

Curriculum Committee Minutes

September 10, 2013

Present: Dr. Scott Yarbrough, Jennifer Beatson, Dr. Andy Blauch, Dr. Don Clerico, Cynthia Dyson, Alan Fix, Dr. Arnold Hite, Dr. John Kuykendall, Dr. Amy Nolan, Jim Roberts, Dr. Christina Sinisi, Ed Speyers, Mark Sterbank, Linda Rousseau, Amanda Sisson, Annie Watson.

Present as ex-officio: Dr. Keith Callis, Dr. George Metz

Absent: Dr. Peter Beck, Dr. Jackie Fish

The meeting was called to order by Dr. Scott Yarbrough, and Dr. Don Clerico opened the meeting in prayer.

1. Dr. Scott Yarbrough discussed the process of turning in Curriculum documents and the deadlines associated with them.

2. The Committee discussed creating a rubric of when a major requires a minor attached. This topic will be revisited at next month's meeting. Possible matters for consideration including the number of required hours within a given major; at the same time, the question was raised whether certain majors requiring far beyond average requirements should be examined in terms of their curriculum.

3. Motions Passed:

1. Approval of minutes from April was approved electronically. No additional questions were asked.
2. Before final approval, Dr. Gary Vance would be sent an email to confirm CAPS changes and revisions.

4. Level One Actions:

I: CATALOG CHANGES AND COURSE REVISIONS:

COLLEGE OF ADULT AND PROFESSIONAL STUDIES:

Note: the following classes all have had pre-requisites added. Initially these courses did not require them so that students could take the classes in any sequence; CAPS now believes students would fare better if sequencing for concentrations occurred through the insertion of logical and needed pre-requisites.

- HCMT 321, Healthcare Economics: add pre of HCMT 320.
- HCMT 322, Healthcare HR: add pre of HCMT 321.
- HCMT 323, Healthcare Information and Management: add pre of HCMT 322.
- HCMT 324, Healthcare Policy and Law: add pre of HCMT 323.
- HCMT 325, Healthcare Management: add pre of HCMT 324.
- HOMT 321, Organizational Behavior for Hospitality Industry: add pre of HOMT 320.
- HOMT 322, Adv. Marketing for the Hospitality Industry: add pre of HOMT 321.
- HOMT 323, Fundamentals of Planning and Developing Tourism: add pre of HOMT 322.
- HOMT 324, Economics of Tourism: add pre of HOMT 323.

- HOMT 325, Case Studies in Hospitality and Tourism: add pre of HOMT 324.
- HRMT 322, Organizational Culture: add pre of HRMT 321.
- HRMT 323, Employee Training and Development: add pre of HRMT 322.
- HRMT 324, Compensation: add pre of HRMT 323.
- HRMT 325, Employment Law: add pre of 324.
- HRMT 326, Human Resources Staffing: add pre of HRMT 325.
- PMGT 321, Decision Making and Project Initiatives: add pre of PMGT 320.
- PMGT 322, Project Planning and Implementation: add pre of PMGT 321.
- PMGT 323, Managing Project Quality and Change: add pre of PMGT 322.
- PMGT 324, project Estimation and Cost Management: add pre of PMGT 323.
- PMGT 325, Project Risk Management: add pre of PMGT 324.

Catalog changes made as the result of more substantive changes are addressed in other sections.

MATHEMATICS:

- MATH 346: Probability. Pre-req change. In addition to MATH 321, C or better, students have the "Recommended Pre-requisite: MATH 330, C or better."

MUSIC:

- MUSI 121-57. Ensembles: Orchestra. (1). Orchestra ensemble added to the list of ensembles. Note: clarification from department needed about possible change to description for experience on stringed instrument.

II: NEW COURSE APPROVAL

HISTORY:

- HIST 314: History of Modern Britain. (3). Pre: HIST 111/112/113. "This course is a study of the political, economic and cultural development of Britain in the modern period. It examines events affecting the growth and decay of the British Empire in the century and a half between the Napoleonic Wars and the Nuclear Age."
- HIST 418: History of Scandinavia. (3). Pre: HIST 112/113. "An examination of economic, social, and political historical trends in Sweden, Norway, Denmark, Iceland, and Finland from the Viking Age through the twentieth century."

III: PROGRAM REVISION

SCHOOL OF MUSIC/ BA IN MUSIC THERAPY:

- Requirement for Music Therapy students will drop from 86 hours in major to 83 hours in major. These 3 hours will come from the currently 4 required hours of "Group Piano" (now only 1 hour will be required).

There being no further business, the meeting was adjourned.

Respectfully Submitted,
Jennifer Mehaffey

Curriculum Committee Minutes

October 8, 2013

Present: Dr. Jennifer Beatson, Dr. Andy Blauch, Dr. Don Clerico, Prof. Cynthia Dyson, Dr. Jackie Fish, Prof. Alan Fix, Dr. Arnold Hite, Dr. John Kuykendall, Dr. Amy Nolan, Prof. Jim Roberts, Prof. Linda Rousseau, Dr. Christina Sinisi, Amanda Sisson, Prof. Ed Speyers, Prof. Mark Sterbank, Prof. Gary Vance, Dr. Scott Yarbrough

Present Ex-officio: Dr. Keith Callis, Dr. George Metz

Absent: Dr. Peter Beck, Annie Watson

The meeting was called to order by Dr. Scott Yarbrough, and Dr. Keith Callis opened the meeting in prayer.

1. Approval of Minutes: Dr. Don Clerico made a motion to approve the September minutes and Mark Sterbank seconded the motion.
2. Dr. Scott Yarbrough discussed ascertaining whether minors should be required or not and suggested the rubric below.

Should Programs Require a Minor or Not?

Questions for Deans and Committee to Consider:

- Is the request to not have a minor coming from a professional school with less expectation of a broadly based curriculum?
- Does the major require 60 hours or more beyond the core? If so, is the major's excessive length appropriate due to professional accreditation or for other reasons?
- Will students in this area (in terms of educational base or their ability to find a job) suffer from a lack of a minor?
- Does the program sufficiently demonstrate through sharing accreditation standards and catalog printout from benchmark and regional schools that this is a 'best practice' in its discipline?

Other points to consider:

- "Double dipping" minors within the same school or discipline.
- Ripple effect on other departments.

The committee discussed adding a phrase to the Request for a New Major or Program Revision forms noting that minors are required of all majors unless Curriculum approves otherwise; Curriculum will refer to the guidelines posted above and make decisions on a case by case basis.

3. Special Topics : Freshman special topics courses will be designated as follows:

180.* Introductory Topic (1-4). Course topics and prerequisites announced in advance. May be repeated for credit when topic changes, with the consent of the department chairperson.

280.* Special Topic (1-4). Course topics and prerequisites announced in advance. May be repeated for credit when topic changes, with the consent of the department chairperson.

480.* Advanced Special Topic (1-4). Course topic and prerequisites announced in advance. May be repeated for credit when topics change, with consent of department chairperson.

***Note:** The Registrar reserves the right to assign course numbers 180 – 285 for Special Topic courses, and 480 – 485 for Advanced Special Topic courses as needed on a case by case basis.

4. Additionally, some majors have courses with "revolving topics" (such as PSYC 210, Psychological Disorder in Depth). These courses do not require approval by Curriculum each semester when the new topic is assigned so long as an updated course description and set of student learning outcomes are submitted with the course schedule to the Registrar.

5. The committee discussed due dates for new courses. It was determined that any new courses you want to offer for the Spring will need to be turned in by September and any new courses you want to offer for Summer and Fall will need to be turned in by February.

6. Level One Actions:

I: CATALOG CHANGES AND COURSE REVISIONS:

COLLEGE ALLIED HEALTH/HEALTH PROMOTION:

- HEAL 212: Diseases and Disorders. Add BIOL 226, BIOL 226L, 227 and 227L to the list of pre-reqs (must pass with C or better).
- NURS 102: Change title from Foundations of Health Care to Foundations Nursing.

MILITARY SCIENCE/AROTC:

- MLTY 302: Leadership Under Stress. Revise 2 hour course to 3 hour course, reflecting work load in course more accurately.
- MLTY 402: Leadership for Complex World. Revise 2 hour course to 3 hour course, reflecting work load in course more accurately.

II: NEW COURSE APPROVAL:

COMMUNICATIONS/THEATRE:

- COMM 324: Opera/Musical Theater Workshop. (3). Pre: MUSI 152-32, Studio Voice or permission of the instructor. "This course may be offered concurrently with MUSIC 121-52. Opera and Musical Theatre Workshop is a cross-listed academic offering in the Horton School of Music and Theatre program. Included in this course are units on the study of opera and Musical Theatre history and literature. The course will provide opportunities for singer-actors and actor-singers to receive performance experience in an educational setting. Students will be called upon to develop a number of scenes but will choose a specific genre. Scenes rehearsed throughout the semester are presented in a performance at the end of the semester."

CRIMINAL JUSTICE:

- CRIM 435: Forensic Psychology. (3). Pre: PSYC 110 and CRIM 210 and 9 additional PSYC hours or permission of chair. "This course is designed to introduce students to the application of psychology within the legal and criminal justice systems...." Cross listed with PSYC 435.

ENGLISH:

- ENGL 317: The Text—Forms, Methods, and Concepts. (3). Pre: C or better in ENGL 202, 03, or 04. "This course will explore the various formats of text. Specifically, informational text, imaginative text, and digital text. The course will not only examine text exemplars, but also how readers (including adolescents) read, write and interact with texts. Counts toward English-Education and Writing Emphasis requirements and English minors."

HISTORY/POLITICAL SCIENCE:

- HIST 304: American Legal History. (3) Pre: HIST 211/12, or POLI 201. "This course will study the evolution of a distinct American body of law from the colonial period to the 20th Century. A special emphasis will be placed on examining the development of law, and how law in turn shapes American society and culture."

MUSIC:

- MUSI 121-52: Opera/Musical Theatre Ensemble. Pre: MUSI 152-32, Studio Voice or permission of the instructor. "This course may be offered concurrently with MUSIC 121-52. Opera and Musical Theatre Workshop is a cross-listed academic offering in the Horton School of Music and Theatre program. Included in this course are units on the study of opera and Musical Theatre history and literature. The course will provide opportunities for singer-actors and actor-singers to receive performance experience in an educational setting. Students will be called upon to develop a number of scenes but will choose a specific genre. Scenes rehearsed throughout the semester are presented in a performance at the end of the semester."
- MUSI 094-52: Guitar Proficiency for Music and Worship Leadership. This degree requirement is a testing of a student's ability to demonstrate performance skills necessary to lead worship, while singing and playing songs requiring open and barre chord accompaniments. In addition, the student must demonstrate a foundational ability to perform other standard guitar skills at an intermediate level.

BEHAVIORAL SCIENCES/PSYCHOLOGY:

- PSYC 435: Forensic Psychology. (3). Pre: PSYC 110 and CRIM 210 and 9 additional PSYC hours or permission of chair. "This course is designed to introduce students to the application of psychology within the legal and criminal justice systems...." Cross listed with CRIM 435.

III: SPECIAL TOPICS COURSES:

BEHAVIORAL SCIENCES/PSYCHOLOGY:

- PSYC 210: Psychological disorder in Depth: Anxiety Disorder. (1). Pre: PSYC 110.

SCHOOL OF BUSINESS/ACCOUNTING:

- ACCT 480: Advanced Topics--Cost Accounting II. (3) Pre: ACCT 330. "Designed to increase the students' understanding of theoretical and technical aspects of various advanced cost-managerial concepts...."

FOREIGN LANGUAGES:

- ARAB 181: Introductory Topics: Elementary Arabic II. (3). Pre: ARAB 180. "An interdisciplinary course which will enable students to achieve a basic working proficiency in modern standard Arabic...."

HONORS:

- GNED 280: Special Topics in Honors—Place as Text. (3). Pre: ENGL 112, Honors Program, or Instructor Permission. "Place-as-Text study incorporates the disciplines of close analytical scrutiny, in a manner similar to literary analysis, to locales, complementing onsite observation and inquiring with reading in related, substantial texts in history, literature, philosophy, social thought, aesthetics, or political science, and such related areas as urban design and planning...."

IV: PROGRAM REVISION:

SCHOOL OF EDUCATION:

- Passing the Praxis II (indicated internally through pass score on EDUC 095) is no longer required as a graduation requirement.

7. New Business: Dr. Keith Callis asked to re-evaluate the Language requirements. We have new facilities, and new faculty. The Committee has endorsed the requirements and has endorsed both the 3 semester and 2 semester completion model put forth by Dr. Keith Callis. A question was raised about whether enough time has passed and enough faculty have left and new faculty hired whether the general faculty should vote on this requirement again. VPAA Dr. Jackie Fish recommended the question be put to the General Education Committee and Faculty Senate.

There being no further business, the meeting was adjourned.

Respectfully Submitted,
Jennifer Mehaffey

Curriculum Committee Minutes

November 12, 2013

Present: Dr. Jennifer Beatson, Dr. Andy Blauch, Dr. Don Clerico, Prof. Cynthia Dyson, Dr. Jackie Fish, Dr. Arnold Hite, Dr. John Kuykendall, Dr. Amy Nolan, Prof. Jim Roberts, Prof. Linda Rousseau, Dr. Christina Sinisi, Amanda Sisson, Prof. Ed Speyers, Prof. Mark Sterbank, Prof. Gary Vance, Annie Watson, Dr. Scott Yarbrough

Present Ex-officio: Dr. Keith Callis

Absent: Dr. Peter Beck, Prof. Alan Fix

The meeting was called to order by Dr. Scott Yarbrough, and Dr. Don Clerico opened the meeting in prayer.

1. Approval of Minutes: Dr. Don Clerico made a motion to approve the October minutes and Dr. Arnold Hite seconded the motion.

2. Update: Guidelines on Majors, Minors, and Requiring a Minor: Dr. Yarbrough proposed that he and the Registrar develop a complete guideline for faculty use to be approved at the January meeting.

3. Level 2 Submission: Creation of Minor of Military Science for Army ROTC

Entails the following courses, each for 3 credit hours: MLTY 301, 302, 303, 401, 402, for 15 hours. Additional 6 hours of pre-requisites required prior to enrollment in these courses.

Dr. Andy Blauch made a motion to approve and Dr. Arnold Hite seconded the motion.

4. Level One Report

REPORT ON LEVEL 1 ACTIONS

I: CATALOG CHANGES AND COURSE REVISIONS*:

COLLEGE ALLIED HEALTH/NURSING:

- NURS 102: Revise course description
Prerequisites stay the same.

II: SPECIAL TOPICS COURSES:

CHRISTIAN STUDIES:

- CHST 480: Great Theologians in the Christian Tradition. (3) Pre): CHST 111 & 112. "An in-depth survey of the key theologians who shaped Christian thought in the last two millennia."

Questions were raised in regards to the prerequisites only being 100 level courses since this is a 400 level class. Dr. Scott Yarbrough volunteered to follow up on this. In response to his query about other pre-reqs for Special Topics class CHST 480, Dr. Bryant

replied that requiring only 111 & 112 is consistent with many upper division CHST classes and are adequate for this course.

III: PROGRAM REVISION

COLLEGE ALLIED HEALTH/ATHLETIC TRAINING:

Change the designation of KINE classes specifically targeted for Athletic Training majors to the prefix of AT instead of KINE. Courses affected: 205, 206, 210, 220, 310, 410, 420, 271, 272, 371, 372, 413, 414, and 415.

Questions were raised about the course only have two letters instead of four. It was determined that they would need to come up with a course name using four letters. Amanda Sisson followed up with Dr. Tara Hulsey and she replied that they would like to go with AHAT (Allied Health Athletic Training).

There being no further business, the meeting was adjourned.

Respectfully Submitted,
Jennifer Mehaffey

*Catalog changes made as the result of more substantive changes are addressed in other sections.

Curriculum Committee Minutes

January 14, 2014

Present: Dr. Jennifer Beatson, Dr. Don Clerico, Dr. Denise Dawson, Prof. Cynthia Dyson, Dr. Jackie Fish, Dr. John Kuykendall, Prof. Jim Roberts, Prof. Linda Rousseau, Dr. Christina Sinisi, Amanda Sisson, Prof. Ed Speyers, Prof. Mark Sterbank, Prof. Gary Vance, Annie Watson, Dr. Scott Yarbrough

Guest: Dr. Melinda Walker

Absent: Dr. Arnold Hite, Dr. Amy Nolan

The meeting was called to order by Dr. Scott Yarbrough, and Prof. Mark Sterbank opened the meeting in prayer.

1. Approval of Minutes: Dr. John Kuykendall made a motion to approve the November minutes and Annie Watson seconded the motion.

2. Updates on Language Requirement and Guidelines for Creation of Majors, requirement of Minors, etc.

- a) Language Requirement – Dr. Scott Yarbrough updated the committee. The Language Requirement is still being discussed within the GNED task force and by the Deans Council.
- b) Guidelines for Creation of Majors, Requirements of Minors, etc. (See Attachment)
A motion to approve was given by Annie Watson and Dr. Don Clerico seconded.

3. Level 2 Submissions:

a) GRAPHIC DESIGN MINOR:

"The Graphic Design minor will require 18 credit hours within the Graphic Design Program."

A motion to approve was given by Dr. Don Clerico and it was seconded by Dr. Jennifer Beatson.

b) SOCIAL STUDIES EDUCATION MAJOR:

"A degree in Social Studies Education parallels the existing Mathematics Education and English Education majors. This new program, which is a revision of a previous major, will lead to students earning a degree and an opportunity to apply for SC licensure as a 9-12 Social Studies teacher."

A motion to approve was given by Dr. Jennifer Beatson and it was seconded by Dr. Don Clerico.

c) BIOLOGY EDUCATION MAJOR:

Projected Enrollment is taken from the South Carolina Department of Education analysis of unfilled teaching positions which identifies high need teaching fields. The SCDE data is

retrieved from the US government which projects a twenty year teacher shortage and high need subject areas [<http://www2.ed.gov/about/offices/list/ope/pol/tsa.pdf>]. Administrators from Berkeley County, Charleston County, and Dorchester Two School districts were consulted and identified Biology as a high need area, among other majors, with several positions not being filled and current teachers having to have increased class sizes to accommodate for the enrollment demands of Biology courses. Faculty in the Biology Department and the SOE has been approached by five current students who are seeking this major/licensure program. Consultations with the Office of Admissions also indicate that this as an area of interest by current high school students.

This has been approved pending actions regarding PHYS option. Amanda Sisson spoke with Dr. Jeryl Johnson. Both PHYS classes will be offered in the future. A motion to approve was given by Annie Watson and it was seconded by Prof. Linda Rousseau.

5. Level One Report

CURRICULUM COMMITTEE

REPORT ON LEVEL 1 ACTIONS

January 14, 2014

I: CATALOG CHANGES AND COURSE REVISIONS:

COLLEGE NURSING & ALLIED HEALTH AND THE SCHOOL OF EDUCATION:

The following activity courses will be designated as HPES and will be administered by the SOE, effective Fall 2014:

- KINE 101 to HPES 101--Aerobics and Physical Fitness
- KINE 104 to HPES 104 -- Beginning Badminton
- KINE 106 to HPES 106 -- Beginning Bowling
- KINE 108 to HPES 108 -- Beginning Golf
- KINE 109 to HPES 109 -- Beginning Gymnastics and Tumbling
- KINE 113 to HPES 113 -- Beginning Soccer
- KINE 114 to HPES 114 -- Beginning Swimming
- KINE 118 to HPES 118 -- Beginning Tennis
- KINE 121 to HPES 121 -- Beginning Weight Lifting
- KINE 132 to HPES 132 -- Intermediate Tennis
- KINE 134 to HPES 134 -- Lifeguarding

The following courses are primarily for Physical Education majors and will be administered by the SOE, effective Fall 2014:

- KINE 202 to HPES 202 -- School Health
- KINE 317 to HPES 317 -- Health, Safety and Physical Education in the Primary and Elementary Grades
- KINE 331 to HPES 331 -- Individual and Dual Sports

- KINE 347 to HPES 347 -- Methods of Instruction: Football and Soccer
- KINE 348 to HPES 348 -- Methods of Instruction: Volleyball and Basketball
- KINE 349 to HPES 349 -- Methods of Instruction: Baseball/Softball and Track and Field
- KINE 350 to HPES 350 -- Methods of Instruction: Educational Gymnastics and Dance
- KINE 405 to HPES 405 -- Organization and Administration of Physical Education
- KINE 427 to HPES 427 -- Physical Education and Health Curriculum and Methods

BEHAVIORAL SCIENCES:

- PSYC/SOCI 301—Introduction to Behavioral Statistics. Currently a 4 hour class, including a lab; for the reasons cited for various divisions of course and lab into two separate sections (students fail one component but not the other; not all majors require lab component, etc.), the course will be divided between a 3 hour root course with a 1 hour lab (PSYC 301L) required only for majors in Psychology, Sociology or Health Promotion.

II: NEW COURSE APPROVAL

BEHAVIORAL SCIENCES:

- PSYC 301 L—Introduction to Behavioral Statistics Lab. (1). Previously included lab now offered as separate section. See "Course Revision" above.
- SOCI 301 L—Introduction to Behavioral Statistics Lab. (1). Previously included lab now offered as separate section. See "Course Revision" above.

EDUCATION:

- EDUC 340—Nature and Needs of the Middle Level Student. (3). Pre: Admission to Teacher Ed. "This course is part of a three course sequence to allow Early Childhood, Elementary Education and Secondary Education licensure programs to add-on the Middle level certification. Currently there are no programs at CSU to allow students to earn any type of licensure in the middle level grade span (5-8)...."
- EDUC 341—Middle level Curriculum and Organization. (3). Pre: Admission to Teacher Ed. "This course is part of a three course sequence to allow Early Childhood, Elementary Education and Secondary Education licensure programs to add-on the Middle level certification. Currently there are no programs at CSU to allow students to earn any type of licensure in the middle level grade span (5-8)...."

III: COURSE DELETION

COLLEGE NURSING & ALLIED HEALTH/KINESIOLOGY:

- KINE 203—Water Safety. Course has not been offered for some time; required previously but now there is no need.

IV: PROGRAM REVISION

ENGLISH & SCHOOL OF EDUCATION/ENGLISH EDUCATION:

- ENGL 317 (The Text—Forms, Methods, and Concepts) will now be required rather than COMM 214 Mass Media; NCTE and NCATE requirements have changed, and new course ENGL 317 has been created to fit the various new and revised requirements.

Curriculum Committee Minutes

February 11, 2014

Present: Dr. Jennifer Beatson, Dr. Don Clerico, Dr. Denise Dawson, Prof. Cynthia Dyson,
Dr. Arnold Hite, Dr. John Kuykendall, Dr. Amy Nolan, Prof. Jim Roberts,
Prof. Linda Rousseau, Dr. Christina Sinisi, Amanda Sisson, Prof. Ed Speyers,
Prof. Mark Sterbank, Prof. Gary Vance, Dr. Scott Yarbrough

Present Ex-officio: Dr. Michael Bryant, Dr. John Duncan

Guest: Prof. Melissa Butcher

Absent: Dr. Jackie Fish, Annie Watson

The meeting was called to order by Dr. Scott Yarbrough, and Dr. Don Clerico opened the meeting in prayer.

1. Approval of Minutes: Dr. John Kuykendall made a motion to approve the January minutes and Dr. Don Clerico seconded the motion.

2. Level 2 Submissions:

a) COLLEGE OF NURSING AND ALLIED HEALTH/Health Promotion:

Program Revision to Health Promotion - Tabled until next meeting, pending completion of paperwork.

- Request for HEAL 260 to be listed as a required major course instead of a supporting course as it currently is.
- Request to reduce the number of HEAL elective hours the students are required to complete to 9 hours instead of 12 hours as it currently is.
- Due to the curriculum changes, the total number of major course credit hours is 49 hours instead of 46.
- Request to reduce the number of hours of supporting courses for the Health Promotion major to 20 (this includes the following classes: BIOL 227/L, BIOL 345, KINE 201, SOCI 101, SOCI 312, PSYC/SOCI 301 or other approved statistics course). Please note, students who transfer in a three credit hour statistics class upon approval will only be taking 19 support course credit hours.

b) CHRISTIAN STUDIES:

"Allow CHST 204 (Biblical Teaching and Preaching) to satisfy LAC communications requirement."

Tabled until course is revised to meet needs of outcomes

Motion was made by Dr. John Kuykendall and seconded by Dr. Jennifer Beatson.

c) SCHOOL OF BUSINESS:

Create new emphasis within Bachelors of Business Administration in Human Resources. Will require: 47 hours LAC; 36 business core; 18 hours: MGMT 340, 441, 442, and 443 (see Level 1 report for new courses) and 6 hours of Human Resources electives from: MGMT 320, 350, 411, 420, 444, and BUSI 314, 315, 363, and 490.

Motion was made by Dr. Arnold Hite and seconded by Dr. Don Clerico.

d) SCHOOL OF BUSINESS:

Delete BBA emphasis in Non-Profit Administration. No students currently enrolled.

Motion made by Dr. Don Clerico and seconded by Dr. Arnold Hite.

3. Level One Report:

CURRICULUM COMMITTEE

REPORT ON LEVEL 1 ACTIONS

February 11, 2014

I: CATALOG CHANGES AND COURSE REVISIONS:

SCHOOL OF CHRISTIAN STUDIES:

- CHST 204 revised to 424: TABLED—INSUFFICIENT DATA.
- CHST 315: title changed from "History and Practice of Christian Missions" to "Christian Missions."

COLLEGE NURSING & ALLIED HEALTH / HEALTH PROMOTION:

- HEAL 100: title changed from "Essentials of Health Promotion" to "Essentials of Health Education and Promotion"; pre-reqs changed from ENGL 111, Math 105 or higher, BIOL 226/227, CHEM 110 or BIOL 220 (with C or better in all) to "Health promotion majors and minors only, or permission of instructor." SLOs revised.
- HEAL 209: title changed from "Concepts of Community Health Promotion" to "Concepts of Community and Public Health." Pre-reqs changed from HEAL 100 (c or higher) to HEAL 100 or permission. SLOs revised.
- HEAL 212—Diseases and Disorders. Description updated to reflect greater content requirements. SLOs revised; Pre-req changed from HEAL 100 C or higher to BIOL 226 & 226L and BIOL 227 & 227L.
- HEAL 210—Health Behaviors. SLOs and content significantly revised, and number (and class) designation changed to HEAL 309. Pre-reqs revised to HEAL 100, 209, and KINE 201 with C or above, or permission of instructor.
- HEAL 410—Capstone. Description and SLOs revised. Pre-Req changed to HEAL 303, 307, 401, 420, 412.
- HEAL 406—Internship. Description and SLOs revised. Pre-reqs changed to HEAL 420, 412, 307, and 400.
- HEAL 407: Title changed from Community and Environmental Health Surveillance to "Epidemiologic Methods and Environmental Health"; class/number designation dropped to 307; descriptions and SLOS revised. Pre-reqs revised to HEAL 209, PSYC/SOCI 301, and HEAL 405.

COLLEGE NURSING & ALLIED HEALTH / KINESIOLOGY:

- KINE 380—Physiology of Exercise. Currently a 4 hour class, including a lab; for the same reasons cited for various other divisions of course and lab into two separate sections (students fail one component but not the other; not all majors require lab component, etc.), the course will be divided between a 3 hour root course with a 1 hour lab (KINE 380L, listed under new courses).

MUSIC/MUSIC AND WORSHIP LEADERSHIP:

- MUSI 121-61—Worship Ensemble. Revise pre-req from 2 semesters of voice lessons (MUSI 151-32, 152-32, 181-32, 182-32, 281-32, 282-32, 243) or instructor permission to 2 semesters voice lessons (MUSI 181-32, 182-32), or instructor permission.

II: NEW COURSE APPROVAL

SCHOOL OF BUSINESS:

- MGMT 441—Employee Staffing. (3). Pre: ECON 224 and MGMT 340. "This course describes the human resource management activity of staffing, which encompasses how organizations recruit, select, and retain human talent."
- MGMT 442—Employee Training and Development. (3). Pre: MGMT 340. "This course describes the human resource management activity of employee training and development, also known as human resource development."
- MGMT 443—Employee Compensation and Benefits. (3). Pre: ECON 224 & MGMT 340. "This course describes the human resource management activity of compensation and benefits administration..." (see Level 2 Program request: Emphasis in Human Resources).
- MGMT 444—Human Resource Law. (3). Pre: BUSI 336 & 340. "This course is designed to introduce students to the legal issues that directly affect individual employees and institutions in which they work."

SCHOOL OF CHRISTIAN STUDIES:

- CHST 222—Introduction to Christian Ministry. (3). Pre: None. "An introduction to Christian Ministry from biblical, historical, theological and practical perspectives."
- CHST 339—Methods and Strategies in Church Planting. (3) Pre: CHST 239 or permission of instructor. "A study of the major methods and strategies used by contemporary church planters...."

COLLEGE NURSING & ALLIED HEALTH / HEALTH PROMOTION:

- HEAL 320—Assessment and Planning Methods in Health Education and Promotion. (4). Pre: HEAL 209, 309, Psyc/Soci 301, or other approved Statistics course, and HEAL 405. "The course prepares the student with skills to effectively assess and plan health education and promotion strategies to address community health needs."
- HEAL 400—Internship Preparation. (1). Pre: Senior status or---HEAL 309? "This course fosters professional preparation and development for the student's internship experience..."
- HEAL 412—Health Policy and Media Advocacy. (3). Pre: HEAL 209 & 309. "This course is designed to provide students with a basic understanding of health policy and an understanding of governmental roles and the political conditions impacting public health policy initiatives..."
- HEAL 420—Implementing, Managing, and Evaluating Health Education and Promotion Programs. (4). Pre: HEAL 320 "The course prepares the student for program administration, management, and evaluation techniques in health promotion programming..."

COLLEGE NURSING & ALLIED HEALTH / KINESIOLOGY:

- KINE 216—Perceptual Motor Learning. (3). Pre: KINE 215, Athletic Training or Physical Education major, or permission of instructor. This "course provides an introduction to theories of motor learning and skill acquisition. Physiological aspects of kinesis applicable to the older child and adult will be considered..."

- KINE 463—Physical Activity Epidemiology. (3). Pre: KINE 215, 211, and 380, or permission of instructor. "A research based course covering the basic of epidemiological research including design methodology and statistical techniques with direct application to physical activity."
- KINE 380L—Physiology of Exercise Laboratory. (1). Pre: BIOL 210, 226, 226L, and BIOL 227 and 227 L. Co: KINE 380. "Laboratory experiences in the measure of acute exercise-induced physiological responses...." See KINE 380 under course revisions.

HISTORY AND POLITICAL SCIENCE:

- HIST 410—History of Russia I. (3). Pre: HIST 112. "A study of the early history of Russia from prehistory through the nineteenth century including political cultural, and social developments."

III: SPECIAL TOPICS COURSES

ART & GRAPHIC DESIGN:

- ART 280---Christianity and the Visual Arts. (3). Pre: none. This course "will explore the multifaceted ways in which the faith has directed the development of the fine arts—specifically visual art. Through examining the biblical and theological foundations for artistic endeavors, students will become familiar with the tents of what which have directed this development...." LAC credit.

HISTORY AND POLITICAL SCIENCE:

- HIST 280: Special Topics: The History of Sports in America. (3). Pre: ENGL 112. "This course examines the growth of sports in America from the colonial period to the early 21st century...". Alternate LAC option for students.

FOREIGN LANGUAGES:

- ARAB 280: Special Topics: Intermediate Arabic 1. (3). Pre: ARAB 180 & 181. This course will "enable students to achieve an intermediate-mid proficiency in modern standard Arabic."

IV: COURSE DELETION

ART AND GRAPHIC DESIGN:

- ART 201—Art Appreciation. Course has not been offered for some time; 202 (same title) has morphed into a more general survey, thereby making 201 redundant.

COLLEGE NURSING & ALLIED HEALTH / HEALTH PROMOTION:

- HEAL 416—Spirituality, Health, and Healing. Course will not be required with pending revision of overall curriculum.

IV: PROGRAM REVISION

CRIMINAL JUSTICE:

- Move CRIM 227 to list of Criminal Justice major studies from approved Criminal Justice electives;
- Increase "major studies" in Criminal Justice to 24 hours
- Reduce number of required Criminal Justice electives to 9 hours;
- The major still requires 33 hours beyond the LAC.

MUSIC/MUSIC AND WORSHIP LEADERSHIP:

- GNED 101/111/107 currently listed under major requirements; course requirements in major deleted (makes program 1 hour shorter). (This does not mean that the students may not have to take these courses—just that they're not absolutely required in the major).
- Delete 1 hour Lyric Theater (MUSI 12-32) requirement (makes program 1 hour shorter).
- Increase required 3 hour credits of MUSI 121-61, Worship Ensemble by 1 hour to 4 (makes program 1 hour longer).
- Net effect—1 hour reduced from program

4. Other Business:

Dr. Yarbrough reported that the Deans met with Dr. Pam Peek and the Chair of the General Education Committee, Dr. Brian Miller, regarding the Foreign Language placement test and the possibility of testing all freshman. One concern is whether there will be the need for more faculty. The desire is to have this in place by Fall 2015/16.

There being no further business, the meeting was adjourned.

Respectfully Submitted,

Jennifer Mehaffey
Administrative Assistant to the Registrar

Curriculum Committee Minutes

March 20, 2014

Present: Dr. Don Clerico, Dr. Denise Dawson, Prof. Cynthia Dyson, Dr. Jackie Fish, Dr. Arnold Hite, Dr. John Kuykendall, Dr. Amy Nolan, Amanda Sisson, Prof. Ed Speyers, Prof. Mark Sterbank, Annie Watson, Dr. Scott Yarbrough

Present Ex-officio: Dr. Michael Bryant, Dr. John Duncan

Absent: Dr. Jennifer Beatson, Prof. Jim Roberts, Prof. Linda Rousseau, Dr. Christina Sinisi, Prof. Gary Vance

The meeting was called to order by Dr. Scott Yarbrough and Dr. Michael Bryant opened the meeting in prayer.

1. Approval of Minutes: Dr. Don Clerico made a motion to approve the February minutes and Dr. Arnold Hite seconded the motion.

2. Level 2 Submissions:

a) COLLEGE OF NURSING AND ALLIED HEALTH/Health Promotion:

- Program Revision to Health Promotion:
 - Request for HEAL 260 to be required rather than listed as supporting course
 - Number of elective HEAL hours reduced to 9 from 12
 - Raise overall major hours to 49 from 46
 - Reduce number of supporting hours courses to 20 (includes BIOL 227/L, BIOL 345, KINE 201, SOCI 201, SOCI 312, PSYC/SOCI 301 or other approved stats).

Prof. Cynthia Dyson made a motion to approve and Dr. John Kuykendall seconded the motion.

b) SCHOOL OF CHRISTIAN STUDIES/All Majors offered in Christian Studies:

Allow CHST 424 (revised Biblical Teaching and Preaching) to satisfy LAC communications requirement for SCHOOL OF CHRISTIAN STUDIES majors.

Dr. Arnold Hite made a motion to approve and Dr. Don Clerico seconded the motion.

c) SCHOOL OF CHRISTIAN STUDIES:

- Christian Studies Major, Program Revision:
 - Increase hours in major from 36 to 42 hours.
 - Christian Studies Core increases from 12 to 30 hours
 - Christian Studies elective hours decrease from 24 to 12 hours

Dr. John Kuykendall made a motion to approve and Prof. Mark Sterbank seconded the motion.

d) SCHOOL OF CHRISTIAN STUDIES:

- Emphasis in Biblical Languages Program Revision:
 - Increase hours in major from 36 to 42 hours.
 - Christian Studies Core increases from 12 to 30 hours
 - Students have more language choices: may take 3 semesters of Hebrew, Koine Greek, or combination of both

Dr. Arnold Hite made a motion to approve and Dr. John Kuykendall seconded the motion.

e) SCHOOL OF CHRISTIAN STUDIES:

New Program Proposal: BA in Christian Studies, Online

Pending discussion of a variety of questions (such as how this course of study will relate to the traditional major, and whether students will be able to complete 125 hours toward the degree) this proposal was tabled until fall 2015. Amanda Sisson made a motion to table the proposal and Dr. Arnold Hite seconded the motion.

f) SCHOOL OF CHRISTIAN STUDIES:

New Program Proposal: Online Christian Studies Certificate.

18 hours

CHST 111

CHST 112

Christian Discipleship

Hermeneutics

Old Testament Book Study or New Testament Book Study

Systematic Theology I or I

After discussion of a variety of program details to be sorted out—such as which students may gain the certificate—the Dean of Christian Studies Dr. Michael Bryant withdrew this proposal.

3. Motion from the Floor.

VPAA Dr. Fish asked the Curriculum Committee to decide whether CSU should offer certificate programs, and whether those programs should be presented through the full academic curricular process. After deliberation, the Curriculum Committee endorsed CSU developing certificate programs so long as they met the following criteria:

- Certificate
programs are made up of regularly offered college-level courses;
- The courses
required for a certificate bear full academic credit;
- Development
and approval of certificate programs follow Curriculum Committee protocol and procedures and achieve full Curriculum Committee approval before being offered at CSU in order to insure appropriate pedagogical standards and academic rigor.

Dr. Scott Yarbrough absented the chair and made the motion; Dr. Arnold Hite seconded the motion.

3. Level One Report:

I: CATALOG CHANGES AND COURSE REVISIONS*:

BIOLOGY:

*Catalog changes made as the result of more substantive changes are addressed in other sections.

- BIOL 202L: Increase contact time of laboratory from 2 hours to 3 hours, consistent with other labs. Credit hours granted does not change.

SCHOOL OF BUSINESS/ACCOUNTING:

- ACCT 311, 430, 440, 450: Pre-req changed to require students obtain a "C" or better in ACCT 310.
- ACCT 410, 420, 460: Pre-req changed to require students obtain a "C" or better in ACCT 311.

SOB/BBA:

- BUSI 304: Revise level, SLOs and requirements to make a sophomore level 204 course rather than a 300 level course; revise pre-requisites to ENGL 112 and sophomore status.
- BUSI 485: Pending Curricular approval of above item, add BUSI 204 as pre-req.
- MGMT 320: Title and focus changed from Organizational Behavior and Leadership to Organizational Behavior, with updates to description and SLOS to reflect the change. See new course proposal MGMT 395, Leadership.

SOB/ECONOMICS:

- ECON 311, 314, 315, 326, 331, 412, 414, 421, 422, 451, 452: add "C or higher" requirement to current ECON 211 & 212 pre-req.

SCHOOL OF CHRISTIAN STUDIES:

- CHST 200—Christian Discipleship: Description and SLOs revised for more focus on Discipleship.
- CHST 411: Title changed from "Contemporary Theology" to "Christian Doctrine Study"; description updated.
- CHST 204—Biblical Teaching and Preaching. Revised to CHST 424 (same title) with updated SLOs, descriptions, and pre-requisites (CHST 111, 112, 310). See attached Level 2 request.

Dr. Arnold Hite made a motion to approve CHST 204 revisions and Dr. Don Clerico seconded the motion.

- CHST 469—Student Ministry Internship: Added pre-req of 3.0 in major, and approval of dean. Pre-req of CHST 450 removed; number of scheduled meetings revised.
- CHST 470—Christian Studies Internship: Description revised; added pre-req of 3.0 in major, and approval of dean. The number of number of scheduled meetings revised to 3 from 2; students may also now take the course as a guided academic research internship.

COLLEGE NURSING & ALLIED HEALTH / HEALTH PROMOTION:

NURS/HEAL 209—Concepts of Community Health. This course will no longer be cross-listed.

MUSIC/MUSIC THERAPY:

- MUSI 496—Music Therapy Internship. Change current credit offering from 1 hour to a variable 12 hours. Cited as the reason: "While MUSI 496 Music Therapy Internship, which is required for program completion and board certification, currently constitutes only 1 credit, the course dictates that students complete a minimum of 900 clinical hours, full-time, and typically unpaid, over a period of 5–9 months, under the supervision of a board-certified music therapist at an approved internship site. However, the 1-credit limitation causes students financial hardship in two ways: 1) they are often required to begin repaying student loans prior to internship completion, and 2) they are not eligible for scholarships or financial aid due to their part-time student status." Practice consistent with practicums in other disciplines.

II: NEW COURSE APPROVAL

SCHOOL OF BUSINESS/BBA:

- MGMT 395—Leadership. (3). Pre: Admission to the School of Business and MGMT 310, C or higher. "This course is designed to help students develop leadership skills through understanding personal leadership styles, leadership theory, and a practical project that causes the student to engage in the practice of leadership...."

SCHOOL OF CHRISTIAN STUDIES:

- CHST 211: Intermediate Koine Greek. (3). Pre: CHST 131 and 132. "A study of the grammar and syntax of the Greek New Testament."
- CHST 213—Intermediate Biblical Hebrew. (3). Pre: CHST 121 & 122. "This course focuses on Biblical Hebrew syntax, especially in narrative texts. Students will also continue to develop vocabulary and translation skills developed in Introductory Biblical Hebrew..."

SCHOOL OF EDUCATION:

- EDUC 428—Secondary Life Science Curriculum and Methods. Previous catalog course. (3). Pre: Admission to the Teacher Ed program; co-reqs EDUC 381 and 422. "Study of secondary life science curriculum and methods. Emphasis on planning for instruction, instructional strategies, and integrating listening, speaking, reading and writing throughout the sciences curricula..."

III: PROGRAM REVISION

SCHOOL OF BUSINESS/BBA:

- Emphasis in Management: update elective options, deleting MGMT 410 and replacing with MGMT 395 (pending approval; see above). Add following course as additional elective options in the Management Emphasis: BUSI 415; ECON 452; MGMT 441, 442, 443, 444.

SCHOOL OF BUSINESS/Management:

- Update elective options, deleting MGMT 410 and replacing with MGMT 395 (pending approval; see above). Add following course as additional elective options in the Management Emphasis: BUSI 415; ECON 452; MGMT 441, 442, 443, 444.

SCHOOL OF CHRISTIAN STUDIES:

- Minor in Christian Leadership: minor stays 18 hours not including 111 and 112; remove 204 from options (pending approval); change electives from 3 hours (1 3 cr course) to 6 (2 3 credit hour courses).
- Minor in Christian Mission and Church Planting: Add new course CHST 339 to choices available in minor.
- Minor in Christian Studies: Add CHST 201 (The Pentateuch) to list of choices available in minor.
- Minor in Christian Worldview and Apologetics: Remove CHST 323 from required course and make it an option along with CHST 329; add optional courses CHST 201, 219, and 220.

MUSIC/MUSIC THERAPY:

- Instead of requiring PSYC 221, students can take one of the following: PSYC 221, 222, or 322. No change to number of hours required in the major.

Dr. Don Clerico made a motion to approve the Level One Report and Prof. Mark Sterbank seconded the motion.

4. Other Business:

Curriculum Description of Course Levels:

Curriculum Design and Expectations by Academic Class

First year (100 level) courses typically do not require pre-requisites (other than those indicating college readiness in English or Math in some cases). They are typically introductory courses. Assignments are often skills-based and emphasize process. Critical thinking and/or reading are emphasized in a variety of disciplines. Often first year courses employ multiple short assignments with a distributed grading scale.

Sophomore (200 level) courses may or may not require pre-requisites. Sophomore classes often build on skills learned in 100 level courses or assume that students have developed requisite skills or knowledge base in their first year curricula. Academic rigor is greater than at the 100 level. Students are often required to delve into subjects in greater depth and demonstrate self-motivation and ability to handle greater responsibilities in development of papers, presentations, and projects. Out of class reading and homework time is greater than for most courses at the 100 level. Classes will often offer fewer exams but the exams carry greater weight. Some sophomore classes may serve as introductory courses to particular majors and fields of study.

Upper division (300-400 level) courses typically require pre-requisites. Students are expected to build upon the skills and levels of knowledge gained in their 100-200 curricula. Academic rigor and the amount of out of class work are greater than that required by most courses at the 100-200 levels. Students must typically display greater self-discipline and stay focused on tasks in development of longer, more significant projects and papers. Although the division between 300-400 level courses is not as significant as that between 100-200 and 200-upper division courses, 300 level courses often focus on allowing students to begin development of a wide knowledge base or skill set within their chosen fields or majors. 400 level courses typically afford students deeper immersion into knowledge bases and skill sets of their fields, and are often characterized by lengthier papers and projects which are weighed more heavily in grading.

There being no further business, the meeting was adjourned.

Respectfully Submitted,

Jennifer Mehaffey
Administrative Assistant to the Registrar

Curriculum Committee Minutes

April 10, 2014

Present: Dr. Don Clerico, Dr. Denise Dawson, Dr. Arnold Hite, Dr. John Kuykendall, Prof. Jim Roberts,
Prof. Linda Rousseau, Dr. Sinisi, Amanda Sisson,
Prof. Mark Sterbank, Dr. Scott Yarbrough

Absent: Dr. Jennifer Beatson, Prof. Cynthia Dyson, Dr. Jackie Fish, Dr. Amy Nolan,
Prof. Ed Speyers, Prof. Gary Vance, Annie Watson

Guest: Dr. Melissa Butcher

The meeting was called to order by Dr. Scott Yarbrough and Prof. Mark Sterbank opened the meeting in prayer.

1. Approval of Minutes: Dr. Arnold Hite made a motion to approve the March minutes and Dr. Don Clerico seconded the motion.

2. Level 2 Submission: CONAH/Athletic Training

- Program Revision to Athletic Training
 - Add NURS 405 as a requirement for Athletic Training major
 - Increases major by 3 hours to 74 hours—major still within 125 hours and the major does not require a minor.

Dr. Arnold Hite made a motion to approve and Dr. Don Clerico seconded the motion.

3. Level 1 Report:

I: CATALOG CHANGES AND COURSE REVISIONS*:

ART AND GRAPHIC DESIGN:

- ART 221—Digital Image Editing: Remove current pre-req of ART 216 (Visual Communication) from course.

BIOLOGY:

- Numerous changes to Pre-Requisites and detailed in the table below.

Course (BIOL)		Current Prerequisite	Proposed Prerequisite
220 & Lab	Microbiology	C or better in Biol 162 & Lab OR Biol 226 & 227 & Labs	C or better in Bio 226 & Lab or Biol 241 & Lab or Biol 242 & Lab
226 & Lab	Anatomy & Physiology I	C or better in Biol 162 & Lab or Nursing Dept. permission	C or better in Biol 162 & Lab or Nursing/Kinesiology Dept. permission
301	Intro to Pharmacology	Bio 210 & Lab or Biol 227 & Lab	C or better in Bio 210 & Lab or Biol 227 & Lab & Bio 220&Lab
302	Medical Terminology	Biol 162 & Lab or any college science course or instructor permission	C or better in Biol 220 & Lab
307 & Lab	Conservation Biology	Biol 162 & Lab	C or better in Biol 241 & Lab and Biol 242 & Lab
323 & Lab	Cell Biology	C or better in Biol 162 & Chem 122/124 or Chem 117	C or better in Biol 162 & Lab and Biol 220 & Lab and Chem 117 or Chem 301
325 & Lab	Entomology	Biol 162 & Lab	C or better in Biol 220 & Lab and Biol 241 & Lab
340 & Lab	Comparative Vert Anatomy	C or better in Biol 203 & Lab	C or better in Biol 241 & Lab or Bio 227 & Lab or Biol 210 & Lab

*Catalog changes made as the result of more substantive changes are addressed in other sections.

345	Nutrition	any 2 biology and 1 chemistry	C or better in 1 Chem and Biol 241 & Lab or Biol 227 & Lab or Biol 210 & Lab
360 & Lab	Parasitology	C or better in Biol 201 & Lab	C or better in Biol 220 & Lab and Bio 242 & Lab
380 & Lab	Genetics	C or better in Biol 162 & Lab & Chem 122/124 or Chem 117	C or better in Biol 162 & Lab and Biol 220 & Lab & Chem 122/124 or 117
401	Biological Science Research	20 hrs in Biol, Biochem & Chem & instructor or chair permission	C or better in 3 Biol courses & instructor permission
402	Biological Science Research	20 hrs in Biol, Biochem & Chem & instructor or chair permission	C or better in 3 Biol courses & instructor permission
403	Biological Science Research	20 hrs in Biol, Biochem & Chem & instructor or chair permission	C or better in 3 Biol courses & instructor permission
407 & Lab	Wildlife Management	Biol 307 & Lab	C or better in Biol 241 & Lab and Biol 242 & Lab
410 & Lab	Ecology	C or better in Biol 162 & Lab & Math 111 & Chem 122/124 or Chem 117	C or better in Biol 220 & Lab & Math 111 or higher & Chem 121/123 or Chem 115
423 & Lab	Molecular Biology	C or better in Biol 220 & Lab and Biol 380 & Lab	C or better in Biol 380 & Lab and Biol 323 & Lab and Chem 301
424 & Lab	Embryology	C or better in Biol 227 & Lab	C or better in Biol 227 & Lab and Biol 380 & Lab
431 & Lab	Pathology	Biol 226 & Lab and Biol 227 & Lab	C or better in Biol 227 & Lab and Biol 380 & Lab
434 & Lab	Histology	Biol 227 & Lab and Chem 117 or Chem 122/124	C or better in Biol 227 & Lab and Chem 117 or Chem 122/124
437	Immunology	Biol 227 & Lab and Chem 117 or Chem 122/124	C or better in Biol 380 & Lab and Chem 117 or 301
442 & Lab	Plant Physiology	C or better in Biol 242 & Lab	C or better in Biol 242 & Lab and Biol 220 & Lab and Chem 117 or 301
461 & Lab	Herpetology	C or better in Biol 203 & Lab	C or better in Biol 241 & Lab and Biol 220 & Lab
462 & Lab	Mammalogy	C or better in Biol 203 & Lab	C or better in Biol 241 & Lab and Biol 220 & Lab
463 & Lab	Ornithology	C or better in Biol 203 & Lab	C or better in Biol 241 & Lab and Biol 220 & Lab

CONAH/HEALTH PROMOTION:

- HEAL 304—Community Immersion Experience.

Revise course description from this:

"For successful completion of this course, the student will complete 200 volunteer hours* fulfilling the position of a summer camp counselor at the Medical University of South Carolina's Wellness Center. All students are required to receive 10 additional hours of in-house professional training on working with the youth population prior to becoming a summer camp counselor, and will be certified in CPR and First Aid Training at no cost"

To:

"This course allows the student the opportunity to apply principles of health education and promotion in completing a comprehensive experiential learning opportunity. Working with faculty and a preceptor, the student will gain knowledge and skills in a selected healthcare or

community setting. A minimum of 90 community experience hours are required to complete the course."

- Pre reqs changed from "Completion of all 200 level HEAL or NURS classes with a grade of 'C' or better" to Health Promotion Major, min. 2.75 GPA overall and in major, and permission of Director of Health Promotion.

II: NEW COURSE APPROVAL

ENGLISH:

- ENGL 409—Topics in Christianity and Literature. (3). Pre: ENGL 111, 112, & one of 202/203/204. "An exploration of issues at the intersection of Christianity and literature. Versions of the course may focus on a particular genre (e.g. Spiritual Autobiography; Christianity and the Epic), theme (e.g. Faith and Doubt in Literature), theory (e.g. Christianity and Postmodern Literary Theory), or author(s) (e.g. Flannery O'Connor; C. S. Lewis and the Inklings)."

III: PROGRAM REVISION

COINS:

- BA in Computer and Information: Delete MATH 130 as a pre-req for the BA in COINS program.

4. Other Business:

Dr. Don Clerico noted that the Social Studies Education major has not yet met state approval. Dr. George Metz will have the opportunity to submit curricular changes for electronically distributed Curriculum Committee approval by May 1st.

Dr. Don Clerico made a motion to approve and Prof. Mark Sterbank seconded the motion.

There being no further business, the meeting was adjourned.

Respectfully Submitted,

Jennifer Mehaffey
Administrative Assistant to the Registrar

Amendment to the April 10, 2014 Curriculum Committee Minutes

The following materials, as indicated above in #4, were approved via e-vote.

1. Level I Report:

SOCIAL STUDIES EDUCATION:

- HIST 318 or HIST 417 will be deleted as a choice from the major and replaced with ECON 212-Principles of Macroeconomics.
- HIST 404 will be deleted as a choice from the major and replaced with SOCI 101-Principles of Sociology.

*Social Studies content limited – recommended less History Content and more Social Studies content (specifically SOCI 101 and ECON 212).

2. Level II Submission:

EDUCATION/BIOLOGY EDUCATION:

Program Revision

- Increase credit hours to 59 from 57.
- BIOL 241/241L Zoology (4 hours) will be deleted and add BIOL 323/323L Cell Biology and Lab (4 hours)
- BIOL 345 Nutrition (3 hours) will be deleted and add BIOL 475/475L Environmental Science and Lab (4 hours)
- Add BIOL 401 Biological Science Research (1 hours)

*20 hours for Biology courses must be at 300 level or higher; recommended eliminating BIOL Nutrition.

3. Additional Level I Report:

CATALOG CHANGES AND COURSE REVISIONS:

CON/RN-BSN:

- Revise Liberal Arts Core requirement from CHEM 110 or higher to CHEM 110 or any other Physical Science.

General Education:

- GNE201 – Career Planning Seminar. Revised course description from this:
Freshman, Sophomore, Junior and Senior students are encouraged to enroll. This course is designed to help students create a professional profile, develop effective career planning skills, develop self-marketing skills through Mock Interviews and learn effective job search skills. The Seminar is offered during each major semester.
To: Freshman, Sophomore, Junior, and Senior Students are encouraged to enroll. This course is designed to help students create a professional profile, develop effective career planning skills, develop self-marketing skills through Mock Interviews, create a winning portfolio, learn business etiquette, learn networking skills, salary negotiation, and learn effective job search skills. Final grade is calculated into student GPA. The course is offered each fall and spring semesters.
- *GNE398/399 – Applied Learning Experience Internship (APPLE). Revised course description from this:
The Applied Learning Experience (APPLE) is a carefully monitored work experience in which the student has intentional learning goals and reflects actively on those goals throughout the experience. The APPLE experience requires 120 hours of supervised work in an approved business or professional work setting. The course is designed to allow the student to focus on

important career topics such as organization, culture, decision-making, leadership, and values and ethics in the workplace. General elective credit will be given for satisfactory completion of the course. Grading is on a pass/fail basis. No more than 6 credit hours may be awarded for APPLE experiences, or any combination of APPLE and academic internships. This course cannot be challenged.

To: The Applied Learning Experience (APPLE) is a carefully monitored internship course and work experience in which the student has intentional learning goals and reflects actively on those goals throughout the experience. The APPLE experience requires 120 hours of supervised work in an approved business professional work setting off campus. The course is designed to allow the student to focus on important career topics such as organization, culture, decision-making, leadership, and values and ethics in the workplace. General elective credit will be given for satisfactory completion of the course. Grading is on a pass/fail basis. A maximum of 6 credit hours may be awarded for APPLE experiences, or any combination of APPLE and academic internships. This course cannot be challenged.

*Although this has been approved by the Curriculum Committee, the Head of Curriculum and the Vice President of Academic Affairs will not sign until policy R-47 is updated.