

Charleston Southern University 2018-2019

		Exemplary	Proficient
Instruction:			
	Standards and Objectives	19	38
	Motivating Students	23	36
	Presenting Instructional Content	18	40
	Lesson Structure and Pacing	17	39
	Activities and Materials	20	38
	Questioning	17	38
	Academic Feedback	18	39
	Grouping Students	22	34
	Teacher Content Knowledge	22	33
	Teacher Knowledge of Students	25	32
	Thinking	12	43
	Problem Solving	13	43
	Student Centered versus Teacher Centered	14	44
Planning:			
	Instructional Plans	20	35
	Student Work	14	40
	Assessment	20	34
	Student Centered versus Teacher Centered	15	40
Environment:			
	Expectations	25	31
	Managing Student Behavior	23	31
	Environment	35	21
	Respectful Culture	37	20
	Student Centered versus Teacher Centered	21	36
Professionalism:			
	Growing and Developing Professionally	23	33
	Reflecting on Teaching	25	29
	Community Involvement	23	34
	School Responsibilities	26	31

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Needs Improvement

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