

Charleston Southern University
Curriculum Committee Annual Report
2015-16

Membership of the Committee:

Dr. Jackie Fish	Vice President for Academic Affairs
Dr. Amy Albrecht	Biochemistry/Physical Sciences
Prof. Karen Arnold	School of Nursing
Prof. Aaron Baldwin	Art & Graphic Design
Prof. Craig Barto	Bridge Program
Dr. Andy Blauch	Mathematical Sciences
Prof. Ruth Castillo	Library
Dr. David Cross	Foreign Languages
Dr. Cynthia Dyson	School of Nursing
Dr. Marc Embler	CAPS
Dr. Karen Fonkert	Mathematical Sciences/Education
Dr. Dan Fultz	Communications
Dr. Brad Parker	Music
Dr. Steve Hudson	Chemistry/Physical Sciences
Dr. Sharon Johnson	School of Business
Dr. John Kuykendall	History
Dr. Amy Nolan	Biology
Dr. David Perry	Physical Sciences
Dr. Christina Sinisi	Behavioral Sciences
Ms. Amanda Sisson	Registrar
Prof. Elizabeth Valentine	Mathematical Sciences/Bridge Program
Dr. Annie Watson	Student Success and Academic Advising
Dr. Scott Yarbrough, Chair	English

The curriculum committee met for 7 scheduled monthly meetings in AY 2015-2016. The current process for curricular action proceeds as follows:

- A given department member or department desires to make a change (such as implement a new course or delete an old one).
- The department grants approval and the chair signs the approval form appropriate to the action.
- The dean then approves the action.
- The Registrar then examines the curricular action for possible impacts and signs the request.
- If the request is a Level One action, 2 copies are presented to the Registrar more than 1 week before the next meeting.
- If the request is a Level Two action, 2 print copies are presented to the Registrar more than 1 week before the next meeting; additionally, a scanned or digital copy is e-mailed to the chair and distributed to entire committee.
- The chair and Registrar meet before the committee meeting to review all submitted requests and insure that each is appropriately designated Level 1 or 2 and that all forms are approved properly and all information in order. The chair then prepares a Level 1 report for committee.
- Upon meeting, the committee reviews the level 1 report and all level 2 actions submitted for the meeting.
- When the addition of a new course or new program (or revisions to previously existing ones) will have an impact on either Administrative Services (for example, a course will always be taught in a computer lab, or extensive amounts of computer resources will be required) or the Library (for example, a course might require the acquisition of an extensive series of texts and films, or a database), the Chair or Dean is required to notify the head of Administrative Services and the Director of the Library as part of the curricular process. This notification and the response to the department from Administrative Services &/or the Director of the Library should be submitted with the curriculum request to the Curriculum Committee.
- The following deadlines are observed:
 - Deadline for new Spring classes: October meeting
 - Deadline for new May/Summer classes: March meeting
 - All significant Level 2 programmatic changes: February meeting.
- Special Topics courses, once approved, do not need to be approved again unless the course description, learning outcomes, or placement in a program significantly change.

ACTIONS TAKEN BY THE CURRICULUM COMMITTEE

LEVEL 1 ACTIONS

I: CATALOG CHANGES AND COURSE REVISIONS

AEROSPACE STUDIES (AFROTC):

- AERO 001: Leadership Laboratory. (0). Hours of activities required increased from 1 hour weekly to three hours weekly, and course description revised to reflect transition to 4 year ROTC program (see level 2 change in Aerospace Studies).
- AERO 101: Introduction to the US Air Force I. Co: AERO 001. (1). "Part one of a survey course introducing students to the US Air Force and providing an overview of the basic characteristics, missions, and organization of the Air Force...." (see level 2 change in Aerospace Studies)
- AERO 210: Field Training. (6) Revise to reflect that this program serves 4 year program for students seeking commission. (Offered as transfer recognition of Air Force training.)
- AERO 301. Revise title from Air Force Management and Leadership to Air Force Leadership Studies I. The description is revised to reflect the objectives and outcomes in greater detail.
- AERO 302. Revise title from Air Force Management and Leadership to Air Force Leadership Studies II: The description is revised to reflect the objectives and outcomes in greater detail.
- AERO 401. Revise course title from National Security Forces in Contemporary American Society to National Security Affairs I; description is revised to reflect the objectives and outcomes in greater detail.
- AERO 402: Revise course title from National Security Forces in Contemporary American Society to National Security Affairs II; description is revised to reflect the objectives and outcomes in greater detail.

CHRISTIAN STUDIES:

- CHST 240: Introduction to Philosophy and Worldview, retitled "Christian Worldview and Its Alternatives." Revise description and outcomes to reflect that the "Introduction to Philosophy" component removed and added to new class. See CHST 140

SCHOOL OF EDUCATION:

- EDUC 361: Instructional Strategies for Diverse Learners. Change prefix to "SPED" for "Special Education" to clarify the role of the class to the state Dept. of Education.
- Revision of Education Course titles as noted below (program changes approved in February Level 2 action):

<u>Current title:</u>	<u>New course title:</u>
EDUC 310 - Early Childhood Content and Curriculum	Early Childhood Content, Curriculum and Assessment
EDUC 313 - Introduction to Human Growth and Development	Human Growth and Child Development
EDUC 324 Teaching Fine Arts and Creativity in the Classroom	Creativity in the Classroom
EDUC 390 - Early Childhood Infant/Toddler Field Experience	Early Childhood Practicum
EDUC 338 - Early Childhood and Elementary Mathematics Curriculum and Methods	Teaching Math in Early Childhood and Elementary Schools
EDUC 412 - Teaching Social Studies in the Elementary School	Teaching Social Studies in Early Childhood and Elementary Schools
EDUC 413 - Teaching Science in the Elementary School	Teaching Science in Early Childhood and Elementary Schools
EDUC 420 - Methods and Materials for Managing the Early Childhood Classroom	Methods and Materials for Early Childhood Classroom
HPES 405 - Organization and Administration of Physical Education	Organization and Administration of Physical Education: Advocacy

- EDUC 325: Change title from "Teaching Reading in the Content Area" to "Teaching Reading/Writing in the Content Area," to better reflect course and state requirements.
- EDUC 332: Change title from "Instructional Strategies" to "Instructional Strategies/Reading" to better reflect course and state requirements.

- EDUC 423: Change title from "Assessment Strategies" to "Assessment Strategies/Reading" to better reflect course and state requirements.

HISTORY AND POLITICAL SCIENCE:

HISTORY:

- HIST 411. Revised title from History of Russia to History of Russia II to indicate this is a continuation of previous class in chronological sequence class. Revised description to update course.

COLLEGE OF HEALTH SCIENCES:

KINESIOLOGY:

- KINE 215: Introduction to Kinesiology. Change number to 101 to reflect course content and decrease credit hours from (3) to (2).
- KINE 224: Prevention and Care. Delete KINE 204 as pre-req in accord with new curriculum (see attached Level 2 program revision).
- KINE 408: Kinesiology. Change course number to 308 to reflect curriculum path and better reflect level of rigor; reduce prereqs from BIOL 210 or 226&L, 227&L, KINE 101, 211, 216, and Junior standing, to only BIOL 210 or BIOL 226&226L.
- KINE 461: Exercise Prescription for Wellness and Fitness. Change course number to 361 to reflect curriculum path and better reflect level of rigor; reduce prereqs from BIOL 210 or 226&L, 227&L, KINE 211, KINE 305, and Junior standing, to KINE 211 and 380.

LIBRARY SCIENCE:

- LIBR 104: Introduction to Library Research Methods. Update description and content to "reflect current trends in library resources and the new Association of College and Research Libraries' "Framework for Information Literacy for Higher Education." "A course designed to introduce students to academic library resources and systems. Emphasis will be placed on the application of critical thinking skills to the selection, access, evaluation, and ethical use of information. Includes online catalogs and the Library of Congress Classification system, print, and electronic information resources, and bibliographic documentation."

SCHOOL OF MUSIC:

- MUSI 361: Music Therapy Clinical Experience. Realignment of HSM grading standards now makes the course's required 80% competency no longer a low "B" but within a different grade range. To "more closely adhere to a competency-based system, and allow more grading consistency among clinical sites and supervisors," this course should change from grade scale to Pass/Fail, consistent with other clinical and internship courses.

COLLEGE OF NURSING:

- NURS 221: Clinical Applications of Pharmacological Concepts I. "The updated syllabi contain clarified language to better describe expected student outcomes and course content related to introductory medication administration and pharmacology. Updated syllabi reflect a progression from introductory medication administration principles (NURS 221) to drug classifications and the nurse's role in the pharmacological management of patients with diseases of specific body systems (NURS 222)." The content in the course need to be realigned in order to better reflect the revised College of Nursing curriculum map to ensure seamless transition from one course to the next within the nursing curriculum and to better meet the program outcomes in accordance with our accreditation standards.
- NURS 222: Clinical Applications of Pharmacological Concepts II. "The updated syllabi contain clarified language to better describe expected student outcomes and course content related to introductory medication administration and pharmacology. Updated syllabi reflect a progression from introductory medication administration principles (NURS 221) to drug classifications and the nurse's role in the pharmacological management of patients with diseases of specific body systems (NURS 222)." The content in the course need to be realigned in order to better reflect the revised College of Nursing curriculum map to ensure seamless transition from one course to the next within the nursing curriculum and to better meet the program outcomes in accordance with our accreditation standards.
- NURS 231: Adult Health I. "The updated syllabus contains clarified language to better describe expected student outcomes and course content related to the care of the adult patient. Specific changes include a focus on chronic health conditions, pathophysiology of specific chronic health conditions and technical proficiency with administration of selected medications." The content in the course need to be realigned in order to better reflect the revised College of Nursing curriculum

map to ensure seamless transition from one course to the next within the nursing curriculum and to better meet the program outcomes in accordance with our accreditation standards.

- NURS 331. Adult Health II. "Clarification and revision of course description and student learning outcomes to reflect updated nursing curriculum content map."

II: NEW COURSE APPROVAL

AEROSPACE STUDIES (AFROTC):

- AERO 102: Introduction to the US Air Force II. Co: AERO 001. Pre Aero 101. (1). "Part two of a survey course introducing students to the US Air Force and providing an overview of the basic characteristics, missions, and organization of the Air Force...." (see level 2 change in Aerospace Studies)
- AERO 201: Evolution of the United States Air Force I. Pre: AERO 101 & 102, or permission. (1). "Part one of an examination of U.S. Air Force air and space power from a historical perspective...." (see level 2 change in Aerospace Studies)
- AERO 202: Evolution of the United States Air Force II. Pre: AERO 101, 102, & 202 or permission. (1). "Part two of an examination of U.S. Air Force air and space power from a historical perspective...." (see level 2 change in Aerospace Studies)

BEHAVIORAL SCIENCES:

SOCIOLOGY:

- SOCI 270: Sociology of Health and Wellness. (3). Pre: None. "This course examines the social organizations and social processes related to health and well-being among various individuals, subcultures and groups within society...."

BIOLOGY:

- BIOL 312: The Science of Food. Pre: BIOL 220, CHEM 117, and BIOL 312 coreq. (3). "This course discusses the chemical, biological, and microbial changes in post harvest treatment during food preparation practices..."
- BIOL 312 L: Science of Food LAB. Pre: BIOL 220, CHEM 117, and lab coreq. (3). "The Science of Food Laboratory is designed and developed as a complement to the Science of Food lecture class. Student will study post harvest changes of different food components...". Lab fee required.

CHRISTIAN STUDIES:

- CHST 225: Women's Ministry. (3). Pre: none. "A study of women's ministry from biblical, theological historical and practical perspectives."
- CHST 355: Special Topics in Women's Ministry. (Rotating Course similar to CHST 431, 432). 3. "A study of a foundational topic related to Christian Missions and/or Church Planting." See Level 2 addition of new minor.
- CHST 349: Special Topics in Christian Missions and Church Planting. (Rotating Course similar to CHST 431, 432). 3. Pre: CHST 239 and CHST 315. "A study of a foundational topic related to Christian Missions and/or Church Planting."
- CHST 140: Introduction to Philosophy. (3). Pre: none. "This course will aim to cultivate the [love of wisdom] by introducing students to key issues in various areas of philosophy..."

CRIMINAL JUSTICE:

- CRIM 423: Drugs and the Criminal Justice System. (3). Prereq: CRIM 210 and 227. "This is an introductory course that provides basic information about the problems of alcohol and other drug abuse in society. We will explore the symptoms and effects of abuse and dependency on individuals, families, organizations and institutions within the Criminal Justice System."

COMPUTER SCIENCE/COINS:

- CSCI 306: Competitive Programming (2). Pre: CSCI 325 or co-requisite MATH 326. Design and implement algorithms for competitive programming contest problem sets. This course creates and/or improves a student's programming skills to a competitive level. Topics include Data Structures, Number Theory, Combinatorics (especially Graph Theory), Sorting, Computational Algebra, Backtracking, Dynamic Programming, Grids, and Computational Geometry.
- CSCI 210, Introduction to Computer Science through Robotics. (3). Description: This course provides a hands-on overview of computer science through the use of educational robots. Topics include introduction to robot construction, programming, and an analysis of how these technologies are impacting our society. The course meets the LAC Computer Literacy requirement. This course is

not a substitute for courses requiring CSCI 209 as a prerequisite. (Lab fee required).

SCHOOL OF EDUCATION:

- EDUC 391: Early Childhood/Elementary Social Studies Content. (3). Prereq: Admitted to the School of Education. Education 391 is designed to provide the teacher candidate with sufficient content knowledge in the core disciplines needed for teaching social studies in early childhood and elementary school settings. Content knowledge in history, geography, economics, behavioral science, and political science is essential in preparing teachers to provide meaningful social studies experiences for elementary students.
- EDUC 417: Creating a Learning Environment. (Credit hours not indicated on form. (3). Prereq: EDUC 325 and Admitted to the School of Education. "A study and practical application of assessment and classroom management methods and materials focusing on preparing teacher candidates to be reflective decision-makers. The course prepares teachers to analyze, design, and construct developmentally appropriate traditional and authentic assessments. Case studies requiring problem solving are emphasized. The relationship between state academic standards, assessment, classroom management and ADEPT is discussed. Further emphasis is placed on developing positive relationships and communication with parents, peers, and administrators. This course cannot be challenged."

ENGLISH:

- ENGL 425: English Capstone. (3). Prerequisites: ENGL 111, 112, 202, 203, and 204. Open to senior level English majors only (students with fewer than 91 hours will be admitted only by permission of the English chair). This is a capstone seminar required of all English and English Writing Emphasis majors. Through readings, writings, and experiential learning, students will explore vocational possibilities for English majors, both specific post-graduation careers and general callings as lifelong readers and writers (especially considering the latter from a Christian perspective). Students will demonstrate professional preparation through the Major Fields Test in English (or other assessment exams), submission of a writing portfolio, and completion of a project bearing one hour of experiential learning credit." This course replaces ENGL 400 for English and English: Writing Emphasis majors.
- ENGL 121: Composition and Rhetoric I for Multilingual Writers (3). Pre: ESL status. "A course designed for non-native speakers of English to improve in writing ability, emphasizing theme writing based on the study of essays. Offered in lieu of ENGL 111 for ESL students."
- ENGL 122: Composition and Literature for Multilingual Writers. (3). Pre: ENGL 121, ESL status. "A continuation of English 121 with emphasis on writing based on the study of literature, including research writing. This course is designed for students who speak and write multiple languages and who consider English a secondary language. Offered in lieu of ENGL 112."

FOREIGN LANGUAGES:

- ARAB 202: Intermediate Arabic II. Pre: ARAB 101, 102, and 201. (3). "This course will enable students to achieve an intermediate high proficiency in modern standard Arabic. It will include interpersonal, presentational, and interpretive language activities that incorporate the skills of listening, speaking, reading, and writing....". First offering proposed as an independent study.

COLLEGE OF HEALTH SCIENCES:

HEALTH PROMOTION:

- HEAL 201: Dimensions of Personal Health and Wellness. Pre: none. (3). "A course designed to review the principles and practices of personal health in relation to physical, social, environmental, intellectual and spiritual dimensions of wellness...." (see level 2 items; will cross-list with KINE 201).

KINESIOLOGY:

- KINE 240: Sports Psychology. (3). Prereq: KINE 101, 211 and 216. "This course will focus on understanding the application of the mental aspects of human performance. This course is applicable to students in physical education, kinesiology, psychology, athletic training students, and athletes interested in improving their performance."
- KINE 335: Sports Nutrition. (3). Prereq: KINE 101, 211 and BIOL 345.. "This course is designed to provide an overview of nutrient use in exercise and nutrition strategies to improve exercise performance. The course includes thorough review of current peer reviewed literature in Sports Nutrition."
- KINE 345: Corrective Rehabilitation and Exercise Techniques. Prereq: junior standing, KINE 101, 211, 216, 224, and 308 or permission of the instructor. "This course will identify the assessment and intervention principles for a corrective exercise approach based

on the National Academy of Sports Medicine (NASM) Correct Exercise Specialist training. Participants will learn assessment tools to identify orthopedic imbalances. Once identified, participants will learn appropriate intervention strategies, guided by the NASM continuum principles, for the restoration of biomechanical and neuromuscular function. This course will assist in preparation of future health and fitness professionals with current evidence-based injury prevention education."

- KINE 370: Dynamics of Strength Training. (3). Prereq: junior standing; KINE 101, 211, BIOL 226/226L, BIOL 227/227L or permission of the instructor. "The course provides the student with a comprehensive knowledge base concerning an individualized approach to strength training, including: anatomy, physiology and response to regular strength training. The course will integrate guidelines from the American College of Sports Medicine, The National Strength and Conditioning Association, and The Surgeon's General Report to properly design strength training program for general and special populations."
- KINE 464: Senior Seminar (Strength and Conditioning Path). (3). Prereq: KINE 308, 345, 361, 380, and senior standing. "This course will utilize the results of contemporary peer reviewed articles to train athletes for the primary goal of improving athletic performance. sport-specific testing sessions, strength training program design, implementation, and supervision will be examined to ensure effective strength training and conditioning programs for various athletic populations. Upon completion of the course, students will be prepared to take the National Strength and Conditioning certified strength and conditioning examination."
- KINE 465: Senior Seminar (Clinical Path). (3) Prereq: KINE 308, 361, & 380, and senior standing. "The course addresses contemporary issue and theories in exercise science and physiology such as the fat and carbohydrate metabolism, the detrimental effects of ultra-endurance events, the physiological factors, which limit exercise performance and lactate threshold training. Classroom experience includes presentations and point-counterpoint debates. Each student is required to lead one lecture on an approved subject."
- KINE 308 L: Applied Kinesiology Lab. (1). Pre: KINE 226&L; 227&L; 211; 305; co of 308; junior standing. "This lab will involve the measurement of acute exercise induced physiological changes....".
- KINE 361 L: Exercise Prescription for Wellness and Fitness Laboratory. re: KINE 226&L; 227&L; 211; 305;co of 361; junior standing. "Will address how to properly conduct medical history screening..." To accompany KINE 361.

HISTORY/POLITICAL SCIENCE:

HISTORY:

- HIST 306: America and the Cold War Through Film. Pre: ENGL 111 & 112; HIST 211 or 212. (3). "This course will employ the medium of film as a prism through which to examine the diplomatic, cultural, and domestic political aspects of the American Cold War experience...."
- HIST 435: Plantations in the American South. (3). Prereq: HIST 211. "While most Southerners in the pre-Civil War period did not live on them, plantations – the owners, the workers, and the sites themselves – exerted a disproportionate amount of influence in Southern society. In order to fully understand the development of the South, it becomes crucial to study the development and role of plantations both as physical locations and institutions." ELR credit.

LIBRARY SCIENCE:

- LIBR 204: Advanced Library Methods. (1). Prereq: ENGL 111 and 112. Rationale: "An increasing number of upper level students have been enrolling in LIBR 104 over the past several years. This demonstrates the need for a library research course designed to address the needs of students preparing to conduct advanced undergraduate research..." Description: "A course designed to prepare students to participate in scholarly research by developing the critical thinking skills needed to locate, evaluate, organize, and utilize diverse information resources in the creation of new information. This course is recommended for upper level students and students planning to pursue graduate studies."

MATHEMATICAL SCIENCES:

APPLIED MATHEMATICS:

- ENGR 100: Engineering Skills and Applications. (2). Coreq: MATH 111. "This course provides a reinforcement of the fundamental mathematical skills required in engineering. Real-world problems will be studied and analyzed through the use of in-class activities and

hands-on experiments. This 2 credit course is intended for engineering students who are not-yet ready for calculus. Other STEM related majors are welcome to take this course. This course is not required for the Applied Mathematics degree." Intended for "engineering students not ready for calculus."

- ENGR 212: Circuit Analysis II. (3). Pre: ENGR 210, 211, and MATH 321. "A continuation of ENGR 210. A study of the frequency response of circuits. Includes AC power, three-phase circuits, frequency response, and active filters. The use of computer applications is employed to assist in the analysis and design of engineering problems."

COLLEGE OF NURSING:

- NURS 340: Global Health Nursing. (2-0-1 = 3). "Provides a general overview and preparation for an international or local experience in mission or disaster response" from a nursing perspective.

III: SPECIAL/ADVANCED TOPICS COURSES

SCHOOL OF BUSINESS:

ACCOUNTING:

- ACCT 480. Special Advanced Topics: Forensic Accounting. Pre: ACCT 310 & 311. (3). "This course is designed to cover various topics associated with modern forensic and investigative accounting. The topics include fraud auditing, evidence retrieval, interviewing and interrogation, cybercrime, and other key forensic topics..."

FOREIGN LANGUAGES:

SPANISH:

- SPAN 480. Special Advanced Topics: Latin American Culture and Civilization. Pre: SPAN 202 or equivalent. (3). "This course is an invitation to reflect on the history and cultures of Latin America. We are presented with a cultural journal of extraordinary diversity and contradictions brought about by the dimensions and implications of the integration of cultural elements into each unique region of this vast continent..."

IV: COURSE DELETIONS

COLLEGE OF HEALTH SCIENCES:

KINESIOLOGY:

- KINE 201: Personal and Community Health. Replaced by almost identical HEAL 201 and replaced by HEAL 201.
- KINE 204: First Aid and Safety. Not required of any major.

COLLEGE OF NURSING:

- NURS 216: Pharmacology for Professional Nursing. Has been replaced in new nursing curriculum with alternate course (NURS 222).
- NURS 303: Maternity Nursing. Has been replaced in the new nursing curriculum with alternate course (NURS 323).
- NURS 311: Adult Health I. Has been replaced in new nursing curriculum with alternate course (NURS 231).

V: PROGRAM REVISION

COMPUTER SCIENCE/COINS:

- BS in Computer Science, BA in Computer & Information Science, BT in Computer Science: majors enrolled in these programs may not minor in the Applied Computing minors, including AC: Computer Science or AC: Information Science because of insufficient additional coursework.

COMMUNICATIONS:

COMMUNICATION STUDIES:

- Add ENGL 450, Workplace and Technical Writings, to electives for major.

SCHOOL OF EDUCATION:

ELEMENTARY EDUCATION:

- Require in LAC for majors HIST 111, 211 (recommended) or 212; PSYC 110 for Social Science.

PHYSICAL EDUCATION:

- Add PSYC 110, KINE 216 and KINE 370. Delete KINE 201. KINE 215, KINE 204, and KINE 380.

CHILD DEVELOPMENT:

- Child Development: remove KINE 201, Personal and Community Health; replace with PSYC 110; remove HPES 317 (Health, Safety, Phys Ed in Primary and Elementary Grades); add HPES 202, School Health.

ENGLISH AND EDUCATION:

- English and English-Education: delete ENGL 400 from required coursework; EDUC 425 will be revised to add outcomes and assessment requirements.

LEVEL 2 ACTIONS

AEROSPACE STUDIES:

Revision of Aerospace Studies Minor:

- Current Program (2 year transfer program): includes AERO 210, 301, 302, 401, and 402. Including the 6 transfer hours for 210, this equates to 18 hours.
- Proposed Program (4 year program): AERO 101, 102, 201, 202 (1 hour each), 301, 302, 401, 402. 16 total hours.
- The allowance of 6 hours transfer credit for AERO 210 will be phased out.

CHRISTIAN STUDIES:

Addition of new Major: Bachelor of Arts in Christian Missions and Church Planting: Description: "The BA in Christian Missions and Church Planting equips students for ministries related to Christian missions and church planting in either a North American or international context." Rationale: "To equip CSU students for mission and church planting ministries. This degree supports CSU's founding principle (Matt 28:19-20)."

Course Requirements for each new BA:

Christian Studies Core (27 hours)

- CHST 222 Introduction to Christian Ministry
- CHST 200 Christian Discipleship
- CHST 313 Christian Worship
- CHST 310 Hermeneutics
- CHST 431 or CHST 432 (one Bible book study, OT or NT)
- CHST 325 Systematic Theology I
- CHST 326 Systematic Theology II
- CHST 423 Christian Ethics
- One church history taught by the School of Christian Studies:
 - (CHST 303, CHST 304, CHST 417 or CHST 418)

Missions and Church Planting Courses (15 hours)

Must take:

- CHST 239 Introduction to Church Planting
- CHST 315 Christian Missions
- Choose three courses:
 - CHST 339 Methods and Strategies in Church Planting
 - CHST 400 Missions Area Study
 - CHST 329 World Religions
 - CHST 470 Christian Studies Internship
 - CHST 349 Special Topics in Christians Missions and Church Planting (rotating)
- Approved elective
- Note: Students may take CHST 349, Special Topics in Christian Missions and Church Planting twice; provided that the topic is different each time the course is offered.

Addition of New Minor in Women's Ministry: Description: "The minor in Women's Ministry equips female students for women's ministry programs in the local church." Rationale: "Sixty percent (60%) of CSU's students are female. Thus, the School of Christian Studies must offer programs and courses that meet the interests and needs of the majority of our student body."

Course Requirements for Minor in Women's Ministry:

- CHST 225 Introduction to Women's Ministry
- CHST 200 Christian Discipleship
- CHST 352 Ministry to Children and Family
- CHST 314 Christian Counseling
- CHST 423 Christian Ethics
- One of the following courses:
 - CHST 355 Special Topics in Women's Ministry (rotating)
 - Approved elective
 - Note: Students may take CHST 355--Special Topics in Women's Ministry twice, provided that the topic is different each time the course is offered.

Addition of Introduction to Philosophy (CHST 140) to LAC Offerings: Add CHST 140 Introduction to Philosophy (see New Courses) to LAC offerings under "Culture and Humanities." Change courses available in category to read "Another History, POLI 201, or CHST 140."

COMPUTER SCIENCE (FORMERLY COINS):

New LAC Course Added: Level I new course request elevated to level 2 because it will meet CSCI requirements for the LAC. CSCI 210, Introduction to Computer Science through Robotics. (3). Description: This course provides a hands-on overview of computer science through the use of educational robots. Topics include introduction to robot construction, programming, and an analysis of how these technologies are impacting our society. The course meets the LAC Computer Literacy requirement. This course is not a substitute for courses requiring CSCI 209 as a prerequisite. (Lab fee required).

Program Addition: Minor in Applied Computing—Cybersecurity Track:

- "The Cybersecurity Track for the Applied Computing minor provides a broad introductory overview of computer science with a focus on cybersecurity. As the threat and frequent success of cyberattacks continue to grow year after year, companies are increasingly concerned with guarding intellectual property and the detailed personal information of customers. This new track will provide graduates with a competitive advantage in the every growing number of fields were data is stored and accessed over a network. A goal of this minor is to provide graduates with the confidence and experience needed to continue to refine their skills in their vocation and in the world of rapid technological change."
- Minor in Applied Computing: Cybersecurity Track (18 - 19 Hours)
- Core Courses (7 or 8 hours):
 - CSCI 215: Introduction to Information Technology
 - or CSCI 217: Visual Basic
 - CSCI 235: Introduction to Computer Science
- Track Courses (11 Hours):
 - CSCI 332: Applied Networking (4 hours)
 - CSCI 405/CRIM 405: Introduction to Cyber Security (3 hours)
 - CSCI 452: Network Penetration, Testing and Ethical Hacking (4 hours)

SCHOOL OF EDUCATION:

Program Revision to Secondary Education programs (Biology Ed, English Ed, Mathematics Ed, Social Studies Ed):

- Add EDUC 219 Foundations of Literacy to requirements
- Change titles to particular classes (see Catalog Revisions) to clarify program to State Dept. of Ed Auditors
- Delete requirement of EDUC 381, Strategies of Planning Secondary Curriculum and Assessment, and Education 422, Classroom Management for Secondary Classroom;
- Replace 381 & 422 with EDUC 417, "Creating a Learning Environment"
- No change in overall hours

Program Revision to Elementary Education

- Add EDUC 219 Foundations of Literacy to requirements
- Replace HPES 317 (Health, Safety, & PE) with HPES 202, School Health
- Delete EDUC 327, Literature Across Curriculum
- Replace 327 with EDUC 325 (currently Teaching Reading in the Content Areas)
- Delete EDUC 319, Reading in ECE/Elementary Ed
- Delete EDUC 321, Language Arts for Elem Teacher

- Replace 319 & 321 with EDUC 332, Instructional Practices in Literacy (currently just "Instructional Practices") and EDUC 423 (currently Assessment Strategies, to be changed to "Assessment of Reading")
- Title changes (see Catalog Revisions) to clarify program to State Dept. of Ed Auditors
- Drop required 9 hours non-EDUC content hours.
- 6 hours more required classes (but 3 hours less due to content deletion)

Program Revision to Early Childhood Education

- Add EDUC 219 Foundations of Literacy to requirements
- Replace HPES 317 (Health, Safety, & PE) with HPES 202, School Health
- Delete EDUC 327, Literature Across Curriculum
- Replace 327 with EDUC 325 (currently Teaching Reading in the Content Areas) and 324 (currently Teaching Fine Arts and Creativity in the Classroom, to be relabeled "Creativity in the Classroom")
- Delete EDUC 319, Reading in ECE/Elementary Ed
- Delete EDUC 320, Development of Language and Thought in the Young Child
- Delete EDUC 326, Observation and Assessment of the Young Child
- Add EDUC 332, Instructional Practices in Literacy (currently just "Instructional Practices") and EDUC 423 (currently Assessment Strategies, to be changed to "Assessment of Reading")
- Drop 6 required content hours. 3 hours more course work (overall impact of -3 hours due to deletion of 6 content hours)

ENGLISH:

Program Revision English and English-Education: Rationale: "To develop a more robust and current capstone course. The current 1 hour course requires too much work for too little credit; we can add experiential and professional skills elements to the course . . . if we change our current ENGL 400 to a 3 hour course. We're asking for a new numbers so that the current students can still be serviced by ENGL 400 which will be later deleted from catalog."

- Delete ENGL 400 from required classes (1 hour "English Seminar")
- For English majors (including Writing Emphasis) add requirement of ENGL 425-English Capstone (3 cr hr, see new courses) increasing English major by 2 hours to 39 hours above core from 37).
- For English-Ed majors, add learning outcomes and assessment assignments to EDUC 425; reduces major by 1 hour.

FOREIGN LANGUAGES:

Program Revision in Spanish: Require a "C" or higher grade in all Spanish classes beginning with SPAN 201 through all higher enumerations.

COLLEGE OF HEALTH SCIENCES:

Liberal Arts Core Change: Replace KINE 201 (Personal and Community Health) with HEAL 201.

- Add new Course: HEAL 201. Dimensions of Personal Health and Wellness. Pre: none. (3). "A course designed to review the principles and practices of personal health in relation to physical, social, environmental, intellectual and spiritual dimensions of wellness...."
- HEAL 201 to replace KINE 201 in various programs requiring course. To replace KINE 201. "It was agreed upon by [both the Kinesiology and Health Promotion programs] that this course was better suited to be 'housed' by the Health Promotion program in addition to helping accommodate future KINE curricular needs..."
- Course deleted: KINE 201. Personal and Community Health. (3).
- HEAL 201 to be listed as a Social Science option in the Liberal Arts Core.

Program Revision to Kinesiology: Significantly revise Kinesiology into two emphases--Strength and Conditioning and Clinical

Strength and Conditioning emphasis: 38 hours + required 15 hours science support = 53 hours, plus minor.

Science (15 hours)

- BIOL 226 & Lab Anatomy & Phys (4 hrs)
- BIOL 227 & Lab Anatomy & Phys (4 hrs)
- BIOL 345 Nutrition (3 hrs) Prereq: CHEM 121/123, BIOL 227/227L
- CHEM 121/123 (4 hrs) take prior to BIOL 345

Kinesiology (38 hours)

- KINE 101 Intro to Kinesiology (2 hrs.)
- KINE 211 Health & Fitness Assessment (3 hrs.)

- KINE 216 Motor Learning (3 hrs.) Prereq: KINE 101
- KINE 224 Prevention & Care (3 hrs.) Prereq: BIOL 226
- KINE 240 Sports Psychology (3 hrs) Prereq. KINE 101, 211& 216
- KINE 308 Applied Kinesiology plus lab (4 hrs.) Prereq: BIOL 226
- KINE 335 Sports Nutrition (3 hrs.) Prereq: BIOL 226/227, BIOL 345
- KINE 370 Dynamics of Strength & Conditioning (3 hrs.)
- KINE 361 Exercise Prescription (4 hrs.) Prereq: KINE 211 & 380
- KINE 460 Physiology of Exercise plus lab (4 hrs.)
- KINE 464 Senior Seminar (3 hrs.) Prereq: KINE 380
- KINE 469 Internship (3 hrs.)

Clinical Emphasis: 41 hours + required 27 hours science = 68 hours, no minor.

Science (27 hours)

- BIOL 226 & Lab Anatomy & Phys (4 hrs)
- BIOL 227 & Lab Anatomy & Phys (4 hrs)
- BIOL 345 Nutrition (3 hrs) Prereq: CHEM 110, BIOL 227/227L
- CHEM 121/123 (4 hrs)
- CHEM 122/124 (4 hrs) Prereq: MATH 130 with a C or better
- PHYS 201/201L (4 hrs) Prereq: MATH 130 with a C or better
- PHYS 202/202L (4 hrs) Prereq: MATH 130 with a C or better

Kinesiology (41 hours)

- KINE 101 Intro to Kinesiology (2 hrs.)
- KINE 211 Health & Fitness Assessment (3 hrs.)
- KINE 216 Motor Learning (3 hrs.)
- KINE 224 Prevention & Care (3 hrs.) Prereq: BIOL 226
- KINE 305 Tests and Measurements (3 hrs)
- KINE 308 Applied Kinesiology Prereq: BIOL 226 (4 hrs.)
- KINE 345 Corrective Rehabilitation (3 hrs.) Prereq: KINE 308
- KINE 361 Exercise Prescription plus lab (4 hrs.) Prereq: KINE 211 & 380
- KINE 390 Exercise Pathophysiology (3 hrs.) Prereq: KINE 361 & 380
- KINE 460 Physiology of Exercise plus lab (4 hrs.) Prereq: BIOL 226
- KINE 463 Physical Activity Epidemiology (3 hrs.) Prereq: BIOL 226/227
- KINE 465 Senior Seminar (3 hrs.) Prereq: KINE 361 & 380
- KINE 469 Internship (3 hrs.)*

Revision of Minor in Kinesiology:

- Required: (8-9 hours):
 - KINE 101--2 hours
 - KINE 211 or 216--3 hours
 - KINE 370 or 308—3 or 4 hours
- Electives: 9 hours
- 6 hours at 300-400 level

(total 17-18 hours)

COLLEGE OF NURSING:

Program Deletion: RN to BSN: Rationale: "The College of Nursing faculty with support of the Dean of the College of Nursing would like to discontinue the undergraduate RN to BSN program by August 2018, and request that no new students be admitted to the program beginning August 2016. This decision comes as a result of lower-than-expected enrollment in the program, and a low number of graduates (26 total) since the program's inception in 2002. To date, only 18 students are currently enrolled in the program, several of whom have remained part-time students for nearly two years. The faculty believes that the low enrollment numbers are due to the competing RN to MSN program offered by the College of Nursing, in which registered nurses with Associate's Degrees in Nursing (ADN) can obtain their Master's degree in either Nursing Education or Nursing Leadership in just 19 months. There have been several ADN students enrolled in the MSN programs, who have voiced their preference for this degree rather than the BSN."

This is a substantive change; "Teach-out plan" submitted to SACSCOC allowing current students' time to matriculate.

OTHER ACTIONS BY THE COMMITTEEOctober Meeting:

Experiential Learning: the QEP Oversight committee will be represented on the Curriculum Committee; additionally, all courses offering "Experiential Learning" will be approved prior to Curriculum Submission by the QEP Oversight Committee.

January Meeting:

QEP Oversight Committee Curricular Actions: The QEP Oversight Committee reviewed all courses submitted to it by chairs and deans as ELR courses. The Committee approved all internships, clinicals, and practicums as well as a number of other courses. In some cases submissions were not approved because the clear extra experiential nature of the course was not yet indicated.

Revising Policy R-3 Withdrawal Grades: The committee discussed removing the awarding of a grade of either "WP" or "WF". After much discussion, the committee was in agreement to discontinue the awarding of a grade of "WP" or "WF" (students can still earn W grades and this deadline will be well after midterm grades are posted).

ADDENDUM: Compiled minutes for 2015-16 Curriculum Committee meetings.

Report Submitted by:

Dr. Scott D. Yarbrough, Asst. to VPAA for Compliance and Chair

Ms. Amanda Sisson, Registrar

Ms. Jennifer Mehaffey, Recorder, Curriculum Committee 2015-2016