

**Charleston Southern University
Curriculum Committee Annual Report
2016-17**

Membership of the Committee:

Dr. Jackie Fish	Vice President for Academic Affairs
Dr. Amy Albrecht	Biochemistry/Physical Sciences
Prof. Karen Arnold	School of Nursing
Dr. Ginny Baker	Biology
Prof. Aaron Baldwin	Art & Graphic Design
Prof. Craig Barto	Bridge Program
Dr. Andy Blauch	Mathematical Sciences
Prof. Ruth Castillo	Library
Dr. David Cross	Foreign Languages
Dr. Cynthia Dyson	School of Nursing
Dr. Marc Embler	CAPS
Dr. Karen Fonkert	Mathematical Sciences
Dr. Darin Gerdes	Business
Dr. Dan Fultz	Communication
Dr. Steve Hudson	Chemistry
Dr. John Kuykendall	History
Dr. Peter Link	Christian Studies
Dr. Amy Nolan	Biology
Dr. David Perry	Chemistry
Dr. Jason Peterson	Communication
Dr. Christina Sinisi	Behavioral Sciences
Ms. Amanda Sisson	Registrar
Prof. Mark Sterbank	Music
Prof. Elizabeth Valentine	Mathematical Sciences/Bridge Program
Dr. Annie Watson	Student Success and Academic Advising
Dr. Scott Yarbrough, Chair	English

The curriculum committee met for 7 scheduled monthly meetings in AY 2016-17. The current process for curricular action proceeds as follows:

- A given department member or department desires to make a change (such as implement a new course or delete an old one).
- The department grants approval and the chair signs the approval form appropriate to the action.
- The dean then examines and approves the action.
- The Registrar then examines the curricular action for possible impacts and signs the request.
- If the request is a Level One action, 2 copies are presented to the Registrar more than 1 week before the next meeting.
- If the request is a Level Two action, 2 print copies are presented to the Registrar more than 1 week before the next meeting; additionally, a scanned or digital copy is e-mailed to the chair and distributed to entire committee.
- The chair and Registrar meet before the committee meeting to review all submitted requests and insure that each is appropriately designated Level 1 or 2 and that all forms are approved properly and all information in order. The chair then prepares a Level 1 report for committee.
- Upon meeting, the committee reviews the level 1 report and all level 2 actions submitted for the meeting.
- When the addition of a new course or new program (or revisions to previously existing ones) will have an impact on either Administrative Services (for example, a course will always be taught in a computer lab, or extensive amounts of computer resources will be required) or the Library (for example, a course might require the acquisition of an extensive series of texts and films, or a database), the Chair or Dean is required to notify the head of Administrative Services and the Director of the Library as part of the curricular process. This notification and the response to the department from Administrative Services &/or the Director of the Library should be submitted with the curriculum request to the Curriculum Committee.
- The following deadlines are observed:
 - Deadline for new Spring classes: October meeting
 - Deadline for new May/Summer classes: March meeting
 - All significant Level 2 programmatic changes: February meeting.

- Special Topics courses, once approved, do not need to be approved again unless the course description, learning outcomes, or placement in a program significantly change.

ACTIONS TAKEN BY THE CURRICULUM COMMITTEE

LEVEL 1 ACTIONS

I: CATALOG CHANGES AND COURSE REVISIONS

BIOLOGY:

- BIOL 220. Microbiology. Add pre-req of BIOL 210 and 210L to pre-req choices.

SCHOOL OF BUSINESS:

- MGMT 310: Remove unneeded pre-reqs ACCT 210 and ENGL 112.
- MRKT 310: Remove unneeded pre-reqs MATH 105 and ENGL 112.

CHEMISTRY:

- CHEM 121. College Chemistry I. Add "MATH 130 is preferred as a prerequisite but is allowed as a corequisite" to the course description to clarify pre-reqs/co-reqs.

COMMUNICATION and MEDIA ARTS:

ART AND GRAPHIC DESIGN:

- ART 418, Business of Design: Current 3 hour course included extra lab time not reflected in hours. The extra lab time is not needed to complete projects and the class will be changed to standard Carnegie 3 credit hour class.

THEATRE:

- THEA 311. Introduction to Theatre. Revise level to 211, to further indicate this is an introductory course.

COMPUTER SCIENCE:

- CSCI 211. Introduction to Computers for Business Applications. Remove prerequisite of MATH 111 and corequisite of ACCT 210. No pre-reqs needed for this introductory course.
- CSCI 215. Change title from "Introduction to Information Technology" to "Programming in Alice." Revise description to note new focus of course as "An introduction to computer programming using Alice."
- CSCI 217. Change title from "Visual Basic Programming" to "Business Application Programming."
- CSCI 235. Change title from "Introduction to Computer Science" to "Procedural Programming."
- CSCI 325. Change title from "Java" to "Object-Oriented Programming."
- CSCI 435. Change title from "Advanced Networking" to "Computer Networks."
- CSCI 330, Computer Architecture: Delete CSCI 333, Applied Systems (4) from pre-reqs and add CSCI 315, Data Structure Analysis (4) with "c" or better. CSCI 333 is being deleted and 315 (which covers similar materials) will replace 333.
- CSCI 415, Algorithms. Delete CSCI 333, Applied Systems (4) from pre-reqs and add CSCI 315, Data Structure Analysis (4) with "c" or better. CSCI 333 is being deleted and 315 (which covers similar materials) will replace 333.
- CSCI 431, Operating Systems: Delete CSCI 333, Applied Systems (4) from pre-reqs and add CSCI 330, with "c" or better. CSCI 333 is being deleted and 315 (which covers similar materials) will replace 333.

CRIMINAL JUSTICE:

- CRIM 402, Research Methods in Criminal Justice: Current pre-req is CSCI 209 with no Criminal Justice Pre-req. The computer prep from CSCI 209 is not needed in the class but prior Criminal Justice classes are; CRIM 210 and CRIM 227 now required as pre-reqs.
- CRIM 403, Ethical Issues in Criminal Justice. Previous pre-reqs included CRIM 374, 376, 378, 401, 402, which were unnecessary and made scheduling extremely problematic. The pre-reqs have been reduced to only CRIM 210 and 227.

SCHOOL OF EDUCATION:

- EDUC 425. Secondary English Curriculum and Methods. Revise course due to discontinuation of ENGL 400 (Senior Seminar) as requirement for English-Education students; incorporate Outcomes and Assessments such as the Major Fields Test and Portfolio Revision and Submission into EDUC 425. Revise description to reflect changes.
- The following changes are being made to course descriptions and pre-requisites to insure compliance with updated requirements from the South Carolina Department of Education.

Course Number (All prefixes EDUC unless noted otherwise)	Pre-Req Changes	Substance of description revision
201	Remove limiting to cadets and fellows	NA
221	NA	Reduce practicum from 6 hours to 4
300	Remove declaration of intent and GPA requirement	Remove declaration of intent and GPA requirement
310	Removed 319 and 320; add 391 and 423.	Updated to SC DOE requirements
313	Remove declaration of intent and GPA requirement	Updated to SC DOE requirements
324	Remove declaration of intent and GPA requirement	Practicum reduced from 6 to 5 hours
325	Add 300 to pre-req	Indicate distinctions between Early, Elementary, Middle and Secondary requirements
332	Add co-reqs—Early 332, 390, 423; Elementary 332, 423	Added 10 hour practicum
380	Remove 319 and 321; added 391, 332, 427	Updated to SC DOE requirements
390	Add co-reqs 332, 391, 423; allow Child Development majors to take class.	Allow Child Development majors to take class; update to SC DOE requirements.
391	Add co-reqs 332, 390, 423 for Early childhood; 332 and 423 for Early Elementary	Revised for clarity
412	Add 332, 390, 391, 423 for Early Childhood; add 332, 391, 423 for Elementary; revise co-reqs: Early CH: 326, 413, 420; Elementary: 380, 413, 421.	Slight revision for clarity
413	Co-req change	Slight revision for clarity
417	NA	20 hour practicum added
420	Delete from pre-req deleted courses 319-320; add 332, 390, 391, 423 (“C” or better); revise co-reqs to 326, 412, 413.	Updated to SC DOE requirements
421	Delete from pre-req deleted courses 319-320; add 332, 391, 423 (“C” or better); revise co-reqs to 380, 412, 413	Updated to SC DOE requirements
423	Add co-reqs: 332, 390, 391 for Early CH; 332 and 391 for Elem.	Update and add 10 hour practicum.
425	Revise co-req from 381 & 422 to 417.	None
426	Revise co-req from 381 & 422 to 417.	none
428	Add pre-req of Admission to Program; 325 and SPED 361 with “C” or higher; add co-req 417.	None

429	Change co-req from 381 & 422 to 417	None
436	NA	Updated for accuracy and to match SC DOE requirements
438	NA	Updated for accuracy and to match SC DOE requirements
440	NA	Updated for accuracy and to match SC DOE requirements
441	NA	Updated for accuracy and to match SC DOE requirements
442	NA	Updated for accuracy and to match SC DOE requirements
HPES 317	Remove HEAL 201 pre-req.	None
HPES 347	Remove KINE 215 pre-req.	None
HPES 348	Remove KINE 215 pre-req.	None
HPES 349	Remove KINE 215 pre-req.	None

- EDUC 341: Middle Level Curriculum and Organization. Remove dated reference to NMSA standards.
- HPES 350: Middle of Instruction – Educational Gymnastics and Dance. Remove KINE 215 as pre-req. Not needed for this course.

ENGLISH:

- Revise ENGL 450 to ENGL 250 with same title (Workplace and Technical Writing). Remove 200-level course from pre-reqs. SLOs revised accordingly to show decreased level; this change is made to a) make the class more friendly for non-English majors such as Business, Communication, and possibly Engineering students; b) to make the class a more attractive option for majors put off by the level.

COLLEGE OF HEALTH SCIENCES:

HEALTH PROMOTION/PUBLIC HEALTH:

- HEAL 212, Life Span Diseases and Disorders. Revision to the course merges some SLOs from HEAL 260 which is being deleted; "[t]he revisions to HEAL 212 will make it a useful pre-req for students applying to grad programs in OT/PT."
- HEAL 303, Women's Health. Change pre-reqs from HEAL 209 and HEAL 260 (grade of "C" or better) to "HEAL 100 (3 hrs, Essentials of Health Education and Promotion) and HEAL 209 (Concepts of Community and Public Health, 3 hours) with "C" or better. HEAL 260 was deleted in the November meeting.
- HEAL 307: Epidemiologic Methods and Environmental Health. Revises the course HEAL 307 to change pre-requisites to reflect alteration to our social statistics curriculum. Students will learn basic epidemiological tracking methods before practicing those skills in detail in required course HEAL 421 - Biostatistics. This will specialize their training for the field and prepare students bound for public health graduate schools or professional positions...Old Prerequisites: HEAL 209, PSYC/SOCI 301, HEAL 405. program management, evaluation, and/or government. New: HEAL 209 or permission of the instructor.
- HEAL 309: Health Behavior. Change title to "Theory of Health Behaviors."
- HEAL 314: Change title --previously: Health Promotion Field Research Practicum; New: Public Health Field Research Practicum. Change Pre-reqs—Present: HEAL 100 – Essentials of Health Promotion; Student must be a Health Promotion major or minor with a minimum of a 2.75 overall GPA and a 2.75 GPA in Health Promotion major classes. Permission from the instructor is required to join this seminar. New Pre-reqs: HEAL 100 – Essentials of Health Promotion; Student must have a 2.75 or higher GPA; Permission from the instructor is required to join this seminar. " Edits more accurately align our curriculum with CEPH requirements for accreditation.?"
- HEAL 315: Research Methods in Health Promotions. " Revise course title HEAL 315 to: Public Health Research Methods; change pre-requisites to reflect alteration to our social statistics curriculum: Previous: PSYC 301 & PSYC 301L. New: HEAL 100 and HEAL 209; edit course description. "Students will learn basic data collection and evaluation methods before practicing those skills in detail in required course HEAL 421: Biostatistics. This will specialize their training for the field and prepare students bound for public health graduate schools or professional positions in program management, evaluation, and/or government." New Description: "The research process and application of research findings in the fields of community health and public health promotion will be addressed. Emphasis is on the basic elements of conducting research to address community

health issues, including the review and critique of published research with consideration of the application of research findings in health promotion program planning and evaluation as well as disease prevention. Detailed study of research methods will include quantitative and qualitative tools, analyzing the benefits and limitations of different designs. Issues of researcher positionality, notions of objectivism, questions of epistemology, and the trend in the field towards mixed-methods approaches will be discussed and debated."

- HEAL 320: Assessment and Planning Methods in Health Education and Promotion. Change Prereqs from Previous: HEAL 209, HEAL 309, PSYC/SOCI 301 or other approved statistics course, and HEAL 405. To: HEAL 209, HEAL 309, or permission of the instructor.
- HEAL 469: Internship. Revise description—"Edits clarify requirements and align HEAL with the field experience requirements for future CEPH accreditation." Revise prereqs from previous: HEAL 420, HEAL 412, HEAL 307, and HEAL 400 to new pre-reqs: Majors with a GPA of 2.5 or higher; HEAL 320, HEAL 307, and HEAL 400. The new description reads: "Taken as an upper-level student in the program, internship creates a 120-hour field practicum opportunity to apply principles of public health education and promotion in a selected government, school, clinical, non-profit, or community setting. Working with faculty and a preceptor, the student will become familiar with the operational and procedural aspects of health education, promotion, planning and application. This course cannot be challenged. Note: Counts for ELR credit."

MATHEMATICS:

- MATH 201: Math for Early Childhood and Elementary Education Majors I. Update description to better match SLOs of course. New Description: " Math 201: (3 hours) Prerequisites: Education 201; MATH 110 or 111 (grade of "C" or better) or satisfactory score on departmental placement examination. This course is required of prospective elementary and early childhood school teachers. Topics include the meaning of numbers, fundamental operations of arithmetic, the structure of the real number system and its subsystems, and elementary number theory. The most current research-based methods of computation will be taught as well as pedagogical content knowledge of number and operations. This course does not count toward a major or minor in Mathematics or Natural Science. This course cannot be challenged."
- MATH 202-: Math for Early Childhood and Elementary Education Majors II. Update description to better match SLOs of course. New description: Math 202 (3 hours) Prerequisite: MATH 201 (grade of "C" or better). This course is required of prospective elementary and early childhood school teachers. The NCTM Standards in geometry, algebra, measurement, and data analysis and probability will be integrated throughout the activities in this course as well as pedagogical content knowledge in those mathematical strands. This course does not count for a major or minor in Mathematics or Natural Science. This course cannot be challenged.
- MATH 207: College Geometry. Title Change: to Geometry for Middle and High School Teachers. Revise course description: "Math 207 (3 hours) Prerequisite: MATH 130 (grade of "C" or better). This course is a study of the basic principles of geometry and its relation to algebra and other strands of mathematics. It is designed to provide prospective teachers with the background knowledge of geometry required to effectively teach the subject. A conceptual understanding of geometry and the mathematical process of reasoning and proof will be emphasized as well as practice given in teaching the subject."

SCHOOL OF MUSIC:

- MUSI 121-61: Change title for course from "Worship Ensemble" to "Elevate Worship Ensemble." Previous Pre-reqs: 2 semesters of class voice or private voice lessons (MUSI 181-32, 182-32, 281-32, 282-32) or with the permission of the professor. Audition required. New Pre-reqs: "1 semester of MUSI 151-32 class voice or private voice lessons (MUSI 181-32, 182-32, 281-32, 282-32) or with the permission of the professor. Audition required."
- MUSI 198. Musicianship I. Revise description and change pre-req to successful pass of MUSI 098, Music Entrance Placement Exam. Additionally, all students enrolled in MUSI 198 will automatically be enrolled in MUSI 100, Music Entrance.
- MUSI 360. Recital. Revise description to clarify that "Junior performance majors present this during their second semester of 400 level study, and senior music education majors present during their third or fourth semester of 400 level study."
- MUSI 460. Advanced Recital. Revise description to clarify that "Music Performance majors are required to present a one-hour recital in their major studio area during their fourth semester of 400 level study."
- MUSI 095-52: Guitar Prof. for Music Therapists. Update course description to reflect current practices.
- MUSI 101: Introduction to Music Therapy. Update course description to reflect current practices.
- MUSI 151-52: Guitar for Music Therapists I. Update course description to reflect current practices.
- MUSI 152-52: Guitar for Music Therapists II. Update course description to reflect current practices.

- MUSIC 228: Music Technology I. Revise description and outcomes to satisfy CSCI/Technology requirement for Music majors. Rationale: "Course Change from MUSI 228 Technology in Worship to MUSI 228: Music Technology: Foundations of Music Technology. Subcategory – LEVEL II to approve MUSI 228 Music Technology: Foundations of Music Technology as an approved core sub for 3 credit hour LAC requirement for CSCI course. This course will be a course that meets the minimum requirements set by the CSCI LAC requirements for CSCI 209 etc... This course will be available for Music Majors and Minors as a substitute for the CSCI LAC requirement." This course has been approved by the CSCI Department. See Level II request.
- MUSI 229: Arranging for Worship Leaders. Title change: Song Writing and Arranging for Worship.
- MUSIC 241: Language Diction for Musicians. Revision: Title Change: Introduction to Language Diction.
- MUSI 307: Communication in Music Therapy and Music Education. Update course description to reflect current practices.
- MUSIC 370: Music Therapy Methods II. Update course description to reflect current practices.

COLLEGE OF NURSING:

- NURS 322, Psychiatric/Mental Health Nursing. Revision of designated hours from "3-0-1" (3 hours lecture, 0 lab, 1 clinical) to "2-0-2" allowing for "6 clinical hours" which "will better address the learning needs of the students."
- NURS 323: Maternity Nursing. Revision and clarification of SLOs to better reflect content in new curriculum and correct typographical errors.
- NURS 432: Adult Health IV. Revision and clarification of SLOs to better reflect content in new curriculum and correct typographical errors.

II: NEW COURSE APPROVAL

BEHAVIORAL SCIENCES:

PSYCHOLOGY:

- PSYC 240. (3). Pre: PSYC 110. Cross list with KINE 240. "This course will focus on understanding the application of the mental aspects of human performance. This course is applicable to students in physical education, kinesiology, psychology, athletic training students, and athletes interested in improving their performance."
- PSYC 350. Industrial and Organizational Psychology. (3). Pre: PSYC 110. "This course focuses on the scientific study of work and the application of that science to workplace issues facing individuals, teams, and organizations by applying the scientific method to investigate issues of critical relevance to each. During this course, we will cover a number of topics including personnel selection, placement, training, work motivation, job satisfaction, leadership, teamwork, and work-family balance."

SOCIOLOGY:

- SOCI 433. Juvenile Delinquency. (3). Pre: SOCI 101 or CRIM 210. Cross listed with CRIM 433. "This course offers an overview of sociological theory and research on juvenile delinquency in society."
- SOCI 210. (Special) Topics in Gender, Deviance, and Society. Pre: none. "This course examines the experiences face by women as victims of various violent and sexual crimes and their subsequent experiences within the justice system in society..."

BIOLOGY:

- BIOL 305: Introduction to Environmental Law and Policy. (3) Pre: BIOL 161, 162, CHEM 115, 116, or higher, ENGL 112. "The goal of this course is to examine roles of federal and state laws in protecting the environment. The course will examine the social, political and ethical decisions that affect environmental law..."
- BIOL 315: Environmental Toxicology and Risk Assessment. (3) Pre: BIOL 161, BIOL 162, ENGL 111, ENGL 112, 1 CHEM course. "The goal of this course is to examine important concepts in environmental toxicology. Students will learn how to prepare an environmental impact statement and risk assessment. Topics include: major classes of contaminants, biotransformation, detoxification, bioaccumulation, and other environmental factors that interact with contamination."

SCHOOL OF BUSINESS:

- BUSI 383. Creative Teamwork. (3). Pre: Permission of Instructor. Cross listed with CSCI 383. "This course is designed to provide strategies for building and working in interdisciplinary teams. The students shall engage and interact with a community-based organization to develop and execute their project..." Seeking ELR.

CHEMISTRY:

- CHEM 305: Introductory Biochemistry and Laboratory. (4) Pre: CHEM 117, C or Higher. "This is a brief introduction to biochemistry that includes a study of nucleic acids, proteins, carbohydrates, lipids, and metabolism of the molecules. The laboratory will provide exposure to tests that are used in the laboratory to identify and study these biomolecules." Lab: "This laboratory course will be a series of laboratory experiments designed to enhance laboratory techniques, data analysis, isolation, purification, and quantification of biochemical molecules. This course is designed to illustrate concepts outlined in the Chemistry 305 course." (Note: Dr. Amy Albrecht was asked to follow up with an email to verify the prerequisite for this course. The email, sent February 14, 2017, states the prerequisites to be CHEM 317 or CHEM 301 with a grade of "C" or better.)

COMMUNICATION and MEDIA ARTS:

COMMUNICATION:

- COMM 370. Intercultural Communication. (3). Pre: COMM 110. "This course introduces techniques of cultural research, definitions, functions, characteristics and impacts of cultural differences in public address. Emphasis is placed on how diverse backgrounds influence the communication act and how cultural perceptions and experiences determine how people send and receive messages...."
- COMM 335: Multimedia Production (3): Pre: COMM 225 and COMM 235 or approval of the instructor and department chair. The development and demonstration of analytical and critical thinking skills related to the interaction of digital media in visual communication designed for specific audiences. Includes the fundamental development of print and web design.

THEATRE:

- THEA 315. Applied Theatre Techniques. (3). Pre: THEA 211. "This course is an introduction to the practice of applied theatre. This course will focus on the foundations of applied theatre such as the improvisation, collaborative creation, and strategies for facilitating dialogue around social issues through performance..."

CHRISTIAN STUDIES:

- CHST 355. Topics in Women's Ministry—Relational Discipleship for Women. (3). Pre: none. "A study of relational discipleship for women from biblical, theological, historical and practical perspectives..."

COMPUTER SCIENCE:

- CSCI 301. Survey of Scripting Languages. (4) Pre: CSCI 215 or 217. "This course provides an introduction to the script programming paradigm, and introduces and compares a range of scripting languages used for Unix and Web-based applications...". In support of new major in Cybersecurity.
- CSCI 316. Competitive Security. (2). Pre: CSCI 301. "Secure exiting computer systems while under the pressure of time limits. This class is geared towards learning the practical techniques to succeed in a contest as well as in the work force..."
- CSCI 352. Cyber Defense. (4). Pre: CSCI 301. "Cyber defense explores the many faces of cyber security from the standpoint of defending against intrusion..."
- CSCI 383. Creative Teamwork. (3). Pre: Permission of Instructor. Cross listed with BUSI 383. "This course is designed to provide strategies for building and working in interdisciplinary teams. The students shall engage and interact with a community-based organization to develop and execute their project..." Seeking ELR.

CRIMINAL JUSTICE:

- CRIM 433. Juvenile Delinquency. (3). Pre: SOCI 101 or CRIM 210. Cross listed with SOCI 433. "This course offers an overview of sociological theory and research on juvenile delinquency in society."

COLLEGE OF HEALTH SCIENCES:

HEALTH PROMOTION/PUBLIC HEALTH:

- HEAL 305. Social Marketing for Public Health. (3). Pre: MATH 105, ENGL 112. "This course examines marketing principles as they relate to health sciences. In order for health science education and policy to be effective, the health science professional must be adept at employing social marketing strategies..."
- HEAL 306. Health Economics. (3). Pre: MATH 105, ENGL 112. "An introduction to the applications of economics to health care in the United States and its effect on society and the field of health sciences. This course will analyze the health care system. . . and the role of the health care sector in the overall economy."
- HEAL 421 and 421 L. Introduction to Biostatistics and lab. (3 & 1). Pre: MATH 105 and HEAL 100. "Statistical methods of description and analysis provide investigators in the health sciences with useful tools for making sense from data. . . .This course provides an introduction to the analysis of data in the health sciences..."
- HEAL 399. Health and Wellness Coaching. (3). Pre: HEAL 100, HEAL 209. "An examination and business analysis of professional health coaching. The course covers wellness from a Christian worldview with special attention given to helping clients develop a faith-based fitness foundation..."
- HEAL 240, Human Nutrition and Health Education. (3). pre: HEAL 201. "This course introduces the biology and chemistry of nutrients; how they are metabolized and the role they play in the human body. Topics to be discussed include dietary guidelines and trends, food safety, and labeling. A broad overview of carbohydrates, lipids, protein, vitamins, and mineral will be presented. Also included will be sections on weight control, diet and health, and food safety."
- HEAL 310, Public Health Advocacy. (3). pre: HEAL 100, 209. "This course establish a framework within which advocacy is understood to be an essential role of the public health professional in promoting, implementing, and sustaining effective public health policy..."
- HEAL 398: Translational Research Writing in the Social Sciences. (3) Pre: ENGL 111 & 112; HEAL 100 & 315. "This course is designed to teach students how to develop and write scholarly papers and professional articles in the social sciences, with special emphasis on health sciences and interdisciplinary work. Students will learn how to effectively and efficiently conduct research for literature reviews, organize materials, and produce scholarly works including theses and papers for publication. Students also will learn to convey data in methods and results sections as well as be introduced to basic grant writing skills."

KINESIOLOGY:

- KINE 120. Walking and Jogging for Wellness. (1). Pre: none. "Instruction focuses on walking/jogging mechanics, physiology effects of cardiovascular activity..."
- KINE 121. High Intensity Functional Training. (1). Pre: None. "The purpose of this course is to provide students with the knowledge and skills necessary to design and follow a basic high intensity functional training program."

HISTORY/POLITICAL SCIENCE:HISTORY:

- HIST 275. Innovation and the Modern West. (3). Pre: Any 100 level History course. "This course examines the contributions of technical and scientific innovation in shaping the contemporary Western world. As a case-study based seminar, it employs classroom presentations and off-campus site visits to stimulate discussion of the dynamic interaction of ideas, inventions, and events." Previously offered as an Advanced Topics; revised for 200 level. ELR approved.
- HIST 312. Traditional East Asia. (3). Pre: Any 100 History course. "This course introduces students to pre-modern East Asia by examining the historical development of China, Japan and Korea from antiquity (1200 BC) to the early modern era of 1800."

SCHOOL OF MUSIC:

- MUSI 121-62 (section # to be reviewed by Registrar). Total Praise Worship Choir. (1). Pre: 1 semester of MUSI 151-32 class voice or private voice lessons (MUSI 181-32, 182-32, 281-32, 282-32) or with the permission of the professor. Audition required. " This course provides the student with the opportunity to observe, to participate, and to direct contemporary music ensembles similar to those found in modern churches. Several ensemble formats will be used in class, depending on class size, including praise team (3-6 voices), vocal ensemble 6-9 voices). Students will learn to prepare and lead effective rehearsals, to develop a balanced sound between voices and instruments, and to achieve a unified blend in combined vocal parts. The experiential nature of the class will provide students with opportunities to use their individual applied study (voice, keyboard, guitar) in praise band formats. In addition, teams of students from this class may lead worship services and events on or off campus throughout the semester."

- MUSI 316: Singer's Diction I. (3). Prerequisite: MUSI 241 or by permission of instructor. "Advanced study of pronunciation and basic dictionary translation skills in the English, Latin, Spanish, and Italian and languages as applied to singing using Phonetics and the International Phonetic Alphabet. Required for Bachelor of Arts in Vocal Performance degree. The professor will model technology use in the classroom by using at least one of the following: Power Point, internet research, Blackboard, etc..."
- MUSI 317: Singer's Diction II (3). Prerequisite: MUSI 241 or by permission of instructor. "Advanced study of pronunciation and basic dictionary translation skills in the German and French languages as applied to singing using Phonetics and the International Phonetic Alphabet. Required for Bachelor of Arts in Vocal Performance degree. The professor will model technology use in the classroom by using at least one of the following: Power Point, internet research, Blackboard, etc."
- MUSI 328: Music Technology II. (3). Pre: MUSI 228 Music Technology I. Rationale: "Creating a technology course for specifically "notation software" so students are more prepared for their arranging course that is taken their sophomore year." Description: "This course is a study of computer competencies for the use of Finale Music Notation software and how it can be used in a church music or in the Christian Publishing Industry setting. This course will include, but is not limited to the creation of lead sheets, piano-vocal scores, chord charts, and full orchestrations. During this course the students will use musical knowledge and combine it with technological skill at a professional publishing level."
- MUSI 373: Worship Practicum I. (1). Pre: MUSI 199. "This course is an experiential learning application of music and worship leadership. This is an application of music, music technology, and also leadership at an approved church or church music related organization. This course will be taken the first semester of a student's junior year. Students will learn important foundational skills of team building and management. They will also gain planning, programming skills and more."
- MUSI 374: Worship Practicum II (1). Pre: MUSI 373. "This course is an extension of Worship Artistry Practicum I. This Course is continued experiential learning application of music and worship leadership. This is an application of music, music technology, and also leadership at an approved church or church music related organization. This course will be taken the first semester of a student's junior year. Students will learn important foundational skills of team building and management. They will also gain planning, programming skills and more."
- MUSI 121-39: Percussion Ensemble. (1 or 0). Pre: none. Percussion Ensemble is dedicated to performances of traditional and contemporary concert repertoire in both large ensemble and chamber ensemble settings. Rehearsals will focus on fundamental to advanced performance techniques, musical cohesiveness, and interpretation of literature. Weekly rehearsals will culminate in public concert performance(s) during the semester. Students will be notified of concert dates at the first ensemble rehearsal via the course syllabus.
- MUSI 121-40: Intermediate Steel Drum Ensemble (1 of 0). Pre: none. Intermediate Steel Drum Ensemble is designed to introduce non-music major CSU students to traditional hand crafted steel drums from the islands of Trinidad and Tobago. This ensemble will focus on beginner to intermediate performance techniques, musical cohesiveness, and interpretation through traditional and contemporary steel drum literature. Musical styles such as calypso, afro-cuban, soca, and others will be explored in this course, as well as the history of steel drums. Weekly rehearsals will culminate in public performance(s), on or off campus, during the semester. Students will be notified of concert dates at the first ensemble rehearsal via the course syllabus.
- MUSI 121-41: Advanced Steel Drum Ensemble. (1 or 0). Pre: none. - Advanced Steel Drum Ensemble is designed to study the performance of traditional hand crafted steel drums from the islands of Trinidad and Tobago. This ensemble will focus on intermediate and advanced performance techniques, musical cohesiveness, and interpretation through traditional and contemporary steel drum literature. Musical styles such as calypso, afro-cuban, soca, and others will be explored in this course, as well as the history of steel drums. Weekly rehearsals will culminate in public performance(s), on or off campus, during the semester. Students will be notified of concert dates at the first ensemble rehearsal via the course syllabus.

III: SPECIAL/ADVANCED TOPICS COURSES

FOREIGN LANGUAGES

FRENCH:

- FREN 480. Advanced Topics: Trends in French Cinema. (3). Pre: FREN 201. "This course present French films, related vocabulary, and introduces trends in French cinema." Course is conducted in French.
- ARAB 301--Advanced Arabic I (3): Pre: ARAB 101, 102, 201, 202: An interdisciplinary course enabling students to achieve advanced low proficiency in modern standard Arabic. The course includes interpersonal, presentational, and interpretive activities emphasizing listening, speaking, reading, and writing. Instruction aims to enhance students' linguistic proficiency and cultural

awareness. Approaches include conversational activities and exposure to Arabic culture through various media formats.

- ARAB 302 Advanced Arabic II (3): Pre: ARAB 480 (et al). An interdisciplinary course enabling students to achieve advanced low proficiency in modern standard Arabic. The course includes interpersonal, presentational, and interpretive activities emphasizing listening, speaking, reading, and writing. Instruction aims to enhance students' linguistic proficiency and cultural awareness. Approaches include conversational activities and exposure to Arabic culture through various media formats.

IV: COURSE DELETIONS

SCHOOL OF EDUCATION:

- EDUC 319—Course no longer required due to changes in requirements with the SC DOE.
- EDUC 320-- Course no longer required due to changes in requirements with the SC DOE.
- EDUC 321-- Course no longer required due to changes in requirements with the SC DOE.
- EDUC 326-- Course no longer required due to changes in requirements with the SC DOE.
- EDUC 422-- Course no longer required due to changes in requirements with the SC DOE.

COLLEGE OF HEALTH SCIENCES:

HEALTH PROMOTION/PUBLIC HEALTH:

- HEAL 260, Life Span Development. Content of course being merged with revised HEAL 212 course (see above).
- HEAL 303. Women's Health. Key content will be included in revised HEAL 212.
- HEAL 308. Global Health. Will be revised with a cross-listed Nursing course. Additionally, "Global Health is not an area of emphasis for HEAL moving forward."
- HEAL 402. Health and Aging. Key content in revised HEAL 212.
- HEAL 412 Health Policy and Media Advocacy. Key content in previously revised HEAL 302, 305 and 306.
- HEAL 302—continuation of Public Health program revision passed previously.

MUSIC:

- MUSIC 242, Advanced Language Diction. Will be replaced by MUSI 316 and MUSI 317 (see above—Singer's Diction I & II).

COLLEGE OF NURSING:

- NURS 302: Psychiatric/Mental Health Nursing. Course no longer taught in new curriculum. Replaced by NURS 323.
- NURS 304: Pediatric Nursing. Course no longer taught in new curriculum. Replaced by NURS 324.
- NURS 411: Adult Health II. Course no longer taught in new curriculum. Replaced by NURS 331.

V: PROGRAM REVISION

BEHAVIORAL SCIENCES:

PSYCHOLOGY:

- Add PSYC 260, Positive Psychology, to the "Social/Personality" area in the Psychology Major; add PSYC 385, Comparative Animal Psychology, to the "Experimental/Physio" area in the Psychology Major. "Adding these courses to the available options to fulfill requirements allows students to have more options within these areas. Both of these courses are considered important in the field."

BIOLOGY:

- Wildlife Biology Emphasis. Add BIOL 380 Genetics and 380 Lab; delete 1 elective for same hours. No change to program hours.
- Wildlife Biology Emphasis. Delete BUSI 336 (Legal Environment of Business) as a required course. Add new BIOL 305 (Introduction to Environmental Law). No change to required hours.
- Wildlife Biology Emphasis. Replace currently required BUSI 336 and 481 with BIOL 305 (Environmental Law and Policy) and 315 (Environmental Toxicology and Risk Assessment). "The purpose of the [emphasis] is to fulfill requirements that would allow the student to apply for certification with the Wildlife Society. The Wildlife Society has always required two courses in environmental law, policy, toxicology related content..."

SCHOOL OF BUSINESS:

- BBA Major in Business Administration with Emphasis in HR Management: require MGMT 444 in lieu of an elective to bring the program "in line with similar programs. . . and to meet the expectations" of the industry.

COMPUTER SCIENCE:

- Applied Computing—Information Systems Track Minor. Students have option to take CSCI 215 or CSCI 217. Gives minor track more options and both serve as pre-req for CSCI 235.
- B.S. in Computer Science, BA in Computer and Information Systems: Delete CSCI 333, Applied Systems, 4 hours, as a requirement, and replace with CSCI 301 (Survey of Scripting Languages, 4 hours). No change in hours of degree. "The content in CSCI 333 has become a patchwork of topics over the last 5-7 years. We have revised other courses to relocate content other than the scripting languages content. We have created a new course, CSCI 301 [Scripting for Survey Languages] that will cover this topic in more depth and breadth...."
- BS in Cyber Security: Delete CSCI 333, Applied Systems, 4 hours, as a requirement, and replace with 4 hours required elective credit in the discipline. No change in hours of degree. "The content in CSCI 333 has become a patchwork of topics over the last 5-7 years. We have revised other courses to relocate content other than the scripting languages content. We have created a new course, CSCI 301 [Scripting for Survey Languages] that will cover this topic in more depth and breadth...."

SCHOOL OF EDUCATION:

- Social Studies Education (secondary ed): delete EDUC 219, Foundations of Literacy, from required courses. No longer a state requirement.
- Mathematics Education (secondary ed): delete EDUC 219, Foundations of Literacy, from required courses. No longer a state requirement.
- Biology Education (secondary ed): delete EDUC 219, Foundations of Literacy, from required courses. No longer a state requirement.

EDUCATION AND ENGLISH:

- English-Education: Replace English elective with WRLD 213.

LEVEL 2 ACTIONSFOREIGN LANGUAGE REQUIREMENT:**I: Foreign Language Requirement by program**

This action has been previously approved. Curriculum voted to endorse and clarify its application.

For degrees in the professional schools, math, and computer science, as well as most BS degree programs, the requirement is three semester hours in the semester of placement not to exceed 202. A limitation of this policy applies in the Applied Math/Engineering program. See program descriptions of this area for guidance.

For programs leading to the Bachelor of Arts in traditional liberal arts programs (excluding the BA in Computer and Information Sciences and the Bachelor of Technology), the requirement is a maximum of nine hours beginning with the semester of placement but not to exceed 202, the second semester of intermediate instruction. For students in Christian Studies, the requirement in biblical languages is a minimum of six semester hours. Departments may require more language study at their discretion. Program descriptions indicate additional language requirements if any apply.

Traditional Academic Tracks

The programs listed below are required to take

a) through Foreign Language (FL) 201 Intermediate I (, incorporating Spanish, French, or other languages offered; eg, SPAN 201, FREN 201) if a student starts with no advanced placement or places into 101, 102, or 201, earning a minimum of 3 hours but not to exceed 9 hours;

or

b) through FL 202 (Intermediate II) if the student places higher than FL 201. If a student places higher than

202, the student has completed her/his required FL credit. Note that this placement does *not* count toward the required 125 hours (may vary according to degree) required of all CSU students.

or

c) Through CHST 122 (Introd Hebrew II) or through CHST 132 (Elementary Koine Greek II).

The following Programs fall into this category:

Bachelor of Arts (BA) degree

Christian Studies (emphases in Christian Studies, Missions and Church Planting and Biblical Languages)

Communication Studies

English (emphases in English and Writing)

Graphic Design

History

Humanities and Fine Arts

Spanish

Student Ministry

Bachelor of Science (BS) degree

Political Science

Psychology

Pre-Professional Tracks:

Students may elect to earn credit as required in A-C above. However, students in the programs listed below are required to take a minimum of 3 credit hours but are not required to progress past FL 202 (Intermediate II) if the student places higher than FL 201. If a student places higher than 202, the student has completed her/his required FL credit. Note that this placement does *not* count toward the required 125 hours (may vary according to degree) required of all CSU students.

This rule applies to the following programs:

Bachelor of Arts (BA) degree

English Education

Computer and Information Sciences

Bachelor of Business Administration (BBA)

Accounting

Financial Management

Management

Marketing

Business Administration (emphases in Entrepreneurship, Human Resource Management, Management, and Marketing)

Bachelor of Science (BS)

Biochemistry

Biology (emphases in General, Preprofessional or Wildlife)

Biology Education

Chemistry

Child Development

Computer Science

Criminal Justice

Early Childhood Education

Economics

Elementary Education

Health Promotion

Kinesiology (emphases in Clinical and Strength and Conditioning)

Mathematics

Mathematics Education

Middle Grades Education

Natural Science

Physical Education

Social and Human Sciences

Social Studies Education

Sociology (emphases in Sociology and Human Services)

Bachelor of Science in Nursing (BSN)
Bachelor of Technology (BT)

Currently Allowed Exceptions:

BS in Applied Mathematics (part of dual-degree program *or articulation program* with Clemson University, USC and The Citadel)

Due to the articulation agreement, students earning the BS in Applied Mathematics will be allowed to continue to take World Literature for at least the next year.

BS in Organizational Management:

Organizational Management (concentrations in Healthcare Management, Hospitality and Tourism Management, Human Resources Management and Project Management), CAPS

The program will be developing an online class to satisfy the requirement. No online FL class has currently been developed.

BA in Music:

Music majors may take A-C above or instead take MUSI 241, Language Diction for Musicians, which satisfies their FL requirement.

Music programs include:

- Music and Worship Leadership
- Music Education (emphases in Choral and Instrumental)
- Music Therapy
- Performance (emphases in Vocal and Instrumental)

BIOLOGY:

BT in Medical Laboratory Technology

Liberal Arts Core (47 hours)

Math 130 Pre-calculus
Chem 121 College Chemistry I & lab
Biol 161 Foundation of Biology I & lab

Major Courses

AHS 142 Phlebotomy (TTC)-2
MLT 102 Medical Lab Fundamentals (TTC)-3
MLT 105 Medical Microbiology (TTC)-4
MLT 106 Urinalysis and Body Fluids (TTC)-2
MLT 107 Clinical Experience in Urinalysis and Body Fluids (TTC)-1
MLT 109 Hematology I (TTC)-2
MLT 111 Hematology II (TTC)-2
MLT 112 Introduction to Parasitology (TTC)-2
MLT 115 Immunology (TTC)-3
MLT 219 Clinical Instrumentation (TTC)-3
MLT 120 Immunohematology (TTC)-4
MLT 131 Clinical Chemistry (TTC)-3
MLT 151 Clinical Experience in Phlebotomy (TTC)-1
MLT 206 Advanced Microbiology I (TTC)-2
MLT 207 Advanced Microbiology II (TTC)-2
MLT 211 Advanced Hematology I (TTC)-2
MLT 212 Advanced Hematology II (TTC)-2
MLT 370 Clinical Applications (TTC)-12
Biol 210 Basic Anatomy and Physiology -4
Biol 162 Foundation of Biology II & lab-4
Chem 122 College Chemistry II & lab-4
Chem 117 Elementary Organic and Biochemistry & lab -4
Math 213 Statistics-3
Chem 305 Introductory Biochemistry-4
Biol 360 Parasitology & lab -4
Biol 380 Genetics & lab-4
Biol 323 Cell Biology & lab -4
Biol 437 Immunology - 3

Elective (3-4 credits)

Biol 410	Ecology & lab -4
Biol 301	Introduction to pharmacology - 3
Biol 303	Epidemiology - 3

Biology-Education Program Revision: Revise program to reflect current SC Dept. of Ed requirements and to lessen the course load through removal of redundancies.

- Add PHYS 111 as option to align with SC DOE standard
- Remove BIOL 242 & lab, BIOL 401 & lab
- Remove MATH 213 (statistics as needed for program from Biology perspective covered in BIOL 380, Genetics)
- Overall this decreases program to 80 hours beyond LAC

COLLEGE OF ADULT AND PROFESSIONAL STUDIES (CAPS):**BS in Organizational Management**

Revised current degree away from emphases within the major to four distinct programs. Minor course changes, no increase in hours.

New BS degrees in:

- Healthcare Administration
- Hospitality and Tourism
- Human Resources
- Project Management

COMMUNICATION & MEDIA ARTS

Communication Studies Program Revision: Revision will "offer greater professional depth to the curriculum" and enable them "greater versatility when entering the professional communication world" and be better prepared for "possible venture[s] into graduate school."

Add to Communication Studies core:

- COMM 235, Multimedia Editing;
- COMM 335, Multimedia Productions;
- COMM 370, Intercultural Communication (3 hours each);

Delete from Communication Studies core:

- ART 221, Digital Image
- ART 441, Web Design II

Communication Studies Minor Revision:

- Add COMM 370 as an elective choice

Family Communication Minor Revision:

- Remove COMM 220
- Add COMM 370

Journalism Minor Revision:

- Remove COMM 240 and elective
- Add COMM 325 and 335

Sports Communication Minor Revision:

- Add Comm 335 as an elective choice

COMPUTER SCIENCE:**Major in Cybersecurity (BS)**

A major in Cybersecurity consists of 65 semester hours and does not require a minor.

Computer Science (53 hours) + Criminal Justice (12 Hours) + Liberal Arts Core (49 hours)

Liberal Arts Core (49 hours)

See Liberal Arts Core (LAC) for all bachelor degrees; must include the following courses:

CSCI 235 - Introduction to Computer Science (4 hours) for the Computer and Information Sciences requirement

MATH 221 Calculus I (4 hours) or higher

CRIM 210 Introduction to Criminal Justice

Major Studies (65 hours)

CSCI 325 Java Programming (4)

CSCI 301	Survey of Scripting Languages (4)
CSCI 330	Computer Architecture (4)
CSCI 332	Applied Networking (4)
CSCI 333	Applied Systems (4)
CSCI 352	Cyber Defense* (4)
CSCI 405	Intro to Cybersecurity (3)
CSCI 431	Advanced Operating Sys (4)
CSCI 433	Network Security (4)
CSCI 452	Network Penetration, Testing, and Ethical Hacking (4)
CSCI 496	Portfolio Review* (0)
CSCI 497	Senior Project Design (1)
CSCI 498	Senior Project Construction (1)
CSCI 499	Senior Project Implement/Defense (1)

At least eight approved CSCI hours at the 300 level or above

MATH 213 - Probability and Statistics (3 hours)

CRIM 210 (Part of Liberal Arts Core) Introduction to Criminal Justice

CRIM 232 Current Issues and Trends in Criminal Justice

CRIM 212 Techniques of Criminal Justice

CRIM 312 Advanced Criminal Justice Techniques

CRIM 455 Homeland Security

Bachelor of Technology in Information Systems

Merge program with BT in Computer Science. Current students: 3; 2 are graduating seniors and 3rd has more than 90 hours.

SCHOOL OF EDUCATION:

Program Revision in the following secondary education majors:

Biology Education, Social Studies Education, and Mathematics Education. Delete EDUC 219, Foundations of Literacy, from required courses. No longer a state requirement. Results in 3 fewer required hours in each program.

Biology-Education Program Revision: Listed under "Biology" above.

FOREIGN LANGUAGES:

Minor in Arabic:

Note: requires changes of ARAB 480 and 481 to regular catalog course numbers from Special Topics Courses.

The minor would consist of:

- ARAB 101 (Elementary Arabic I) fulfills core curriculum and minor program
- ARAB 102 (Elementary Arabic II) fulfills core curriculum and minor program
- ARAB 201 (Intermediate Arabic I) fulfills core curriculum and minor program
- ARAB 202 (Intermediate Arabic II) fulfills minor program
- ARAB 301 (Advanced Arabic I - Special Topics) fulfills minor program
- ARAB 302 (Advanced Arabic II - Special Topics) fulfills minor program

COLLEGE OF HEALTH SCIENCES:

Health Promotion Program Revision

- Change Name of Major and Minor to **Public Health**
- Revision of Major Requirements
 - "The purpose of this level two change request is to update and edit the supporting courses, major requirements, and elective courses offered to earn a major in HEAL. These changes update the courses required but do not change the total credit hours required to earn the BS in HEAL. For detail see attached course plan.
 - Changes include:
 - OLD Total Hours Required for Graduation:
 - Liberal Arts Core, 47 credit hours
 - Supporting, 20 credit hours
 - Health Electives, 9 credit hours
 - Major, 49 credit hours

- Total, 125
- PROPOSED Total Hours Required for Graduation: Liberal Arts Core 47 credit hours
- Supporting 13 credit hours
- Health Electives 18 credit hours
- Major 47 credit hours
- Total 125
- The changes in supporting coursework are:
 - Move HEAL 201 to a required major course;
 - Move HEAL 306 to a required major course;
 - Remove supporting course BIOL 345 (this is replaced by required major course HEAL 240 and a student can take BIOL 345 as an elective);
 - New supporting course options added to 312 (may take 203, 250, or 312 with others eligible as electives);
 - New supporting course (can select either 302 or 305 with other eligible for an elective);
 - Remove PSYC/SOC 301 as a supporting course; HEAL 421 replaces it as a major requirement.
 - The changes in elective coursework are:
 - Delete old required courses (HEAL 303, 401, 402); add HEAL 201, 240, 306 and 421/421L to required list.
- Revise Minor Electives:
 - Updated, accepted electives now include 9 hours (at least 6 hours must be at the 300/400 level) chosen from: HEAL 201 -Dimensions of Personal Health and Wellness (3 hours); HEAL 212 - Lifespan Diseases and Disorders {3 hours}; HEAL 240 -Nutrition Education {3 hours}; HEAL 300
 - Informatics for the Healthcare Professional {3 hours}; HEAL 302 - Public Health Advocacy (3 hours); HEAL 304 - Community Immersion (3 hours); HEAL 305 -Social Marketing for Public Health (3 hours); HEAL 306 - Health Economics (3 hours); HEAL 307 - Epidemiologic Methods and Environmental Health (3 hours); HEAL 313 - Alternative and Complementary Therapies in Healthcare (3 hours); HEAL 314 - Public Health Field Research Practicum (3 hours); HEAL 315 - Public Health Research Methods (3 hours); HEAL 320 - Assessment and Planning Methods in Health Education and Promotion (4 hours); HEAL 398 - Translational Research Writing in the Social Sciences (3 hours); HEAL 399
 - -Health and Wellness Coaching (3 hours); HEAL 416 - Spirituality, Health and Healing (3 hours); HEAL 420 - Implementing, Managing and Evaluating Health Education and Promotion Programs (4 hours); HEAL 421
 - Biostatistics (4 hours)

SCHOOL OF MUSIC:

Music—BA in Music and Worship Leadership

Increase of major by 4 or 3 credit hours (depending whether student takes 0 hour Guitar Proficiency or 1 hour Piano Proficiency). Includes:

- Substitution of Music 228: Music Technology I, in lieu of CSCI 209
- Deleting Music 228 from major requirements (-3 hours from requirement)
- Requiring 2 more hours of Ensemble Participation
- Addition of 3 new courses as part of MWL core: MUSI 328 (3 hours), MUSI 373 (1), and MUSI 374 (1) (see Level 1 report)

Music—BA Instrumental Performance

"The purpose of this request is to make the degree consistent with our benchmark institutions and more attainable for students within 8 semesters. The proposed changes are:

- "Remove the requirement of a minor and add two foreign language electives, taking the total hours to 123 from 135. The remaining 2 hours needed for graduation are easily met by students taking additional ensemble classes.
- "Remove the foreign language 200 level requirement from the core and replace it with two 100 level or higher classes in two different languages as electives to be listed under Area Specific Studies. This broadens the language learning experience in line with NASM recommendations (NASM Handbook Section IX.A.2). " Allow substitution of MUSI 241 Language Diction for LAC language Requirement.

- "The foreign language core requirement is now satisfied by MUSI 241, Language Diction for Musicians, previously approved by the Curriculum Committee for all music majors.
- Add the proposed MUSI 228 Music Technology class as a requirement in the core." In lieu of CSCI 209; moved from Music Electives to the LAC for Music Majors.
- "Add BIOL 210 and BIOL 201L as a requirement in the core.

BA in Music—Performance Vocal Emphasis

"The purpose of this request is to make the degree consistent with our benchmark institutions and more attainable for students within 8 semesters. The proposed changes are:

- "Remove the requirement of a minor and add two foreign language electives, taking the total hours to 129 from 141.
- "Remove the foreign language 200 level requirement from the core and replace it with two 100 level or higher classes in two different languages as electives to be listed under Area Specific Studies. This broadens the language learning experience in line with NASM recommendations (NASM Handbook Section IX.A.2.). " Allow substitution of MUSI 241 Language Diction for LAC language Requirement.
- "The foreign language core requirement is now satisfied by MUSI 241, Language Diction for Musicians, previously approved by the Curriculum Committee for all music majors.
- "Add the proposed MUSI 228 Music Technology class as a requirement in the core." In lieu of CSCI 209; moved from Music Electives to the LAC for Music Majors.
- "Add BIOL 210 and BIOL 201L as a requirement in the core.
- "Former MUSI 242 Advanced Language Diction being revised into two semester sequence, 3 credit hours each. (Add approved courses)
- "Add 1 hour Studio Piano." Remove MUSI 252 Group Piano IV

OTHER ACTIONS BY THE COMMITTEE

September Meeting

Revision of Internship Policy, R-47: The Internship policy was revised to a) make policies consistent with ELI QEP; b) increase the amount paid to supervising faculty; c) establish controls on the number of interns taught by any one faculty member at a given time.

ADDENDUM: Compiled minutes for 2016-17 Curriculum Committee meetings.

Report Submitted by:

Dr. Scott D. Yarbrough, Asst. VPAA for Compliance/Student Success and Chair

Ms. Amanda Sisson, Registrar

Ms. Jennifer Mehaffey, Recorder, Curriculum Committee 2016-2017