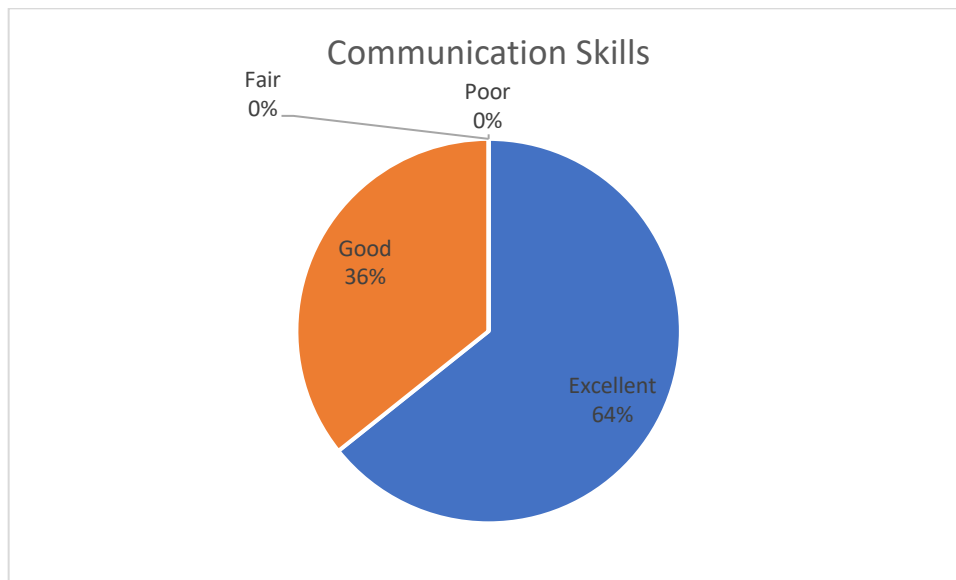


**Council for the Accreditation of Education Preparation (CAEP)
Accountability Measure****Measure 2: Satisfaction of employers and stakeholder involvement****EPP Created Survey for Employers Satisfaction with Completer Preparation**

During the 2021-2022 academic year, employers of completers from the 2020-2021 academic year were sent a survey where they reported levels of satisfaction of the preparedness of completers from Charleston Southern University. This survey went through a validation study in Fall 2019 prior to being implemented.

In 2021-2022, 38 surveys were sent out and 14 responses were received (response rate of 36%).

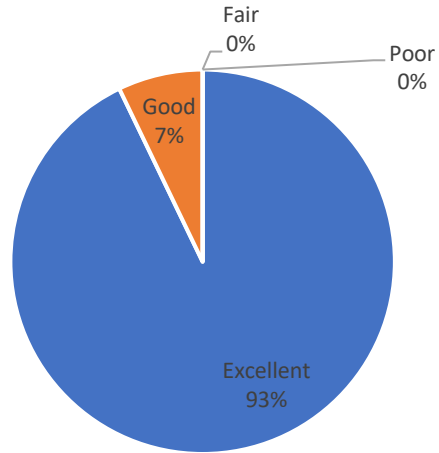
Below are the results of the survey followed by analysis.



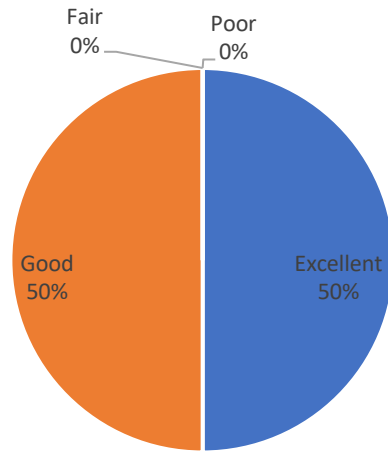
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Positive Attitude Toward Teaching

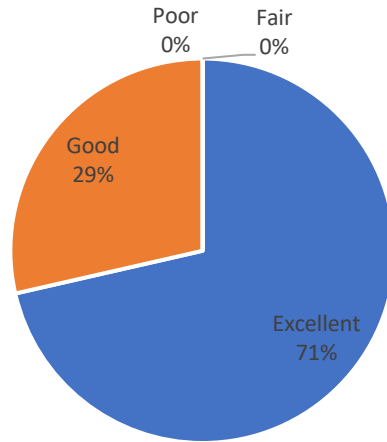


Creativity

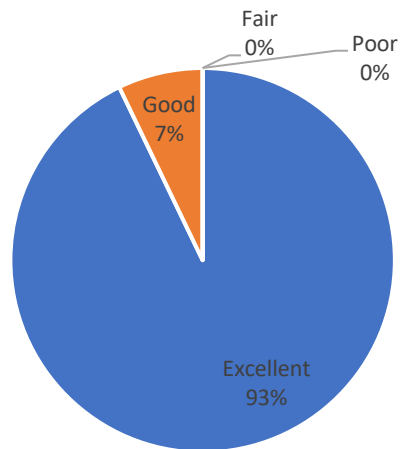


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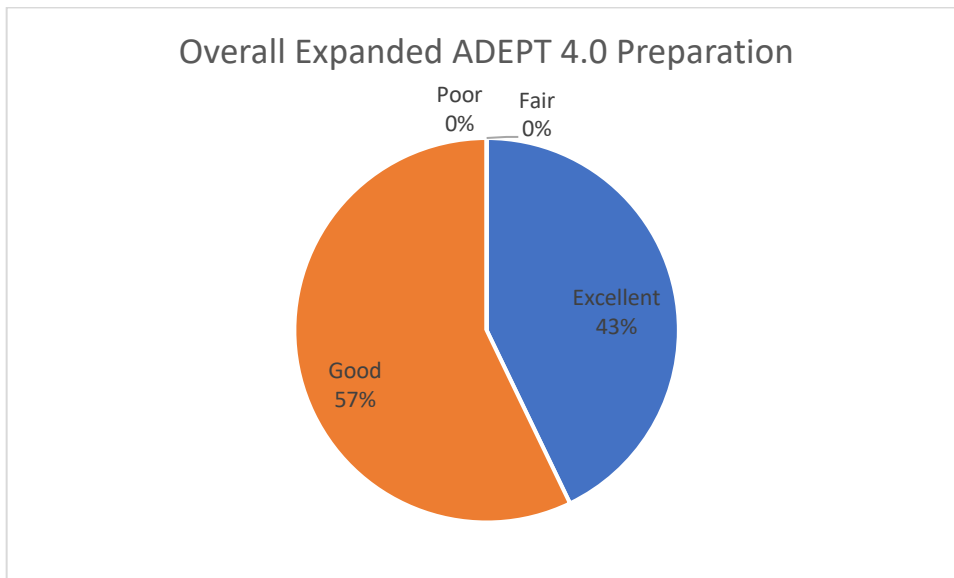
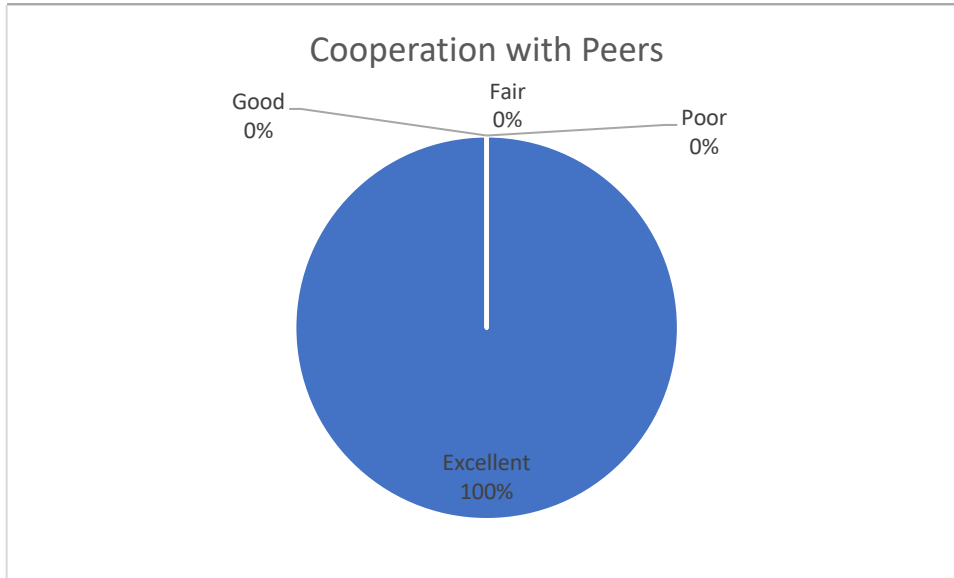
Relationships with Families and Guardians



Cooperation with Supervisors



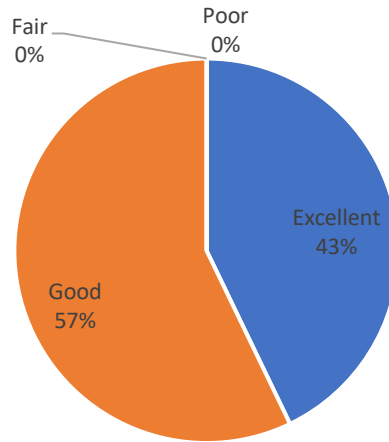
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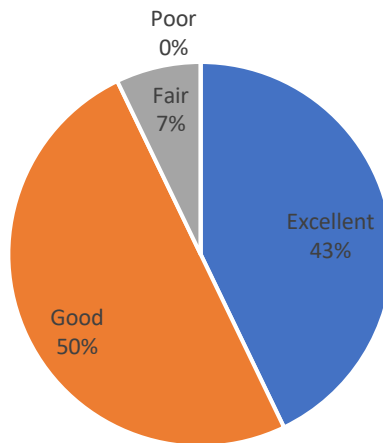
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Student Learning Outcomes (SLO)



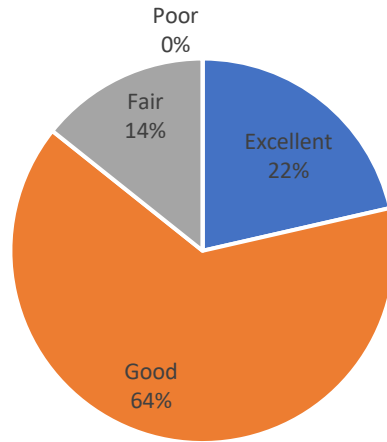
Short-Range Planning



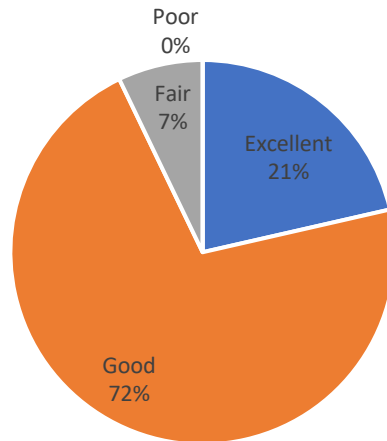
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Use of Assessments

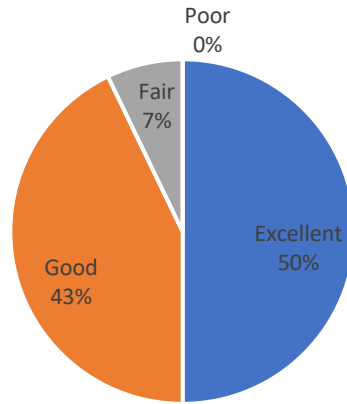


Data-Driven Decision Making

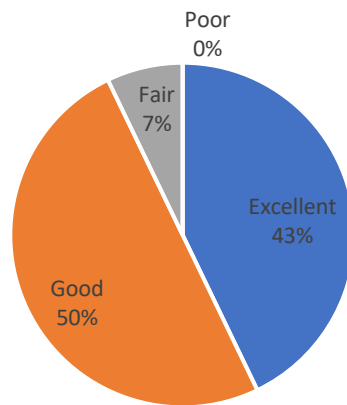


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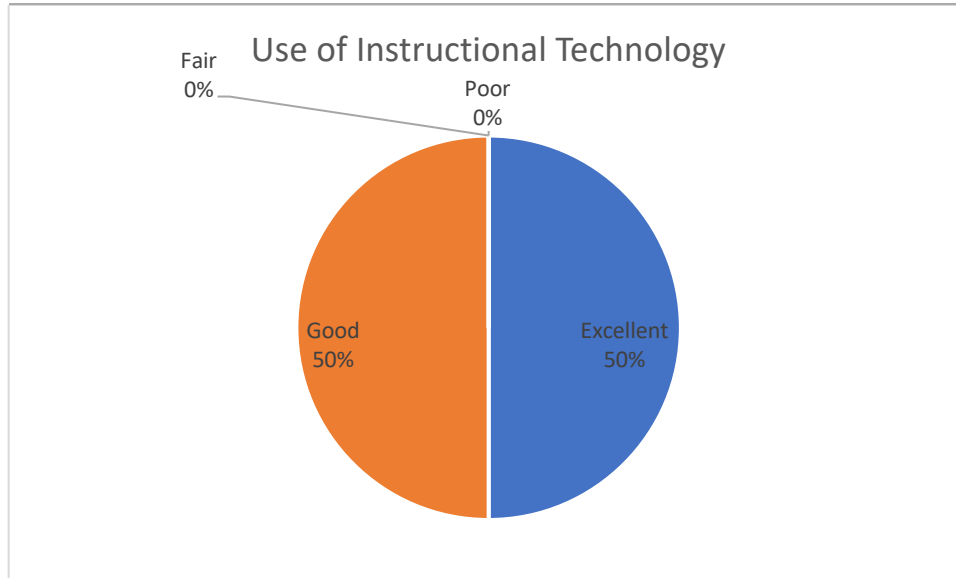
Establishing and Maintaining High Expectations
for Learners



Using Instructional Strategies to Facilitate
Learning



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Analysis of Employer Survey Data:

Overall, all of the employers reported being satisfied (rating at either the “Good” or “Excellent” level) with Communication, Positive Attitude Towards Teaching, Creativity, Relationships with Families and Guardians, Cooperation with Supervisors, Cooperation with Peers, Overall Expanded ADEPT 4.0 Preparation, Student Learning Outcomes, and Use of Instructional Technology.

While most employers were satisfied with Short-Range Planning, Use of Assessments, Data-Driven Decision Making, Establishing and Maintaining High Expectations for Learners, Using instructional Strategies to Facilitate Learning, a couple in each category rated the satisfaction of completers they employ at the “Fair” level.

Overall, this data is mostly positive. Of interest is that while a couple completers ranked their preparation regarding student learning objectives as the fair level, employers did not. Both employers and completers agreed that they need to be better prepared in data collection and classroom management.

This data will be shared with our stakeholders at our Spring 2023 meeting to discuss, analyze and make data-driven decisions to improve the programs.

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Additionally, the Memorandums of Understanding (MOUs) between the College of Education and the three local school districts (Charleston County, Berkeley County, and Dorchester District 2) provide evidence on the involvement of external stakeholders in program design, evaluation, and continuous improvement.

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