

**Council for the Accreditation of Education Preparation (CAEP)
Annual Reporting Measures**
1. Impact on P-12 learning and development (Component 4.1)

The state of South Carolina has implemented a new system (SCLEAD) to provide P-12 student learning and development data as well as indicators of teacher effectiveness data at the EPP level.

Classroom teachers are evaluated using the SCTS 4.0 rubric, a 4-level rubric with 4 being the highest score a teacher can receive. Below is a table that provides the average of both the EPP results and statewide results from the 2019-2020 year for graduates holding an Annual 1 contract.

2019-2020: South Carolina Teaching Standards 4.0

Domain 2: Instruction	EPP Results	Statewide Results
	n=32	n=1887
Standards and Objectives	3.17	3.18
Motivating Students	3.22	3.29
Presenting Instructional Content	3.21	3.17
Lesson Structure and Pacing	3.04	3.11
Activities and Materials	3.17	3.17
Questioning	2.90	2.96
Academic Feedback	2.97	3.05
Grouping Students	3.04	3.07
Teacher Content Knowledge	3.42	3.39
Teacher Knowledge of Students	3.37	3.35
Thinking	2.87	2.95
Problem Solving	2.89	2.98

Integrating Faith in Learning, Leading and Serving