

# CURRICULUM COMMITTEE

September Minutes Final  
September 9, 2025

Present: Dr. Andrew Blauch, Prof. Susan Christopher, Prof. Mark Crawford, Dr. Karen Fonkert, Dr. Matt Gilbert, Dr. Ryan Gimple, Dr. Sarah Hathcock, Prof. Eric Kistler, Dr. Christina Sinisi, Prof. Mark Sterbank, Mrs. Amanda Spratt, and Dr. Hannah Sullivan.

Absent: Dr. Lisa Bryant, Prof. Matt Dawson, Dr. Marc Embler, Dr. Marshall Forrester, Dr. Joequise Wright and Dr. Jennifer Zakrewski.

Ex-officio: Dr. Susan Ball, Dr. Jenn Brown, Dr. Benjamin Phillips, Dr. John Kuykendall, Dr. Michael Wilder, and Dr. Yarbrough.

Guests: none

1. **Opening Prayer:** Dr. Blauch opened the meeting in prayer.
2. **Review of Committee Responsibilities and Procedures**
  - **General Curriculum Committee information:**  
<https://www.charlestonsouthern.edu/academics/faculty/curriculum-committee/>
  - **Procedure for Curriculum Changes:**  
<https://www.charlestonsouthern.edu/wp-content/uploads/2019/08/Policy-R-39.pdf>
  - **Procedure for the addition and removal of majors, minors, or emphases:**  
<https://www.charlestonsouthern.edu/wp-content/uploads/Policy-R-40-updated-April-2024.pdf>
  - **Program forms: new, program revision or deletion**  
On MyCSU under Forms and Documents
  - **Course forms: new, revised and deleted:**  
On MyCSU under Faculty tab and Curriculum Committee
3. **Approval of Level One Report** Dr. Sinisi motioned to approve the Level I report and Dr. Hathcock seconded the motion. All approved.
4. **Level Two Requests**

## MATHEMATICS

- Pre-Actuarial Studies minor (new)  
This minor will provide students with credit for taking the courses necessary to pursue a career as an actuary or continue work in an Actuarial Sciences graduate program. It will consist of two paths, one for math majors to take the necessary business classes, and one for finance majors to take the necessary math classes.

For Mathematics Majors (21 hours)

Students seeking this minor who are majoring in math are required to take the following courses:

ACCT 210 Principles of Accounting I  
ACCT 211 Principles of Accounting II  
ECON 212 Principles of Macroeconomics  
FINA 305 Business Finance  
FINA 315 Risk Management and Insurance  
FINA 327 Intermediate Business Finance  
FINA 446 Investments and Securities

For Financial Management Majors (22 hours)

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Students seeking this minor who are majoring in financial management are required to take the following courses:

MATH 221 Calculus I  
MATH 222 Calculus II  
MATH 321 Calculus III  
MATH 326 Linear Algebra  
MATH 346 Mathematical Statistics I  
MATH 347 Mathematical Statistics II

**The Committee tabled this request pending Dr. Dawson's attendance to answer questions.**

### FOREIGN LANGUAGES

- Arabic minor (delete)  
The minor in Arabic was created to take advantage of the qualifications of a faculty member no longer at the university. Because it had consistently low demand, there is no incentive for seeking an adjunct or new full-time faculty member able to offer these courses. We prefer to remove it from the catalog instead of listing a minor we cannot support.

**Prof. Kistler motioned to approve. Prof. Christopher seconded the motion. All approved.**

- French minor (new)  
A minor in French consists of 18 credit hours (six courses). FREN 110 and 120 do count toward the minor. After completion of (or testing out of) FREN 110 and FREN 120, students must complete the Intermediate French sequence (FREN 201- 202); as well as two electives at the 300-level or above. Any courses skipped due to placement testing must be made up by taking higher-level courses. Students must earn a grade of "C" or above in courses prerequisite courses to continue to higher levels.

Required courses of study (12 credits)

FREN 110 French for Today's World I  
FREN 120 French for Today's World II  
FREN 201 Intermediate French I  
FREN 202 Intermediate French II

Elective courses of study (6 credits)

FREN 331 Advanced Oral French  
FREN 332 Advanced Written French  
FREN 311 French Literature: Pre-18th Century  
FREN 312 French Literature: Post-18th Century  
FREN 321 Development of the French Novel  
FREN 421 Seventeenth Century French Literature  
FREN 423 Nineteenth Century French Literature  
FREN 424 Contemporary French Literature

**Dr. Gimple motioned to approve. Prof. Sterbank seconded the motion. All approved.**

### **5. Other Business**

There being no further business, the meeting was adjourned.

Respectfully,  
Amanda Spratt  
University Registrar

# CURRICULUM COMMITTEE

## REPORT ON LEVEL 1 ACTIONS

September 9, 2025

### **I. CATALOG CHANGES AND COURSE REVISIONS\***

None

### **II. NEW COURSE APPROVAL**

#### FOREIGN LANGUAGE

- ASL 110 American Sign Language I (3 credits)  
Rationale: As an introductory level course and lab, it will increase options to fulfill the Language requirements (LAC). In addition, it will bring an awareness of the cultural diversity in our communities.  
Corequisites: ASL 110L  
Description: This course features an introduction to the basics of American Sign Language. It is designed for students who have little or no previous knowledge of sign language. Readiness for learning will be approached via visual-gestural communication techniques, visual discrimination, and visual memory exercises. ASL questions, commands, and other simple sentence structures are introduced to develop rudimentary conversational skills in ASL. It includes the manual alphabet and numbers. Information regarding the Deaf Community and its culture (including culturally appropriate behaviors) and novice-level grammar will be incorporated into course instruction as well.
- ASL 110L American Sign Language I Lab (1 credits)  
Rationale: As an introductory level course and lab, it will increase options to fulfill the Language requirements (LAC). In addition, it will bring an awareness of the cultural diversity in our communities.  
Corequisites: ASL 110  
Description: An in-depth look into the language, culture, and daily lives of people who use American Sign Language (ASL) as their primary language. Traces the roots of ASL from pre-revolutionary times to current science and knowledge and how it applies to professional fields.

### **III. SPECIAL/ADVANCED/ROTATING TOPICS COURSES**

#### ENGLISH

- ENGL 480 Beauty, Aesthetics, and Literature (3 credits)  
A new special topics class for English majors and upper-level students interested in beauty and literature. This should count towards the English major, English-Writing major, and English minor as an English elective.  
Prerequisites: ENGL 202, 203, or 204  
Description: In this class, students will be presented with a brief history of aesthetic philosophy to understand how people have historically thought about the nature of beauty and the role it plays in our lives. Students will explore novels, short stories, and films that examine the nature of beauty, aesthetic experience, and moral judgment. The goal of the class is to help students understand and appreciate the role that beauty plays in our lives. This course is taught seminar-style, which means students are expected to read complex texts, come to class prepared to discuss them, and think/write/communicate at an advanced level.

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\*Catalog changes made as the result of more substantive changes are addressed in other sections.

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## IV. COURSE DELETIONS

None

## V. PROGRAM REVISION

None

# CURRICULUM COMMITTEE

## October Minutes Final October 21, 2025

Present: Dr. Andrew Blauch, Dr. Lisa Bryant, Prof. Mark Crawford, Prof. Matt Dawson, Dr. Marc Embler, Dr. Karen Fonkert, Dr. Marshall Forrester, Dr. Ryan Gimple, Dr. Sarah Hathcock, Prof. Eric Kistler, Dr. Christina Sinisi, Mrs. Amanda Spratt, Dr. Mark Williams, and Dr. Jennifer Zakrewski

Absent: Prof. Susan Christopher, Dr. Matt Gilbert, Prof. Mark Sterbank, Dr. Hannah Sullivan, and Dr. Joequise Wright

Ex-officio: Dr. Jenn Brown, Dr. John Kuykendall, Dr. Benjamin Phillips, Dr. Michael Shipe, Dr. Michael Wilder, and Dr. Yarbrough

Guests: Dr. Denise Dawson

1. **Opening Prayer:** Dr. Phillips opened the meeting in prayer.
2. **Approval of Minutes:** Dr. Sinisi motioned to approve the September minutes. Dr. Fonkert seconded the motion. All approved.
3. **CC Forms Update:** Dr. Blauch stated that all CC forms are now on the website and easily accessible.
4. **Approval of Level One Report (attached):** Dr. Dawson reported on revisions to the college algebra courses introducing MATH 103 to add in an extra developmental step to get students ready for MATH 110. The department has noticed a decrease in math abilities of incoming students and would like to help with the long-term goal of reducing the number of students in remedial courses. Dr. Blauch mentioned the changes to the Aeronautics classes are minor and due to the University's purchase of a flight school, as well as some changes in spellings in some of the course descriptions. He also stated that the ART/HIST 280 course listed was approved via email since the last meeting. Finally, the removal of the GNED 200 class was just to "clean up the books" as the minor it was a part of had already been deleted. Dr. Sinisi motioned to approve the Level One Report. Dr. Gimple seconded the motion. All approved.
5. **Level Two Request:** Dr. Dawson reported on and answered questions regarding a new minor for actuarial studies being offered primarily for Finance and Math majors, who will already be taking most of the courses for their major. The Math majors would just need to add some business/finance classes, and the Finance majors would just need to add some math classes. The courses are already in place for the minor, whereas adding it as a major would require the addition of upper-level classes for which there are no instructors or demand from students. The courses satisfy what the Society of Actuaries says is needed to help students prepare for and take the certification test. There are a couple of current students interested in the minor, and the long-term goal is to draw students in with the minor to gain numbers for making it a major

### MATHEMATICS

- **Pre-Actuarial Studies minor (new)**  
This minor will provide students with credit for taking the courses necessary to pursue a career as an actuary or continue work in an Actuarial Sciences graduate program. It will consist of two paths, one for math majors to take the necessary business classes, and one for finance majors to take the necessary math classes.

For Mathematics Majors (21 hours)

Students seeking this minor who are majoring in math are required to take the following courses:

ACCT 210 Principles of Accounting I  
ACCT 211 Principles of Accounting II  
ECON 212 Principles of Macroeconomics

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FINA 305 Business Finance  
FINA 315 Risk Management and Insurance  
FINA 327 Intermediate Business Finance  
FINA 446 Investments and Securities

For Financial Management Majors (22 hours)

Students seeking this minor who are majoring in financial management are required to take the following courses:

MATH 221 Calculus I  
MATH 222 Calculus II  
MATH 321 Calculus III  
MATH 326 Linear Algebra  
MATH 346 Mathematical Statistics I  
MATH 347 Mathematical Statistics II

Prof. Crawford motioned to approve the Level Two request. Dr. Sinisi seconded the motion. All approved.

### 6. Other Business

There being no further business, the meeting was adjourned.

Respectfully,  
Anne Kistler  
Executive Assistant to the University Registrar

## REPORT ON LEVEL 1 ACTIONS

October 21, 2025

### I. CATALOG CHANGES AND COURSE REVISIONS\*

#### MATHEMATICS

- MATH 099 Beginning Algebra (4 credits)  
Rationale: Changes made in conjunction with new MATH 103 course.  
Description: **A beginning algebra course designed to prepare students for further study in mathematics. Topics include quantitative literacy and properties of real numbers; linear equations, inequalities, and graphs; systems of linear equations quadratic functions and their graphs; and polynomial functions and operations. A (minimum of one) 30-minute individual tutoring appointment is required each week. Students must pass the course with a 'C' or better before matriculating to any other Mathematics course. Students receive institutional credit only. This course cannot be challenged. Note: 099 courses will be calculated in student GPAs but will not be included in the earned hours toward graduation (CSU students typically need 120 hours for graduation).**

#### AERONAUTICS

Rationale: Minor adjustments to course descriptions to keep them up to date.

- AERN 161L Private Pilot Lab I (2 credits)  
Description: **Must be taken concurrently with or after successful completion of AERN 160. Private Pilot Lab I will provide flight training to students pursuing an FAA Private Pilot Certificate. Each student will complete required flight training and complete their initial solo by the end of the semester. Students will fly two times per week minimum, for a**

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total of 25 hours of flight training (19 Dual Aircraft, 2 Solo Aircraft, 4 Dual Simulator), and an additional 17 hours of ground training by their designated FAA Certified Flight Instructor (CFI).

- AERN 162L Private Pilot Lab II (2 credits)  
Description: **Private Pilot Lab II will provide flight training to students pursuing an FAA Private Pilot Certificate. Each student must complete required flight training and satisfy all requirements to take their FAA Private Pilot Certification practical exam (checkride). Students will fly two times per week minimum, for a total of 22 hours of flight training (17 Dual Aircraft, 3 Solo Aircraft, 2Dual Simulator), and an additional 17 hours of ground training by their designated Federal Aviation Association (FAA) Certified Flight Instructor (CFI).**
- AERN 190 Aviation Career Planning (1 credit)  
Description: **This course surveys aviation-related professions, career paths and opportunities for community, national and international service. It includes student-led research, seminars, and guest speakers with extensive and varied airline, contract, military and mission aviation related experience. The overall goal of this course is for students to understand, research and consider the multitude of aviation related professional opportunities available to them, and to determine their future academic and aviation focus within the Aeronautics program.**
- AERN 260 Instrument Pilot Training (3 credits)  
Description: **This course provides instruction necessary to prepare students for their Federal Aviation Administration (FAA) Instrument Knowledge Test and provide a sufficient understanding to commence with initial flight training to satisfy FAA Instrument Rating requirements. This course reviews in detail the national airspace system, air traffic control system, human factors associated with flight in instrument meteorological conditions (IMC), analog and electronic flight instruments, procedures and navigation, and instrument flight rules (IFR) normal and emergency procedures. Ground instruction relevant to the associated lab course (AERN 261L) will be included in order to maximize flight training benefits and prepare students for their FAA Instrument Rating practical examination (check ride). Upon satisfactory completion of this course students will receive an FAA Certified Flight Instructor endorsement to take the FAA Instrument Knowledge Test.**
- AERN 261L Instrument Rating Lab (2 credits)  
Description: **Must be taken concurrently with or after successful completion of AERN 260. Instrument Rating Laboratory will provide flight training to students pursuing an FAA Instrument Rating. Each student must complete required flight training and satisfy all requirements to take their FAA Instrument Rating practical exam (checkride). Students will fly three times per week minimum, for a total of 43 hours of flight training (29 Dual Aircraft, 14 Dual Simulator), and an additional 35 hours of ground training by their designated FAA Certified Flight Instructor (CFI).**
- AERN 270 Commercial Pilot Certification (3 credits)  
Description: **This course provides instruction necessary to prepare students for their Federal Aviation Administration (FAA) Commercial Pilot Knowledge Test and provide a sufficient understanding to commence with initial flight training to satisfy FAA Commercial Pilot certification requirements. This course reviews in detail the national airspace system, air traffic control system, human factors associated with flight in instrument meteorological conditions (IMC), analog and electronic flight instruments, procedures and navigation, and instrument flight rules (IFR) normal and emergency procedures, with an emphasis on commercial applications, regulations, and complex aircraft. Ground instruction relevant to the associated lab courses (AERN 271L, 372L and 373L) will be included in order to maximize flight training benefits and prepare students for their FAA Commercial Pilot certification practical examination (check ride). Upon satisfactory completion of this course students will receive an FAA Certified Flight Instructor endorsement to take the FAA Commercial Pilot Knowledge Test.**
- AERN 271L Commercial Pilot Lab I (2 credits)  
Description: **Must be taken concurrently with or after successful completion of AERN 270. Commercial Pilot Lab I will provide flight instruction to students pursuing an FAA**

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**Commercial Pilot certification. Students will fly two times per week minimum, for a total of 42 hours of flight training (25 Dual Aircraft, 7 Solo Aircraft, 10 Crew Aircraft), and an additional 15 hours of ground training by their designated FAA Certified Flight Instructor (CFI). Each student must show satisfactory progress towards earning their Commercial Pilot certification before the end AERN 373 (Commercial Pilot Lab III).**

- AERN 372L Commercial Pilot Lab II (2 credits)  
Description: **Commercial Pilot Lab II will provide flight training to students pursuing an FAA Commercial Pilot certification. Students will conduct their flight training through the contracted flight instruction provider, and will fly three times per week minimum, for a total of 41 hours of flight training (20 Dual Aircraft, 4 Solo Aircraft, 6 Crew Aircraft, 11 Dual Simulator), and an additional 23 hours of ground training by their designated FAA Certified Flight Instructor (CFI). Each student must show satisfactory progress towards earning their Commercial Pilot certification before the end AERN 373 (Commercial Pilot Lab III).**
- AERN 373L Commercial Pilot Lab III (2 credits)  
Description: **Commercial Pilot Lab III will provide flight training to students pursuing an FAA Commercial Pilot certification. Each student must complete required flight training and satisfy all requirements to take their FAA Commercial Pilot Certification practical exam (checkride). Students will fly two times per week minimum, for a total of 40 hours of flight training (26 Dual Aircraft, 14 Crew Aircraft), and an additional 26 hours of ground training by their designated FAA Certified Flight Instructor (CFI).**
- AERN 380 Airport Management (3 credits)  
Description: **This course studies surveys issues affecting business, management and operations of airports. It includes study of airport history, structure, planning, design, operations, financial issues, marketing and maintenance. It reviews air traffic issues, environmental regulations, safety, legal and public considerations, and basic concepts of property and contracts. The overall goal of this course is to provide students and foundational understanding of airport history, management and operations.**
- AERN 461L Multi-Engine Rating Lab (2 credits)  
Description: **Must be taken concurrently with or after completion of AERN 460. Multi-Engine Rating Lab will provide flight instruction to students pursuing an FAA Multi-Engine rating. Each student must complete required flight training and satisfy all requirements to take their FAA Multi-Engine Rating practical exam (checkride). Students will fly two times per week minimum, for a total of 15 hours of flight training (15 Dual Aircraft), and an additional 15 hours of ground training by their designated FAA Multi-Engine Instructor (MEI).**
- AERN 490 Certified Flight Instructor (3 credits)  
Description: **This course provides instruction necessary to prepare students for their Federal Aviation Administration (FAA) Flight Instructor Airplane and Fundamentals of Instruction Tests, and provide a sufficient understanding to commence with initial flight training to satisfy FAA Certified Flight Instructor certification requirements. This course covers in detail Fundamentals of Instruction, flight instruction theory, instruction for private and commercial students, and preparation of lesson plans. Instruction relevant to the associated lab course (AERN 491L) will be provided in order to maximize flight training benefits and prepare students for their FAA Certified Flight Instructor practical examination (check ride). Upon satisfactory completion of this course students will receive an FAA Certified Flight Instructor endorsement to take the FAA Fundamentals of Instruction knowledge test.**
- AERN 491L Certified Flight Instructor Lab (2 credits)  
Description: **Must be taken concurrently with or after completion of AERN 490. Commercial Flight Instructor (CFI) Lab will provide flight instruction to students pursuing an FAA Certified Flight Instructor rating. Each student must complete required flight training and satisfy all requirements to take their FAA CFI Certification practical exam (checkride). Students will fly a total of 20 hours of flight training (20 Dual Aircraft), and receive an additional 50 hours of ground training by their designated FAA CFI.**

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## **II. NEW COURSE APPROVAL**

### **MATHEMATICS**

- MATH 103 Intermediate Algebra (4 credits)

Rationale: This course is part of a plan to increase retention and student success in their beginning math courses by providing a pathway for more students to ultimately be successful in College Algebra. Students taking Math 103 will receive specific content needed before Math 110, with additional content to ensure the class is at a college level, thus receiving college credit for the course. Currently, students who are not prepared for Math 110 must take Math 099 first, which does not count as college credit. We have seen this cause problems with financial aid, which then affects retention rates. Math 099 and Math 103 will form a two-semester sequence designed to better prepare students for Math 110. The current Math 099 placement score range will be split with the top being placed into Math 103 and the bottom being placed into Math 099.

Prerequisites: Math placement or MATH 099 grade of C or better

Description: An intermediate algebra course designed to prepare students for further study in mathematics. Topics include linear equations, inequalities, graphs, and systems of linear equations. Additional topics include quadratic functions and their graphs, polynomial, rational, radical, exponential, and logarithmic functions and operations. A (minimum of one) 30-minute individual tutoring appointment is required each week. This course cannot be challenged. Note: This course does NOT meet the liberal arts core requirement.

## **III. SPECIAL/ADVANCED/ROTATING TOPICS COURSES**

### **HISTORY/ART (approved via email vote 9/24/25)**

- HIST/ART 280 Exploring Lowcountry African American Art: 1945–Present (3 credits)

Rationale: A new cross-listed special topics class. This course will provide an opportunity for art and history students to engage with not only African American art as a whole, but specifically art in the Low Country. Such a course fills a gap in the study of local history/culture in the Art and History curriculums. This course will count as a general elective.

Prerequisites: HIST 212; ART 202

Description: This interdisciplinary course explores the contributions of Lowcountry African American artists to modern and contemporary art from 1945 to the present. Students will examine the cultural and social contexts that shaped the artistic practices of African American communities in the South Carolina Lowcountry and adjacent coastal regions. Through a combination of lectures, artist case studies, hands-on studio projects, and local field trips, students will gain both academic and experiential knowledge of this rich artistic tradition.

## **IV. COURSE DELETIONS**

### **GENERAL EDUCATION**

- GNED 200 Leader as Follower (3 credits)

Rationale: The Leadership minor that this course was needed for is no longer in existence. CHST 200 Discipleship is the exact same content as GNED 200.

Description: This course will investigate the formation of leaders as followers of Christ from biblical, historical, theological, and practical perspectives. Cross-listed with CHST 200

## **V. PROGRAM REVISION**

None

# CURRICULUM COMMITTEE

## November Minutes Final November 11, 2025

Present: Dr. Andrew Blauch, Dr. Lisa Bryant, Prof. Mark Crawford, Prof. Susan Christopher, Prof. Matt Dawson, Dr. Marc Embler, Dr. Karen Fonkert, Dr. Marshall Forrester, Dr. Matt Gilbert, Dr. Sarah Hathcock, Prof. Eric Kistler, Dr. Christina Sinisi, Mrs. Amanda Spratt, Prof. Mark Sterbank, Dr. Hannah Sullivan, Dr. Mark Williams, and Dr. Jennifer Zakrzewski

Absent: Dr. Jenn Brown, Dr. Ryan Gimple, Dr. Michael Wilder, and Dr. Joequise Wright

Ex-officio: Dr. Susan Ball, Dr. John Kuykendall, Dr. Benjamin Phillips, Dr. Michael Shipe, Dr. Michael Wilder, and Dr. Yarbrough

Guests: none

1. **Opening Prayer:** Dr. Blauch opened the meeting in prayer.
2. **Approval of Minutes:** Dr. Hathcock motioned to approve the October minutes. Prof. Kistler seconded the motion. All approved.
3. **Level One Report (attached):** Dr. Blauch mentioned the minor changes being made to the listed courses. Amanda Spratt asked for clarification regarding the change to the prerequisites for EDUC 340 and 341 “Any education major” to have the specific education majors listed. She asked to get that revision by email. Prof. Sterbank motioned to approve the Level One Report. Prof. Christopher seconded the motion. All approved.
4. **Level Two Request:** Dr. Shipe presented and responded to questions regarding the new accelerated Kinesiology Pre-Physical Therapy 3+3 program. The program is designed to attract high-achieving students and has already generated interest. Participation requires students to begin in and remain within the program; transfers into the program will not be permitted. Students will be evaluated each semester and must maintain a strong GPA while attending summer sessions throughout the program. Because federal financial aid is limited to eight semesters, institutional measures will be explored to help students maintain funding through the program completion. Questions addressed during the discussion included catalog language requirements, SACS accreditation consideration, and the R-35 policy which will be reviewed by the Graduate Council.

### KINESIOLOGY

BS Kinesiology Pre-Physical Therapy 3+3 program (new)

Rationale: The program will provide students who meet its eligibility requirements and academic standards to complete their undergraduate degree in Kinesiology in 3 years and guarantee them a seat in our DPT cohort immediately thereafter. Overall, they would be able to complete their undergraduate degree in 3 years and their DPT studies 30 months after that.

Total credits:  $47 + 7 + 20 + 36 + 14 = 124$  credits

#### Liberal Arts Core (47 hours)

The following specific courses are required in the LAC

- PSYC 110 (3 hrs.)
- MATH 110 or 111 (3 or 4 hrs.)
- BIOL 226/226L Human Anatomy and Physiology I with lab (4 hrs.)
- PHYS 201/201L Introductory Physics I with lab (4 hrs.)

## CURRICULUM COMMITTEE

### Electives (7 hours)

- MATH 130 (4 hrs.)
- PSYC 275 (3 hrs.)

### Program Requirements – Science (20 hours):

- BIOL 161/161L Foundations of Biology I with lab (4 hrs.)
- BIOL 227/227L Human Anatomy and Physiology II with lab (4 hrs.)
- CHEM 121/123 College Chemistry I with lab (4 hrs.)
- CHEM 122/124 College Chemistry II with lab (4 hrs.)
- PHYS 202/202L Introductory Physics II with lab (4 hrs.)

### Program Requirements – Kinesiology Core (36 hours):

- KINE 101 Introduction to Kinesiology (2 hrs.)
- KINE 211 Health & Fitness Assessment (3 hrs.)
- **KINE 212 Medical Terminology (1 hr.) \*\*new course\*\***
- KINE 216 Motor Learning (3 hrs.)
- KINE 305 Research & Evidence Based Practice (3 hrs.)
- KINE 308/308L Applied Kinesiology with lab (4 hrs.)
- KINE 345 Corrective Rehabilitation Exercises (3 hrs.)
- KINE 361/361L Exercise Testing and Prescription with lab (4 hrs.)
- KINE 380/380L Exercise Physiology with lab (4 hrs.)
- KINE 390 Exercise Pathophysiology (3 hrs.)
- KINE 465 Senior Seminar (3 hrs.)
- KINE 469 Internship (3 hrs.)

### Program Requirements – Physical Therapy (14 hours):

- DPTE 710 Principles & Values in Physical Therapy (3 hrs.)
- DPTE 711 Applied Human Anatomy (5 hrs.)
- DPTE 712 Screening & Examination (3 hrs.)
- DPTE 713 Physiology (3 hrs.)

Dr. Hathcock motioned to approve the Level Two request. Dr. Bryant seconded the motion. All approved.

### **5. Other Business**

Dr. Blauch reviewed the use of Curriculum Committee (CC) forms and outlined the approval process for curricular actions. Faculty may submit forms for new courses or programs, course revisions, or deletions to their Department Chair. The Chair may approve the proposal and forward it to the Dean or return it to the faculty member for revisions. The Dean may then approve and submit the proposal to the Registrar or return it to the Chair for further revision. (*New program proposals must be approved by the Provost prior to submission to the Registrar.*) The Registrar will then consult with the Chair of the Curriculum Committee before the item is placed on the agenda for the next CC meeting.

Dr. Yarbrough discussed planned changes to the Freshman Seminar course, emphasizing efforts to enhance the quality of the student experience and strengthen campus community. One proposal under consideration is the addition of campus culture credits, which could include participation in campus events such as athletic games or concerts.

The committee will not meet in December. Meetings in January and February are expected to be busy as proposals are finalized for inclusion in the fall catalog. Mrs. Amanda Spratt reminded the committee to begin submitting any items requiring action for the fall as soon as possible to ensure timely review and approval.

# CURRICULUM COMMITTEE

There being no further business, the meeting was adjourned.

Respectfully,  
Anne Kistler  
Executive Assistant to the University Registrar

## REPORT ON LEVEL 1 ACTIONS

November 11, 2025

### I. CATALOG CHANGES AND COURSE REVISIONS\*

#### MUSIC

- MUSIC 260 Elective Recital (0-1 credit)  
Rationale: We want students performing more than one elective recital during their degree to be able to earn credit each time they take the course. We need the class to be cumulative similarly to our ensemble classes.  
**Credits: Change course credit to cumulative.**

#### EDUCATION

- EDUC 340 Nature and Needs of the Middle Level Student (3 credits)
- EDUC 341 Middle Level Curriculum and Organization (3 credits)  
Rationale: Since we don't have the Middle Grades Education major, a student has to major in a different level of education and do a middle grades add-on. Therefore, we need to provide more flexibility in when they take the middle grades courses. So they need to be an education major, but not necessarily admitted to the COE.  
Prerequisites: ~~Admission to College of Education~~ **Any education major**

### II. NEW COURSE APPROVAL

#### KINESIOLOGY

- KINE 212 Medical Terminology for Health Sciences (1 credit)  
Rationale: This course will be required for students enrolled in the 3+3 Kinesiology Pre-Physical Therapy emphasis as it will meet the pre-requisite Medical Terminology course designation in order for student to apply to the CSU DPT program.  
Prerequisites: BIOL 226/226L, 227/227L, KINE 101 & KINE 211  
Description: This course introduces students to the foundations of medical terminology. Students will learn the structure, meaning, and pronunciation of medical terms through a body systems approach. Emphasis is placed on word parts, definitions, spelling, and proper usage to build a strong vocabulary for healthcare settings.

### III. SPECIAL/ADVANCED/ROTATING TOPICS COURSES

None

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\*Catalog changes made as the result of more substantive changes are addressed in other sections.

## **CURRICULUM COMMITTEE**

### **IV. COURSE DELETIONS**

None

### **V. PROGRAM REVISION**

None

# CURRICULUM COMMITTEE

## January Minutes Final January 13, 2026

Present: Dr. Andrew Blauch, Dr. Jenn Brown, Dr. Lisa Bryant, Prof. Susan Christopher, Prof. Mark Crawford, Prof. Matt Dawson, Dr. Marc Embler, Dr. Karen Fonkert, Dr. Matt Gilbert, Dr. Ryan Gimple, Dr. Sarah Hathcock, Prof. Eric Kistler, Dr. Christina Sinisi, Mrs. Amanda Spratt, Dr. Hannah Sullivan, and Dr. Mark Williams

Absent: Dr. Marshall Forrester, Prof. Mark Sterbank, Dr. Joequise Wright, Dr. Scott Yarbrough, and Dr. Jennifer Zakrzewski

Ex-officio: Dr. Susan Ball, Dr. John Kuykendall, Dr. David Palmer, Dr. Benjamin Phillips, Dr. Michael Shipe, Dr. Michael Wilder

Guests: Dr. Melinda Walker

1. **Opening Prayer:** Dr. Blauch opened the meeting in prayer.
2. **Approval of Minutes:** Prof. Crawford motioned to approve the November minutes. Dr. Sinisi seconded the motion. All approved.
3. **Level One Report (attached):** Dr. Blauch mentioned minor changes for the courses listed under the heading, Catalog Changes and Course Revisions. The course description for EDUC 362 is being modified for the catalog, but the course is not changing. The course title for PSYC 315 is being changed, but the course is not changing.

Dr. Walker discussed BIOL 219 for the new biomedical concentration offering in engineering. It will meet ELR credit which will be discussed in Level Two requests. Dr. Blauch also mentioned that ENGR 326 is a new course needed for the engineering biomedical concentration. It is offered as a 4-credit course with no separate lab section. The lab portion will be included within the lecture portion which will give flexibility for the lab assignments.

Dr. Palmer discussed the new courses needed for a new program offering in business for Sports Management. He gave an overview for SPMG 310, SPMG 320, SPMG 420, and SPMG 430. The courses were put together based on research of programs offered at other schools. Once there is a faculty member in place with specific knowledge of the industry, the courses can be modified as necessary.

Dr. Fonkert discussed the changes to Education program offerings to accommodate students who took Teacher Cadet courses in high school.

Dr. Sullivan motioned to approve the Level One Report. Dr. Hathcock seconded the motion. All approved.

#### 4. **Level Two Request:**

##### BIOLOGY

- BS Biomedical Science program (new)  
It is an integrated study of biological issues related to health and medicine. It prepares students to apply to a graduate program such as PhD, medical school, dental school, pharmacy school, physician assistant, physical therapy, veterinarian, etc. It also prepares students for employment in highly technical laboratory careers or research.  
This major does not require a minor.

## CURRICULUM COMMITTEE

### Liberal Arts Core (48 hours):

Must include the following courses:

- • BIOL 161 Foundations of Biology I (3 hours)
- • BIOL 161L Foundations of Biology I Laboratory (1 hour)
- • CHEM 121 College Chemistry I (3 hours)
- • CHEM 123L College Chemistry I Laboratory (1 hour)
- • MATH 130 Precalculus (4 hours)

### Major Studies (28 hours)

- • BIOL 220 Microbiology (3 hours)
- • BIOL 220L Microbiology Laboratory (1 hour)
- • BIOL 226 Anatomy & Physiology I (3 hours)
- • BIOL 226L Anatomy & Physiology Laboratory I (1 hour)
- • BIOL 227 Anatomy & Physiology II (3 hours)
- • BIOL 227L Anatomy & Physiology Laboratory II (1 hour)
- • BIOL 323 Cell Biology (3 hours)
- • BIOL 323L Cell Biology Laboratory (1 hour)
- • BIOL 380 Genetics (3 hours)
- • BIOL 380L Genetics Laboratory (1 hour)
- • BIOL 410 Ecology (3 hours)
- • BIOL 410L Ecology Laboratory (1 hour)
- • BIOL 423 Molecular Biology (3 hours)
- • BIOL 423L Molecular Biology Laboratory (1 hour)

### Required Biology Electives (at least 13 hours):

Students must take an additional 13 hours of Biology or Chemistry courses. Biol 110 and 162 are not approved electives.

### Required Supporting Studies (27 hours):

- • CHEM 122 College Chemistry II (3 hours)
- • CHEM 124L College Chemistry II Laboratory (1 hour)
- • CHEM 301 Organic Chemistry I (4 hours)
- • CHEM 302 Organic Chemistry II (4 hours)
- • MATH 213 Probability and Statistics (3 hours)
- • MATH 221 Calculus I (4 hours)
- • PHYS 201 Introductory Physics I (4 hours)
- • PHYS 202 Introductory Physics II (4 hours)

Dr. Walker presented, led discussion, and answered questions, regarding a new program being offered in Biology: BS Biomedical Science. Dr. Gimple motioned to approve the new BS Biomedical Science program. Prof. Christopher seconded the motion. All approved.

### BIOLOGY

- BIOL 219 Microbiological Techniques (1 credit)  
New course requesting ELR credit.  
Rationale: Students will become proficient in many laboratory techniques equal to an internship at a scientific lab.

Dr. Walker presented, led discussion, and answered questions regarding requesting ELR credit for BIOL 219 Microbiological Techniques. Dr. Sinisi motioned to approve BIOL 219 requesting ELR credit. Dr. Gimple seconded the motion. All approved.

# CURRICULUM COMMITTEE

## BUSINESS

- BBA Sports Management program (new)  
Sport Management is big business. This program will create a different view of athletic management than any other program in the state. CSU will create synergies between the NCOB, Athletic Department, and community that will be excellent for all stakeholders.  
This major does not require a minor.

### BBA Core (42-43 hours)

- BUSI 199 Discovering your Passion in the Business World (1 hour)
- BUSI 299 Preparing your Pathway in the Business World (1 hour)
- BUSI 399 Discovering your Potential in the Business World (1 hour)
- BUSI 499 Finding Purpose in the Business World (0-1 hour)
- ACCT 210 Principles of Accounting I (3 hours)
- ACCT 211 Principles of Accounting II (3 hours)
- ECON 211 Principles of Microeconomics (3 hours)
- ECON 212 Principles of Macroeconomics (3 hours)
- ECON 224 Business and Economics Statistics (3 hours)
- FINA 305 Business Finance (3 hours)
- MRKT 310 Principles of Marketing (3 hours)
- MGMT 310 Principles of Management (3 hours)
- MGMT 331 Operations Management (3 hours)
- BUSI 455 International Business (3 hours)
- BUSI 336 Legal Environment of Business (3 hours)
- BUSI 481 Business Ethics (3 hours)
- BUSI 485 Business Strategy (3 hours)

### Sport Management Major (24 hours)

- COMM 220 Sports Communication (3 hours)
- COMM 240 Introduction to Public Relations (3 hours)
- MRKT 410 Marketing Research (3 hours)
- SPMG 310 Organizational Concepts of Sport Management (3 hours) **new course**
- SPMG 320 Foundations of Sport Management (3 hours) **new course**
- SPMG 420 Marketing of Sport (3 hours) **new course**
- SPMG 430 Legal and Ethical Aspects of Sport Management (3 hours) **new course**
- BUSI 383 Creative Teamwork, BUSI 384 Creative Teamwork in Business, or BUSI 469 Business Internship (3 hours)

Dr. Palmer presented, led discussion, and answered questions, regarding a new program being offered in Business: BBA Sports Management. Prof. Crawford motioned to approve the new BBA: Sports Management program. Dr. Bryant seconded the motion. All approved.

## ENGINEERING

- BS Engineering Biomedical concentration (new)  
Rationale: A new biomedical concentration will be added to the BS Engineering program. This new concentration will expand the existing concentrations of computer, electrical, and mechanical. The biomedical concentration will consist of the same supporting courses and engineering major courses, along with 17 additional credits of biology, chemistry, and engineering courses.

### Biomedical Concentration:

## CURRICULUM COMMITTEE

- • BIOL 210/210L – Human Anatomy and Physiology (4 hours)
- • BIOL 219 – Microbiological Techniques (1 hour) **new course**
- • BIOL 323/323L – Cell Biology w/ Lab (4 hours)
- • CHEM 117/117L – Elementary Organic Biochemistry (4 hours)
- • ENGR 326 – Introduction to Biomedical Imaging (4 hours) **new course**

Dr. Blauch presented, led discussion, and answered questions, regarding the new BS Engineering Biomedical concentration. Dr. Fonkert motioned to approve the new BS Engineering Biomedical concentration. Dr. Gimple seconded the motion. All approved.

### 5. Other Business

Dr. Blauch reviewed the use of Curriculum Committee (CC) forms and outlined the approval process for curricular actions. Faculty may submit forms for new courses or programs, course revisions, or deletions to their Department Chair. The Chair may approve the proposal and forward it to the Dean or reject it. Anything rejected by the chair is removed from the system. The Dean may then approve and submit the proposal to the Registrar or return it to the Chair for further revision. (*New program proposals must be approved by the Provost prior to submission to the Registrar.*) The Registrar will then consult with the Chair of the Curriculum Committee before the item is placed on the agenda for the next CC meeting.

Dr. Blauch reminded all of the February deadline for requesting approval of new programs or courses for the Summer/Fall schedule. Any new submissions will need to be submitted for discussion and approval at the February meeting.

Dr. Blauch also mentioned as a reminder that all Minors are required to have 6 hours of 300/400 level courses.

There being no further business, the meeting was adjourned.

Respectfully,  
Anne Kistler  
Executive Assistant to the University Registrar

## REPORT ON LEVEL 1 ACTIONS

January 13, 2026

### I. CATALOG CHANGES AND COURSE REVISIONS\*

#### EDUCATION

- EDUC 362 Principles and Strategies for Teaching Multilingual Learners (3 credit)  
Rationale: This course requires a practicum and we overlooked adding that to the course description when we added the class last year.  
Description: This course is designed to meet the varied needs of Multilingual students by focusing on techniques for developing and implementing successful instructional strategies. The focus is on state and nationally adopted models of second language instruction in the K -12 classroom to

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\*Catalog changes made as the result of more substantive changes are addressed in other sections.

## CURRICULUM COMMITTEE

prepare effective teachers of Multilingual learners. The course will cover identifying multilingual students, using appropriate instructional and assessment strategies aligned with PK-12 English language proficiency standards, and relevant laws and policies related to the instruction and services provided to a Multilingual learner. This course is also developed to provide opportunities for extended practice under the guidance of experienced professionals in the school. **A 10-hour practicum is required.** Students are responsible for arranging their own transportation to assigned sites.

### PSYCHOLOGY

- PSYC 315 Introduction to Group Process (3 credit)  
Rationale: The course is an introductory course to group counseling, but based on the name, students do not realize the course will be on group counseling. They are not sure what "Group Process" is.  
**Title: Introduction to Group Counseling**

## II. NEW COURSE APPROVAL

### BIOLOGY

- BIOL 219 Microbiological Techniques (1 credit)  
Rationale: To support of new BS Engineering Biomedical concentration program.  
Prerequisites: BIOL 210, BIOL 226, or BIOL 241  
Description: This course covers microbial structure, chemistry, growth, control, and classification of bacteria, fungi, protozoans, helminths and viruses. Bacterial genetics, antimicrobial medications, immune responses and diseases within each group are included. Students will become proficient in aseptic techniques, microscopy, staining, culturing and biochemical testing of microbes. This course cannot be challenged. Note: Laboratory fee required. Counts for ELR credit. Students cannot earn credit for both this course and BIOL 220.  
**ELR Credit: See level II.**

### BUSINESS

- SPMG 310 Organizational Concepts of Sport Management (3 credit)  
Rationale: To support new BBA Sport Management program.  
Prerequisites: MGMT 310  
Description: This course provides a comprehensive overview of the organizational principles and practices that underpin the sports industry. Students will explore the unique challenges and opportunities faced by organizations, from municipal recreation programs, public institutions, professional leagues, amateur sporting associations, and governing bodies.
- SPMG 320 Foundations of Sport Management (3 credit)  
Rationale: To support new BBA Sport Management program.  
Prerequisites: MGMT 310 and SPMG 310  
Description: This course provides the basic concepts and definitions of the sport management field. Theories, concepts, philosophies, and common industry practices in sport are taught and discussed.
- SPMG 420 Marketing of Sport (3 credit)  
Rationale: To support new BBA Sport Management program.  
Prerequisites: MRKT 310  
Description: This course is designed to introduce students to the principles and application of marketing theory to the sport industry. This is a general course covering a wide range of sport marketing topics. These topics include promotion and media relations in sport, licensing and sponsorship of sport products, and the marketing mix strategies for organizations. After completing this course students will have gained valuable insight into the theory and practice of sport marketing strategies for a diverse range of sport organizations.

## CURRICULUM COMMITTEE

- SPMG 430 Legal and Ethical Aspects of Sport Management (3 credit)  
Rationale: To support new BBA Sport Management program.  
Prerequisites: BUSI 336  
Description: The purpose of this course is to introduce students to the fundamental concepts, principles, and applications associated with the legal system in relation to the sport industry. This course was developed with the purpose of providing students with a general overview of the legal issues that professionals in the sport and recreational fields encounter.

### ENGINEERING

- ENGR 326 Introduction to Biomedical Imaging (4 credit)  
Rationale: To support of new BS Engineering Biomedical concentration program.  
Prerequisites: ENGR 325  
Co-Requisites: BIOL 323/323L  
Description: This course provides students with an introduction to imaging approaches and their application in biomedical research and development. Topics include imaging system theory, imaging physics, microscopy, ultrasound imaging (US), magnetic resonance imaging (MRI) and computed tomography (CT). In associated laboratory modules, students will be exposed to equipment and experiments that will increase the knowledge presented in classroom.

### III. SPECIAL/ADVANCED/ROTATING TOPICS COURSES

None

### IV. COURSE DELETIONS

None

### V. PROGRAM REVISION

#### EDUCATION

- BA Music Education Choral
- BA Music Education Instrumental
- BS Child Development
- BS Early Childhood Education
- BS Elementary Education
- BS Biology Education
- BS English Education
- BS Mathematics Education
- BS Physical Education
- BS Social Studies Education
  - Rationale: We would like to change the catalog to reflect that candidates may take EDUC 201- Principles and Philosophy of Education or EDUC 101- Introduction to Education. We would also like the catalog to reflect that candidates may take either EDUC 213- Human Growth and Child Development or EDUC 102- Educational Psychology.

#### Major Studies

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- **EDUC 101 - Introduction to Education or**
- **EDUC 201 - Principles and Philosophy of Education (3 hour(s))**
- **EDUC 102 - Educational Psychology or**

## **CURRICULUM COMMITTEE**

- EDUC 213 - Human Growth and Child Development (3 hour(s))

# CURRICULUM COMMITTEE

## February Minutes Final February 10, 2026

Present: Dr. Andrew Blauch, Dr. Lisa Bryant, Prof. Susan Christopher, Prof. Mark Crawford, Prof. Matt Dawson, Dr. Marc Emblar, Dr. Karen Fonkert, Dr. Marshall Forrester, Dr. Matt Gilbert, Dr. Ryan Gimple, Dr. Sarah Hathcock, Prof. Eric Kistler, Dr. Christina Sinisi, Mrs. Amanda Spratt, Prof. Mark Sterbank, Dr. Hannah Sullivan, and Dr. Mark Williams

Absent: Dr. Joequise Wright and Dr. Jennifer Zakrzewski

Ex-officio: Dr. Susan Ball, Dr. Jenn Brown, Dr. John Kuykendall, Dr. Benjamin Phillips, Dr. Michael Wilder, and Dr. Scott Yarbrough

Guests: Prof. Andrea Glover, Prof. Heather Hornbeak, Prof. Thomas Keating, Prof. Matthew Lewallen, Dr. Jennifer Luiken, and Prof. Lloyd Richardson

1. **Opening Prayer:** Dr. Kuykendall opened the meeting in prayer.
2. **Approval of Minutes:** Dr. Sinisi motioned to approve the January minutes. Dr. Sullivan seconded the motion. All approved.
3. **Revision of Policy R 47 Internship/Practicum Standards:** Dr. Blauch explained that the revisions are related to the compensation of faculty that is outdated. He mentioned that the issue did not have relevance to the curriculum aspect of the policy and suggested that this matter be passed to and handled by the Dean's Council.

**Level One Report (attached):** Dr. Blauch mentioned minor changes for the courses listed under the heading, Catalog Changes and Course Revisions.

Prof. Hornbeak discussed that the course description for ART 441 needed to be revised to reflect the aspects of the course that will allow it to count towards ELR credit. The ELR credit designation will be voted on as a Level Two request.

Dr. Blauch discussed the minor changes to the prerequisites for CSCI 301 and CSCI 330.

Dr. Fonkert discussed the title and prerequisite changes for EDUC 191 and EDUC 194 needed because of the changes to GNED 101 due to the QEP. She also explained that a new course, EDUC 190, will be added because of the changes to GNED 101. The GNED 101 course for Education was previously used for the Teaching Fellows seminar, and so Education restructured the seminar courses by adding/deleting courses as necessary to accommodate the student's level.

Prof. Christopher discussed the changes in the prerequisites and course descriptions for ABSN 223, NURS 221, and NURS 222 needed to better align with the course materials and instruction. She also discussed the new courses for Nursing, ABSN 207 and NURS 207, which are replacing ABSN 104 and NURS 104. Those changes are all part of the BS Nursing program revision to add concepts such as nursing history, theory, and ethics.

Prof. Lewallen discussed the new courses needed for the new program offering in Aeronautics for Air Traffic Control. He gave an overview of the courses, AERN 282, AERN 286, AERN 320, AERN 324, AERN 327, AERN 430, AERN 435, and AERN 493. The courses will be similar to what is offered at the FAA Academy and are part of bringing the air traffic control program to colleges.

## CURRICULUM COMMITTEE

Dr. Sullivan discussed the addition of ASL 120 to grow the department offerings in response to greater demand for American Sign Language courses. Also, she discussed the addition of SPAN 200L to give students another option for more practice of spoken Spanish.

Dr. Blauch started discussion of the addition of KINE 269. There were some questions asked and discrepancies noted in the submission, and as neither Dr. Poole nor Dr. Shipe were present to lead discussion or answer questions, Dr. Blauch suggested the Committee table voting on the new course and program revisions until the March meeting.

Prof. Keating discussed the new courses needed for a new program offering in Music for Musical Theatre. The only new courses needed are introductory dance classes for Ballet, Contemporary Dance, and Jazz, THEA 121, THEA 122, and THEA 123, respectively.

Dr. Blauch discussed the program revisions for the BS Biology Wildlife Emphasis removing CSCI 312 from the Liberal Arts Core requirements and removing BIOL 345 from the Major Studies requirements.

Dr. Gimple motioned to approve the Level One Report with the exception of the KINE course addition and program revision. Dr. Hathcock seconded the motion. All approved.

#### 4. **Level Two Request:**

##### AERONAUTICS

- **BS Aeronautics: Air Traffic Management – new program**  
This program responds to national and regional demand for air traffic professionals and aviation leaders familiar with NAS operations. It builds on CSU's existing strengths of inflight training, safety, and management while adding a clearly defined ATC pathway. Establishing a dedicated ATC major also allows the university to formalize and sustain our FAA Air Traffic Collegiate Training Initiative partnership and serves as a pipeline for both federal and contract ATC facilities as needs evolve.

This major requires a minor.

##### Aeronautics Requirements (47 hours)

- AERN 160 Private Pilot Certification (3 hours)
- AERN 170 Flight Safety (3 hours)
- AERN 230 Crew Resource Management (3 hours)
- AERN 240 Aviation Weather (4 hours)
- AERN 250 Air Traffic Management (3 hours)
- AERN 282 Human Factors in ATC (3 hours) – **new course**
- AERN 286 ATC Fundamentals I (3 hours) – **new course**
- AERN 320 ATC Fundamentals II (3 hours) – **new course**
- AERN 324 Tower Procedures (3 hours) – **new course**
- AERN 327 En Route Procedures (3 hours) – **new course**
- AERN 380 Airport Management (3 hours)
- AERN 390 Aviation Regulation (3 hours)
- AERN 430 Tower Operations (3 hours) – **new course**
- AERN 435 En Route Operations (3 hours) – **new course**
- AERN 440 Safety Management Systems (3 hours)
- AERN 493 Air Traffic Management Capstone (1 hour) – **new course**

Prof. Richardson presented, led discussion, and answered questions regarding the new BS Aeronautics: Air Traffic Management. Dr. Gimple motioned to approve the new BS Aeronautics: Air Traffic Management. Prof. Sterbank seconded. All approved.

## CURRICULUM COMMITTEE

### ART

- ART 441 Web Design II (3 credit) – **requesting ELR credit.**  
Rationale: This course qualifies as experiential service learning by engaging students in the design and development of websites for real clients, most frequently nonprofit organizations. Students work directly with clients to identify needs, define goals, and deliver functional, user-centered websites that support the client’s mission. Through ongoing communication and collaboration, students gain firsthand experience coordinating with community partners while applying current UX/UI and design strategies. The course emphasizes teamwork, peer evaluations, professional responsibility, and problem solving, delivering a digital product that provides tangible value to the client and meaningful experiential learning for students.

Prof. Hornbeak presented, led discussion, and answered questions regarding requesting ELR credit for ART 441. Prof. Christopher motioned to approve the request. Prof. Kistler seconded the motion. All approved.

### MUSIC

- BA Musical Theatre – **new program**  
Musical theatre degrees are already offered at Anderson University and The University of South Carolina. As CSU does not currently offer this degree, there have been several potential students who have chosen to go to these other schools.  
This major does not require a minor.

#### Liberal Arts Core – Required Courses

- MUSI 241 Introduction to Language Diction (3 hours) [Foreign Language]
- MUSI 371 Music History and Literature I (3 hours) [Fine Arts]
- MUSI 228 Music Technology I (3 hours) [Computer & Information Science]
- ~~HIST/THEA Holocaust Class (3 hours)~~
- BIOL 210 Human Anatomy and Physiology (3 hours) [Lab Science]
- BIOL 210L Human Anatomy and Physiology Laboratory (1 hours)
- ~~MATH 105 or higher~~

#### Major Studies (21 hours)

- MUSI 095-30 Piano Proficiency (0 hours)
- MUSI 100 Admitted to the Horton School of Music (0 hour(s))
- MUSI 198 Musicianship I (3 hours)
- MUSI 198L Aural Skills I (1 hour)
- MUSI 199 Musicianship II (3 hours)
- MUSI 199L Aural Skills II (1 hour)
- MUSI 298 Musicianship III (3 hours)
- MUSI 298L Aural Skills III (1 hour)
- MUSI 301 Elementary Conducting (2 hours)
- MUSI 328 Music Technology II (3 hours)
- MUSI 372 Music History and Literature II (3 hours)
- MUSI 360 ~~Senior Showcase~~ Recital (1 hour)

#### Area Specific Studies (19 hours)

- MUSI 181-482 32 Studio Lessons (8 hours)
  - 8 semesters of Studio Lessons required including 6 semesters at the 200 level or higher; may include 1 semester of MUSI 187 or MUSI 188.
- MUSI 181-482 30 Studio Piano (3 hours)
  - May include 3 hours of MUSI 151 30, MUSI 152 30, MUSI 251 30, and MUSI 252 30.
- MUSI 121 (8 hours)
  - Ensembles must include at least 2 semesters of a choral ensemble, 4 semesters of Lyric Theatre, and 2 of Opera/Musical Theatre Workshop.

## CURRICULUM COMMITTEE

### Theatre Courses (27-30 Credit Hours)

- ~~○ THEA 211 Introduction to Theatre (3 hours)~~
- ~~○ THEA 218 Stagecraft and Design (3 hours)~~
- ~~○ THEA 296 Theatre Production Workshop (0-3 hours)~~
- ~~○ THEA 321 Intermediate Acting (3 hours)~~
- ~~○ THEA 322 Directing (3 hours)~~
- ~~○ THEA 323 Acting for the Camera (3 hours)~~
- ~~○ THEA 324 Acting the Song (3 hours)~~
- ~~○ THEA 325 Movement for the Actor (3 hours)~~
- ~~○ THEA 421 Advanced Acting (3 hours)~~
- ~~○ THEA 121 Ballet Technique I (2 hours) — new course~~
- ~~○ THEA 122 Contemporary Dance Technique I (2 hours) — new course~~
- ~~○ THEA 123 Jazz Dance Technique I (2 hours) — new course~~

### Theatre Courses (27-30 Credit Hours)

- **THEA 221 Beginning Acting (3 hours)**
  - THEA 296 Theatre Production Workshop (0-3 hours)
  - THEA 324 Acting the Song (3 hours)
  - THEA 121 Ballet Technique I (2 hours) – new course
  - THEA 122 Contemporary Dance Technique I (2 hours) – new course
  - THEA 123 Jazz Dance Technique I (2 hours) – new course
- Choose 15 hours from the following:
    - THEA 218 Stagecraft and Design (3 hours)
    - THEA 321 Intermediate Acting (3 hours)
    - THEA 322 Directing (3 hours)
    - THEA 323 Acting for the Camera (3 hours)
    - THEA 325 Movement for the Actor (3 hours)
    - THEA 421 Advanced Acting (3 hours)
    - HIST/THEA 429 The Holocaust in History & Theatre

Dr. Luiken and Prof. Keating presented, led discussion, and answered questions regarding the new BA Musical Theatre. Dr. Gimple motioned to approve the new BA Musical Theatre. Dr. Fonkert seconded the motion. All approved.

### **5. Other Business**

Dr. Blauch led a devotional on finding joy in suffering and read and expounded Romans 5: 3-4: “Not only that, but we rejoice in our sufferings, knowing that suffering produces endurance, and endurance produces character, and character produces hope, . . .”

Dr. Blauch recognized Amanda Spratt, expressing sincere appreciation for her years of dedicated service to the Committee, University, faculty, and students, and that she will be greatly missed.

There being no further business, the meeting was adjourned.

Respectfully,  
Anne Kistler  
Executive Assistant to the University Registrar

# CURRICULUM COMMITTEE

## REPORT ON LEVEL 1 ACTIONS

February 10, 2026

### I. CATALOG CHANGES AND COURSE REVISIONS\*

#### ART

- ART 441 Web Design II (3 credits)  
Rationale: The revised focus of the course reflects current professional practices in graphic design. Shifting the emphasis from animation to real-client website development better prepares students for standard industry workflows while strengthening problem-solving, communication, and applied design skills aligned with program and marketplace expectations.  
New description: A continuation of ART 341, this course emphasizes the design and development of websites for real clients, with a focus on UX/UI principles, user research, and applied design strategy.  
**ELR Credit: See level II.**

#### COMPUTER SCIENCE

- CSCI 301 Survey of Scripting Languages (4 credits)  
Rationale: To be successful, students must have good grasp of programming fundamentals. Change will make it consistent with prerequisites for other CSCI courses (all requiring a C or above).  
New prerequisites: CSCI 235 **with a grade of "C" or better**
- CSCI 330 Computer Architecture (4 credits)  
Rationale: Engineering students get the required discrete mathematics skills in ENGR 220.  
New prerequisites: MATH 330 **or ENGR 220**, and CSCI 325 with a grade of "C" or better

#### EDUCATION

- EDUC 191 Sophomore Teaching Fellows Seminar I (1 credit)  
Rationale: We are adding a new Teaching Fellows due to changes to GNED 101. Therefore, we are modifying the course descriptions based on these changes  
New title: **Sophomore Teaching Fellows Seminar**  
New prerequisites: ~~Must be enrolled in the SC Teaching Fellows Program.~~ **Must be selected by CERRA and admitted into the SC Teaching Fellows Program.**  
New description: This seminar course is designed to prepare pre-service sophomore Teaching Fellows with differentiated professional development opportunities according to expectations of the Center for Education Recruitment, Retention, and Advancement (CERRA). It builds upon the foundational elements established in EDUC 190. This seminar course places an emphasis on critical thinking skills necessary for teacher preparation. Exploration, action, and reflection are the key components of this course.
- EDUC 194 Junior Teaching Fellows Seminar I (1 credit)  
Rationale: We are adding a new Teaching Fellows due to changes to GNED 101. Therefore, we are modifying the course descriptions based on these changes  
New title: **Junior Teaching Fellows Seminar**  
New prerequisites: ~~Must be enrolled in the SC Teaching Fellows Program.~~ **Must be selected by CERRA and admitted into the SC Teaching Fellows Program.**  
New description: This seminar course is designed to prepare pre-service junior Teaching Fellows with differentiated professional development opportunities according to expectations of the Center for Education Recruitment, Retention, and Advancement (CERRA). It builds upon the foundational elements established in EDUC 191. This seminar course places an emphasis on critical thinking skills necessary for teacher preparation. Exploration, action, and reflection are the key components of this course.

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\*Catalog changes made as the result of more substantive changes are addressed in other sections.

# CURRICULUM COMMITTEE

## NURSING

- **ABSN 223 Clinical Applications of Pharmacological Concepts III (4 credits)**  
Rationale: This course description and learning outcomes better align with the course material.  
New prerequisites: Admission to the ABSN program and ~~ABSN 104~~ **ABSN 207**  
New description: This course is a study of drug classifications used to treat acute and chronic diseases. Course content includes a review of related pathophysiology of each body system and classification-specific drug information. Nursing management of the patient receiving each classification of drug therapy is presented using the nursing process as the foundation. The administration of medications to patients throughout the lifespan is reviewed in the context of the professional nurse's role, ensuring safety and competence.
- **NURS 221 Clinical Application of Pharmacological Concepts I (2 credits)**  
Rationale: This course description and learning outcomes better align with the course material.  
New prerequisites: Admission to the BSN program and ~~NURS 104~~ **NURS 207**  
New description: This course introduces the student to the professional nurse's role in ensuring safety and competence with administration of medications to patients throughout the lifespan. Students will be introduced to the study of drug classifications used to treat acute and chronic diseases.
- **NURS 222 Clinical Application of Pharmacological Concepts II (3 credits)**  
Rationale: This course description and learning outcomes better align with the course material.  
New description: This course is a continuation of the study of drug classifications used to treat acute and chronic diseases. Nursing management of the patient receiving each classification of drug therapy is presented using the nursing process as the foundation. Course content includes a review of related pathophysiology of each body system and classification-specific drug information.

## II. NEW COURSE APPROVAL

### AERONAUTICS

- **AERN 282 Human Factors in ATC (3 credits)**  
Rationale: Aeronautics: Air Traffic Management program.  
Prerequisites: AERN 250  
Description: An undergraduate course in the study of human performance factors that shape safe and efficient air traffic control in tower and en route environments. Students study cognition, attention, workload, situation awareness, and decision-making in controller tasks. Topics include communication, teamwork, training, fatigue, shift work, and stress management. The course connects human factors theory to documented incidents, errors, and resilient performance. Students evaluate interfaces, procedures, and automation from a controller-centered design perspective. The course prepares students to integrate human factors principles into future procedures, labs, and professional practice.
- **AERN 286 ATC Fundamentals I (3 credits)**  
Rationale: Aeronautics: Air Traffic Management program.  
Prerequisites: AERN 250  
Description: An undergraduate course in the study of the United States air traffic control system, focused on how controllers, pilots, and infrastructure work together to keep the National Airspace System (NAS) safe and efficient. In this course, students will study the structure and authority of the FAA, key regulatory sources that govern ATC, and the major components of the NAS. The course will also examine how aircraft performance, categories, and wake turbulence characteristics drive separation standards and controller techniques. Students will study the organization and services within tower, Terminal Radar Approach Control (TRACON), and en route centers, as well as how controlled and uncontrolled airspace, special use airspace, and airport environments are designed and used. Students will learn the fundamentals of navigation and surveillance, including navigational aids (NAVAIDs), airways, global navigation satellite system

## CURRICULUM COMMITTEE

(GNSS), radar, and automatic dependent surveillance-broadcast (ADS-B), and how these enable basic ATC services. Students will interpret charts, chart supplements, notices to airmen (NOTAMs), standard instrument departures (SIDs), standard terminal arrival routes (STARs), and instrument procedures from an ATC perspective across all phases of flight. Students will consider how emerging technologies and concepts such as performance-based navigation, data communications, and space and unmanned aerial system (UAS) integration are reshaping the controller's role and the future of the NAS.

- **AERN 320 ATC Fundamentals II (3 credits)**  
Rationale: Aeronautics: Air Traffic Management program.  
Prerequisites: AERN 286  
Description: An undergraduate course in the study of aviation weather, air traffic control (ATC) communications, and basic controller procedures that build directly on ATC Fundamentals I. Students will learn the structure and behavior of the atmosphere as it relates to flight, adverse and hazardous weather phenomena, and the suite of United States aviation weather products used by pilots and controllers. The course develops proficiency in decoding and interpreting meteorological aerodrome reports (METARs), terminal area forecasts (TAFs), in-flight advisories, winds and temperatures aloft, and pilot reports (PIREPs) to support air traffic management decisions. Students will examine ATC roles during emergencies and search and rescue, and practice standard radio phraseology, ATC clearances, coordination, and position relief briefings. The course introduces terminal and en route strip marking and integrates weather, communications, and strip usage in basic tower and radar scenarios. By the end of the course, students will be able to apply weather information and ATC procedures together to support safe, efficient operations in the National Airspace System.
- **AERN 324 Tower Procedures (3 credits)**  
Rationale: Aeronautics: Air Traffic Management program.  
Prerequisites: AERN 320  
Description: An undergraduate course in the study of Federal Aviation Administration (FAA) airport traffic control tower (ATCT) procedures and services. Students progress from an understanding of air traffic control fundamentals to a structured, rule-based understanding of tower procedures and operations. Students will evaluate tower positions, runway and taxiway management, traffic sequencing, wake turbulence, and separation standards. Students interpret and apply FAA Job Order (JO) 7110.65 tower chapters to realistic traffic problems. Students will examine case studies that highlight runway incursions, loss-of-separation events, and mitigations through procedural discipline. The course prepares students for advanced tower operations.
- **AERN 327 En Route Procedures (3 credits)**  
Rationale: Aeronautics: Air Traffic Management program.  
Prerequisites: AERN 320  
Description: An undergraduate course in the study of Federal Aviation Administration (FAA) en route center procedures and sector operations. Students study high- and low-altitude structures, route systems, and sectorization within the United States air traffic system. Emphasis includes vertical and lateral separation, nonradar procedures, and radar applications in center airspace. Students learn handoffs, point-outs, traffic management initiatives, and coordination requirements. Students will undergo scenario-based problems to reinforce careful application of FAA Job Order (JO) 7110.65 and related guidance to route, altitude, and crossing-restriction decisions. The course prepares students for advanced en route operations.
- **AERN 430 Tower Operations (3 credits)**  
Rationale: Aeronautics: Air Traffic Management program.  
Prerequisites: AERN 324  
Description: An undergraduate course that applies tower procedures to complex, integrated airport operations using advanced classroom and scenario work. Students will manage departures, arrivals, pattern traffic, and ground movements in multi-runway environments through structured

## CURRICULUM COMMITTEE

case studies and written/role-play scenarios. This course stresses traffic sequencing, coordination with terminal radar approach control (TRACON) and Center, and recovery from disruptions using Federal Aviation Administration (FAA) orders and airport documents. Students integrate weather, equipment outages, and special operations into tower decision-making. Emphasis falls on prioritization, workload management, and maintaining situation awareness under pressure. This course prepares students for airport traffic control tower (ATCT) professional training and facility-level expectations.

- AERN 435 En Route Operations (3 credits)  
Rationale: Aeronautics: Air Traffic Management program.  
Prerequisites: AERN 327  
Description: An undergraduate course that applies en route procedures to dynamic Center sector operations using advanced classroom scenarios and case analysis. Students plan and manage traffic flows across sectors, altitudes, and route structures using Federal Aviation Administration (FAA) orders, charts, and traffic data. The course emphasizes conflict detection, resolution strategies, and balancing demand and capacity. Students integrate weather, turbulence, special-use airspace, and nonradar conditions into sector management decisions. Coordination with Traffic Management Units, adjacent sectors, and other facilities is repeatedly practiced and assessed through written and role-play exercises. This course builds habits needed for professional en route training and facility readiness.
- AERN 493 Air Traffic Management Capstone (1 credit)  
Rationale: Aeronautics: Air Traffic Management program.  
Prerequisites: Senior standing and permission of the Chair of the Department of Aeronautics  
Description: This course serves as a capstone course for students majoring in Air Traffic Management. Each student will complete an intensive study of a pre-approved topic in air traffic or related field in conjunction with a faculty supervisor. The student will write a research paper or do a project in which the topic is explored and analyzed in depth. The student must also present his or her findings on the topic orally to a faculty committee to receive credit for the course.

### EDUCATION

- EDUC 190 Freshman Teaching Fellows Seminar (1 credit)  
Rationale: The Teaching Fellows have typically had their own section of GNED 101. Since GNED 101 will be changing due to the QEP a course for the Freshmen Teaching Fellow is still needed to support learning conducted during the original GNED 101 course.  
Prerequisites: Must be selected by CERRA and admitted into the SC Teaching Fellows Program.  
Description: This seminar course is designed to prepare pre-service freshmen Teaching Fellows with differentiated professional development opportunities according to expectations of the Center for Education Recruitment, Retention, and Advancement (CERRA). This seminar course places an emphasis on team building and critical thinking skills necessary for teacher preparation. Exploration, action, and reflection are the key components of this course. This course cannot be challenged. Note: Grading is on a pass/fail basis.

### FOREIGN LANGUAGE

- ASL 120 Beginning American Sign Language II (3 credit)  
Rationale: We have had an overwhelming interest in ASL 110 and 110L. This seems to be an excellent option for students who do not want to take an oral language such as Spanish or French. Further, it allows for more online options that are better suited to the asynchronous learning environment than Spanish and French.  
Prerequisites: ASL 110 and ASL 110L  
Description: This course is designed to be taken in continuation of ASL 110, advancing students' understanding and production of American Sign Language (ASL). As students recognize and produce more advanced grammatical structures in ASL, the course aims to foster increased accuracy and proficiency. Dedicated time will also be given to deepening understanding of the Deaf community's culture.

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- SPAN 200L Intermediate Conversation Lab (1 credit)  
Rationale: Our current course offerings do not allow for students to take concurrent SPAN language courses at the 100 or 200 level. Offering a one hour lab will allow for them to work towards a minor or major completion a bit faster and will also allow students to take more than one SPAN course prior to reaching 300/400 level courses.  
Prerequisites: Completion of SPAN 110 or equivalent. Cannot be taken after or concurrently with 300/400 level courses.  
Description: This course may be taken up to two times for credit. The course will facilitate focused conversation practice for students who are taking or plan to take SPAN 120, SPAN 201, and with Language Chair approval SPAN 202. Practice using conversational and spontaneous Spanish language will be the focus, but the topics of conversation will vary by semester and course. The course is not connected to any other SPAN course, but instead allows for students to practice their language skills with students at other proficiency levels.

### KINESIOLOGY

- **Tabled until next meeting**
- KINE 269 Kinesiology Internship (3 credits)  
Rationale: Students in the 3+2 MAT program took the KINE 469 internship in their junior or senior years. The faculty has considered worthwhile for them to take their internship earlier (i.e., their sophomore year) so they can readily understand the professional responsibilities of the Athletic Training profession earlier in their academic curriculum. Thus, if the internship deters them from choosing athletic training, they can change their major earlier and help ensure they will still graduate in 4 years.  
Prerequisites: KINE 101, 211, 216 and 224  
Description: This three (3) credit hour course is designed to place students in a clinical or private setting to observe and conduct activities commensurate with their professional aspirations. You will receive one hour of credit for every 36 hours you complete in your internship as well as successful completion of the internship-based assignments (see Appendix A through F). Students will garner practical experience in the daily operations of a professional athletic training or rehabilitation setting. Through this training the student is provided an opportunity to test and apply the scientific concepts and competencies gained through his or her university classroom experiences. The student will also gain knowledge and experience, which will facilitate his/her selection of an appropriate career field and prospectively help secure a position in said field.  
pathophysiology concepts.  
**ELR Credit as internship course.**

### NURSING

- ABSN 207 Introduction to Professional Nursing Concepts (3 credits)  
Rationale: This course will allow students to understand history and theory of the nursing profession, demonstrate professional nursing behavior, and integrate medical terminology into practice.  
Prerequisites: BIOL 226 and 226L, CHEM 110 and 110L, MATH 105 or higher  
Description: This course is designed to provide an overview of nursing history, theory, professionalism, and ethics. Additionally, the students will receive an introduction of medical terminology and basic pathophysiology concepts.
- NURS 207 Introduction to Professional Nursing Concepts (3 credits)  
Rationale: This course will allow students to understand history and theory of the nursing profession, demonstrate professional nursing behavior, and integrate medical terminology into practice.  
Prerequisites: BIOL 226 and 226L, CHEM 110 and 110L, MATH 105 or higher  
Description: This course is designed to provide an overview of nursing history, theory, professionalism, and ethics. Additionally, the students will receive an introduction of medical terminology and basic pathophysiology concepts.

## CURRICULUM COMMITTEE

### THEATRE

- THEA 121 Ballet Technique I (2 credits)  
Rationale: Part of new BA Musical Theatre program  
Prerequisites: none  
Description: Introductory level foundation training necessary for the development of skill proficiency in ballet for students with no previous experience.
- THEA 122 Contemporary Dance Technique I (2 credits)  
Rationale: Part of new BA Musical Theatre program  
Prerequisites: none  
Description: Introductory level foundation training necessary for the development of skill proficiency in contemporary dance for students with no previous experience.
- THEA 123 Jazz Dance Technique I (2 credits)  
Rationale: Part of new BA Musical Theatre program  
Prerequisites: none  
Description: Jazz dance, unlike ballet, is an indigenous American art form, developed with jazz music. The origins of Jazz dance are fused with African rhythms and techniques that isolate various body parts. It is prevalent in film, video and on Broadway and has influenced social, theatrical and commercial dance forms throughout the world. This course is designed to provide experience in the styles of Jazz dance from its roots.

### **III. SPECIAL/ADVANCED/ROTATING TOPICS COURSES**

None

### **IV. COURSE DELETIONS**

#### EDUCATION

- EDUC 192 Sophomore Teaching Fellows Seminar II (0.5 credit)
- EDUC 195 Junior Teaching Fellows Seminar II (0.5 credit)  
Rationale: Courses have not been used in the last several years and do not need to be part of our program as our Teaching Fellows director only sees students once a year for class.

#### NURSING

- ABSN 104 Basic Pathophysiology (3 credit)  
Rationale: This course will be replaced with ABSN 207 Introduction to Professional Nursing. Students will continue to receive the material from ABSN 104 as it will be incorporated into ABSN 207 with the addition of new material to include nursing history, theory, ethics, and professionalism.
- NURS 104 Basic Pathophysiology (3 credit)  
Rationale: This course will be replaced with NURS 207 Introduction to Professional Nursing. Students will continue to receive the material from NURS 104 as it will be incorporated into NURS 207 with the addition of new material to include nursing history, theory, ethics, and professionalism.

# CURRICULUM COMMITTEE

## V. PROGRAM REVISION

### BIOLOGY

- BS Biology Wildlife Emphasis
  - Rationale: CSU currently does not have a CSCI 312 teacher. Allow CSCI 215 and 217 as computer science alternatives. The Wildlife Society no longer accepts BIOL 345 in place of BIOL 202.

### Liberal Arts Core

- ~~CSCI 312 Quantitative Modeling and Computer Simulation (3 hours)~~
- **CSCI 215 Programming in Alice (3 hours) or CSCI 217 Practical Programming and Problem Solving (3 hours) or CSCI 312 Quantitative Modeling and Computer Simulation (3 hours)**

### Major Studies

- BIOL 202 Vertebrate Natural History (3 hours)
- BIOL 202L Vertebrate Natural History Laboratory (1 hour)
- ~~or BIOL 345 Nutrition (3 hours)~~

### KINESIOLOGY

- BS Kinesiology Pre-Physical Therapy 3+3
  - Rationale: More readily conveys the accelerated nature of the undergraduate and graduate aspects of the program.
- New name: **BS Kinesiology Pre-Physical Therapy 3+2.5**

### NURSING

- BS Nursing
  - Rationale: Students will be provided additional information that is central to the preparation of professional nurses, including nursing history, theory, professionalism, and ethics. Additionally, students will receive an introduction to medical terminology. The central focus of this course will remain basic pathophysiology.

### Required Courses for Eligibility to Apply to the Program (11 hours)

- ~~NURS 104 Basic Pathophysiology (3 hours)~~
  - **NURS 207 Introduction to Professional Nursing Concepts (3 hours)**
  - BIOL 220 Microbiology (3 hours)
  - BIOL 220L Microbiology Laboratory (1 hour)
  - BIOL 227 Anatomy & Physiology II (3 hours)
  - BIOL 227L Anatomy & Physiology Laboratory II (1 hour)
- BS Nursing (Accelerated)
    - Rationale: Students will be provided additional information that is central to the preparation of professional nurses, including nursing history, theory, professionalism, and ethics. Additionally, students will receive an introduction to medical terminology. The central focus of this course will remain basic pathophysiology.

### Major Studies (61 hours)

- ~~ABS 104 Basic Pathophysiology (3 hours)~~
- **ABS 207 Introduction to Professional Nursing Concepts (3 hours)**
- ...

# CURRICULUM COMMITTEE

## March Minutes Final March 17, 2026

Present: Dr. Andrew Blauch, Dr. Lisa Bryant, Prof. Mark Crawford, Prof. Matt Dawson, Dr. Karen Fonkert, Dr. Marshall Forrester, Dr. Matt Gilbert, Dr. Ryan Gimple, Dr. Sarah Hathcock, Prof. Eric Kistler, Dr. Christina Sinisi, and Dr. Hannah Sullivan

Absent: Prof. Susan Christopher, Dr. Marc Embler, Prof. Mark Sterbank, Dr. Mark Williams, Dr. Joequise Wright and Dr. Jennifer Zakrzewski

Ex-officio: Dr. Jenn Brown, Dr. John Kuykendall, Dr. Benjamin Phillips, and Dr. Michael Wilder

Guests: Mr. Brad Hammond (Interim Registrar)

1. **Opening Prayer:** Dr. Blauch opened the meeting in prayer.
2. **Approval of Minutes:** Dr. Fonkert motioned to approve the February minutes. Dr. Hathcock seconded the motion. All approved.
3. **Level One Report (attached):**

Prof. Crawford presented, led discussion, and answered questions regarding the core offerings for the Bachelor of Business Administration (BBA) in the Nielson College of Business (NCOB) involving course revisions, course deletions, and program revisions. The NCOB has a sequence of courses, BUSI 199, BUSI 299, BUSI 399, and BUSI 499, that are taken each year to build on a student's pathway to purpose. There is a great deal of overlap within the courses, especially now with the GNED 101 courses being implemented in the Fall. The NCOB is restructuring the core for the BBA majors: deleting BUSI 199 and BUSI 399, renaming BUSI 299, and adding BUSI 203. BBA Sport Management was added to the BBA list during the discussion as it had been left off the agenda by mistake.

In addition to the restructuring of the BBA core, changes to the Minor - Leadership Studies were presented and discussed. Instead of offering fixed courses for the Minor, LEAD 101 and LEAD 305 will be required and serve as prerequisites for the other course offerings from which students may choose. It will give more variety and flexibility to the offerings for the Minor.

Dr. Sinisi presented, led discussion, and answered questions regarding the addition of PSYC 310. It will be a new course with rotating topics to provide information on the different careers within the field of psychology. Dr. Blauch explained that a rotating topics course is different from a special topic course. A special topic course needs to be approved by the Curriculum Committee each time there is a change to the topic, but a rotating topics course just needs to be approved once. If there is a change in the topic for a rotating topics course, that topic change is submitted to the Registrar's office.

Dr. Sullivan presented, led discussion, and answered questions regarding changing the prerequisites for FREN 110 and SPAN 110, requiring all students seeking to register for those courses to take the language placement test. The requirement will not be in place for students transferring in language credits or who have AP test scores that may be used for placement.

Dr. Blauch presented the change in the course offerings for the BA Communication, removing COMM 460 and COMM 235, and adding THEA 323.

Dr. Blauch mentioned adding a Level One item from the Kinesiology Department that was on the agenda last month and tabled because of clarifications that needed to be made prior to being presented to the Curriculum Committee. Dr. Shipe presented, led discussion, and answered questions regarding

## CURRICULUM COMMITTEE

adding KINE 269 to the 3+2 Master in Athletic Training (MAT) in an effort to give students earlier exposure to the professional responsibilities of the program.

Dr. Gimple motioned to approve the Level One Report with the addition of BBA Sport Management to the BBA list affected by the core restructuring and with the KINE 269 course addition to the MAT. Dr. Sinisi seconded the motion. All approved.

4. **Level Two Requests:** None

5. **Other Business**

There being no further business, the meeting was adjourned.

Respectfully,  
Anne Kistler  
Executive Assistant to the University Registrar

# CURRICULUM COMMITTEE

## REPORT ON LEVEL 1 ACTIONS

March 17, 2026

### I. CATALOG CHANGES AND COURSE REVISIONS\*

#### BUSINESS

- BUSI 299 Preparing your Pathway in the Business World (1 credit)  
Rationale: Deleting language referencing sequence of courses.  
New title: **Business Professionalism**  
New description: This course will focus on preparing students for effective life management, experiential learning, internships, and international travel with the College of Business.

#### LANGUAGES

Rationale: This change will allow native and heritage speakers to test out of lower levels. It will also support the pursuit of academic excellence in that students must take the placement test, receive a score, and not simply take 110 because it is the easiest. This will also free up seats in 110 for those who truly need them. Further, this will help us foster stronger study habits as students who are not challenged in courses tend to disengage and attend inconsistently.

- FREN 110 French for Today's World I (3 credits)  
Corequisite: FREN 110L  
New prerequisites: **Language placement into FREN 110 or FREN 120.**
- SPAN 110 Spanish for Today's World I (3 credits)  
Corequisite: SPAN 110L  
New prerequisites: **Language placement into SPAN 110 or SPAN 120.**

### II. NEW COURSE APPROVAL

#### KINESIOLOGY

- KINE 269 Kinesiology Internship (1-3 credits)  
Rationale: Students in the 3+2 MAT program take KINE 469 internship their junior or senior years. The faculty considers it worthwhile for students to take their internship earlier (i.e. their sophomore year) so they can readily understand the professional responsibilities of the Athletic Training profession earlier in their academic curriculum. Thus, if the internship deters them from choosing athletic training, they can change their major earlier and help ensure they will still graduate in 4 years.  
Prerequisites: KINE 101, KINE 211, KINE 216 and KINE 224  
Description: This one (1) to three (3) credit hour course is designed to place students in a clinical or private setting to observe and conduct activities commensurate with their professional aspirations. You will receive one hour of credit for every 38 hours you complete in your internship as well as successful completion of the internship-based assignments. Students will garner practical experience in the daily operations of a professional athletic training or rehabilitation setting. Through this training the student is provided an opportunity to test and apply the scientific concepts and competencies gained through his or her university classroom experiences. The student will also gain knowledge and experience, which will facilitate his/her selection of an appropriate career field and prospectively help secure a position in said field.

#### **ELR credit as internship course**

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\*Catalog changes made as the result of more substantive changes are addressed in other sections.

# CURRICULUM COMMITTEE

## III. SPECIAL/ADVANCED/ROTATING TOPICS COURSES

### PSYCHOLOGY

- PSYC 310 Psychology Professions in Depth (1 credit)  
Rationale: In the field of psychology many professions require a master's degree and many students are unsure which path they would like to pursue. Through this course we can provide a rotating topic on different careers within the field of psychology. The first career we plan to highlight is school counseling as we currently have a number of students interested in school counseling.  
Prerequisites: none  
Description: An introduction to the concepts, principles and problems basic to the understanding of a selected profession among the many options informed by the discipline of Psychology. This course is for informational purposes and is not designed to specifically qualify a student for a particular career.

## IV. COURSE DELETIONS

### BUSINESS

- BUSI 199 Discovering your Passion in the Business World (1 credit)  
Rationale: The addition of two 1-hour freshman course requirements as part of the QEP renders much of the material covered in BUSI 199 redundant.
- BUSI 399 Discovering your Potential in the Business World (1 credit)  
Rationale: There is significant overlap in the material covered in BUSI 299 and BUSI 399. Course instructors for both sections and the NCOB curriculum committee have determined the essential material in each course can be combined and covered in BUSI 299 alone.

## V. PROGRAM REVISION

### BUSINESS

- BBA Accounting
- BBA Entrepreneurship
- BBA Financial Management
- BBA General Business
- BBA Human Resource Management
- BBA Management
- BBA Marketing
- BBA Personal Financial Management
- BBA Supply Chain Management
- BBA Sport Management
  - Rationale: Adding BUSI 203 Personal Finance to the BBA Core provides students with solid understanding of managing their individual finances. Dropping two 1-hour courses from the BBA Core (BUSI 199 and BUSI 399) results in a net increase of one hour.

### BBA Core (40 41 hours)

- ~~BUSI 199 Discovering your Passion in the Business World (1 hour)~~
- ~~BUSI 399 Discovering your Potential in the Business World (1 hour)~~
- **BUSI 203 Personal Finance (3 hours)**
- ...

## CURRICULUM COMMITTEE

- BBA Global Marketplace Engagement
  - Rationale: Moving BUSI 203 Personal Finance to the BBA Core to be consistent with other BBA majors. Dropping two 1-hour courses from the BBA Core (BUSI 199 and BUSI 399) results in a net decrease of two hours.

### BBA Core (40 41 hours)

- ~~BUSI 199 Discovering your Passion in the Business World (1 hour)~~
- ~~BUSI 399 Discovering your Potential in the Business World (1 hour)~~
- **BUSI 203 Personal Finance (3 hours)**
- ...

### Cross-Cultural Business Requirements (30 27 hours)

- ~~BUSI 203 Personal Finance (3 hours)~~
- ...

- Minor – Leadership Studies
  - Rationale: We would like to change the minor to expand the number of course options for students.

### Minor Studies (15 hours)

- ~~LEAD 101 An Introduction to Leadership: Think. Dream. Lead. (3 hours)~~
- ~~LEAD 202 Duty, Virtue, and Leadership: The Content of Character (3 hours)~~
- ~~LEAD 203 A Leader's Legacy: The Power of Relationship and Commitment (3 hours)~~
- ~~LEAD 304 The Leader as Shepherd: Leadership Lessons from the Holy Land (3 hours)~~
- ~~LEAD 305 Preparing for Leadership, Contribution, and Impact (3 hours)~~

### Required Minor Courses (6 hours)

- **LEAD 101 An Introduction to Leadership: Think. Dream. Lead. (3 hours)**
- **LEAD 305 Preparing for Leadership, Contribution, and Impact (3 hours)**

### Minor Electives (9 hours)

- **Choose 3 courses from below**
- **LEAD 202 Duty, Virtue, and Leadership: The Content of Character (3 hours)**
- **LEAD 203 A Leader's Legacy: The Power of Relationship and Commitment (3 hours)**
- **LEAD 304 The Leader as Shepherd: Leadership Lessons from the Holy Land (3 hours)**
- **LEAD 325 Effective Organizational Research (3 hours)**
- **LEAD 350 Leadership Theory and Practice (3 hours)**
- **LEAD 375 Leading Up, Down, and Across the Organization (3 hours)**
- **LEAD 395 Developing the Leader in You and Others (3 hour(s))**

## COMMUNICATIONS

- BA Communication
  - Rationale: The Buc News Network practicum course COMM 460 was created last year and does not have a sustainable logistical or instructional plan that supports a for-credit practicum experience.
  - Rationale: This program revision proposes removing COMM 235 Media Editing and replacing it with THEA 323 Acting for the Camera to better align the Communication curriculum with current professional expectations in media, public relations, social media management, and broadcasting.

### Major Studies (37 36 hours)

- ~~COMM 460 Communication Practicum (1 hour)~~
- ~~COMM 235 Multiplatform Editing (3 hours)~~
- **THEA 323 Acting for the Camera (3 hours)**

# CURRICULUM COMMITTEE

April Minutes Final  
April 14, 2026

Present: Dr. Andrew Blauch, Prof. Susan Christopher, Prof. Mark Crawford, Prof. Matt Dawson, Dr. Marc Embler, Dr. Karen Fonkert, Dr. Marshall Forrester, Dr. Matt Gilbert, Dr. Ryan Gimple, Prof. Eric Kistler, Dr. Christina Sinisi, Prof. Mark Sterbank, Dr. Hannah Sullivan, and Dr. Mark Williams

Absent: Dr. Lisa Bryant, Dr. Sarah Hathcock, Dr. Joequise Wright and Dr. Jennifer Zakrzewski

Ex-officio: Dr. Susan V. Ball (proxy vote for Dr. Sarah Hathcock), Dr. Jenn Brown, Dr. John Kuykendall, Dr. Benjamin Phillips, and Dr. Michael Wilder

Guests: Dr. Sean Hayes

1. **Opening Prayer:** Dr. Blauch opened the meeting in prayer.
2. **Approval of Minutes:** Prof. Kistler motioned to approve the March minutes. Prof. Christopher seconded the motion. All approved.
3. **Level One Report (attached):**

Dr. Brown presented, led discussion, and answered questions regarding the changes to the first-year seminar. The model for GNED 101 is not changing, but there will be partnerships across departments. The addition of GNED 102 will build upon GNED 101 and provide for the full year experience.

Dr. Williams presented, led discussion, and answered questions regarding the prerequisites changes for upper-level American HIST courses and POLI 450, adding course choices that meet the prerequisites giving students more flexibility.

Dr. Shipe presented, led discussion, and answered questions regarding the title and prerequisites changes for KINE 335, KINE 370, and KINE 403 to be consistent with certification standards. He also discussed the addition of KINE 121.

Dr. Hayes presented, led discussion, and answered questions regarding the addition of courses in the subject area of Artificial Intelligence (AI). CSCI 150 is a course to help develop AI literacy across all majors from a Christian worldview. CSCI 412 emphasizes the practical design, implementation, and deployment of artificial intelligence systems. The misspelling of Intelligence in the title of the course was corrected on the agenda.

Dr. Blauch presented the special topics course ENGL 180 which is aimed at STEM majors with a focus on technical writing. He explained that a special topics course needs to be approved each time there is a change in the topic. If a department would like to teach the course regularly, a request to add a new course would need to be submitted.

Dr. Blauch mentioned the deletion of MATH 098 as it has not been offered in years and is no longer needed in the catalog.

Dr. Fonkert presented, led discussion, and answered questions regarding the program revisions for BS Elementary Education, BS Early Childhood Education, and BS Child Development. The MATH prerequisites needed to be listed specifically as opposed to stating "MATH 105 or higher," as MATH 106 is a transfer credit course for probability and statistics and is not a high enough level of math for the Praxis Core.

Dr. Blauch mentioned the addition of CSCI 235 to the BS Mathematics in order to provide more flexibility to students and prevent course substitutions.

## CURRICULUM COMMITTEE

Prof. Sterbank motioned to approve the Level One Report with the spelling correction of Intelligence in the course title for CSCI 412. Dr. Fonkert seconded the motion. All approved.

### 4. Level Two Requests:

#### COMPUTER SCIENCE

- Add CSCI 150 Applied Artificial Intelligence for Life, Work, and Society (3 credits) – **requesting course be added as option for Liberal Arts Core Computer and Information Sciences category**

Rationale: This course addresses the growing gap between AI's societal impact and students' preparedness to engage it critically. As a Liberal Arts Core offering, Applied Artificial Intelligence for Life, Work, and Society provides foundational AI literacy without requiring a technical or programming background. Students learn core concepts such as algorithms, data, models, and automation while examining real-world applications across multiple disciplines. More importantly, the course emphasizes ethical reasoning, human judgment, and responsible stewardship in the use of intelligent systems.

Within a Christian liberal arts context, the need for such a course is even more compelling. Artificial intelligence raises profound questions about human dignity, moral responsibility, truth, work, and vocation. A faith-informed educational environment must help students reflect on what distinguishes human agency from machine capability and how technology can be used in ways that honor justice, stewardship, and the common good. This course integrates these considerations directly into its learning objectives, ensuring that technological literacy is accompanied by moral and spiritual discernment.

By equipping students with conceptual understanding, practical awareness, and ethical reflection, this course prepares graduates to navigate an AI-shaped world with competence, responsibility, and wisdom. It supports the mission of a liberal arts education by cultivating critical thinking, interdisciplinary awareness, and character formation in response to one of the most transformative technologies of our time.

Dr. Hayes requested the addition of CSCI 150 as an option for the Liberal Arts Core (LAC) in the Computer and Information Sciences category.

Prof. Sterbank motioned to approve the request. Prof. Crawford seconded the motion. All approved.

#### KINESIOLOGY

- KINE 211 Health and Fitness Assessment (3 credit) – **requesting ELR credit.**

Rationale: Each student who takes KINE 211 must conduct a series of dietary analyses, including one for a fellow student, a family member as well as athlete. This academic exercise is an applied, competency-driven skill that integrates knowledge from nutrition, sports nutrition, data analysis (Using the MyFitnessPal application), and personal interaction with students, family members and student athletes outside of the class. Analyzing subjects exhibiting diverse age groups, activity patterns and dietary goals allows them to observe the similarities and disparities in these various populations. Students who have worked in roles such as personal trainers, athletic trainers, diet techs, or wellness coaches often have direct experience collecting dietary intake data (e.g., 24-hour recalls, food frequency questionnaires, or multi-day food logs) and analyzing it using platforms like MyFitnessPal or other dietary analysis-based applications. Each student must demonstrate proficiency in accurately capturing intake, interpreting macronutrient and micronutrient distributions, and comparing results to established guidelines (e.g., dietary required intake, etc.) as this strongly aligns with the core outcomes of a health and fitness assessment course.

Dr. Shipe presented, led discussion, and answered questions regarding requesting ELR credit for KINE 211. Dr. Blauch mentioned that there are other 200-level courses that count for ELR credit.

Dr. Fonkert motioned to approve the request. Prof. Christopher seconded the motion. All approved.

# CURRICULUM COMMITTEE

## KINESIOLOGY

- BS Kinesiology Strength and Conditioning Emphasis

- New title: **BS Kinesiology with Sport and Human Performance Emphasis**

Rationale: Attract more students who are interested in health, exercise, and sport, but not necessarily health science fields such as PA, OT, or PT. The redesign will prepare students for graduate studies and offer career opportunities for students in the following fields: Corporate, Private Fitness Industries, Dietetics and Nutrition, Exercise Physiology, Health and Fitness, Strength and Conditioning, Sports Nutrition and Sports Science.

Rationale: Students in this program will have a greater exposure to mathematics via the inclusion of MATH 213 and PHYS 201/201L to the curriculum. The strength and conditioning emphasis has its own capstone course KINE 464. The clinical emphasis capstone course KINE 465 has been revised so that they are more similar and no longer need separate designations/course offerings.

### Required Supporting Studies (15 hours)

- BIOL 227 - Anatomy & Physiology II (3 hours)
- BIOL 227L - Anatomy & Physiology Laboratory II (1 hour)
- ~~BIOL 345 - Nutrition (3 hours)~~
- MATH 130 - Precalculus (4 hours)
- **MATH 213 Probability and Statistics (3 hours)**
- **PHYS 201/201L (4 hours)**

### Major Studies (41 hours)

- KINE 101 - Introduction to Kinesiology (2 hours)
- KINE 211 - Health and Fitness Assessment (3 hours)
- KINE 216 - Perceptual Motor Learning (3 hours)
- ~~KINE 224 - Prevention and Care: Recognition of Athletic Injuries (3 hours)~~
- KINE 240 - Sport Psychology (3 hours)
- ~~or~~ KINE 305 - Research and Evidence Based Practice (3 hours)
- KINE 308 - Applied Kinesiology (3 hours)
- KINE 308L - Applied Kinesiology Lab (1 hour)
- KINE 335 - Sports Nutrition (3 hours)
- KINE 361 - Exercise Prescription for Wellness and Fitness (3 hours)
- KINE 361L - Exercise Prescription for Wellness and Fitness Lab (1 hour)
- KINE 370 - Scientific Foundations of Strength and Conditioning (3 hours)
- KINE 380 - Physiology of Exercise (3 hours)
- KINE 380L - Physiology of Exercise Lab (1 hour)
- KINE 403 - Practical/Applied Strength and Conditioning (3 hours)
- ~~KINE 464 - Senior Seminar (Strength and Conditioning Path) (3 hours)~~
- **KINE 465 - Senior Seminar (Clinical Path) (3 hours)**
- KINE 469 - Internship in Kinesiology (1-3 hours)

Total hours 47 LAC + 15 support + 41 major = 103 hours

### **Request the removal of a minor requirement.**

Dr. Shipe presented, led discussion, and answered questions regarding the restructuring of BS Kinesiology Strength and Conditioning Emphasis. The new name will be BS Kinesiology with Sport and Human Performance Emphasis. Committee members questioned the request to remove the minor requirement, and after some debate, Dr. Shipe rescinded that request, but all other changes remained the same.

Dr. Sinisi motioned to approve the BS Kinesiology with Sport and Human Performance Emphasis with the rescission of the request to remove a minor requirement. Dr. Gimple seconded the motion. All approved.

## CURRICULUM COMMITTEE

### 5. Other Business:

Dr. Blauch reminded the Committee that this was the final meeting of the academic year. He will send the minutes for approval by email vote. Also, if any small items come up before the end of the semester, he may send for an email vote; otherwise, the Committee will meet again in September 2026.

There being no further business, the meeting was adjourned.

Respectfully,  
Anne Kistler  
Executive Assistant to the University Registrar

# CURRICULUM COMMITTEE

## REPORT ON LEVEL 1 ACTIONS

April 14, 2026

### I. CATALOG CHANGES AND COURSE REVISIONS\*

#### GENERAL EDUCATION

- GNED 101 First Year Seminar (1 credit)  
New title: **Launch: Setting Sail**  
Description: **GNED 101 is a seminar designed to support students in their transition to college and to promote academic, personal, and social success at Charleston Southern University. The course introduces students to essential academic strategies, including time management, study skills, and goal setting, while also connecting them with campus resources and opportunities for involvement. Through faith-integrated discussions, reflective activities, and engagement with mentors and instructors, students develop a sense of belonging, clarify their educational and career goals, and build a strong foundation for lifelong learning.**

#### HISTORY

- HIST 305 The Frontier in American History (3 credits)
- HIST 311 The Old South (3 credits)
- HIST 374 Colonial America (3 credits)
- HIST 375 The Young Republic (3 credits)
- HIST 377 Civil War and Reconstruction (3 credits)
- HIST 435 Plantations in the American South (3 credits)  
Prerequisites: HIST 211 **or** HIST 212
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- HIST 319 The New South (3 credits)
- HIST 378 America in the Gilded Age (3 credits)
- HIST 379 American Nation (3 credits)
- HIST 380 American Experience in WWII (3 credits)
- HIST 419 America and the Vietnam War (3 credits)
- HIST 421 US Since 1945 (3 credits)
- HIST 430 History of American Diplomacy II (3 credits)  
Prerequisites: **HIST 211 or** HIST 212
- POLI 450 Qualitative Research Methods in Political Science (3 credits)  
Prerequisites: A declared major of Political Science and POLI 101 and POLI 201; PSYC 301 (non-lab portion) **or** ECON 224 **or** HEAL 421 or a statistics course approved by the department.

#### KINESIOLOGY

- KINE 335 Sports Nutrition (3 credits)  
New title: **Nutrition for Health, Exercise, and Sport**  
Prerequisites: KINE 101, KINE 211 ~~and BIOL 345~~
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- KINE 370 Scientific Foundations of Strength and Conditioning (3 credits)  
New title: **Essentials of Strength and Conditioning**
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- KINE 403 Practical/Applied Strength and Conditioning (3 credits)  
New title: **Essentials of Sports Science**  
Prerequisites: BIOL 227/227L, KINE 101, KINE 216, KINE 308/308L, ~~KINE 370~~

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\*Catalog changes made as the result of more substantive changes are addressed in other sections.

# CURRICULUM COMMITTEE

## II. NEW COURSE APPROVAL

### COMPUTER SCIENCE

- CSCI 150 Applied Artificial Intelligence for Life, Work, and Society (3 credits)  
Prerequisites: none  
Description: This course develops essential AI literacy for students across all majors from a Christian worldview. Students examine foundational artificial intelligence concepts, gain practical experience with contemporary AI tools, and evaluate their capabilities and limitations. The course integrates technical understanding with theological and ethical reflection, emphasizing human dignity, moral agency, vocation, and stewardship. Students assess the societal implications of AI and learn to engage these technologies responsibly in academic, professional, and civic contexts.
- CSCI 412 Applied Artificial Intelligence (4 credits)  
Prerequisites: CSCI 315 Data Structure (with a C or above) and CSCI 332 Applied Networking (with a C or above)  
Description: This course emphasizes the practical design, implementation, and deployment of artificial intelligence systems. Students develop data-driven applications using contemporary AI frameworks, developing practical skills in machine learning workflows, neural networks, large language models, prompt engineering, retrieval-augmented generation (RAG), agent-based systems, and model evaluation. The course also addresses system integration in networked environments, APIs, cloud and edge deployment, and the security, reliability, and ethical considerations of AI systems. Through hands-on projects, students gain experience building, fine-tuning, and deploying AI solutions that operate effectively in real-world computing contexts.  
Lecture 3 hours, laboratory 2 hours.  
Rationale: New cross-listed course for undergraduate/graduate program (CSCI 512). This will provide a highly relevant and attractive major elective for the Computer Science major.

### GENERAL EDUCATION

- GNED 102 Launch: Sailing with Purpose (1 credit)  
Prerequisites: GNED 101  
Description: GNED 102 is the continuation of the First-Year Experience at Charleston Southern University. In this course, students will build upon the foundational skills developed in GNED 101 by focusing on personal independence, academic engagement, career exploration, and holistic growth. Students will learn to plan for their next steps—academically, professionally, and personally—while deepening their connection to CSU’s mission of integrating faith in learning, leading and serving.

### KINESIOLOGY

- KINE 121 High Intensity Functional Training (1 credit)  
Prerequisites: None  
Description: The purpose of this course is to provide students with the knowledge and skills necessary to design and follow a basic high-intensity functional training program, which includes Olympic lifting, weightlifting, high-intensity interval training, high-intensity functional training, and metabolic conditioning.

# CURRICULUM COMMITTEE

## III. SPECIAL/ADVANCED/ROTATING TOPICS COURSES

### ENGLISH

#### Special Topics Course

- ENGL 180 Composition with Introduction to Literature for STEM Majors (3 credits)  
Rationale: This class meets all the requirements for ENGL 112, but it is aimed at STEM majors. It will give students an opportunity to explore religious, scientific, and ethical issues in literature.  
Prerequisites: ENGL 111  
Description: A continuation of English 111, with emphasis on introduction to literary study and writing about literature. Includes documentation and research. Special emphasis will be placed on literary topics relevant to STEM Majors. This course may not be challenged.

**This course should count towards the LAC just as ENGL 112 would count.**

## IV. COURSE DELETIONS

### MATHEMATICS

- MATH 098 Elementary Algebra Review (1 credit)  
Rationale: We no longer offer this course and have not offered it in many years. With the revision of Math 099 and addition of Math 103 starting Fall 2026, this course is no longer needed.

## V. PROGRAM REVISION

### EDUCATION

- BS Elementary Education
- BS Early Childhood Education
- BS Child Development
  - Rationale: Candidates in our program are required to take Praxis Core as part of their acceptance to the College of Education. Probability and statistics is not a high enough level of mathematics for Praxis Core. In addition, candidates need a strong math background (higher mathematically than probability and statistics) in order to develop the appropriate understanding of the mathematical concepts required in MATH 201, MATH 202, and EDUC 338.

#### Liberal Arts Core

- MATH 105 or MATH 110/111

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### MATHEMATICS

- BS Mathematics
  - Rationale: Provide more flexibility for scheduling and a more rigorous computer science option.

#### Supporting Studies

- CSCI 217 Practical Programming and Problem Solving (4 hours)
  - or CSCI 235 Procedural Programming (4 hours)

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## CURRICULUM COMMITTEE

### April 29, 2026 Email Meeting Minutes Final

April 29, 2026

Responding: Dr. Andrew Blauch, Dr. Jennifer Brown, Dr. Lisa Bryant, Prof. Susan Christopher, Prof. Mark Crawford, Dr. Marc Emblar, Dr. Karen Fonkert, Dr. Marshall Forrester, Dr. Matt Gilbert, Dr. Ryan Gimple, Prof. Sarah Hathcock, Prof. Eric Kistler, Dr. Christina Sinisi, Prof. Mark Sterbank, Dr. Hannah Sullivan, Dr. Mark Williams, and Dr. Jennifer Zakrzewski

E-mail actions also distributed to: Mr. Brad Hammond, Dr. Joequise Wright, Dr. Michael Wilder, and Dr. Scott Yarbrough

The April 29th meeting was conducted electronically via e-mail communications.

1. **Approval of Minutes:**

Prof. Sterbank motioned to approve the April minutes. Prof. Kistler seconded the motion. All approved.

2. **Level One Report (Below):**

Prof. Sterbank motioned to approve the Level One Report. Prof. Kistler seconded the motion. All approved.

3. **Approve New Courses for ELR Credit:**

Prof. Sterbank motioned to approve AERN 462L and AERN 492L for ELR credit. Prof. Kistler seconded the motion. All approved.

4. **Other Business?**

There being no other business, the meeting was adjourned.

Respectfully,  
Anne Kistler  
Executive Assistant to the University Registrar

# REPORT ON LEVEL 1 ACTIONS

April 29, 2026

## Level 1 Items

### NEW COURSE APPROVAL

#### AERONAUTICS

Rationale: Students who complete all required flight training in the Aeronautics Professional Pilot program often seek further ratings and certifications. Since this rating is not currently offered in the CSU Course Catalog, the students are forced to use non-educational funds to pay for the flight training. Including this laboratory enables students to use educational funds to become more competitive for airline hiring. This flight laboratory helps the flight school with utilization of the multi-engine aircraft. As the most expensive aircraft on the line, it is imperative that this airframe is utilized to the maximum extent possible to avoid budget deficits. This lab will be an elective for our students who desire to teach instrument-based courses at the CSU Aeronautics flight school. This flight laboratory is primarily conducted in the aircraft at Summerville or Berkeley County Airports.

- AERN 462L Multi Engine Instructor Rating Lab (2 credits)

Prerequisites: AERN 461L and AERN 491L

Description: Multi-Engine Rating Instructor Lab will provide flight instruction to students pursuing an FAA Multi-Engine Instructor rating. Each student must complete required flight training and satisfy all requirements to take their FAA Multi-Engine Instructor Rating practical exam (check-ride). Students will conduct their flight training through the CSU Aeronautics flight school. Ground, Simulator, and Flight Instruction and flight lab fees are set forth in the CSU Course Catalogue.

- AERN 492L Instrument Flight Instructor Lab (2 credits)

Prerequisites: AERN 461L and AERN 491L

Description: Instrument Flight Instructor Lab will provide flight instruction to students pursuing an FAA Certified Flight Instructor-Instrument (CFI-I) rating. Each student must complete required flight training and satisfy all requirements to take their FAA Certified Flight Instructor- Instrument rating practical exam (check-ride). Students will conduct their flight training through the CSU Aeronautics flight school. Ground, Simulator, and Flight Instruction (dual and/or solo) and flight lab fees are set forth in the CSU Course Catalogue.

### COURSE DELETIONS

#### COMMUNICATIONS

- COMM 460 Communication Practicum (1 credit)

Rationale: The BNN Practicum course was created last year and does not have a sustainable logistical or instructional plan that supports a for-credit practicum experience. BNN functions as a student-run media organization supported collaboratively by the Communication Department and the Office of Marketing and Communication. At present, neither has the staffing, supervisory structure, or assessment framework necessary to support a practicum course at the scale implied by this offering.