

**EDUCATIONAL ADMINISTRATION DISPOSITION BELIEF SCALE WORKSHEET**  
**Candidate Response Form**

**Name of Candidate:** \_\_\_\_\_ **Student ID#** \_\_\_\_\_ **Date Administered:** \_\_\_\_\_

Please mark an (x) in the column indicating whether you agree or disagree with each belief statement.

Agree	Disagree		Belief Statement
		1.	As a principal, it is my responsibility to optimize the learning environment for all students.
		2.	I believe that effective supervisory/evaluation programs need to be collaborative, supportive and professionally rewarding.
		3.	As a principal, I would know that is helpful to use data-based research; but, I don't see it as essential in developing and implementing a vision that supports learning for all students.
		4.	As a principal, I need to be familiar with appropriate technology; however, with technology faculty onsite it is not critical that I am fluent in using it.
		5.	I believe that there are always one or two teachers that just can't change and that as a principal, I cannot be held accountable if they don't make necessary changes.
		6.	I believe that principals should be able to make and explain all their decisions based upon what is in the best interests of students.
		7.	I know that I need to be aware of and use politics to provide the best resources for faculty and students
		8.	I believe that most teachers need to be monitored closely to assure that they are doing a good job
		9.	As a principal, it is my job to ensure that faculty see themselves as part of a learning community where professional development is ongoing.
		10.	When test scores and other assessment data indicate that the school is progressing well, it is wise for the principal to "pat the teachers on the back" to make them feel valued
		11	I believe that a principal should implement shared decision-making to ensure that everyone has a stake in the outcomes.
		12.	While it is important for parents to feel welcomed and involved in the school, I do not believe that it is critical for them to be included in the decision-making processes.

Agree	Disagree		Belief Statement
		13.	I believe that teachers can be self-directed and creative at work if motivated properly.
		14.	In many instances, I believe that principals just need to say what they think rather than listening to others' points of views.
		15.	I believe that, above all, to accomplish goals principals need to be liked by their teachers.
		16.	I would support the belief that parents have <b>the best interests</b> of their children in mind.
		17.	While it is important, I do not see it as necessary for schools to develop various methods of outreach aimed at business, community, political, service and other educational organizations.
		18.	If a school is meeting or exceeding standards based on the state's criteria, it is not as important that they have a community relations program.
		19.	I believe that conflict is healthy and inevitable in schools.
		20.	In some schools where diversity (socioeconomic, academic, ethnic, racial, etc.) is great, the curriculum needs to focus on what benefits the majority of students.
		21	I believe that the principal must ensure that decisions about curriculum, instructional strategies and assessment capitalize on diversity, thus creating a culture that promotes success for all students
		22	While impartiality and sensitivity to diversity are important, sometimes issues prevent principals from demonstrating those behaviors.
		23	When considering school improvement, it is essential that diverse school and community conditions be addressed.
		24.	Since most school districts have Research and Assessment Departments, it is less important for the principal to be familiar with research methods and analysis of data.
		25.	Because they are so pressed for time, it is unreasonable to expect principals to be reflective.
		26.	As a principal, I would see it as a form of professional commitment to participate in mentoring and other training activities for colleagues in an effort to share my expertise.
		27.	All students can learn and it is the principal's responsibility to see that they are taught in ways that will make them successful.
		28.	There are just some times when a principal cannot act ethically and, at the same time, accomplish what's best for students.
		29.	I believe that principals should engage parents and other members of the community in advocating for adoption of improved policies and laws in the best interest of students.
		30.	Sometimes principals just have to ignore legal mandates in order to accomplish their goals.