

**Charleston Southern University
Curriculum Committee Annual Report
2011-12**

Membership of the Committee:

Dr. Skip Martin	Vice President for Academic Affairs
Dr. Steve Hudson	Physical Sciences
Dr. Linda Karges-Bone	Education
Dr. John Kuykendall	History
Prof. Eileen Lutzow	Library
Dr. Stan Perrine	Mathematics
Prof. Jim Roberts	COINS
Ms. Amanda Sisson	Registrar
Prof. Mark Sterbank	Music
Prof. Linda Warren	Nursing/Health
Ms. Annie Watson	Academic Advising
Dr. Scott Yarbrough, Chair	English

Recorder: Ms. Michelle Wood, Exec. Asst. to Registrar.

All academic deans are invited to attend in an *Ex Officio* capacity.

The curriculum committee met for seven scheduled monthly meetings in AY 2010-11. Additionally, one final decision was held electronically in May.

The current process for curricular action proceeds as follows.

1. A given department member or department desires to make a change (such as implement a new course, delete an old one).
2. The department grants approval and the chair signs the approval form appropriate to the action.
3. The dean then approves the action.
4. The Registrar then examines the curricular action for possible impacts and signs the request.
5. If the request is a Level One action, 2 copies are presented to the Registrar more than 1 week before the next meeting.
6. If the request is a Level Two action, 2 print copies are presented to the Registrar more than 1 week before the next meeting; additionally, a scanned or digital copy is e-mailed to the chair and distributed to entire committee.
7. The chair and Registrar meet before the committee meeting to review all submitted requests and insure that each is appropriately designated Level 1 or 2 and that all forms are approved properly; the chair then prepares Level 1 report for committee.
8. Upon meeting, the committee reviews the level 1 report and all level 2 actions submitted for the meeting.
9. When the addition of a new course or new program (or revisions to previously existing ones) will have an impact on either Administrative Services (for example, a course will always be taught in a computer lab, or extensive amounts of computer resources will be required) or the Library (for example, a course might require the acquisition of an extensive series of texts and films, or a database), the Chair or Dean is required to notify the head of Administrative Services and the Director of the Library as part of the curricular process. This notification and the response to the department from

Administrative Services &/or the Director of the Library should be submitted with the curriculum request to the Curriculum Committee.

10. The following deadlines are observed:

- Deadline for new spring classes: October meeting
- Deadline for new May/Summer classes: March meeting
- All significant Level 2 programmatic changes: February meeting.

11. Special Topics courses, once approved, do not need to be approved again unless the course description, learning outcomes, or placement in a program significantly change.

Actions Taken by the Curriculum Committee

LEVEL 1 ACTIONS

I: CATALOG CHANGES AND COURSE REVISIONS*:

ART/GRAPHIC DESIGN:

- ART 322: Change class title from "Creative Photography" to Photography I, indicating sequence of courses.

BIOLOGY:

- Revisions were made to the following course descriptions and course pre-requisites. See addendum II for details.
 - 110 & 110L
 - 141 & 141L
 - 149
 - 161 & 161L
 - 162 & 162L
 - 201
 - 202
 - 203
 - 220
 - 226 & 226L
 - 227 & 227L
 - 242 & 242L
 - 301
 - 302
 - 303
 - 323 & 323L
 - 325
 - 340
 - 360
 - 380 & 380L
 - 401
 - 402
 - 403
 - 410
 - 423 & 423L
 - 424
 - 434
 - 440
 - 442 & 442L
 - 461
 - 462
 - 463 & 463L
 - 475

*Catalog changes made as the result of more substantive changes are addressed in other sections.

BRIDGE PROGRAM:

- GNED 107: Change title to College Reading and Study Skills for the Christian College. Revise SLOs and description to reflect tie in to GNED 101 and Worldview focus.

CAPS:

- Change title and course code and number for ECBA 410—Human Resources Staffing to HRMT 326 Staffing. No other changes except to course code, number and title.
- Change ECBA 420 to HOMT 320
- Change ECBA 320 to PMGT 320
- Change ECBA 321 to PMGT 321
- Change ECBA 322 to PMGT 322
- Change ECBA 323 to PMGT 323
- Change ECBA 324 to PMGT 324
- Change ECBA 325 to PMGT 325

CHEMISTRY:

- CHEM 122: Add prerequisite of MATH 130 with a requirement of “C” or better current prereq CHEM 121 and co-req CHEM 123.
- CHEM 123: Change “Corequisite of CHEM 121” to “Corequisite or Prerequisite.”
- CHEM 124: Change “Corequisite of CHEM 122” to “Corequisite or Prerequisite.”
- CHEM 301: Updated course description to match changes in how the course is conducted.
- CHEM 302: Updated course description to match changes in how the course is conducted.

CRIMINAL JUSTICE:

- POLI 361 (Criminal Law): Change home department to Criminal Justice (CRIM 361)
- POLI 362 (Criminal Procedure): Change home department to Criminal Justice (CRIM 362)

EDUCATION:

- EDUC 201: allow non-Education majors to take course.

HEALTH PROMOTION:

- HEAL 403: reduce from 4 hour course to 3 hour course.
- HEAL 406: Specify that of the 4 credit hours earned in class, 3 are class hours and one community project hours in practicum, as required by accrediting body.

MATHEMATICAL SCIENCES:

- ENGR 201: add pre-reqs of PHYS 203 and MATH 321.
- ENGR 202: add pre-reqs of MATH 321 and ENGR 201.
- ENGR 210: add pre-reqs of Math 222 and PHYS 204.
- MATH 213: Revise pre-req from MATH 130 to MATH 111.
- PHYS 120: Remove cross-listed GEOL 120

MUSIC:

- MUSI 121-61: revise description (for accreditation report request) to clarify course purpose.
- MUSI 121-35: Change title from “Jazz Band Ensemble” to “Jazz Band.”
- MUSI 134 & 135 (2 credit hours each) combined into MUSI 199 (4 cr)
- MUSI 131 & 132 (2 credit hours each) combined into MUSI 198 (4cr)
- MUSI 231 and 232 (2 credit hours each) combined into MUSI 298 (4cr)
- MUSI 234 and 235 (2 credit hours each) combined into MUSI 299 (4cr)
- MUSI 241: Change title to Language Diction for Musicians Revise outcomes/description.
- MUSI 095-20.30.32.35-52; clarify course title (was Junior Standing; now "Studio Proficiency"); update course revision for clarification. Pre-req MUSIC 199; co-req MUSI 282.
- MUSI 242: change title from "Language Diction for Singers II" to "Advanced Language Diction," consistent with other changes.
- MUSI 360: description updated for clarification; pre reqs added. Now requires as prereq MUSI 095-20; 199 for junior performance; 299 for senior Music Ed. Co req: 400 level studio instruction.
- MUSI 460: description updated for clarification; pre reqs added. Now requires as prereq MUSI 299, 360. Co req: 400 level studio instruction.

POLITICAL SCIENCE:

- POLI 361 (Criminal Law): Change home department to Criminal Justice (CRIM 361)
- POLI 362 (Criminal Procedure): Change home department to Criminal Justice (CRIM 362)

II: NEW COURSE APPROVAL

ART/GRAPHIC DESIGN:

- ART 422: Photography II (3); Prerequisites: Art 215, 221 and 322.
"Photography II builds on the skills developed in Photography I (322). Students will further refine skills using advanced features of their cameras and spend more time working with artificial light sources. . . as well as macro photography projects."

BEHAVIORAL SCIENCES:

- PSYC 305: Behavioral Statistics for Health Professionals (3) Prerequisites: MATH 105 or higher (grade of “C” or better), and PSYC 110 or SOCI 101. You must also be a Nursing or Health Promotion major. An introduction to

the analysis of data in the behavioral sciences using classification of data, measures of central tendency, variability, probability, hypothesis testing, correlation, analysis of variance and nonparametric tests. This course is tailored for Nursing students. Lecture 3 hours. This course cannot be challenged

- PSYC 260: Positive Psychology (1); Prerequisite: PSYC 110. "Positive psychology is the scientific study of positive experience, positive individual traits, and the institutions and practices that facilitate their development..."

BIOLOGY

- BIOL 431 and 431L: Pathology (3/1); Prerequisites: BIOL 215 and BIOL 216 or BIOL 226 and BIOL 227. The objective of this course is to provide the student with an understanding of the mechanisms and the ability to identify the gross and microscopic characteristics of the pathologies of the human body. Lab fee. (Lab online—no technology impact report required).

BUSINESS:

- ACCT 440: Government and Not for Profit Accounting (3); Prerequisites: Admission to the School of Business and ACCT 310. "This course is an examination of the accounting principles for government and not-for-profit entities including state and local governments, health and welfare organizations, and colleges and universities."
- BUSI 415: Business Plan Development. (3); Prerequisites: Admission to the S.of B. and ACCT 211 (grade of "C" or higher); COIN 209 (or COIN 211) or higher. Principles of developing and documenting a top quality, professionally constructed business plan. The Business Plan is designed to inform potential stakeholders and to give direction to internal management. Proven tools and procedures assure that the finished product will provide necessary information to properly direct and evaluate the performance of the small, entrepreneurial enterprise."
- BUSI 437: Entrepreneurial Finance (3); Prerequisites: Admission to the School of Business, ACCT 211 (grade of "C" or better); COIN 209 (or COIN 211) or higher. "Principles of managing capital requirements in the small or family business. This course addresses techniques to successfully finance and sustain small firms and owner managed companies. Topics covered include the tools to maintain financial control and avoiding unique financial barriers that can damage the well-being of the start-up enterprise."
- MGMT 370: Non-Profit Management (3); Prerequisites: MGMT 310 or permission of instructor. "Nonprofit Management focuses attention on the challenges of establishing, underwriting, growing and assessing associations, charities, cooperatives, and other voluntary organizations formed to further cultural, educational, religious, professional, or public service objectives. The course helps students more clearly understand the nature of nonprofit organizations and how those organizations seek to plan, organize, fund, manage people, and respond to both internal and external issues and events. Ultimately the course also seeks to encourage students to consider NPOs as a valid career opportunity."

- ACCT 460: International Accounting (3); Prerequisites: Admission to the School of Business, ACCT 310 and 311. "The primary purpose of this course is to develop knowledge of International Financial Reporting Standards including the standards' history, new standard adoption, the recording of financial transaction, and financial statement presentation..."

CAPS:

- ECBA 200: Student Success and Christian Worldview in Online Learning (3). CAPS students only. Designed to address the questions of many students new to online learning, the Student Success Online course provides numerous self-assessments and inventories to help students evaluate their readiness for online learning. Best practices for interacting online and maximizing the tools provided by the student's Learning Management System (LMS) are demonstrated using discussions, interactive examples, and simulations. Tips for success with online study skills are provided from a real-world real-student perspective. The principles presented are applied to specific CSU Online standards that are designed for early and continuing student success. An emphasis is placed in the course on the vision of the University to integrate faith in learning, leading and serving through a specific lesson on Christian worldview.
- HCMT 320: Introduction to Healthcare in the US (3). This course serves as the introduction to the healthcare system in the United States. This course will include the historical development and growth of the system. The course examines the structure and condition of the system, to include: how healthcare is provided, how healthcare is utilized, public and private organization, the impact of government influence on the system, and cost and basic funding within healthcare. The student will be able to identify and understand the role of key agencies, such as the Joint Commission, AMA and other accreditation entities that impact healthcare outcomes.
- HCMT 321: Healthcare Economics (3). This course evaluates the economics of the healthcare system, with analysis of the healthcare industry's financial flow and how that financial flow differentiates from that of any other industry. Students will be required to demonstrate an understanding of the basic terminology and economic principles exhibited in the functioning of the US healthcare system. Financial planning and budget constraints specific to the industry will be assessed. Current US healthcare industry trends will also be analyzed and evaluated as predictors for the future of the industry.
- HCMT 322: Healthcare Human Resources (3). This course focuses on human resource management skills used by business managers in day-to-day operations. While focusing on the different aspects of human resource management and practices, problem solving and critical thinking skills are applied.
- HCMT 323: Healthcare Information and Management Systems (3). This course provides an overview of basic methodologies for the gathering and tracking of healthcare information & data. Students will be able to identify the basic tools and technologies for the management of information within the industry. General medical terminology, medical information management systems, and data tracking will be evaluated. Students will be required to identify guidelines for maintaining information within the

healthcare industry to include the legal requirements associated with patient data.

- HCMT 324: Healthcare Policy and Law (3). This course explores in a general overview how the legal process and US political system impacts the healthcare system. An introduction to basic healthcare law will be provided. Students will examine topics such as privacy, patient's rights, liability of individual practitioners and healthcare organizations. Students will be able to identify how specific legislation, such as the Affordable Care Act of 2010, Sarbanes-Oxley and other laws which impact the system. A discussion of how legislation impacts Medicare, Medicaid reimbursements, and how private insurance impacts policy development and implementation. The impact of current legal issues and the American political environment on individuals and providers within the healthcare system will be evaluated. Students will be required to provide an analysis of potential healthcare reform for the future.
- HCMT 325: Healthcare Management (3). This course serves as the introduction to healthcare management. Foundational management skills will be provided, such as: productivity management, workflow, resource planning, operations, and leadership. Students will gain an awareness of the potential benefits of building positive relationships with various healthcare providers and how partnerships can be formed to enhance patient outcomes. This course will equip students with the applied skills for transitioning from healthcare practitioner to healthcare manager. Students will also be required to evaluate operational financial management and change management aspects within the healthcare system. This will include the flow of information needed to enhance diverse and complex patient needs and outcomes. As with all aspects of management this course will provide an overview of ethical practices related to healthcare management. Ethical issues may include; How are decisions made related to patient care? What impact does the "Patient Bill of Rights" have on ethics and patient outcomes?
- HOMT 321: Organizational Behavior for the Hospitality Industry (3). Students will be presented with the techniques and methodologies to plan, organize, and control human resources in the hospitality and tourism industry. The student will be exposed to the practices of recruiting, organizing, and directing employee relations. Organizational behavioral essentials for the individual and the organization along with key management tasks will provide opportunities for practical, applied learning. The course includes details on organizational development strategies in an increasingly diverse workplace.
- HOMT 322: Advanced Marketing for the Hospitality Industry (3). The principles and practices of marketing in the hospitality and tourism industry are presented. As an applied approach to marketing the tourism product, the course also compares and contrasts the unique approach of tourism marketing to classical marketing principles. Studies demonstrating how marketing activities direct the flow of goods and services from product to consumer in the hospitality and tourism industry are included. The course also covers consumer satisfaction, sequential development steps in marketing, the key role of marketing research, and the growth of information technology. The course introduces strategic industry marketing methods for successful planning and development.

- HOMT 323: Fundamentals of Planning and Developing Tourism (3). The issues of formulating the organization's and industries' strategic planning are emphasized. The components of the strategic plan for the tourism and hospitality industry including the vision, mission, objectives, tactical and operational goals, are examined. Planning issues and corresponding planning processes for tourism development are introduced through case studies and applied learning techniques. Tourism project design, financing, and development are addressed on a local, regional, and national level.
- HOMT 324: Economics of Tourism (3). This course uses contemporary economic analysis to help students understand the fundamental financial basis of tourism industry. The course will communicate how to understand tourism market behavior as measured through fundamental and applied business economic principles. Business models and strategies will provide a detailed picture of the impact on the overall industry. A clear explanation of revenue management is also included. With a focus on basic economic principles, the course shows how elementary supply and demand analysis can be used to understand the broad changes in tourism over many centuries and today.
- HOMT 325: Case Studies in Hospitality and Tourism (3). This course allows students an opportunity to apply skills, knowledge, and understanding into operational strategies and tactics through a series of case studies across multiple sectors in the hospitality and tourism industry. By presenting a collection of current stories culminated into cases from the real world experiences of industry practitioners, students will discover first-hand application strategies. Students will discover issues and opportunities of practicing middle level hospitality managers and will benefit from the experienced educators and ex-industry employers who created the cases.
- HRMT 320: Introduction to Human Resources (3). This course focuses on human resource management skills used by business managers in day-to-day operations. While focusing on the different aspects of human resource management and practices, problem solving and critical thinking skills are applied.
- HRMT 321: Labor Relations (3). A study of the development of organized labor groups in society. A discussion of contracts, NLRB, Labor Unions and employee associations will be covered. A review and assessment of labor negotiations, strikes, walk outs, boycotts, lockouts and how these terms related to management and employees will be presented in a practical application format to include case studies and practicum exercises. This course provides examples from the standpoint of management and human resources.
- HRMT 322: Organizational Culture (3). An examination of the nature, definitions and practices associated with organizational culture. This course will review the impact of cultural differences on organizations and how to manage this diversity from an HR perspective. Students will be required to research their own organizational culture, define the trigger points within the organization that impact outcomes as it relates to cultural bias, diversity, race, gender, occupations and desired organizational influence over a positive workplace environment.
- HRMT 323: Employee Training and Development (3). Currently we only offer the Bachelor of Science in Organizational Management (Former BMA).

Students have not transitioned into all of the concentrations to include HR. They could, if it was the desire or need, enroll in any of the concentrations offered through the College of Adult and Professional Studies but would be required to take all of the courses offered in each of the concentrations in order to receive credit.

- HRMT 324: Compensation (3). Review and demonstrate the basic assumptions related to employee compensation to include a review of various compensation models for both exempt and non-exempt employees. Develop a compensation strategy for their organization or company and develop policies that support the compensation process.
- HRMT 325: Employment Law (3). A review and assessment of the legal aspects of human resources to include employment law, unionization, unfair labor practices, policies and procedures, ADA, FMLA, testing, performance management, employment-at-will, benefits and compensation.

COIN:

- COIN 360 Introduction to Mobile Application Development (4); Prerequisites: COIN 235, and 332. "The goal of this course is to help students understand the basics of mobile device application development. Students are expecting to be able to design Mobile Applications that are ready to publish..."

CRIMINAL JUSTICE:

- CRIM 440- Protection Management (3); Prerequisites: CRIM 210 and CRIM 374. "This course includes an overview of management techniques for establishing and maintaining security and loss prevention programs with the goal of protecting organizations from crimes, fires, and accidents..."
- CRIM 246: Constitutional and Legal Issues for Law Enforcement (3). Prerequisites: CRIM 210. This course was developed based on the need for aspiring and current police officers to develop an in-depth comprehension of the Federal and Constitutional statutes regarding search and seizure, arrests, and stops. Curriculum from the Legal instructional block of the South Carolina Criminal Justice Academy was reviewed and integrated into many modules. The course was developed by an attorney with more than 30 years experience in South Carolina statutes.
- CRIM 340—Introduction to International Terrorism (3) Prerequisites: Jr or Sr status. "this course will define terrorism as well as identify and explore the various international terrorist organizations. The course will also examine the relatively new phenomena known a Homeland Security..."

GENERAL EDUCATION:

- GNED 111: Introduction to Christian Worldview and Critical Thinking. (1). Prerequisite: new student status. An introduction to the Christian worldview and its application in Christian higher education, with emphasis on critical thinking skills necessary for college-level academic work and for other issues commonly facing college students. Other topics include calling (both short-term and long-term), study skills, time management, and campus resources and policies.

MUSIC:

- MUSI 134 & 135 (2 credit hours each) combined into MUSI 199 (4 cr)
- MUSI 131 & 132 (2 credit hours each) combined into MUSI 198 (4cr)
- MUSI 231 and 232 (2 credit hours each) combined into MUSI 298 (4cr)
- MUSI 234 and 235 (2 credit hours each) combined into MUSI 299 (4cr)
- MUSI 150: Fundamentals of Guitar. (1); Prerequisites: Permission of Instructor. Class instruction in guitar designed for students not enrolled in MUSI 181 (Instrumental studio).
- MUSI 187: Studio Preparation for Instrumentalist (1); Prerequisites: Permission of Instructor. Basic instrumental instruction for non-music major instrumental students.
- MUSI 188: Studio Preparation for Instrumentalist (2); Prerequisites: Permission of Instructor. Basic instrumental instruction for non-music major instrumental students.

III: SPECIAL TOPICS COURSES

ART/GRAPHIC DESIGN:

- ART 280: Special Topics: Travel Photography in Nepal. (3); Prerequisites: Sophomore status (31 hours) and successful completion of an application process. "...Will include photographing Nepalese history, religion, culture, and society. Students will learn the photojournalism process..." Elective credit only.

BEHAVIORAL SCIENCES:

- CRIM, HIST, RELI, & SOCI 280: Special Topics—Culture and Society of Nepal (3) Prerequisites: Sophomore status (31 hours), and successful completion of an application process. This course is approved for major or minor credit in sociology, history, religion, youth ministry, and criminal justice or for general elective credit. This course may not be challenged. This course is a three credit hour experience in Nepal during Maymester 2012 that will include learning about Nepalese history, religion, culture and society, visiting historical and cultural sites, working with local Christians, and faith sharing with non-Christian Nepalese youth and adult communities of Kathmandu.
- PSYC 280: Special Topics: Introduction to Group Process. Prerequisites: PSYC 110. "Will introduce students to a variety of contemporary group counseling strategies and professional issues in group counseling."

BUSINESS:

- ACCT 480: Advanced Topics: Government and Not for Profit Accounting (3); Prerequisites: Students must be accepted in to the School of Business and have completed ACCT 310 or obtain instructor permission to enroll in this course. An examination of the accounting principles for government and not-for-profit entities including state and local governments, health and welfare organizations, and colleges and universities.

COMMUNICATIONS/THEATER:

- COMM 480: Special Topics: Movement for the Actor (3); Prerequisites COMM 110 and COMM 321. . .” (W)ill explore clowning (pratfalls, gags, physical comedy, etc), stage combat. . .and physical transformation for character work. Students will be taken through the Viewpoints movement training methodology as a base for the physical work. Student will perform [varied techniques] . . . and work on dramatic pieces that call for the integration of these techniques."

ENGLISH:

- ENGL 480: Advanced Topics: Jane Austen in Literature and Film (3); Prerequisites: English 111, 112, and either 202, 203, and 204. “Student will read a Jane Austen biography . . . all of Austen’s novels, a critical work . . . and view several films. They’ll explore 19th-Century British culture . . . “(counts as Group IV for Majors).

HEALTH PROMOTION:

- HEAL 280: Special Topics: Global Health and Missions (3); This multidisciplinary course provides a general overview and preparation for an international experience in missions or disaster response. E-learning resources and seminar format will provide students an understanding of health determinants in different cultures. The seminar will prepare students for implementing health ministries with a Christ-centered focus. Students will be prepared to travel and live safely in developing countries or countries with austere environments. They will participate in developing a semester project demonstrating personal health protection and addressing a country’s major health problems.

HISTORY:

- RELI 480/HIST 480: Advanced Topics: Puritanism. (3) (Previously approved for Religion credit only; now cross listed with History.)

RELIGION:

- RELI 480/HIST 480: Advanced Topics: Puritanism. (3) (Previously approved for Religion credit only; now cross listed with History.)

IV: NON-SUBSTANTIVE CHANGES TO MAJOR

BEHAVIORAL SCIENCES:

- A "C" in PSYC 110 is required of all majors who wish to continue within the discipline.

V: COURSE DELETIONS

BIOLOGY:

- BIOL 141—Zoology. Core course replaced by BIOL 161 & 161L.
- BIOL 141L- Zoology Lab
- BIOL 215—Human Anatomy
- BIOL 215L – Human Anatomy Lab
- BIOL 216—Human Physiology
- BIOL 216L Human Physiology Lab

- BIOL 400—Biological Science Research

CHEMISTRY:

- CHEM 440: Introduction to Radioactivity. Not a required course in the discipline and rarely taught.

GENERAL EDUCATION:

- GNED 101: Freshman Seminar. (1). Requirement: new student status. An introduction to the meaning and significance of higher education, to the challenges inherent in university life, and to the values characterized by Christian higher education and by Charleston Southern University in particular. Topics include making the transition to campus life, academic/classroom skills, goal setting, and lifestyle decisions. (Replaced by GNED 111).

MATHEMATICAL SCIENCES:

- GEOL 120: Weather and Climate. Course no longer cross-listed with PHYS 120. .

VI: PROGRAM REVISION

BUSINESS:

- (Including Accounting, Financial Management, Marketing, Management, Business Administration)--Grade of C or higher in the required of majors in the following courses: MRKT 310, MGMT 310, BUSI 305, ACCT 210, and ACCT 211.
- BS in Economics: No hours are changed; however, the requisite number of hours of major area and business elective change from 18/18 to 21/15. Students can now take either ECON 452 or 421; and either ECON 311 or 422.
- BBA in Financial Management: Add BUSI 446 and new course 437 as elective choices for emphasis.
- Business Administration with Emphasis in Management: Add new course MGMT 370 as elective for emphasis.
- BBA in Management: Add new course MGMT 370 as elective for emphasis.
- Add BUSI 415—Business Plan Development as an elective within the BBA in Management major.

CAPS:

- Remove HRMT 320 from HR Management Emphasis and instead require ECBA 410 (requested change to HRMT 326).
- Remove ECEC 203 and ECBA 401 from CAPS required core of classes; replace with ECBA 308 and ECBA 402.

LEVEL 2 ACTIONS

BUSINESS:

Creation of new emphases in BBA in Business Administration—

Curriculum approved two new emphases for BBA in Business Administration: Entrepreneurship and Non-Profit Administration

CAPS:

Revision of Degree Name and Type—

Committee approved the revision of the CAPS program/degree name from “Bachelor of Management Arts” to “Bachelor of *Science* in *Organizational Management*.”

Bachelor of Science in Organizational Management with a Concentration in Healthcare

(including the following new Level I courses)—

- HCMT 320: Introduction to Healthcare in the US (3).
- HCMT 321: Healthcare Economics (3). HCMT 322: Healthcare Human Resources and Staffing (3). This course focuses on human resource management skills used by business managers in day-to-day operations. While focusing on the different aspects of human resource management and practices, problem solving and critical thinking skills are applied.
- HCMT 323: Healthcare Information and Management Systems (3).
- HCMT 324: Healthcare Policy and Law (3).
- HCMT 325: Healthcare Management (3).

Bachelor of Science in Organizational Management with a Concentration in Hospitality and Tourism (including the following new Level I courses) —

- HOMET 320: Introduction to the Hospitality Industry
- HOMET 321: Organizational Behavior for the Hospitality Industry (3).
- HOMET 322: Advanced Marketing for the Hospitality Industry (3).
- HOMET 323: Fundamentals of Planning and Developing Tourism (3).
- HOMET 324: Economics of Tourism (3).
- HOMET 325: Case Studies in Hospitality and Tourism (3).

Bachelor of Science in Organizational Management with a Concentration in Human Resource (including the following new Level I courses)—

- HRMT 320: Introduction to Human Resources (3).
- HRMT 321: Labor Relations (3).
- HRMT 322: Organizational Culture (3).
- HRMT 323: Employee Training and Development (3).
- HRMT 324: Compensation (3).
- HRMT 325: Employment Law (3).

Requirement of ECBA 200 for all CAPS programs—

raising the BMA (transitioning to BS Organizational Management) from 48 to 51 hours.

ECBA 200 - Student Success and Christian Worldview in Online Learning (3 hours). CAPS students only. Designed to address the questions of many students new to online learning, the Student Success Online course provides numerous self-assessments and inventories to help students evaluate their readiness for online learning. Best practices for interacting online and maximizing the tools provided by the student's Learning Management System (LMS) are demonstrated using discussions, interactive examples, and simulations. Tips for success with online study skills are provided from a real-world real-student perspective. The principles presented are applied to specific CSU Online standards that are designed for early and continuing student success. An emphasis is placed in the course on the vision of the University to integrate faith in learning, leading and serving through a specific lesson on Christian worldview.

EDUCATION:

Social Studies Education (Secondary Education and History/Pol. Science) Program

Deletion:

Deletion of Social Studies Education major beginning of academic year 2015-2016.

Music Education

Program Revision:

Allow MUSI 403 to replace EDUC 221 and MUSI 241 replace Foreign Language Requirement for Instrumental Music Education Majors

GENERAL EDUCATION:

Revision of GNED 101 and Requirement—

The GNED 101 revision was remanded to Level 2 due to the complexity of the change and the nature of the course revisions; the level 1 component of revising the course (amended during the meeting to creating new GNED 111) to include the Worldview component was passed. However, other Level 2 components (requiring course of all students, changing cap) were tabled, pending report of subcommittee appointed by Dr. Martin to work with Dr. Smith and Jessie Evans of Student Success.

Liberal Arts Core Implementation of Worldview (GNED 111) Requirement. The change in format from the previous GNED 101 to GNED 111 was passed in the February meeting. This motion was to enact the faculty vote and install this class as a graduation requirement for all students. A motion was made to approve by Mrs. Annie Watson and seconded by Mrs. Linda Warren. It did not pass with the following votes:

Yea-4
Nay-5
Abstain-3

OTHER ACTIONS

13 September 2011 Meeting:

- Approved revision of curriculum forms (the numbers were reduced, with fewer forms serving multiple purposes).
- Approved deadlines for submission of curricular changes:
 - Deadline for new spring classes: October meeting
 - Deadline for new May/Summer classes: March meeting
 - All significant Level 2 programmatic changes: February meeting

ADDENDUM 1: Compiled minutes for 2011-12 Curriculum Committee meetings

ADDENDUM 2: Record of Biology course revisions

Report Submitted by:

Scott D. Yarbrough, Chair
Curriculum Committee 2011-12