Charleston Southern University
Curriculum Committee Annual Report
2014-15

Membership of the Committee:

Dr. Jackie Fish	Vice President for Academic Affairs
Dr. Andy Blauch	Mathematics
Dr. Jennifer Beatson (half year, replaced by Dr. Pam Peek)	Foreign Languages
Dr. Peter Beck	Christian Studies
Dr. Don Clerico	Education
Prof. Cynthia Dyson	School of Nursing
Dr. Dan Fultz	Communications
Dr. Arnold Hite	Business
Dr. John Kuykendall	History
Dr. Gary Metts	Criminal Justice
Dr. Amy Nolan	Biology
Prof. Jim Roberts	COINS
Prof. Linda Rousseau	Library
Dr. Christina Sinisi	Behavioral Sciences
Ms. Amanda Sisson	Registrar
Prof. Ed Speyers	Art & Graphic Design
Prof. Mark Sterbank	Music
Prof. Gary Vance	College of Adult and Professional Studies
Ms. Annie Watson	Academic Advising
Dr. Scott Yarbrough, Chair	English

The curriculum committee met for 7 scheduled monthly meetings in AY 2014-15. The current process for curricular action proceeds as follows:

- A given department member or department desires to make a change (such as implement a new course, delete an old one).
- The department grants approval and the chair signs the approval form appropriate to the action.
- The dean then approves the action.
- The Registrar then examines the curricular action for possible impacts and signs the request.
- If the request is a Level One action, 2 copies are presented to the Registrar more than 1 week before the next meeting.
- If the request is a Level Two action, 2 print copies are presented to the Registrar more than 1 week before the next meeting; additionally, a scanned or digital copy is e-mailed to the chair and distributed to entire committee.
- The chair and Registrar meet before the committee meeting to review all submitted requests and insure that each is appropriately designated Level 1 or 2 and that all forms are approved properly; the chair then prepares Level 1 report for committee.
- Upon meeting, the committee reviews the level 1 report and all level 2 actions submitted for the meeting.
- When the addition of a new course or new program (or revisions to previously existing ones) will have an impact on either Administrative Services (for example, a course will always be taught in a computer lab, or extensive amounts of computer resources will be required) or the Library (for example, a course might require the acquisition of an extensive series of texts and films, or a database), the Chair or Dean is required to notify the head of Administrative Services and the Director of the Library as part of the curricular process. This notification and the response to the department from Administrative Services &/or the Director of the Library should be submitted with the curriculum request to the Curriculum Committee.
- The following deadlines are observed:
    - Deadline for new Spring classes: October meeting
    - Deadline for new May/Summer classes: March meeting
    - All significant Level 2 programmatic changes: February meeting.
- Special Topics courses, once approved, do not need to be approved again unless the course description, learning outcomes, or placement in a program significantly change.

ACTIONS TAKEN BY THE CURRICULUM COMMITTEE

LEVEL 1 ACTIONS

I: CATALOG CHANGES AND COURSE REVISIONS□^i:

COMPREHENSIVE NUMERATION CHANGE:
- Change all Internship numbers to consistently reflect either 469 or 470 unless the internship is specifically different than those described in academic policy R-47. This affects the following courses:
- ACCT 490; BUSI 490, 491; COMM 399 & 400; ECON 490 & 491; ENGL 471; HEAL 406; HIST 495 & 496; SPAN 399 and THEA 402 & 403.

ART AND GRAPHIC DESIGN:
- ART 221. Digital Image Editing. Remove pre of ART 216; course should not require pre-reqs.
- ART 318. Advertising Design. Change Pre-reqs from ART 220, 221, 341 to ART 216, 221, 316. The curriculum and program have evolved and changed.
- ART 322. Photography 1. Remove ART 221 as pre-req; not needed for course.
- Revise ART 400, Graphic Design and Internship, to ART 469 and ART 470, Graphic Design and Internship, for more consistency with policy, catalog, and other programs.
- ART 422. Photography II. Delete pre-req of ART 215; not needed for course.
- ART 441. Web II. Change pre-reqs from ART 341 to ART 216 and 221, to better reflect curriculum.
- ART 322, Photography I: Revise pre-req from ART 216 and 221 to just 221. ART 216 pre-req not required for course.

BEHAVIORAL SCIENCES:
    PSYCHOLOGY:
- PSYC 260. Positive Psychology. Credit Hours increased from 1 to 3. "To reflect the increase in hours, more material will be covered." 1 hour previously was insufficient; the change will offer more options for students.

BIOLOGY:
- BIOL 463L—Ornithology Lab. The lab will now be 3 contact hours rather than 2 contact hours, limiting field work. Credit hours will not change.

CHEMISTRY/PHYSICAL SCIENCES:
- CHEM 400/401, Chemical Research. This course with variable credit hours is being redesignated as 401 (1 hour), 402 (2 hours), 403 (3 hours) and 404 (4 hours).

SCHOOL OF BUSINESS:
    BUSINESS ADMINISTRATION:
- BUSI 437, Entrepreneurial Finance. Add BUSI 305 and "or permission of instructor" to pre-reqs (admission to SOB, ACCT 211, C or better, COIN 209/211 or higher).
    MANAGEMENT:
- MGMT 330, Introduction to Management Science. Add "Econ 224 or equivalent" to current pre-reqs (admission to SOB and MATH 111).

COMMUNICATIONS:
    COMMUNICATIONS:
- COMM 301, Introduction to Journalism: Change title and number to reflect sequence with other course. COMM 225, Multi-media Reporting and Writing.
- COMM 310, Interpersonal Communication, changed to COMM 250, to better reflect sequencing.
- COMM 320, Introduction to Public Relations, renumbered to COMM 240, to better reflect sequencing.
- COMM 410, Advanced Public Relations, to COMM 340, Advanced Public Relations Writing.

THEATER:
- COMM 321. Acting. (3). Revised description.
- COMM 322. Directing. (3). Revised description.
- COMM 421. Advanced Acting. (3). Revised Description.
- COMM 313, Voice and Diction, revised to THEA 313, Voice and Text. Description also revised to make more specific for theater and acting applications.

COMPUTER SCIENCE/COINS:
- CSCI 435. Renamed "Advanced Networking" to "Advanced Computer Networks." [Although course description not changed under submission form, submitted syllabus is different.]. Student learning outcomes updated and revised.
- CSCI 431 Advanced Operating Systems. Delete "advanced" from title to further distinguish from similar graduate course.
- CSCI 325, 326, 332, 419, 495, 498 and 499. Require "C or better" in all listed pre-reqs for these various courses.
- CSCI 431, Operating Systems: Remove CSCI 315 as pre-req. Revise CSCI 333 to be pre-req (C or better required) rather than Co-req.
- CSCI 497, Senior Design. Revise pre-req from COIN 495 and permission of instructor to only permission of instructor.

ENGLISH:
- ENGL 400—Senior Seminar. The course will now be graded with letter grades rather than Pass-Fail to encourage students to work harder.

GENERAL EDUCATION:
APPLE PROGRAM:
- GNED 398 & 399—Applied Learning Experience Internship. Update and revise course description to demonstrate appliance with Policy R-47 (GPA 2.75 and approval by Chair, Dean, or VPAA) and to more clearly reflect nature of the course.

COLLEGE OF HEALTH SCIENCES:
HEALTH PROMOTION:
- Revise HEAL 311 to 313 so that it may be cross listed as NURS 313 (see below).
- HEAL 301—Foundations of Health Education. Revise and simplify pre-reqs to completion of HEAL 309 with C or better (previously "Completion of all 200 Level HEAL courses with C or better; Biol 345; HEAL 260 or other approved course).
- HEAL 302—Strategies in Health Education. Revise and simplify pre-reqs to completion of HEAL 301 with C or better.
- HEAL 303—Women's Health. Revise and simplify pre-reqs to completion of HEAL 209 & HEAL 260 with C or better for each.
- HEAL 403—Planning, Management, and Evaluation of Health Education Programs. Revise and simplify pre-reqs to completion of HEAL 302 and PSYC/SOCI 301 or other approved stats class with C or better for each.
- HEAL 405—Research in Health Care. Revise and simplify pre-reqs to completion of HEAL 209 with C or better or PSYC/SOCI 301, or permission of instructor.
- HEAL 416—Spirituality, Health, and Healing. Revise and simplify pre-reqs to admission to RN-BSN program, OR HEAL 309 and PSYC/SOCI 301 or other approved Stats class (each with C or better).
- Add NURS 300 as cross list to HEAL 300, Informatics for the Healthcare Professional. (3). "Changes in the department (splitting into 2 colleges) and the number of nursing students expressing interest in taking this class reveal need" in that it "also pertain[s] to nursing and nurses."

KINESIOLOGY AND SCHOOL OF EDUCATION:
- KINE 404, Strategies for Managing Individual Differences in Physical Education. Designation changed to HPES 404, since course focused on Physical Education more than particularly Kinesiology.

MATHEMATICAL SCIENCES:
MATHEMATICS:
- MATH 330: Discrete Mathematics. (3). Updated course description to reflect recent

changes in course content required for ABET Accreditation (for Computer Science BS).
- MATH 105—Introduction to Mathematical Structures. Revise and update course description.
- MATH 495—Senior Seminar (Math Capstone). Update course description to reflect requirement of Major Field Test in Mathematics.
- MATH 346, Probability Theory: change title to Mathematical Statistics I to better reflect content of course and purpose.
- MATH 347, Statistics: change title to Mathematical Statistics II: to better reflect content of course and purpose.

SCHOOL OF MUSIC:
MUSIC:
- MUSI 445—Pedagogy. Delete 095-20 from pre-reqs and replace with MUSI 360.
MUSIC THERAPY:
- MUSI 496—Music Therapy Internship. Course is now pass-fail rather than graded, and student may graduate during the semester registered for the internship

COLLEGE OF NURSING:
- Note: Courses revised to Meet ACEN Requirements
- NURS 203. Nursing Assessment. Description revised to focus more on assessment and data analysis. Outcomes revised as well.
- NURS 215. Fundamentals of Nursing. Description revised to focus on critical thinking and fundamentals and for clarity; pre-reqs changed from NURS 203, 209, 217 to BSN admission and 102; SLOs updated and revised.
- NURS 302. Psychiatric Mental Health Nursing. Number changed to 322, to fit sequence better; credit hours changed from 5 to 4, requiring one less clinical hours; pre-reqs changed from NURS 303, 311, to NURS 260, 323, 331. SLOs updated and revised.
- NURS 303. Maternity Nursing. Numbers changed to 323 for sequence; credit hours changed from 5 to 4, requiring 1 less lecture hour; outcomes revised and updated; pre-reqs changed from 215, 216, 260 to 222 & 231.
- NURS 304. Pediatric Nursing. Number changed to 324 for sequencing; credit hours dropped from 5 to 4, requiring one less lecture hour. Outcomes revised and updated; pre-reqs changed from 303 & 311 to 260, 323, and 331; description revised for clarity.
- NURS 404. Leadership and Management in Professional Nursing. Outcomes revised and updated; pre-reqs changed from all 300 level nursing courses and statistics (through a variety of choices) to NURS 405, 409, and 431.
- NURS 405. Research in Healthcare. Outcomes revised and updated; pre-reqs changed from all 300 level nursing courses and statistics (through a variety of choices) to NURS 322; 324; 325; and SOC/PSYC 201 or other approve stats course.
- NURS 409. Community Health Nursing. Credit hours shifted one hour from lecture to clinical, making it still 4 hours but 2-0-2. Outcomes revised and updated; pre-reqs changed to NURS 322, 324, 325.
- Add NURS 300 as cross list to HEAL 300, Informatics for the Healthcare Professional. (3). "Changes in the department (splitting into 2 colleges) and the number of nursing students expressing interest in taking this class reveal need" in that it "also pertain[s] to nursing and nurses."
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II: NEW COURSE APPROVAL

ART and GRAPHIC DESIGN:
- ART 471 & 472: Graphic Design Internship. 1 hour (471) or 2 hours (472). Pre: Jr. Status, Art 318, GPA 2.5, chair permission. "A new Graphic Design Internship opportunity to accommodate students working on freelance projects worth of 1-2 credit hours but not a full 3 credit hour course…."

BEHAVIORAL SCIENCES:
PSYCHOLOGY:
- PSYC 255. Health Psychology. (3). Pre: PSYC 110. "This class is designed to introduce the basic concepts of Health Psychology, the exciting interdisciplinary field of study that bridges psychology, biology, and sociology…." Will count as major/minor elective.

SOCIOLOGY:
- SOCI 471, 472, 473. Directed Research in Sociology. (471 =1; 472=2; 473 = 3 cr). Pre: 471 & 472: SOCI 101 plus 6 hours Sociology, 3.0 GPA or permission of chair. 473= SOCI 427 or permission of chair. "Independent research project developed and conducted by student with the assistance of the professor." Repeat for maximum of 6 hours; pass-fail.

SCHOOL OF BUSINESS:
ACCOUNTING:
- ACCT 471, 472, 473. Senior Project in Accounting (variable hours depending on course number. 1, 2, 3). Pre: Senior status, above 3.0 GPA. "A substantial independent project [which] may include various models, ranging from traditional readings and academic writing to field studies, experiments or business plans…"

BUSINESS ADMINISTRATION:
- BUSI 471, 472, 473. Senior Project in Business (variable hours depending on course number. 1, 2, 3). Pre: Senior status, above 3.0 GPA. "A substantial independent project [which] may include various models, ranging from traditional readings and academic writing to field studies, experiments or business plans…"

ECONOMICS:
- ECON 471, 472, 473. Senior Project in Economics (variable hours depending on course number. 1, 2, 3). Pre: Senior status, above 3.0 GPA. "A substantial independent project [which] may include various models, ranging from traditional readings and academic writing to field studies, experiments or business plans…"

COMMUNICATIONS:
COMMUNICATIONS:
- COMM 220. Sports Communication. (3). Pre: COMM 110. "An introduction to and overview of the sports communication field, including media organizations, marking and advertising firms, and teams and leagues. Topics covered include sports journalism; digital media, including social media; broadcast and publishing…"
- COMM 385—Applied Communication Theory. (3). Pre: COMM 110. "This course offers the opportunity to explore communication theory from its historical contexts to its present utilization in scholarly research…". Will count as Communications elective.
- COMM 115. Media Literacy. (3). Pre: none. "Basic understanding of media messages as source of information and entertainment…"
- COMM 225. Multimedia Writing and Reporting. (3). Pre: ENGL 111 & 112, COMM 110 and 210. "Basic reporting and writing for multiple media platforms. Includes an introduction to journalism ethics, press terminology…."
- COMM 325. Advanced Reporting. (3). Pre: COMM 225. "Instruction and practice in a specialized area or field of journalism. Specialized fields include but are not limited to feature writing, public affairs reporting, sports journalism…."
- COMM 350. Family Communication. (3). Pre: COMM 110 & 250. "Family Communication upholds the belief that 'family' is constituted in and through our abilities to communicate and co-construct meaning. We examine a variety of family forms and networks; dialectical tensions and conflict…"
- COMM 355. Christian Communication. (3). Pre: COMM 110 & 250. "From an academic perspective in the discipline of communication, spiritual communication is grounded in three understandings. . . . We examine the ways in which Christian speakers use and misuse words, images, and additional symbols to induce specific actions and beliefs…."
- COMM 450. Communication research and Professional Development. (3). Pre: COMM 385. [Note submission error on submission—description pulled from syllabus.] "This capstone course is required for all students majoring in communication at CSU. All discussion and work is geared towards planning and managing your transitions from CSU to graduate school and the workforce…"
- COMM 235, Multiplatform Editing. (3) Pre: COMM 225. "Selection and preparation of written and pictorial materials for newspapers, magazines, television and the web." See Level 2 changes.

THEATER:
- COMM 325. Movement for the Actor. (3). Prior special topics 480 class; becoming regular catalog course.

COMPUTER SCIENCE/COINS:
- CSCI (formerly COIN) 469. Computer Science Internship. (4) Pre: Majors only; 61 semester hours, 2.75 GPA, one semester as CSU student, permission of chair. "An intern must work at least 150 hours over the course of the semester and complete a project or paper for his/her supervision professor in order to earn credit…" Pass/fail. See program revision.
- CSCI (formerly COIN) 371, 372, 373, 374. Student-Directed Coursework in Computer Science. (371 = 1; 372 = 2; 373 = 3; 374 = 4 cr h). Pre: CSCI 235 with C or better; approval by Chair and submission of proposal. "This course will consist of computer science or information technology coursework completed off-campus or online at a pre-approved training facility by pre-approved directed study instructors and supervisors…"
- CSCI 434. Human-Computer Interaction. (4). Pre: CSCI 334, Math 213. "Human-Computer Interaction (HCI) is the study, design, and use of the interfaces that effective allows humans (users) to perform tasks using computers. Focusing on the human, as opposed to the intricacies of the machine…"
- CSCI 441. Distributed Database Systems. (4). Pre: CSCI 419, 332. "In this course, students will learn the fundamental concepts of distributed database systems….'
- CSCI 442. Data Mining. (4). Pre: CSCI 419, MATH 213. "This course examines the use of database systems for knowledge discovery or data mining…"
- CSCI 452. Network Penetration, Testing, and Ethical Hacking. (4). Pre: CSCI 332, MATH 213. "This course examines basic overview of network penetration, test, and ethical hacking. Various cyber security tools are used to test security…"
- CSCI 460. Advanced Computer Architecture. (3). Pre: CSCI 315, MATH 213. "Algorithm design and analysis is a fundamental and important part of computer science. This course explores advanced techniques for the design and analysis of algorithms in a variety of applications…." NOTE: this course was later deleted (see below) since it was not needed for support of the MS in Computer Science.

CRIMINAL JUSTICE & COMPUTER SCIENCE (CROSS):
- CRIM/CSCI 405, Introduction to Cyber Security. (3). Pre for CRIM: CRIM 210; for CSCI: 215, 217, or 235. "This course provides an introductory examination into the founding principles and practices of Cyber Security. It provides the student with a solid foundation in which to approve and prosper in this ever-changing field…."

SCHOOL OF EDUCATION:
- EDUC 219, Foundations of Literacy. (3) Pre: EDUC 201. Required by SCDE for "Read to Succeed" pre-service Education. Will be required with increase in all licensure programs as mandated by state, with program revisions coming during AY 2015-16 for fall 2016 implementation. "Specific methods of literary instruction will be studies and demonstrated with analysis and evaluation of materials/strategies used in comprehensive K-12 literacy education…."
- EDUC 322, Instructional Practices. (3). Pre: Admittance to teacher education program. Required by SCDE for "Read to Succeed" pre-service Education. SCDE licensure changes will result in course additions/revisions in all licensure programs as mandated by state, with program revisions coming during AY 2015-16 for fall 2016 implementation. "A study of instructional methods and strategies for teaching reading and ELA in the early childhood and elementary school classrooms…"
- EDUC 423, Assessment Strategies. (3). Pre: Admittance to teacher education program. Required by SCDE for "Read to Succeed" pre-service Education. SCDE licensure changes will result in course additions/revisions in all licensure programs as mandated by state, with program revisions coming during AY 2015-16 for fall 2016 implementation. "A study of assessing and addressing the literacy needs and performance of students in grades preK-6, based on performance data, personal background, individual learning styles, and classroom behavior…."
- EDUC 441, Clinical Practice in the Middle Grades. (3). Pre: Admission to clinical practice. (12 c hours). "An intensive field-based experience that includes observation, participation, and supervised teaching in a middle grades classroom (grades 5-8) for sixty full days…"

COLLEGE OF HEALTH SCIENCES:
HEALTH PROMOTION:
- HEAL 308. Global Health. (3). Pre: HEAL 307. "This course will cover fundamental public health and anthropologic principles as they relate to promoting health and preventing disease internationally…."
- HEAL 314. Health Promotion Field Research Practicum. (3). Pre: [none listed: syllabus lists HEAL 100, MATH 105 or higher, and ENGL 112]. "This course allows the student

the opportunity to learn basic principles, the process, and the application of health science research to address community health issues....'

- HEAL 315. Health Promotion Research Methods. (3). Pre. PSYC/SOCI 301. "The research process and application of research findings, as applied to community health, will be addressed. Emphasis is on the basic elements of conducting research to address community health issues, including the review and critiques of published research...."

KINESIOLOGY:

- KINE 390. Pathophysiology of Chronic Disease and Exercise Intervention. (3). Pre: KINE 211, 215, 380; BIOL 226; co: BIOL 227. "The course provides students with a fundamental understanding of the pathophysiology of the most prevalent chronic conditions....'
- KINE 402, Research Methods in Physical Activity. (3). Pre: KINE 380, PSYC 305 or equivalent statistics course. "A course designed to guide students in the kinesiology, athletic training and exercises science disciplines. . . . through the research process...."

HISTORY/POLITICAL SCIENCE:

HISTORY:

- HIST 305—The Frontier in American History. (3). Pre: HIST 211. "This course is a study of the changes in the American frontier from colonial settlement to the 20th Century....".
- HIST 426. The History of Motion Pictures in America. (3). Pre: HIST 211 or 212. "This course is a study of the history of the American motion picture industry. It examines the effect of society and historical events on movies, the power of movies to mold society, and the artistic development of movies in the 20th century."

POLITICAL SCIENCE:

- POLI 322. Comparative Democratization. (3). Pre: POLI 311 or 312. Former special topics, converted to regular catalog course. "A study of democratization in historical and comparative perspective. Investigates factors that facilitate or impede democratic transition, the roles of elites and grassroots mass movements in the process of democratization..."

HUMANITIES AND SOCIAL SCIENCES:

INTERDISCIPLINARY DEGREE PROGRAM:

- GNED 405: Interdisciplinary Studies: Humanities and the Fine Arts. (1). Pre: 91 hours or more, majors only. "A capstone course calling for integrative reflection and cross disciplinary exploration of course work during the undergraduate career..."
- GNED 406: Interdisciplinary Studies: Social and Human Sciences. (1). Pre: 91 hours or more, majors only. "A capstone course calling for integrative reflection and cross disciplinary exploration of course work during the undergraduate career..."
- GNED 480: Place-as-Text: Special Topics in Honors. (3). Pre: ENGL 202, ENGL 203, or ENGL 204. "Place-as-Text study applies analytical scrutiny, in a manner similar to that..."

MATHEMATICAL SCIENCES:

APPLIED MATHEMATICS:

- ENGR 211: Circuits Lab. (1). Pre: MATH 222, PHYS 204, Co: ENGR 210. "This course offers a hands-on study of the basic analog measurement devices, instrumentation, components, and circuits used in electrical engineering. Laboratory exercises are designed to supplement the material presented in the first electrical circuits course." Students currently have to take course at Trident and transfer it.

MATHEMATICS:

- MATH 206, Number Concepts for Middle School Teachers. (3). Pre: MATH 110/11, EDUC 201. In support of new Middle School Grades Education. "This course provides a foundation in number concepts appropriate for middle school teachers. Topic include numeration systems, number theory, rational numbers, ratio and proportions, and inters as they are used in middle school...."

SCHOOL OF MUSIC:

- MUSI 471—Vocal Literature. (3). Pre: MUSIC 371, 372. Co: 400 level Studio Voice. "This course will provide undergraduate vocal performance students with an in-depth study of Italian, German, British, American and Spanish song literature that will enhance and refine the knowledge and skills acquired at the undergraduate level...."

COLLEGE OF NURSING:
- NURS 313—Alternative and Complementary Therapies in Healthcare. (3). Pre: Jr. Status. Cross listed with current HEAL 311 (changing with this meeting to HEAL 313).
- NURS 221. Clinical Application of Pharmacological Concepts I. (2). Pre: Admission to BSN, NURS 102. "This course introduces the student to the professional nurse's role in ensuring safety and technical competence…." Replaces NURS 216.
- NURS 222. Clinical Application of Pharmacological Concepts II. (2). Pre: NURS 203, 215, 221. "This course uses a systems-based approach to the study of pharmacological management of acute and chronic illness. An overview of pathophysiology pertinent to pharmacologic indication for each medication classification will be presented…." Replaces NURS 216.
- NURS 231. Adult Health 1. (5: 3-0-2). Pre: NURS 203, 215, 221. "This course explores the roles and responsibilities of professional nursing for patients across the adult age continuum…." Replacing NURS 311.
- NURS 325. Gerontological Nursing. (2). Pre: NURS 331, 323, 260. "This course provides the student with an understanding of the normal and pathologic changes that are more common in the older adult…"
- NURS 331. Adult Health II. (5: 3-0-2). Pre: NURS 222 & 231. "This course explores the roles and responsibilities of professional nursing for patients across the adult age continuum presenting with complex medical and surgical health conditions…"" Replacing NURS 411.
- NURS 431. "Adult Health III. (4: 2-0-2). Pre: NURS 322, 324, & 325. "This course will focus on professional nursing practice with the care and management the critically ill adult patient…." Replacing NURS 412.
- NURS 432, Adult Health IV Immersion. (5: 1-0-4). Pre: NURS 405, 409, 431. "This course focuses on theoretical knowledge into the provision of direct nursing care for adults with acute and chronic health conditions…."
- NURS 314, Ethical and Legal Issues in Healthcare. Pre: Admission to BSN or RN-BSN program. (3). A new focal course for new concentration (see program revision). "This course provides an opportunity to assess ethical and legal issues confronting nurses and other healthcare professionals…."
- NURS 315, Genetics in Nursing. (3). Pre: Admission to BSN or RN-BSN program. (3). A new focal course for new concentration (see program revision). "This course provides an overview of genetics and genomics concepts and the implications to clinical practice…"
- NURS 316, Introduction to Forensic Nursing. (3). Pre: Admission to BSN or RN-BSN program. (3). A new focal course for new concentration (see program revision). "This course provides an introduction to the forensics health sciences, clinical forensic nursing, and the nursing role in the scientific investigation of violence."
- NURS 300, Informatics for the Healthcare Professional. (3). Pre: CSCI (COIN) 209. Cross list with HEAL 300; see above under course revision.

III: SPECIAL TOPICS COURSES

SCHOOL OF BUSINESS:
    ACCOUNTING:
- ACCT 480—CPA Review: Financial Accounting and Reporting. (3). Pre: ACCT 310 and 311, and permission of Instructor).
    BUSINESS AND ECONOMICS:
- BUSI 480. Special Topics: Professional Business Career Development. (3). Pre: Junior status or higher. "This course is designed to provide the learner with skills to 1) discover their God-given, unique individual personality, values, interests, and skills; 2) match their personality, values, interests and skills to fulfill God's calling in their lives; 3) manage their time effectively; 4) Become skilled in use of career information resources…"

HISTORY AND POLITICAL SCIENCE:
- HIST 480—Innovation and the Modern West. (3). Pre: Any 100-level History course. "This course examines the contributions of technical and scientific innovation in shaping the contemporary Western world. As a case-study based seminar, it employs classroom presentations and off-campus site visits to stimulate discussion for the dynamic interaction of ideas, inventions, and events…" Rationale: "This class I intended to demonstrate one approach to 'experiential learning' in an academic setting."

IV: COURSE DELETIONS

SCHOOL OF BUSINESS:
 MANAGEMENT:
- MGMT 410. Organizational Theory. Class replaced by MGMT 395: Leadership.

COMPUTER SCIENCE:
- CSCI 435, Advanced Computer Networks. After feedback of Graduate Council, the decision was made in the development of MS program to not offer as many cross-listed with undergraduate courses; superfluous courses are hereby being deleted. No deleterious effect on undergraduate Computer Science students.
- CSCI 441, Distributed Database Systems. After feedback of Graduate Council, the decision was made in the development of MS program to not offer as many cross-listed with undergraduate courses; superfluous courses are hereby being deleted. No deleterious effect on undergraduate Computer Science students.
- CSCI 460, Advanced Computer Architecture. After feedback of Graduate Council, the decision was made in the development of MS program to not offer as many cross-listed with undergraduate courses; superfluous courses are hereby being deleted. No deleterious effect on undergraduate Computer Science students.

COLLEGE OF HEALTH SCIENCES:
 HEALTH PROMOTION:
- HEAL 405. Research in Healthcare. Replaced by HEAL 315.

COLLEGE OF NURSING:
- NURS 209. Concepts of Community Health Promotion. Course not needed and outcomes shifted to other revised courses.
- NURS 217. Diseases and Disorders. Course not needed and outcomes shifted to other revised courses.

V: PROGRAM REVISION

ART & GRAPHIC DESIGN:
- Graphic Design Major: allow the following courses to count toward elective credit within the Graphic Design program:
- CSCI 215—Introduction to Information Technology
- CSCI 235—Introduction to Computer Science

BIOLOGY/SCHOOL OF EDUCATION:
 BIOLOGY EDUCATION:
- BIOL 345 is now added to soon-to-be-implemented Biology Education requirements to align with SC Dept. of Education requirements and National Science Teachers Association requirement that a minimum of 20 hours be at 300 level or higher. Since KINE 201 was previously counted in both the LAC and the major, counting it now only in the LAC means that this has not added to the number of hours in the major.\

COMPUTER SCIENCE/COINS:
- Change title of Minor in Computer Science to "Minor in Applied Technology: Computer Programming Track."
- Title of Major changed to Computer Science from COINS; prefix changed to CSCI from COIN.
- Change title of minor from Information Systems to Applied Computing: Information Systems Track (rationale: provides for IT-ology Grant).
- Change title of minor of "Applied Technology: Computer Programming Track" to "Applied Computing: Computer Programming Track."
- BA in Computer and Information Science: add following Graphic Design classes to allowed major electives: ART 216, Visual Communication; ART 221, Digital Image Editing; ART 318, Advertising Design; ART 341, Web Design I; ART 418, Business of Design; ART 441, Web Design II.

COMMUNICATIONS:
 THEATER:

- Revised all "COMM" courses for theater to new prefix of THEA. Courses affected would be COMM
  - 101, 102, 103, 104
  - 218, 296, 297, 298, 299
  - 311, 312, 321, 322, 323, 324, 325
  - 402, 403, 421

COLLEGE OF HEALTH SCIENCES:
HEALTH PROMOTION:

- Revision of minor to make consistent with 2012-13 curricular changes in Health Promotion program and with new courses. In effect: Minor Studies (originally 12 hours, now 9): HEAL 100, 209, 309. Minor Electives (9 hours, 6 from 300/400 level), chosen from HEAL 212/NURS 217, HEAL 260, 302, 303, 304, 307, 313, 401, 402, 403, 405, 416, 320, 420, 413.
- Revise major to add SPAN 101 and 102 to approved HEAL electives due to demand of bilingual healthcare providers.
- Add HEAL 416 (Spirituality, Health and Healing, 3 hours) to list of approved HEAL electives.
- HEAL 405 is no longer required; HEAL 315 (HP Research Methods) is now required.

ENGLISH:

- Change title of "Group V" under English classes for regular English majors only from "Twentieth Century Literature" to "Twentieth Century and Contemporary Literature."
- Require students to take a class in Group V. This specifies the category of one of the 21 hours English electives. (Currently: 2 in Group II, Pre-1800 Lit; 1 in Group III, American Lit..) Change made due to assessment on Major Fields Tests.

HUMANITIES & SOCIAL SCIENCES:
HUMANITIES AND FINE ARTS INTERDISCIPLINARY DEGREE PROGRAM:

- Revise BA degree as listed in catalog to original intent of degree. Changes include:
  - 5 courses must be 300/400 level
  - Courses selected must be listed under "major studies" in the allowed disciplines
  - For minor concentrations, following disciplines deleted: Accounting, Aerospace, Athletic Training, , ECBA*, ECEC*, Geography, Healthcare Management, Health, Physical Education and Sports, Kinesiology, Military, Geology, Nursing

NATURAL SCIENCES:
INTERDISCIPLINARY DEGREE PROGRAM:

- Revise Interdisciplinary BS degree program as listed in catalog to original intent of degree. Changes include:
  - Courses selected must be listed under "major studies" in the allowed disciplines
  - Delete Nursing and Geology from available major courses;
  - MATH 201 and 202 are no longer excluded.
  - Under minor concentrations, following disciplines deleted: Accounting, Aerospace, Athletic Training, ECBA*, ECEC*, Geography, Healthcare Management, Health, Physical Education and Sports, Kinesiology, Military Science no long allowed.
  - Only 3 courses per department allowed under minor concentration (instead of 5)

COLLEGE OF NURSING:
RN TO BSN PROGRAM:

- Allow BIOL 345 to be an approved elective rather than a required course (due to duplication).
- Revise list of approved major electives to reflect online offerings, primarily in Nursing.

LEVEL 2 ACTIONS

ATHLETIC TRAINING:

Program Deletion: Athletic Training BS:
- Pending SACsCOC substantive change approval
- Teach Out plan attached showing how current students are served
- Attachment of Report to National Athletic Trainers' Association Board of Directors emphasizing that the degree will cease being certified as a baccalaureate degree and will require a master's.

ART AND GRAPHIC DESIGN:

Program Revision, Graphic Design: Students must declare and fulfill requirements for a minor. The following observations were also made.
- Encourages student to make better use of their time and to develop their portfolios and resumes in upper division years
- Students may not minor in Studio Art
- Double majors exempt

SCHOOL OF BUSINESS:

Program Revision to Financial Management Major:
- There are no changes to LAC or Business Core requirements. All changes will be to Financial Management requirements and Financial Management electives:
- Move BUSI 315 (Risk Mgmt. and Insurance), BUSI 446 (Investments & Security Analysis) from electives to requirements
- Move ACCT 310 and 311 (Intermediate Acctg I and II), and BUSI 314 (Information Systems Conc.) from required to electives.
- Remove ACCT 430 (Acctg. Systems) from required options.
- Change ACCT 450 (Financial Statement Analysis) and BUSI 327 (Intermediate Business Finance) from individually required to "choose one of two", and allow the other option to be included as an elective.
- Move ECON 311 from electives to "choose one of two" required, and add ECON 421 (Intermediate Macroecon Theory) as the other "choose one" matched with it.
- Add ECON 314 (International Trade) or BUSI 455 (International Business) as "choose one of two" required course.
- Add a general business elective (any course with prefix ACCT, ECON, BUSI, MGMT, or MRKT) to the requirements.
- Add BUSI 437 (Entrepreneurial Finance), BUSI 203 (Personal Finance), and ECON 331 (Economic Development) to the list of acceptable Financial Management electives.
- Remove ACCT 330 (Cost Accounting), ACCT 410 (Adv. Accounting), ACCT 420 (Auditing), and ECON 422 (Intermediate Microecon Theory) from the list of acceptable Financial Management electives.

COMMUNICATIONS:

Program Revision, Communication with Communication Emphasis:

Major Studies (33 hours: *24 core + 9 elective*)
- COMM-115, Media Literacy & Criticism (3 hours)--NEW course
- COMM-225, Multimedia Reporting & Writing (3 hours)--(*replaces COMM-301*)
- ART-221, Digital Image Editing (3 hours)
- ART-441, Web Design II (3 hours)
- COMM-250, Interpersonal Communication (3 hours)--(*replaces COMM-310*)
- COMM-385, Applied Communication Theory (3 hours)--*Prerequisite: COMM-110 and two 200-level COMM courses*
- COMM-450, Communication Research & Prof Development (3 hrs)--NEW course, *Prerequisite: COMM-385*
- COMM-469, Internship (3 hours)--*Prerequisite:* COMM 110, 210, Junior or Senior status, and a 2.75 GPA overall, and permission of the instructor.

Communication Electives (choose a minimum of 9 hours):
- COMM-214, Mass Media (3 hours)
- COMM-220, Sports Communication (3 hours)
- COMM-235, Multiplatform Editing (3 hours); *Prerequisite: COMM-225*

- COMM-325, Advanced Reporting (3 hours)--NEW course; *Prerequisite: COMM-225*
- COMM-240, Introduction to Public Relations (3 hours)--*(replaces COMM-320); Prerequisite: COMM-225*
- COMM-340, Advanced Public Relations Writing (3 hours)--*(replaces COMM-410); Prerequisite: COMM-240*
- COMM-350, Family Communication (3 hours)--NEW course; *Prerequisite: COMM-250*
- COMM-355, Christian Communication (3 hours)--NEW course; *Prerequisite: COMM-250*
- One approved Special Topic in Communication or Theatre (3 hours)
- One approved Theatre course (3 hours)

New Program: Minor in Journalism:

(18 hrs)
- COMM-214   Mass Media (3 hours)
- COMM-225   Multimedia Reporting & Writing (3 hours)
- COMM-235   Multiplatform Editing (3 hours)
- COMM-240   Introduction to Public Relations (3 hours)
- COMM-469   Internship (3 hours)
- Choose one: COMM-340; COMM-355; COMM-385 (3 hours)

New Program: Minor in Sports Communication:
- (18 hrs)
- COMM-220   Sports Communication (3 hours)
- COMM-225   Multimedia Reporting & Writing (3 hours)
- COMM-240   Introduction to Public Relations (3 hours)
- COMM-340   Advanced Public Relations Writing (3 hours)
- COMM-469   Internship (3 hours)
- *Choose one:*   COMM-325; COMM-355; COMM-385 (3 hours)

New Program: Minor in Family Communication:
- (18 hrs)
- COMM-115   Media Literacy & Criticism (3 hours)
- COMM-220   Sports Communication (3 hours)
- COMM-250   Interpersonal Communication (3 hours)
- COMM-350   Family Communication (3 hours)
- COMM-355   Christian Communication (3 hours)
- COMM-385   Applied Communication Theory (3 hours)

New Program: Minor in Public Relations:
- (18 hrs)
- COMM-225   Multimedia Reporting & Writing (3 hours)
- COMM-240   Introduction to Public Relations (3 hours)
- MRKT-310   Principles of Marketing (3 hours)
- COMM-340   Advanced Public Relations Writing (3 hours)
- COMM-355   Christian Communication (3 hours)
- COMM-469   Internship (3 hours)

Program Revision: Minor in Communications:
- Renamed Communications Studies
- 18 hours from (each is a 3 hour class):
- COMM 115, Media Literary and Criticism
- COMM 225, Multimedia Reporting and Writing
- COMM 240, Intro to Public Relations
- COMM 250, Interpersonal Communication
- COMM 385, Applied Communication Theory
- Choose one: COMM 325, 340; 350; 355 (3 hours)

New Program: Minor in Theater:
- 18 hours total
- Minor Studies (6 hours)

- o   THEA 311 Introduction to Theatre (3)
- o   THEA 321 Acting (3)
- Minor Electives (12 hours from below):
    - o   THEA 218 Stagecraft and Design (3)
    - o   THEA 312 Theatre History (3)
    - o   THEA 313 Voice and Text (3)
    - o   THEA 322 Directing (3)
    - o   THEA 323 Acting for the Camera (3)
    - o   THEA 324 Opera/Musical Theatre Workshop (3)
    - o   THEA 325 Movement for the Actor (3)
    - o   THEA 421 Advanced Acting (3)
    - o   THEA 469 Theatre Production Internship (3)
    - o   THEA 296 Theatre Production Workshop (3)
    - o   THEA 101-103 Theatre Seminar (1)
    - o   One Special Topics and/or one approved course from another department:
        - ▪   ENGL 357 Shakespeare (3)
        - ▪   ENGL 371 Modern Drama (3)

COMPUTER SCIENCE (FORMERLY COINS):
New Program, Minor in Applied Computing, Web-Development Track: Courses would include
- 21-22 hours
- CSCI Core courses (7/8 hours)
    - o   CSCI 215 or
    - o   CSCI 217
    - o   CSCI 235
- Track Courses (14 hours)
    - o   ART 216
    - o   ART 221
    - o   CSCI 334
    - o   CSCI 332

SCHOOL OF EDUCATION:
New Program: Major in Child Development: The Child Development major offered by the School of Education is a non-Licensure program of study providing students with interdisciplinary coursework leading to a Bachelor's degree. This major will provide opportunities for students to teach in non-public schools [from Toddler to K]. Comprised of 54 hours, the coursework in Christian Studies provides a foundation for working in Christian day-care facilities, or, integrating a faith-based perspective into early childhood development. Additionally, students receive coursework in Psychology and Sociology as well as foundational courses in early childhood education theory and practice. There are multiple practica experiences in early childhood settings, both in public and private sectors.

All courses currently taught:

- CHST 209: Survey of Christian education and administration
- CHST 230: Introduction to Student Ministry
- CHST 352: Ministry to Children and Family
- COMM 250: Interpersonal Communication
- EDUC 201: Principles & Philosophy of Education
- EDUC 300:Psychology Applied to Effective Teaching
- EDUC 310: Early Child Content & Curriculum
- EDUC 313:Human Growth and Development
- EDUC 324: Teaching Fine Arts & Creativity
- EDUC 327:Literature across the Curriculum
- EDUC 361: Strategies for Managing Individual Differences
- EDUC 390: EC Infant/Toddler Field Experience
- EDUC 420:Methods/Materials for Managing EC
- HPES 317: Health, Safety & PE in Prim/Elem
- SOCI 101: Principles of Sociology
- SOCI 340: Introduction to Social Work
- PSYC 11O: General Psychology
- PSYC 221: Child Psychology

Recommended:
- MUSI 171:Music Appreciation
- PSYC 324: Behavior Disorders of Childhood

New Program: Major in Middle Grades Education: The Bachelor of Science in Middle Grades Education is designed for students who wish to be certified to teach middle grades (5-8) in South Carolina. The middle grade education major will consist of professional studies courses in Education, with the inclusion of two Psychology courses. In addition, students will choose two concentrations from English/Language Arts, Social Studies, Mathematics, and/or Science. The Middle Grades Education program trains pre-service teachers to work in teams with young adolescents during this crucial developmental stage and to use small group instruction and other strategies to best meet young adolescents" educational needs. See attached for course of study. The program including the two new courses added as part of its implementation are listed below.

Middle Level Education Major Courses

Professional Core	Course Titles	Credit Hours [45]
EDUC 201	Principles and Philosophy of Education	3
EDUC 219	**Foundations in Reading (New Course added to curriculum)**	3
EDUC 221	Technology for Teachers	3
EDUC 300	Psychology Applied to Effective Teaching	3
EDUC 340	Nature and Needs of the Middle Level Student	3
EDUC 341	Middle Level Curriculum and Organization	3
EDUC 325	Teaching Reading in the Content Areas	3
EDUC 361	Strategies for Managing Individual Differences	3
EDUC 425, 426, 427, 428	Middle Grades Curriculum and Methods [LA,MA,SS,SC]	3 + 3
PSYC 222	Adolescent Psychology	3
EDUC 441	**Clinical Practice in the Middle School**	12
Concentrations	Choose Two [2]	
Language Arts		[21] actual 9
COMM 110	Public Speaking	3
ENGL 111	English Composition and Rhetoric I	3
ENGL 112	English Composition and Rhetoric II	3
ENGL 202	Survey of American Literature	3
ENGL 311, 312, 313, 314	Choose any one	3
ENGL 203 or 204	Survey of English Literature I or II	3
ENGL 251 or 252 or other upper level writing course	Introduction to Creative Writing: Fiction and Narrative or Introduction to Creative Writing: Poetry OR other upper level writing course	3
Mathematics		[16- 17] actual 13-14
MATH 110 or 111	College Algebra	3 - 4
MATH 206	**Number Concepts (New Course added to curriculum)**	3
MATH 207	College Geometry	3
MATH 213	Probability and Statistics	3
MATH 221	Calculus I – *students may need to take MATH 130 unless Dept. placement test put them into MATH 221*	4
Social Studies		[21] actual 12
HIST 111	Perspectives on World Civilizations I	3
HIST 113	Perspectives on World Civilizations III	3
HIST 211	American History I	3
HIST 212	American History II	3
GEOG 200	Introduction to Geography	3
POLI 101	Introduction to Political Science	3
ECON 211 or 212	Microeconomics or Macroeconomics	3
Science		[24] actual 16
BIOL 149 and BIOL 149L	Life Science for Educators	4
GEOL 100	Earth Science for Educators	4
PHYS 111	Physical Science for Educators	4
BIOL 161 and BIOL 161L	Foundations of Biology I and Lab	4
BIOL 162 and BIOL 162L	Foundations of Biology II and Lab	4
GEOL 103	Ocean Science	4
Liberal Arts Core		**Credit Hours [47-48]**

ENGL 111	English Composition and Rhetoric I	3*
ENGL 112	English Composition and Rhetoric II	3*
COMM 110	Public Speaking	3*
ENGL 202/203/204	Survey of American or English Literature	3*
Foreign Language or Literature in Translation	Choose one from selection noted on major Declaration form	3
EDUC 221	Computers Applied to Teaching	3*
FINE ARTS	Choose one from selection of Music, Art or COMM	3
CHST 111	Survey of the Old Testament	3
CHST 112	Survey of the New Testament	3
HIST 111/112/113	Perspectives on World Civilization	3*
PSYC 110	General Psychology	3
HIST 211 or 212	American History I or II	3
MATH 110 or 111	Mathematics	3-4*
BIOL/CHEM/GEOL/PHYS	Lab Based Science – choose two from different prefix	8*
	TOTAL ALL REQUIREMENTS	

HISTORY AND POLITICAL SCIENCE:
Program Revision: Minor in History:
- Increases required hours from 18 to 21
- All Students must complete the 3 hours of LAC History (one from 111/112/113). Minors will now take 9 hours beyond the LAC requirement (another from 111/112/113, and 211 & 212). Minors will have to take 12 hours of upper division electives as follows:
  - 3 hours in US history
  - 3 hours in European History
  - 3 hours in World
  - Additional 3 hours upper division

MATHEMATICAL SCIENCES:
Program Revision, Applied Mathematics: Addition of new ENGR 211 course to required courses in Applied Mathematics Major (total semester hours earned in degree increased to 116 including core and supporting courses)

SCHOOL OF MUSIC:
Music and Worship Leadership: Reduce hours from 73 to 58. Essentially, major had included built-in Christian Studies minor. Due to changes in that minor, these courses no longer amounted to a minor. This revision removes those Christian Studies courses. Also removed is MUSI 201, Music and Worship Education. The content and outcomes of this course will be subsumed into other courses. Consultation with SACSCOC VP indicates this is not a substantive change since the hours required to graduate still amount to 125 semester credit hours.

COLLEGE OF NURSING:
Program Revision, RN to BSN Program:
- Add to required courses (in order of rotation): NURS 221, 231, 222, 323, 331, 322, 324, 325
- Delete: NURS 209, 217.
- Other deletions forthcoming in future curricular years.

Program Revision, BSN:
- Add to required courses (in order of rotation): NURS 221, 231, 222, 323, 331, 322, 324, 325, 431, and 432.
- Delete: NURS 209, 217.
- Other deletions forthcoming in future curricular years.

Program Revision: BSN:
- Create a "Nursing Content Concentration" within the major to allow certain Nursing students (particularly transfer students) to maintain full-time status through taking within the major a concentration providing extra focus on topics within the discipline.

OTHER ACTIONS BY THE COMMITTEE

September Meeting:

APPLE Internships:
Found to be in violation of Policy R-47. Internships changed to require 2.75 gpa and VPAA or dean approval.

March Meeting:
Foreign Language requirement: Discussion from the floor inquired as to whether progress had been made regarding the implementation or not of a foreign language requirement. Dr. Yarbrough reminded the committee that the General Education Committee had been tasked with investigating the ramifications and making a suggestion. Curriculum Committee continued to endorse the addition of a foreign language requirement other than lit-in-translation courses, but does not endorse number of required courses or nature of class.
SACSCOC Substantive Change: Committee was reminded that any curriculum changes requiring Substantive Change notifications or approval were not in effect until approved by SACSCOC.

April Meeting:
The VPAA decided to discontinue the APPLE program as a separate program for various reasons, including the problems of administering general internships for academic credit via a non-academic program, the upcoming QEP which will in part restructure internships on campus (beginning fall 2016), and the necessity of all academic departments to have internship (or similar) courses in the catalog under their majors and disciplines. However, GNED 398 and 399 were ultimately preserved in the catalog for circumstances warranting general education prefixes for students.

ADDENDUM: Compiled minutes for 2014-15 Curriculum Committee meetings.

Report Submitted by:

  Scott D. Yarbrough, Chair
  Amanda Sisson, Registrar
  Jennifer Mehaffey, Recorder
  Curriculum Committee 2014-15

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[i]*Significant or substantive catalog changes (e.g., addition of a new major) may be addressed in other sections.