

CHARLESTON SOUTHERN UNIVERSITY
OFFICE OF THE REGISTRAR
MANUAL OF ACADEMIC POLICIES & PROCEDURES

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| ADMISSIONS PARAMETERS | A-4 | 1 of 1 | June 1, 2006 |

CATEGORY 1. Those students whose records reflect the following information meet the academic criteria for acceptance by the Office of Admissions for students who require developmental coursework due to standardized testing or placement testing.

1. Minimum test scores for students required to take further developmental courses:
 - a. Current minimum SAT scores for acceptance of new freshmen who are required to take further developmental courses are as follows: Evidence-based Reading and Writing = 450, Math = 440. Note: These SAT scores are based on the redesigned SAT.
 - b. Current minimum ACT scores for Acceptance of new freshmen in developmental courses are as follows: English = 17, Math = 17, Reading = 15, Science = 15 and Composite = 15.
2. The student has completed Algebra I, Algebra 2, and Geometry, preferably with a grade of C or better in each class.
 - a. For the student who has taken a College Preparatory curriculum, the student should have a GPA of at least **2.0** on a 4.0 scale.
 - b. For the student who has taken a combination of College Prep., Tech. Prep., and General courses, the student should have a GPA of at least **2.5** on a 4.0 scale.
 - c. For the student who has taken a combination of College Prep. and Tech. Prep. courses, the student should have a GPA of at least **2.5** on a 4.0 scale.

CATEGORY 2. International students must score at least 550 (paper-based), 213 (computer-based), or 79 (internet-based) on the TOEFL. If they meet these requirements plus those listed above or their national equivalents, they will be considered for Bridge acceptance. These will have to be examined on a case-by-case basis. CSU may conditionally admit international students without a TOEFL score if they have successfully completed and graduated from an approved Intensive English Program. The international student must have completed an approved Intensive English Program at a minimum level equivalent to a score of 80 on a computer based TOEFL. All Intensive English Programs must be accredited by CEA (Commission on English Language Program Accreditation) or ACCET (Accrediting Council for Continuing Education and Training).

CATEGORY 3. Any student whose SAT scores are above the upper bounds of those limits listed in Category 1 but whose high school performance indicates the student might be at academic risk will be considered by the Director of Admissions and/or the Admissions Committee.

For those with uneven performances in their academic core, Office of Admissions may request additional information. These applicants' records will be evaluated on a case-by-case basis by the Admissions Committee.

CATEGORY 4. The student whose scores are below the lower bounds, but whose high school performance is outstanding and whose GPA is high, is a possible candidate for admission. The applicant should first be advised to retake the SAT or ACT, but if the scores still remain low, the application could be - allowed to take CSU's English placement exam and/or Math Placement Exam for evaluation by the Admissions Committee.

CATEGORY 5. The student who has taken the GED should be evaluated as a candidate for admission with developmental requirements. The Office of Admissions will advise the student to submit any materials (recommendations from past high school instructors or additional standardized test scores) which might indicate where the student is academically strong or weak. The applicant will then be referred to the Admissions Committee for further evaluation. As revised by *The Charleston Southern Bridge Plan (Quality Enhancement Plan)*, approved by the Board of Trustees and enacted by action of the Curriculum Committee, President, and Provost of CSU, Fall 2005.

Updated for Policy Manual and approved by Dr. Donald Martin, VPAA – February 15, 2012; Revised by the Bridge Program Director, January 2014; Revised by the Admissions Committee November 2014; Revised by the Executive Director of Enrollment Services September 2016. Revised by the VP for Enrollment Services, VP for Academic Affairs, the Executive Director of Student Success and the chairs of the English and Mathematics department and approved by the Admissions Committee September 2, 2025.