999 **Teacher, Grade 5 - Collaborative Education**
Henrico County Public Schools, VA

College Level Courses Taught at Charleston Southern University:

Doctoral Level Courses

Creativity and Innovation in Leadership

This course explores various perspectives on understanding how creativity and innovation can bring about change within organizations. Candidates view the creative process and its complexity, especially as it becomes a catalyst for innovation. The course explores the challenges and rewards of innovation in a changing society. This graduate course provides candidates with an understanding that creativity is a function of knowledge, curiosity, imagination and evaluation, thus inspiring innovation within the organization.

Impact of Technologies on Leadership

This course examines the creation, context, and impact of American technology. Special emphasis will be placed on the evolution and transfer of technology; government and business involvement; technology as a product of American culture and society; technology as changing American culture & society; evaluating how culture and society deal with new technology through resistance, adaptation, and changes in work habits and lifestyles.

Leadership and Change

This capstone course synthesizes the theory and application of leadership and the means for achieving group goals through motivation. Candidates will demonstrate an understanding of those elements of theory and practice, and motivation as part of a high synergy environment. Candidates will review and discuss how leaders affect change and how this can result in leaders emerging as positive influencers on the organization.

Dissertation I

This course will focus on the findings of the study, the analysis, and presentation of these findings, and the writing of Chapter 4 of the dissertation.

Dissertation II

The final course will focus on writing Chapter 5 and preparation for the defense.

Dissertations – (completed)

April Sanders – *Academic Performance of Local vs. State-Identified Female Gifted Students*.
Charleston Southern University (December 2021) – Content Specialist

Tammy Thompson – *Caring for Care Teams: Nurses Thriving and Innovating by Design*.
Charleston Southern University (December 2021) – Content Specialist

Kimberly Zerst – *Validating History Competencies for Use in AP Classrooms, A Quantitative Approach*.
Charleston Southern University (December 2022) – Content Specialist

Shelly Goughnour – *Perceptions of Elementary Arts Teachers on SEL Skills Through Arts Curriculum*.
Charleston Southern University (December 2022) – Content Specialist

Susan Cappello – *A Quantitative Study on the Correlation Between Homework and the Parent-Child*.
Charleston Southern University (December 2022) – Content Specialist

Tina Shaw – *Parent Involvement and School Readiness: The Benefits and Barriers for Rural, Title One Families*. Charleston Southern University (May 2023) – Content Specialist

Maygan Green – *Gullah, Geechee, Educated: A Case Study on Teachers' Perception of Culturally Responsive Teaching*. Charleston Southern University (May 2023) – Co-Chair

Jimmy Freeman – *Equitable Representation of African American Students in Gifted and Talented Programs in a South Carolina School District*.
Charleston Southern University (May 2023) – Content Specialist

Virginia Kemp – *Science of Reading Professional Development: A Quantitative Study in Two Rural First Grades*. Charleston Southern University (May 2023) – Chair

Debra Maningding – *A Correlational Study: Teachers' Self-Efficacy in Generalized Teaching and Literacy Instruction*. Charleston Southern University (May 2023) – Chair

Patricia Middleton – *Examining the Relationship Between Teacher Retention and Teachers' Perception of Schools' Learning and Social-Physical Environment Along the I-95 Corridor of Shame*.
Charleston Southern University (May 2023) – Content Specialist

Masters Level Courses

Foundations, Issues, and Trends in Education

A survey of the historical, philosophical, sociological, and legal foundations of American education. Study covers the growth and development of education in the United States from colonial times to the present with particular emphasis on possible trends for the future.

Curriculum and Instruction for Gifted and Talented Students

This course is designed to prepare teachers to organize and deliver an appropriate curriculum for gifted and talented students. It includes the history and theories of the field, models and processes for curriculum modification and design; strategies for adapting educational content, process, product learning environment, and assessment modifications based on the characteristics and needs of gifted learners; and curriculum development approaches that are effective in the intellectual and personal growth of gifted and talented learners.

Computers: Advanced Application for Elementary/Secondary School Administrators

Advanced study of specific content usage and instructional applications in the educational curriculum. Current research on the implications and results of computer-assisted instruction is incorporated. For educational administration majors, additional focus will include effective use of equipment/software for administrators

Undergraduate Courses

Creativity in the Classroom

This course is designed for early childhood and elementary education majors. It emphasizes methods, materials, and activities for enhancing creative and critical thinking through the integration of art, music, and drama into the regular education classroom curriculum.

Observation and Assessment of the Young Child

This course is an introduction to the behavioral characteristics of the preschool child including learning styles, developmental characteristics, and group processes. Activities are focused on observing and recording the development of young children between the ages of two and six years old in an early childhood classroom setting.

Methods and Materials for Managing the Early Childhood Classroom

Study and practical application of content, methods, and materials for early childhood education, with emphases on diverse teaching strategies, effective instruction, classroom management, and effective communication skills with peers, administrators, parents, and students. Special emphasis on methods and strategies for developing creative and critical thinking skills through interdisciplinary learning center approaches and hands-on programs.

Development of Language and Thought in the Young Child

This course is a study of language acquisition with specific strategies for enhancing language arts skills in young children. Emphasis is on the integration of reading, listening, speaking, viewing, and writing. The focus is on understanding how the social and cultural experiences of the child affect language development. This course includes using children's literature and other printed material to teach and/or to enhance learning in an early childhood setting.

Teaching Social Studies in the Early Childhood/Elementary School

This course prepares teachers to select, develop, and instruct curricula in six areas of elementary social studies, including geography, history, economics, political science, anthropology, and political science, according to a global perspective.

Teaching Science in the Early Childhood/Elementary School

This course is a "hands-on" learning approach for teaching science with an emphasis on direct and inquiry-oriented instructional methods for encouraging discovery learning, divergent thinking, and creative problem-solving among elementary students.

Language Arts for the Elementary School

This course is a study of theoretical bases and practical techniques for teaching language arts in an elementary classroom. Emphasis is on strategies for and practical application of teaching the skills of speaking, listening, writing, and reading as interwoven processes of communication.

Teaching Reading in the Early Childhood/Elementary School

This course is a study of methods and strategies for teaching reading with major emphasis given to the developmental literacy programs found in grades PreK-6. Attention is given to remediation reading strategies and all components of a well-designed literacy program.

Psychology Applied to Effective Teaching

This course is a review of the major contributions of psychology as applied in the educational setting. Emphasis is on developmental aspects of human learning, with particular focus on stages of development,

learning theories, and their practical application, effective instruction and classroom management, and evaluation of student learning.

Clinical Practice for Early Childhood Education and Elementary Education

This course is an intensive field-based experience that includes observation, participation, and supervised teaching in an elementary school classroom (grades P-6) for sixty (60) full days. The clinical practice student teacher works with a school faculty member and college supervisor to develop and implement an integrated curriculum that is designed to meet the social, emotional, physical, and cognitive needs of students in the classroom. The student teacher becomes a member of a teaching team that includes classroom teachers, special area teachers, staff, administrators, parents/guardians, community agencies, professional consultants, school volunteers, and students from diverse cultural backgrounds. Demonstrated competency in the ten performance dimensions identified by the ADEPT performance evaluation instrument is required.

Grants

Quality Matters Grant: Title 3 – Online Teaching - Instructor for Charleston Southern University Faculty
Status Awarded: 2017, 2018

Improving Teacher Quality Higher Education Grant Program via the State of South Carolina: A Charleston Southern University Partnership with Dorchester District 4
Status Awarded: 2016

Gifted and Talented (*GT*) Graduate Course Education Grant Program from the South Carolina Department of Education
Status Awarded: 2014, 2015

EXCEL (*Excellence in College Entrance Preparation and Leadership*) Grant Program for Dorchester II At-risk High School Students
Status Awarded: 2012, 2013, 2014, 2015

IRIS (*Integrating Reading in Inquiry-based Science*) Grant: Improving Teacher Quality Higher Education Grants Program via No Child Left Behind Award for State of South Carolina
Status Awarded: 2012, 2013, 2014, 2015

EXCEL (*Excellence in College Entrance Preparation and Leadership*) Grant Program for Baptist Hill High School At-risk High School Students
Status Awarded: 2012, 2013

Publications

Franklin, R. & Pleis, J. (2022). Creating an Innovative Classroom Space for Preservice Teachers. *Teacher Education Journal of South Carolina*. 13(2), 66-72.

Franklin, R. & Mitchell, J. (2021). Pre-service Teachers' Perceived Self-Efficacy After Engaging in Mock Interviews. *Teacher Education Journal of South Carolina*. 13(1).

Franklin, R., & Mitchell, J. (2019). Using Video Technology as a Tool for Pre-service Teacher Reflection During Student Teaching. *Teacher Education Journal of South Carolina*. 12(1).

Franklin, R., Mitchell, J., Walters Siko, K., Livingston, B., Lineberger, M., Putman, C., Yarborough, R., & Bone, L. (2018). Using *Swivl* Robotic Technology in Teacher Education Preparation: A Pilot Study. *Tech Trends*. 62(2). 184-189.

Franklin, R. & Siko Walters, K. (2016). The Power of App Selection When Designing Online Learning: Using Bloom's as a Guide. *Proceedings of Society for Information Technology & Teacher Education International Conference 2016* (pp. 2850-2851). Chesapeake, VA: Association for the

Advancement of Computing in Education (AACE).

Siko, K.L. & **Franklin, R.** (2015). Revisiting “Appy Hour” – A Continued Exploration of Apps and Techniques Using iPads in Pk-12 and Teacher Education. In D. Slykhuis & G. Marks (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 2573-2574). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Franklin, R. (2015). Charleston Southern University Early Childhood Candidates Plan Family Event. *South Carolina Association of Early Childhood Teacher Educators’ Newsletter (SCAECTE)*. 6(1).

Siko, K.L. & **Franklin, R.** (2014). “Appy Hour” – Exploring New Apps and Techniques using iPads in Pk-12 and Teacher Education. In M. Searson & M. Ochoa (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2014* (p. 1006). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Siko, K.L. & **Franklin, R.** (2013). Using iPads to Teach Undergraduates Common Core State Standards (ELA): A Digital Marriage. In R. McBride & M. Searson (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2013* (pp. 2427-2430). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Franklin, R. & Siko, K. (2013). Using iPads to Teach Undergraduates Common Core State Standards (ELA): A Digital Marriage. *EdTechnology Ideas*, 1, Article 5. Available on the World Wide Web: <http://edtechnologyideas.com/education-technology-journal/>

Franklin, R. (2013). Early Childhood Education at Charleston Southern University. *South Carolina Association of Early Childhood Teacher Educators’ Newsletter (SCAECTE)*. 3(3).

Franklin, R. (2009). A Case Study: Increasing the Gifted Identification of Diverse Early Childhood Elementary School Students by Having a Talent Development Program. (Doctoral dissertation, Virginia Commonwealth University, 2009).

Conference and Workshop Presentations

Franklin, R. & Allison, K. (August, 2023). *Dissertation Committee Work*. Presentation for Charleston Southern University Faculty Kickoff. Charleston Southern University, SC.

Franklin, R., Butler, A., Fonkert, K. & Siko Walters, K. (August, 2023). *Faith Integration Inspiration*. Presentation for Charleston Southern University Faculty Kickoff. Charleston Southern University, SC.

Franklin, R. (October, 2022). *Picking Your Seat: The Influence of Flexible Seating on Student Engagement in College*. South Carolina Association for Teacher Education Conference. (SCATE). Charleston Southern University, SC.

Franklin, R. (October, 2022). *Creating an Innovative College Classroom Learning Space*. South Carolina Association for Teacher Education Conference. (SCATE). Charleston Southern University, SC.

Franklin, R. (February, 2022). *Creating Classrooms & Curriculum that Captivate Children*. Staff Development Workshop P – 4th Grade Teachers. First Baptist School of Charleston, SC.

Franklin, R. (February, 2022). *Creative and Playful Fun Using Technology*. Southern Early Childhood Association and South Carolina Early Childhood Association Conference. (SECA/SCECA). Myrtle Beach, SC.

Franklin, R. & Pleis, J. (August, 2021). *Creating a Joyous K-5 Classroom*. Integrating Faith and Learning Conference. First Baptist School of Charleston, SC.

Pleis, J. & **Franklin, R.** (August, 2021). *Rigorous and Relevant Lessons in the K-5 Classroom*. Integrating Faith and Learning Conference. First Baptist School of Charleston, SC.

Franklin, R. (July, 2021). *Career Day: Being a College Professor*. Kid's Fort Summer Camp, Old Fort Baptist Church. Summerville, SC.

Franklin, R., Mitchell, J., Pleis, J., & Zakrzewski, J. (October, 2019). *Inspiring Future Teachers: Elevating the Profession*. South Carolina Association for Teacher Education. (SCATE). Limestone College, SC.

Franklin, R. & Mitchell, J. (October, 2019). *College to Career for Pre-Service Teachers: Mock Interviews*. South Carolina Association for Teacher Education Conference. (SCATE). Limestone College, SC.

Franklin, R. (August, 2019). *Student Engagement Panel*. Presentation for Charleston Southern University Faculty Kickoff. Charleston Southern University, SC.

Franklin, R. & Mitchell, J. (January, 2019). *Fine Arts Tech World for Young Children*. Future of Education Technology Conference (FETC). Orlando, FL.

Franklin, R. & Mitchell, J. (October, 2018). *Building School Partnerships Through the Co-Teaching Model*. South Carolina Association for Teacher Education Conference. (SCATE). Myrtle Beach, SC.

Franklin, R., Mitchell, J., & Walters, K. L. S. (January, 2018). *Technology Tools for Early Learning*. Future of Education Technology Conference (FETC). Orlando, FL.

Franklin, R., Mitchell, J., & Walters, K. L. S. (January, 2018). *Swivl Device: A Game-Changer For P-12 Teacher Reflection and Evaluation*. Future of Education Technology Conference (FETC). Orlando, FL.

Franklin, R. (November, 2017). *Kindness vs. Bullying in Young Children*. Mother's of Preschoolers, Church of the Good Shepherd. West Ashley, SC.

Franklin, R., Mitchell, J., & Walters, K. (October, 2017). *Using Swivl Robotic Technology for Student Teacher Reflection*. Presentation at the Conference for the South Carolina Association for Teacher Education. (SCATE). Myrtle Beach, SC.

Franklin, R. (December, 2016). *Technology: If You Can Imagine It, You Can Create It*. Presentation at the South Carolina Consortium for Gifted Education Conference (SCCGE). Columbia, SC.

Franklin, R. (November, 2016). *Using Bloom's Taxonomy as a Lens to Engage Gifted and Talented Students in a Creative Technology Culture*. Presentation at the National Association for Gifted Children (NAGC). Orlando, FL.

Franklin, R. (October, 2016). *Practical Examples of Integrating a Biblical Worldview into the Classroom*. Presentation for CSU Center for Excellence in Teaching. Charleston Southern University, SC.

Franklin, R. (June, 2016). *Spanning the Bridge of Technology in Support of the Early Learner*. Presentation at the Early Childhood Summit, College of Charleston, SC.

Franklin, R. & Siko, K. (March, 2016). *The Power of App Selection When Designing Online Learning: Using Bloom's as a Guide*. Presentation at the Conference for Society for Information Technology and Teacher Education (SITE). Savannah, GA.

Franklin, R. (February, 2016). *Preparing for QEP: Samples of Experiential Learning from CSU Classes*. Presentation for Charleston Southern University Center for Excellence in Teaching. Charleston Southern University, SC.

Franklin, R. & Blanchard, R. (December, 2015). *Helping Gifted Students Reach Bloom's Summit with the use of Technology*. Presentation at the South Carolina Consortium for Gifted Education Conference (SCCGE). Columbia, SC.

Franklin, R. (August, 2015). *Groovy Teacher Apps That Will Save You Time*. Presentation for Charleston Southern University Faculty Workshop. Charleston Southern University, SC.

Franklin, R. & Siko, K. (March, 2015). *Revisiting "Appy Hour" – A Continued Exploration of Apps and Techniques Using iPads in Pk-12 and Teacher Education*. Presentation at the Conference for Society for Information Technology and Teacher Education (SITE). Las Vegas, NV.

Franklin, R. & Siko, K. (October, 2014). *"Appy Hour"- Using iPads to Impact Pk-12 and Teacher Education*. Presentation at Southeastern Regional Association of Teacher Educators (SRATE). Isle of Palms, SC.

Franklin, R. & Siko, K. (March, 2014). *"Appy Hour" – Exploring New Apps and Techniques using iPads in Pk-12 and Teacher Education*. Presentation at the Conference for Society for Information Technology and Teacher Education (SITE). Jacksonville, FL.

Franklin, R. (October, 2013). *The Technology Inspired Early Childhood Responsive Classroom using iPads and Smartboards*. Presentation at the South Carolina Association for the Education of Young Children. Columbia, SC.

Franklin, R., Hambrick, P., & Naylor, D. (August, 2013). *Faith Integration – What do You Think?* Presentation at the Faculty Fall Retreat. Charleston Southern University, SC.

Franklin, R. (July, 2013). *The Technology Inspired Early Childhood Responsive Classroom*. Presentation at the Early Childhood Summit, College of Charleston, SC.

Franklin, R. & Siko, K. (July, 2013). *An Effective iPad School Integration Plan for the iPad Education Revolution*. Presentation at the Conference for National Association of Elementary School Principals (NAESP), Baltimore, MD.

Franklin, R. & Griffin, M. (June, 2013). *Mapping out an iPad School Integration Plan for the iPad Education Revolution*. Presentation at the Conference for South Carolina Association of School Administrators (SCASA), Myrtle Beach, SC.

Franklin, R. (June, 2013). *Navigating Reading Strategies and Life*. Presentation at the Excellence in College Entrance Preparation and Leadership (EXCEL) Workshop. Charleston Southern University, SC.

Franklin, R. & Siko, K. (March, 2013). *Using iPads to Teach Undergraduates Common Core State Standards (ELA): A Digital Marriage*. Presentation at the Conference for Society for Information Technology and Teacher Education (SITE). New Orleans, LA.

Franklin, R. & Griffin, M. (October, 2012). *The iPad Game Changer*. Presentation at the Conference for the South Carolina Association for Educational Technology (SCAET). Greenville, SC.

Franklin, R. & Griffin, M. (September, 2012). *Engaging the Contemporary Learner in the iPad Game Changer Education Revolution*. Presentation at the Conference for the South Carolina Association for Teacher Educators (SCATE). Hartsville, SC.

Franklin, R. (June, 2012). *iPads and Education: Road to Success*. Presentation at the Excellence in College Entrance Preparation and Leadership (EXCEL) Workshop. Charleston Southern University, SC.

Franklin, R. (June, 2012). *Navigating the Road to College Using Reading Strategies*. Presentation at the Excellence in College Entrance Preparation and Leadership (EXCEL) Workshop. Charleston Southern University, SC.

Franklin, R. (June, 2012). *iPad Tips for Educators*. Presentation for Charleston Southern University Faculty Workshop. Charleston Southern University, SC

Franklin, R., Bone, L., Griffin, M., Marques, B. & Putman, C. (May, 2012). *The iPad Game Changer*. Presentation at the Conference for the Council for Christian Colleges and Universities: Commission on Technology (CCCU). Charleston, SC.

Franklin, R. (August, 2011). *Using the Smartboard to Engage the College Learner*. Presentation for Charleston Southern University Faculty Workshop. Charleston Southern University, SC.

Franklin, R. (April 2010). *Dissertation Research on Diverse Early Childhood Elementary Gifted and Talented Students*. Presentation at the Conference for the American Educational Research Association (AERA). Denver, CO.

Public School Teacher Workshops and Presentations

Berkeley County Public Schools, SC: *Appy Hour for Educators*

Berkeley County Public Schools, SC: *Using the iPad to Engage the Elementary Learner*

Berkeley County Public Schools, SC: *Mathematics, Literacy and Technology Family Night*

Charleston County Public Schools, SC: *Struggling Readers Need Effective Teachers*

Charleston County Public Schools, SC: *A Common Core Comparative Literature Study*

Charleston County Public Schools, SC: *Lesson Planning for Science*

Charleston County Public Schools, SC: *Poetry and Science – The Art and Science of Teaching*

Charleston County Public Schools, SC: *Smartboard Ideas for Science and Reading Instruction*

Charleston County Public Schools, SC: *Blending Science Instruction and CCSS using iPads*

Charleston County Public Schools, SC: *Sorting Circles for Hands-On Learning*

Charleston County Public Schools, SC: *Using CCSS Informational Texts to Teach Science*

Dorchester County School District 4, SC: *Landforms: Hands-on, Minds-on*

Dorchester County School District 4, SC: *Technology and Science in Bloom*

Dorchester County School District 4, SC: *Successfully Navigating Content Area Texts*

Professional Highlights:

Finalist: Excellence in Teaching Award, 2020, 2018, 2014, 2013 – Charleston Southern University

Lead Team Member for Apple University Initiative – Charleston Southern University

Guest Speaker at Board of Visitor's Meeting, 2015 – Charleston Southern University

Praxis Study Appointee for State of SC, 2013 – Princeton, New Jersey

David L. Clark National Graduate Research Award, 2010 – AERA Conference: Denver, CO

Phi Kappa Phi, 2009– Virginia Commonwealth University

Next Generation Leadership Academy, 2005 - University of Richmond

Leaders are Learners Leadership Academy, 2004 - Henrico County, VA

Teacher of Adult Teacher Learners, 1997-2004 – Teacher Institutes, Henrico County, VA

Sallie Mae First Year Teacher of the Year Award, 1996 - Short Pump Elementary School, VA

Charleston Southern University Service

SPA Writer for NAEYC Renewal Certification/CAEP Certification

CAEP/NCATE Writer for CSU School of Education Accreditation

Elementary and Early Childhood Education Coordinator

Advise Doctoral Candidates

Advise Early Childhood Education/Elementary Education Undergraduate Teacher Candidates

Chapel Speaker at Campuswide Chapel - Charleston Southern University

Devotion Speaker at Charleston Southern University's Faculty Meeting and COE Meetings
 Charleston Southern University's Faith Integration Committee
 Mentor – Rising Star New Faculty
 Council Member for Charleston Southern University's Honor's Program
 Chair of New Faculty Search for School of Education Positions – Dean, Professor etc.
 Faculty Member of Multiple Searches for CSU Faculty Positions
 Technology Training for Charleston Southern University Faculty Members
 Faculty Retreat Facilitator for Charleston Southern University

Professional Organizations

Member: Alpha Delta Kappa
 Member: National Association for the Gifted
 Member: National Association for the Education of Young Children
 Member: South Carolina Association of Teacher Educators
 Member: South Carolina Early Childhood Association
 Member: South Carolina Association of Early Childhood Teacher Educators

Service

Women's Beach Retreat	2022 IOP – Lead Team and Devotion Leader 2021 IOP – Lead Team and Devotion Leader 2019 IOP – Lead Team and Devotion Leader 2018 IOP – Lead Team and Devotion Leader 2017 IOP – Lead Team and Devotion Leader
Collegiate Mission Trip Leader	World Changers/North American Mission Board Charleston, South Carolina
Student Mission Trip Leader Chaperone	World Changers/North American Mission Board Juana Diaz, Puerto Rico Quebec, Canada
Adult Mission Trip Participant Participant Participant	International Mission Board/North American Mission Board Barbados, Caribbean New London, Connecticut Tanzania, Africa
School Volunteer	Dorchester County Schools, SC
Church Member/Volunteer	Memorial Baptist Church, St. George, SC