CURRICULUM VITAE

Amanda G. Harmon

Personal Information:

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Education:

University of Louisville Louisville, KY Ph.D., Experimental Psychology	2020
University of Louisville Louisville, KY M.S., Experimental Psychology	2011
The Pennsylvania State University University Park, PA M.S., Biobehavioral Health 2007-2008 Hintz Graduate Education Enhancem	2008 ent Award
The Pennsylvania State University University Park, PA B.A., Human Development and Family Studies American Association of University Women Gra Stuart Ellen Scholarship	2006 ant
Professional History Assistant Professor of Psychology	Charleston Southern University August 2017 – present Certified Online Instructor 2019
Quality Matters Course Reviewer	Spring 2018 – present
Adjunct Instructor	Charleston Southern University August 2016 – July 2017
Statewide Trainer and Compliance Officer	JusticeWorks BehavioralCare

	May 2013 – August 2017
Adjunct Instructor	Eastern University, PA Spring 2013
Adjunct Instructor	The Pennsylvania State University Summer 2006, Summer 2007
Graduate Research Assistant	University of Louisville, Neurodevelopmental Science Laboratory July 2008 – June 2012
Teaching Assistant	The Pennsylvania State University Spring 2005 – Spring 2008

Publications

- Farwig, K., Harmon, A. G., Fontana, K. M., Mervis, C. B., & Morris, C. A. (2010). Genetic counseling of adults with Williams syndrome: A first study. *American Journal of Medical Genetics*, 154C, 307-315.
- Harmon, A. G., Towe-Goodman, N., Fortunato, C., & Granger, D. (2008). Use of salivary alpha-amylase in biobehavioral research: A note of caution. *Hormones and Behavior*, *54*, 592-596.
- Harmon, A. G., Hibel, L. C., Rumyantseva, O., & Granger, D. A., (2007). Measuring salivary cortisol in studies of child development: Watch out - what goes in may not come out of commonly used saliva collection devices. *Developmental Psychobiology*, 49, 495-500.
- Granger, D. A., Kivlighan, K. T., Fortunato, C., Harmon, A. G., Hibel, L. C., Schwartz, E. B., & Whembolua, G-L (2007). Integration of salivary biomarkers into developmental and behaviorally-oriented research: Problems and solutions for collecting specimens. *Physiology and Behavior*, 92, 583-590.

Conference Presentations (Oral)

- Corbett, J. & **Harmon, A.** (2021, April). Do students pay attention to consent forms? Carolinas Psychology Conference. Campbell University, Buies Creek, NC.
- Kolpein, B. & Harmon, A. (2021, April). Relationship between divorce and college student adjustment. Carolinas Psychology Conference. Campbell University, Buies Creek, NC.

- Shivvers, A. & **Harmon, A.** (2020, March). *The effect of age on emotional intelligence. adaptability, and relationship satisfaction.* Southeastern Psychological Association, New Orleans, LA.
- Blackmon, S. & **Harmon, A**. (2020, April). *The effect of checking for attention on survey participants' intuitive response*. Carolinas Psychology Conference. Campbell University, Buies Creek, NC.
- Shivvers, A. & Harmon, A. (2020, April). *The relationship between emotional intelligence, adaptability, and relationship satisfaction.* Carolinas Psychology Conference. Campbell University, Buies Creek, NC
- Chenery, A. & Harmon, A. (2019, April). *The effects of social environmental factors on individuals' occupational and educational decision making*. Carolinas Psychology Conference. Campbell University, Buies Creek, NC.
- Rawls, G. & **Harmon, A.** (2019, April). *The effect of colorist views on attraction*. Carolinas Psychology Conference. Campbell University, Buies Creek, NC.

Conference Presentations (Poster)

- Brummett, A. & Harmon, A. (2023, April). Color Preference and Personality. Center for Interdisciplinary Writing and Research Virtual Undergraduate Research Conference. Daytona Beach, FL. <u>https://ciwr.net/vurc/</u>
- Morris, C. A., Mervis, C. B., Klein-Tasman, B. P., Velleman, S. L., Harmon, A., Osborne, L. R. (2021, September 10 – 15). *Triplication of the Williams syndrome region with a contiguous distal 2.6 MB duplication of 7q11.23: A severe phenotype*. David W. Smith Workshop, Stevenson, WA. <u>https://www.dwsmith.org/</u>.
- Harmon, A. G. & Mervis, C. B. (2021, April). Concurrent predictors of pragmatic communication in children and adolescents with Williams syndrome. Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities. Lawrence, Kansas. <u>https://research.lsi.ku.edu/gatlinburg/posters/047.pdf</u>
- Blackmon, S. & **Harmon, A**. (2020, March). *The effect of checking for attention on survey participants' intuitive response*. Southeastern Psychological Association, New Orleans, LA. https://www.sepaonline.com/
- Bruner, A., & **Harmon, A.** (2019, March). *The effect of self-esteem on friendships and romantic relationships*. Southeastern Psychological Association, Jacksonville, FL. https://www.sepaonline.com/
- Shivvers, A., & Harmon, A. (2019, March). Emotional intelligence in relation to strategic flexibility and relationship satisfaction. Southeastern Psychological Association, Jacksonville, FL. https://www.sepaonline.com/

- Harmon, A. G., John, A. E., & Mervis, C. B. (2010, June). *Literacy skills of 9 17-year*olds with Williams syndrome: Impact of reading method. Symposium on Research in Child Language Disorders, Madison, WI.
- Harmon, A. G., John, A. E., & Mervis, C. B. (2009, June). *Pragmatic language ability in children with Williams syndrome*. Symposium on Research in Child Language Disorders, Madison, WI.
- Harmon, A., Hibel, L. C., Rumyantseva, O., & Granger, D. A., (2007, March). *Measuring* salivary cortisol in studies of child development: Watch out - what goes in may not come out of commonly used saliva collection devices. Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Hibel, L. C., Harmon, A., & Granger, D. A., & Booth, A (2007, March). Salivary androstenedione and child development: Gender differences, pubertal development, age, and common salivary biomarkers. Biennial Meeting of the Society for Research on Child Development, Boston, MA.