

**Council for the Accreditation of Education Preparation (CAEP)
Accountability Measure**

Measure 2: Satisfaction of employers and stakeholder involvement

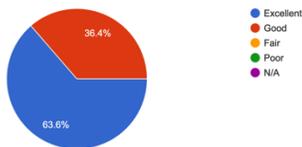
EPP Created Survey for Employers Satisfaction with Completer Preparation

In Spring 2025, employers of completers from the 2023-2024 academic year were sent a survey where they reported levels of satisfaction with the preparedness of completers from Charleston Southern University. This survey underwent a validation study in the Fall of 2019 before implementation.

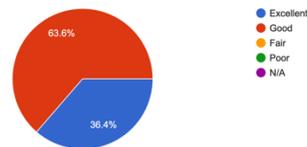
In 2025, 18 surveys were sent out, and 11 responses were received (response rate of 61%).

Below are the results of the survey, followed by an analysis.

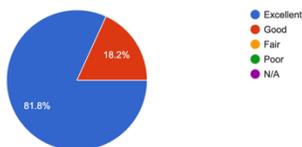
Communication Skills
11 responses



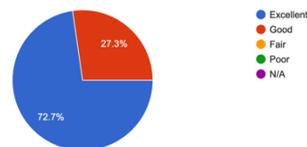
Relationships with Families and Guardians
11 responses



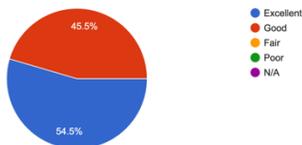
Positive Attitude Toward Teaching
11 responses



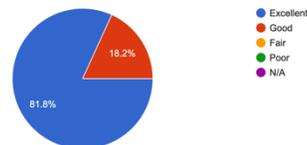
Cooperation with Supervisors
11 responses



Creativity
11 responses

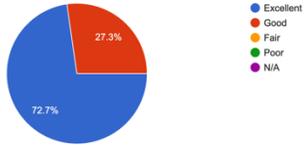


Cooperation with Peers
11 responses

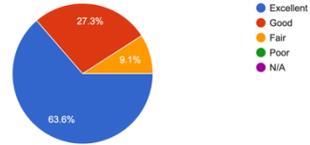


Integrating Faith in Learning, Leading and Serving

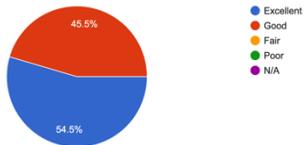
Overall Expanded ADEPT/SCTS 4.0 Preparation
11 responses



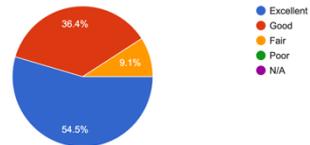
Establishing and Maintaining High Expectations for Learners
11 responses



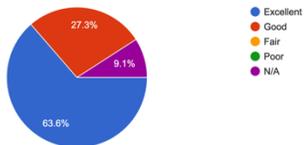
Student Learning Outcomes (SLO)
11 responses



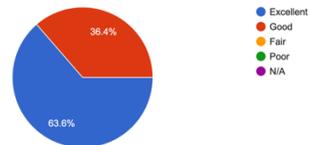
Using Instructional Strategies to Facilitate Learning
11 responses



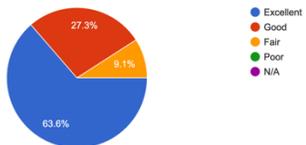
Short-Range Planning
11 responses



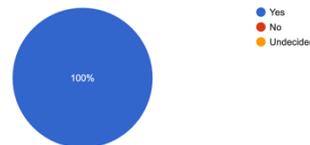
Use of Instructional Technology
11 responses



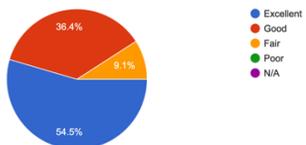
Use of Assessments
11 responses



Would you rehire this teacher?
11 responses



Data-Driven Decision Making
11 responses



Integrating Faith in Learning, Leading and Serving

Analysis of Employer Survey Data:

In the areas of Student Learning Outcomes, Communication, Positive Attitude Towards Teaching, Creativity, Cooperation with Peers, Overall Expanded ADEPT 4.0 Preparation, and the Use of Instructional Technology, all employers reported being satisfied (rating at either the “Good” or “Excellent” level) with our completers.

While most of the employers reported being satisfied (rating at either the “Good” or “Excellent” level) in the areas of Using Instructional Strategies to Facilitate Learning, Use of Assessments, Data-Driven Decision Making, and Establishing and Maintaining High Expectations for Learners, one in each of these categories rated the satisfaction of completers they employ at the “Fair” level.

Overall, this data is mostly positive. When looking at the raw data, there was one completer who were rated at the “Fair” level on several indicators. This indicates that these ratings are not generalizable to the rest of the completers.

This data will be shared with our stakeholders at our Fall 2025 meeting to discuss, analyze, and make data-driven decisions to improve the programs.

Additionally, the Memorandums of Understanding (MOUs) between the College of Education and the three local school districts (Charleston County, Berkeley County, and Dorchester District 2) have been updated and provide evidence on the involvement of external stakeholders in program design, evaluation, and continuous improvement.