

**CHARLESTON SOUTHERN UNIVERSITY
OFFICE OF THE REGISTRAR
MANUAL OF ACADEMIC POLICIES & PROCEDURES**

TITLE	NUMBER	PAGE	DATE OF INCEPTION
BRIDGE PROGRAM ADMISSIONS PARAMETERS	A-4	1 of 1	June 1, 2006

CATEGORY 1. Those students whose records reflect the following information meet the academic criteria for acceptance by the Office of Admissions for The Bridge Program. Further determination of the student's correct placement within the program will be determined by the Director of The Bridge Program.

1. –Minimum test scores:
Current minimum SAT scores for Bridge Acceptance of new freshmen are as follows: Evidence-based Reading and Writing = 450, Math = 440. Note: These SAT scores are based on the redesigned SAT.
Current minimum ACT scores for Bridge Acceptance of new freshmen are as follows: English = 17, Math = 17, Reading = 15, Science = 15 and Composite = 15.
2. The student has completed Algebra I, Algebra 2, and Geometry, preferably with a grade of C or better in each class.
3. a) For the student who has taken a College Preparatory curriculum, the student should have a GPA of at least **2.0** on a 4.0 scale.
- b) For the student who has taken a combination of College Prep., Tech. Prep., and General courses, the student should have a GPA of at least **2.5** on a 4.0 scale.
- c) For the student who has taken a combination of College Prep. and Tech. Prep. courses, the student should have a GPA of at least **2.5** on a 4.0 scale.

CATEGORY 2. International students must score at least 550 (paper-based), 213 (computer-based), or 79 (internet-based) on the TOEFL. If they meet these requirements plus those listed above or their national equivalents, they will be considered for Bridge acceptance. These will have to be examined on a case by case basis. CSU may conditionally admit international students without a TOEFL score if they have successfully completed and graduated from an approved Intensive English Program. The international student must have completed an approved Intensive English Program at a minimum level equivalent to a score of 80 on a computer based TOEFL. All Intensive English Programs must be accredited by CEA (Commission on English Language Program Accreditation) or ACCET (Accrediting Council for Continuing Education and Training).

CATEGORY 3. Any student whose SAT scores are above the upper bounds of those limits listed in Category 1 but whose high school performance indicates the student might be at academic risk will be considered by the Director of Admissions and/or the Director of The Bridge Program.

For those with uneven performances in their academic core, the Director of The Bridge Program may ask the Office of Admissions to request additional information. These applicants' records will be evaluated on a case by case basis.

CATEGORY 4. The student whose scores are below the lower bounds, but whose high school performance is outstanding and whose GAP is high, is a possible candidate for Bridge Program Admission. The applicant should first be advised to retake the SAT or ACT, but if the scores still remain low, the application could be - allowed to take CSU's Bridge English placement exam and/or Bridge Math Placement Exam for evaluation by the Director of the Bridge Program, Math Department Chair, or English Department Chair or their designee.

CATEGORY 5. The student who has taken the GED should be evaluated as a candidate for The Bridge Program Admissions. The Office of Admissions will advise the student to submit any materials (recommendations from past high school instructors or additional standardized test scores) which might indicate where the student is academically strong or weak. The applicant will then be referred by Admissions to The Bridge Program Director for further evaluation.

As revised by *The Charleston Southern Bridge Plan (Quality Enhancement Plan)*, approved by the Board of Trustees and enacted by action of the Curriculum Committee, President, and Provost of CSU, Fall 2005.