

**Council for the Accreditation of Education Preparation (CAEP)
Accountability Measure**

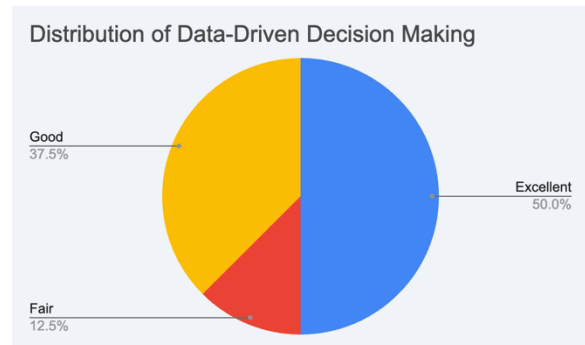
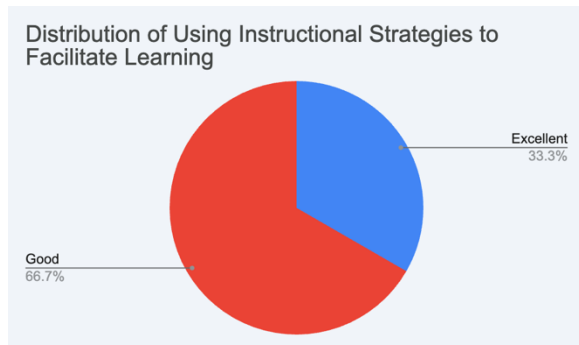
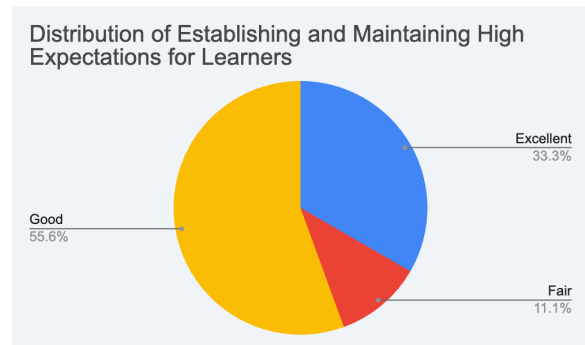
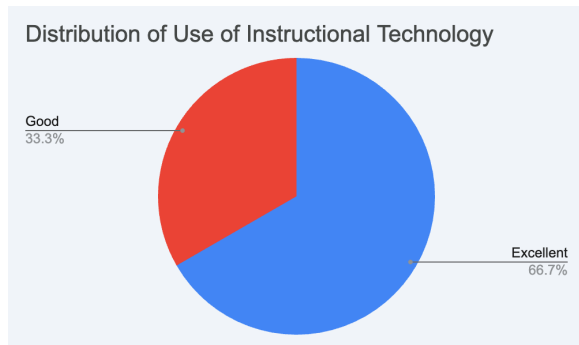
Measure 2: Satisfaction of employers and stakeholder involvement

EPP Created Survey for Employers Satisfaction with Completer Preparation

In early Spring 2026, employers of completers from the 2024-2025 academic year were sent a survey where they reported levels of satisfaction with the preparedness of completers from Charleston Southern University. This survey underwent a validation study in the Fall of 2019 before implementation.

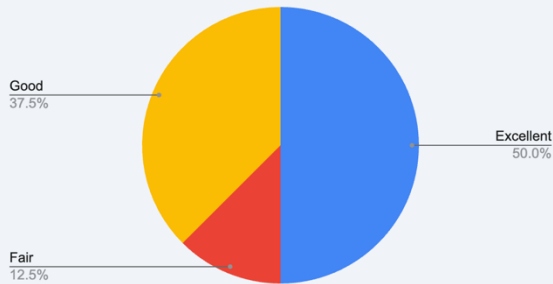
In 2026, 14 surveys were sent out, and 9 responses were received (response rate of 64%).

Below are the results of the survey, followed by an analysis.

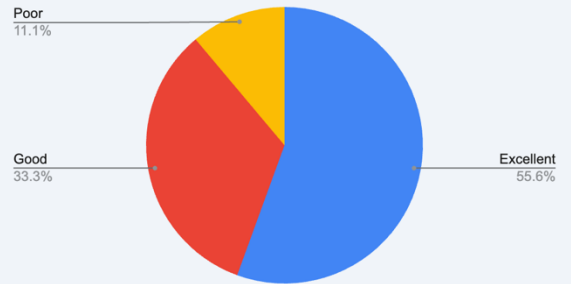


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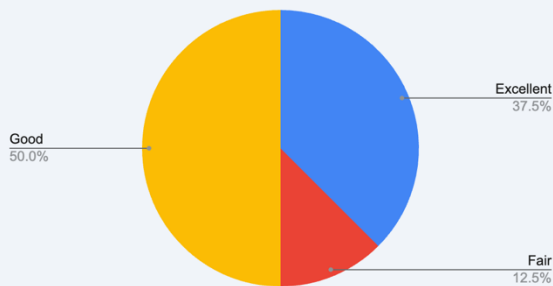
Distribution of Use of Assessments



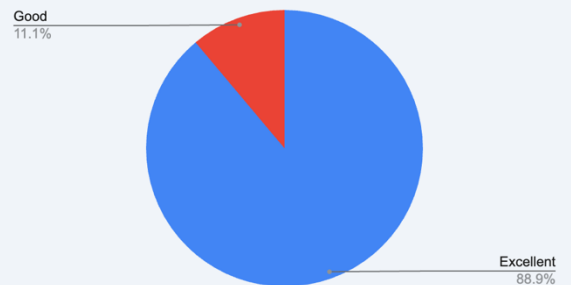
Distribution of Cooperation with Peers



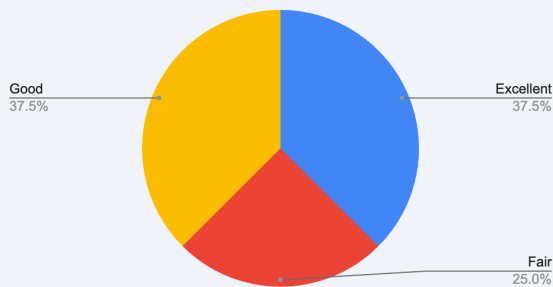
Distribution of Short-Range Planning



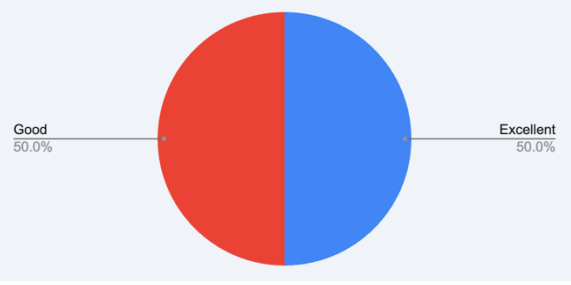
Distribution of Cooperation with Supervisors



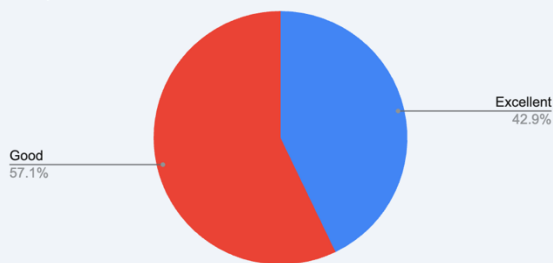
Distribution of Student Learning Outcomes (SLO)



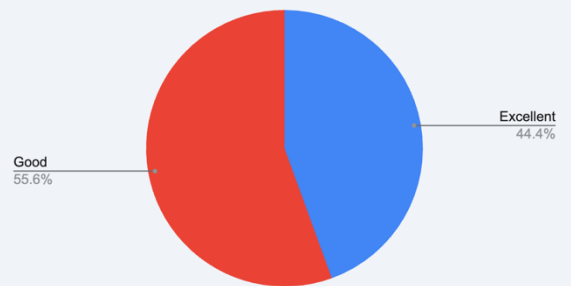
Distribution of Relationships with Families and Guardians



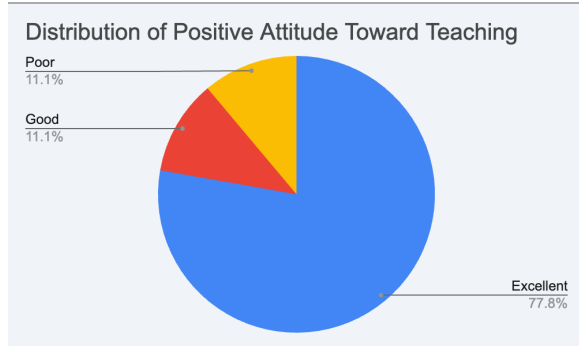
Distribution of Overall Expanded ADEPT/SCTS 4.0 Preparation



Distribution of Creativity



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Qualitative Data from Employer Surveys: (names redacted for confidentiality)

***** character has been excellent this school year.

**** is doing a wonderful job as a first year teacher! She's been recommended for our rookie teacher of the year award

***** has been a great asset to the first grade team. She started the year reserved but has opened up and contributes when needed.

Very professional, hard worker, builds good relationship with students

Overall positive, prompt, prepared, and willing to stretch the envelope to get students where they need to be.

***** is a kind and personable young teacher who demonstrates strong potential in the classroom. She has shown solid instructional ability and, at her best, can be engaging and effective with her students. As a first-year teacher, she has at times struggled to maintain consistent enthusiasm for the profession and to approach challenges with a positive, solution-oriented mindset. She is quick to identify concerns and would benefit from continued growth in communicating positively and working constructively with her assistant and team, especially when addressing frustrations with students, school activities, and general lesson planning. At times, these challenges have created some strain within her Kindergarten team, but with mentoring and experience, she has the capacity to continue developing professionally.

Excellent character and great addition to faculty

***** is very polite, professional and a hard worker. She strives to do well each day.

Creative, works hard for kids and others; seeks to improve

Analysis of Employer Survey Data:

Overall, employers responded that completers' preparation as either "excellent" or "good."

Cooperation with supervisors, positive attitude toward teaching, and instructional technology are areas noted of strength of completers.

The program will examine the areas of student learning outcome preparation, short-range planning, and establishing high expectations for learners since several employers rated completers at the 'fair' level.

Overall, an overwhelming majority of employers would choose to rehire CSU graduates.

This data will be shared with our stakeholders at our Fall 2026 Advisory Board meeting to discuss, analyze, and make data-driven decisions to improve the programs.

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Additionally, the Memorandums of Understanding (MOUs) between the College of Education and the three local school districts (Charleston County, Berkeley County, and Dorchester District 2) have been updated and provide evidence on the involvement of external stakeholders in program design, evaluation, and continuous improvement. During the 2025-2026 academic year, a Memorandum of Understanding was established with Dorchester District 4 to create a mutually beneficial partnership between CSU and the district.

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