

College of Education

EDUCATION ADVISORY COUNCIL REPORT



CHARLESTON SOUTHERN UNIVERSITY VISION

To be a Christian university nationally recognized for integrating faith in learning, leading, and serving.

COLLEGE OF EDUCATION VISION

To prepare and sustain development of candidates who are called to serve as competent, caring educators and leaders committed to academic excellence.

COLLEGE OF EDUCATION MISSION

To prepare, inspire, and empower exemplary practitioners who integrate Christian faith in diverse environments.



CSU College of Education
Education Advisory Council Members 2023-24

Charleston Southern University

President Keith Faulkner - President

Dr. Michael Wilder- Provost

Mr. David Baggs- Vice President for Development

Dr. Tony Turner- Vice President for Enrollment

College of Education

Dr. Julie Fernandez- Dean of the College of Education

Dr. Kari Siko-Walter- Assistant Dean, College of Education

Dr. Amanda Butler- Department Chair of UG Education

Dr. Jennifer Zakrzewski- Coordinator of UG ECE/ELEM and Child Development Programs

Dr. Karen Fonkert- Coordinator of UG Middle and Secondary Programs

Dr. Kelley Green- Coordinator of Education Administration and Teacher Leadership M.Ed. Programs

Dr. Krista Allison- Department Chair of the Ed.D. program

Mrs. Katti Hubble- Coordinator of P12 Partnership, Teacher Cadet Coordinator

Mrs. Kimberly Baggs- CSU Teaching Fellows

Berkeley County School District

Dr. Marion Baird- Executive Director of Academics and Innovation

Jessica Donaldson- Employment Coordinator

Charleston County School District

Mr. William Briggman- Chief of Human Resources Officer

Dr. Jerome Davis- Director of Curriculum and Instruction

LaShawna Rivers- Director of Instructional Programs

Dorchester County School District 2

Dr. Kenneth Wilson- Director of Staff Development and Teacher Evaluation

Karen Radcliffe- Executive Director of Secondary Schools Radcliffe

Ebony Summers- Fogel

Charter Schools

Dr. Nate Johnson- Headmaster of Charleston Bilingual Academy

Kaitlyn Nigro- Chief of Talent Meeting Street Academy

Monique Rae Krimm, Director of Talent Acquisition

Non-Profit Organizations

Erica Plater -Tri-County Cradle to Career

Private Schools

Dr. Justin Mitchell- Head Master First Baptist School

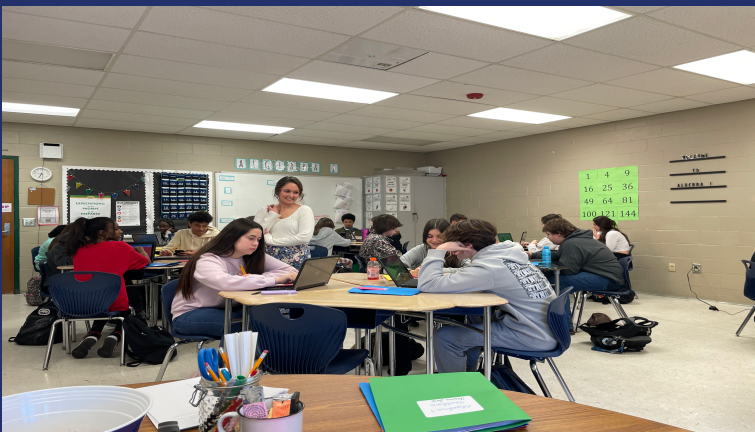
Dr. Christie Furrow- Head Master Lower School Northwood Academy

Low Country Citizens

Joseph Pye

Trident Tech

Tonya Misuraca- Department head of Child and Youth Studies



CAEP
**ACCREDITED
PROVIDER**

The Council for the Accreditation of Education Preparation Programs (CAEP) conducted a site review in April 2023. The Visitor Team met with a variety of stakeholders over the three-day visit. The team completed a summary report that the Accreditation Council will review in November 2023. In the site visit report, the team stated that all standards were met for the initial programs and only identified two areas for improvement (AFIs) within the five standards at the advanced level.

Undergraduate Programs Enrollment	Fall 2022	Fall 2023
Early Childhood	55	65
Elementary	72	64
Middle/Secondary	66	64
Music	39	32
Physical Education	19	16



Goals for Improving Enrollment and Retention for Undergraduate Programs

- Expand the Teacher Cadet and Teaching Fellows program.
- Partnership with Trident Tech for an easier transfer process
- Expand the number of teacher candidates participating in the CALL ME MiSTER program.
- Seek a diverse population of teaching candidates.



Call Me MiSTER Coordinator: Dr. Jimmy Freeman

2021/22	2022/23	2023/24
Fall 2021-8 Candidates Spring 2022-7 Candidates	Fall 2022-7 Candidates Spring 2023-9 Candidates	Fall 2023-10 Candidates Spring 2024- 13 Candidates



Damontae Cummings earned the Distinguished Mister Award during the summer.

Six of the MiSTER's have undertaken day 1 and 2 of restorative practices training and will soon take days 3 and 4 of the training.

Teacher Cadets

176 Teacher Cadets for the 2023-2024 School Year

District/School	Number of High School Students in the Cadet Program
Berkeley County School District	100
Charleston County School District	6
Dorchester District 2	33
Dorchester District 4	17
Dorchester Academy	10
Pinewood Prep	10



Teaching Fellows



Director Kimberly Baggs

Demographics	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort
Female	15	10	15	12
Male	1	0	0	1
African American	1	0	1	0
Latino	1	1	0	0
Asian	0	0	0	0
Caucasian	15	9	14	12
Total First-year #	16	10	15	13

2022-2023 Praxis and PLT Exam Scores

Principles in Learning and Teaching (PLT)

Test Number	Name of Test	# Attempted	# Passing	% Passing
5621	Early Childhood	11	11	100%
5622	Elementary Grades K-6	13	13	100%
5623	Middle Grades 5-9	2	2	100%
5624	Secondary Grades 7-12	12	12	100%
5625	PK-12th Grade (Music/PE)	5	5	100%

Content Areas**Early Childhood Education**

Test Number	Name of Test	# Attempted	# Passing	% Passing
5024	Education of Young Children	14	14	100%
5025	Early Childhood Education	1	1	100%

Elementary Education **5002-5005 were previous test numbers

Test Number	Name of Test	# Attempted	# Passing	% Passing
*5002	Elem Ed-Reading & Lang Arts	2	2	100%
*5003	Elem Ed-Mathematics	2	2	100%
*5004	Elem Ed-Social Studies	2	2	100%
*5005	Elem Ed-Science	2	2	100%
7812	Reading and LA CKT Subtest	9	9	100%
7813	Mathematics CKT Subtest	9	9	100%
7814	Science CKT Subtest	9	9	100%
7815	Social Studies CKT Subtest	9	9	100%

Middle Grades Education

Test Number	Name of Test	# Attempted	# Passing	% Passing
5047	MS English Language Arts	1	0	0%
5164	MS Mathematics	0	0	
5442	MS Science	0	0	
5089	MS Social Studies	1	0	0%

Secondary Education

Test Number	Name of Test	# Attempted	# Passing	% Passing
5235	Biology	1	1	100%
5038	English Language Arts: Content Knowledge	1	1	100%
5039	English Language Arts: Content & Analysis	3	3	100%
5165	Mathematics	3	3	100%
5086	Social Studies	3	3	100%
5114	Music: Content & Instruction	5	3	60%
5095	PE: Content & Design	4	3	75%



School District Hires for 2022-2023

School District	Fall 2022	Spring 2023
Berkeley County	1	12
Charleston County	1	
Dorchester District II		6
Dorchester District 4		1
Other SC Schools	1	6
Out of State		2
Not reported by candidates	4	8

GRADUATE PROGRAM ENROLLMENT	FALL 2021	FALL 2022
M.Ed. School Administration	14	16
M.Ed. Teacher Leader	4	2
M.Ed. PE /Sports Coaching	12	14
Ed.D. Leadership	122	73

Master's in Education (MEd)



Class of May 2023

- All graduate (M.Ed.) programs are offered online.
- **The ESOL Endorsement Program** seeks non-degree candidates for the January 2024 cohort. ESOL endorsement is 6 hours- 2 classes, which includes a practicum that requires 15 hours of practice in the classroom. Upon completion, candidates can take the Praxis II exam for certification. Classes are offered online.
- **Education Administration**
The Education Administration for Elementary and Secondary Leadership is an online program with a Saturday internship component that encourages networking and role-playing leadership challenges. This program is aligned with NELP standards. We moved to a 7-week format. While most courses are online, the instructors take great pride in getting to know each candidate personally. It is our goal to inspire and help every candidate be successful.
- **Teacher Leadership**
We discontinued this program due to a lack of applicants.

Sports Coaching

The Master’s in Physical Education and Sports Coaching provides opportunities for current physical education teachers to enhance their skills in teaching and provides an avenue for new coaches to understand the role sports coaches play in developing young athletes.

Graduate candidates in our program will receive the essential skills and knowledge to work with athletes across various contexts across the lifespan. Graduates will be prepared to work in various settings inside and outside of the K-12 and collegiate sports setting.

Doctor of Education (EdD) in Leadership

Class of May 2023



Semester	Completion of Dissertation and Graduation
December 2022	20
May 2023	21

Dissertation Research

Class of December 2022

Arnold, Karen – Examining Academic Success Factors and Grit in Baccalaureate Nursing Students

Asby, Jennifer – Culturally Relevant Teaching: Moving Beyond Perfunctory Understanding

Bootle, Sarah – Professional Firefighter Retention in South Carolina

Cappello, Susan – A Quantitative Study on the Correlation Between Homework and Parent-Child Relationships

Clemmons, Melissa – Exploring the Formative Role of Discipleship in the Lives of Faith Integrators

Dates, Danielle – Indicators Impacting Out-Of-School Suspension and Graduation Rates for African American Students After Implementing a Progressive Discipline Plan

Dyer, Anna – Orthodoxy Alignment and Faith Integration Pedagogies of Secondary Christian Educators

Goughnour, Shelly – Perceptions of Elementary Arts Teachers on Fostering Social and Emotional Learning Through Arts Curriculum

Jones, Shannon – Dream Deferred, Denied, Delayed, or Supported: An Examining the Lived Experiences of Black Academic Library Directors

Kharod, Vikram Bhanu – Experiences of Overseas Trained Teachers in the U.S.

Kinlaw, Isreal Suprano – Learning in Spite of the Struggles: Perceptions of African American Males' Academic Success in a Rural School

Logan, Jennifer – Teaching Global Competency? An Evaluation of Course Learning Outcomes Across Disparate American Undergraduate Teacher Education Programs

Mitchell, Sophia Ladson – Restorative Practices' Impact on School Climate: Teacher Perceptions and Experiences in an Alternative School Setting

Monterisi, Frank, Jr. – Procrastination in Online Math Classes: An Analysis of Active and Passive Procrastinators at a Two-Year College

Ryan, Michael – The Perceived Benefits by Sports Medicine Clinicians When Using Return to Sports Protocols

Shealy, Todd – Women Cadet Officers: Their Experiences and Leadership at Military College

Smith, Senfronia – A Comparison of Student Achievement for Females in Single-Gender Learning Environments and Mixed-Gender Learning Environments

Stewart, Karen E. – Executive Presence: African American Female Executives' Leadership Experiences During America's Racial Awakening and COVID-19

Walker, Carson – Teacher Readiness and Principal Support During Implementation Phase of Pedagogical Change

Zerbst, Kimberly – Validating History Competencies for Use in AP Classrooms: A Quantitative Approach

Class of May 2023

Brown, Susan – School Counselors' Perspective on Student Disparities in Dual Enrollment Programs

Champagne, Kimberly – "Using Leader-Member Exchange Theory as A Predictor of Master Sergeants' Positive Work Outcomes and a Tool For How Air Force Leaders Can Develop Their Teams"

Delice, Gilbertha Sandee – Elementary School General Education Teachers' Perceptions On Teaching Students With Autism Spectrum Disorder in an Inclusive Classroom

Fleck, David – Exploring the Perceptions of Church Leaders in Their Attempt to Increase Baptisms and Attendance

Freeman, Jimmy – Equitable Representation of African American Students in Gifted And Talented Programs In A South Carolina School District

Green, Maygan – Gullah. Geechee. Educated: A Case Study On Teachers' Perception Of Culturally Responsive Teaching

Heyward-King, Charletha – The Impact of Out-Of-School Suspension on The Academic Achievement of African American Middle School Male Students

Jablonski, Elizabeth – Investigation of A Motherhood Bias: An Examination of Hiring Perceptions

Kemp Woodward, Virginia – Science of Reading Professional Development: A Quantitative Study in Two Rural First Grades

Maningding, Debra Jones – A Correlational Study: Teachers' Self-Efficacy in Generalized Teaching And Literacy Instruction

Middleton, Kylon Jerome – Locus of Control and Self-Efficacy Beliefs of Doctoral Students in A Doctoral of Education In Leadership Program: A Correlational Design

Middleton, Patricia – Examining the Relationship Between Teacher Retention and Teachers' Perception of Schools' Learning, Social and Physical Environment Along the I-95 Corridor of Shame

Paschal, A'Dreanna Truesdell – Problem-Based Learning and Clinical Self-Efficacy in Speech-Language Pathology at A Historically Black University

Price-Worley, Kori – A Phenomenological Study Of What Motivation Factors Contribute To The Lived Experiences Of Black Male Teachers In South Carolina

Ravenel, Tiffany – Examining the Relationship Between School Counselors' Trust in Their Principal and Counselors' Actions of Advocacy

Ray, Melissa – Testing the Test: A Correlational Study on Algebra 1 End-of-Course Exams, Federal Legislation, and Beginning Algebra Courses

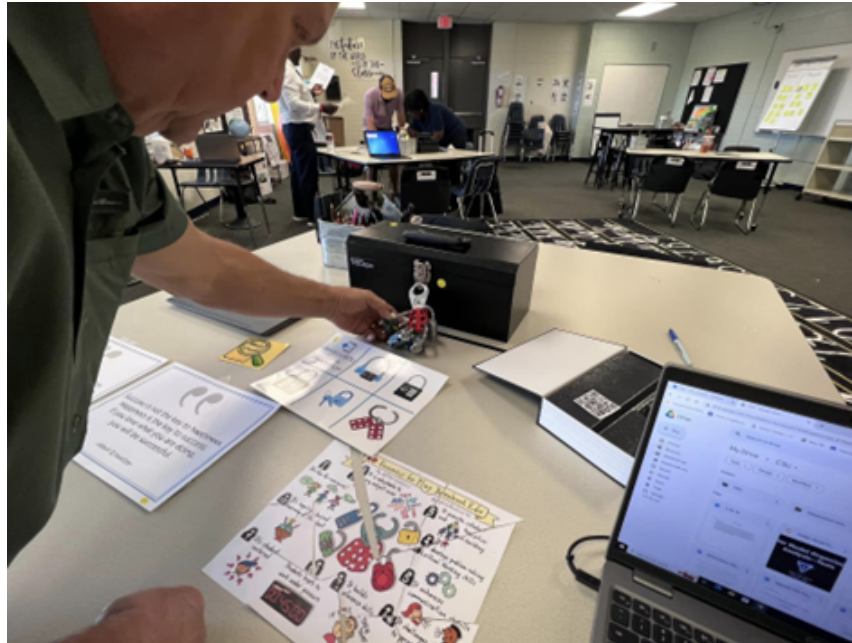
Shaw, Tina – Parent Involvement and School Readiness: The Benefits and Barriers for Rural, Title One Families

Smith, Vodra – Novice Teachers Perceptions of a Mentorship Program And Its Perceived Effectiveness On Novice Teachers in A High Poverty School

Thompson, Jeffery Scott – An Analysis of The Relationship Between Procedural Due Process Rights and Public-School Principals' Perceptions of The Evaluation Tools Used to Assess Their Job Performances

Whitten, Nashayla – A Comparison of Third-Grade Reading Strategies In High- Performing And Low-Performing Title-One Schools

Wright, DaQurta – With an S On My Chest: A Phenomenological Study On African American Women in STEM (Science, Technology, Engineering, And Mathematics) Technology



Doctoral Students Completing a Breakout Room Activity

Tuition Cost per Hour Comparison with Low Country Competition
(Not including fees)

Graduate Degree	Charleston Southern	College of Charleston	The Citadel
M.Ed.	\$1,350 per 3-hour course	\$1,794 per 3-hour course	\$2,313 per 3-hour course
Terminal Degree	Ed.D. \$1,750 per course	N/A	(Ed.S.) \$2,313 per 3-hour course

Goals for Improving Enrollment and Retention for Graduate Programs

- Online and Hybrid programming to fit schedules of people already in the workforce.
- Final stages of getting SACSCOC and SC State approval for M.Ed. in Special Education – Multi-Categorical



College of Education Student Awards

Undergraduate Education

Child Development – Lauren Marano
 Early Childhood Education – Makenzie Saunders
 Elementary Education – Ashlyn Durel
 Middle Grades Education – Emily Danielsson
 Biology Education – Taylor Stamper
 English Education – Nancy “Lee” Hodge
 Physical Education – Austin Forbes
 Music Education: Choral – Samuel Polk
 Music Education: Instrumental – Abby Jones
 Education Student of the Year – Makenzie Saunders

Graduate Education

Administration and Supervision – Carly Welch
 Teacher Leadership – Alaina D. Gresh
 Physical Education and Sports Coaching – Andrew W. Lovell
 Overall Graduate Student of the Year – Jared Gambrell

Doctoral Program

Dr. Carson Walker- Doctoral Student of the Year

Completer Recognitions 2022-2023

Rookie Teacher of the Year

Kelsie Ratliff Oakbrook Middle School

Brenna Bourgeois Gregg Middle School

Kelsie Thomas Newington Elementary School

McKenna Richards Boone DuBose Middle School

Ardae Hobbs River Oaks Middle School

Teacher of the Year

Sabrina Gaines Cane Bay High School BA 2019

Erin Bailey Zubkoff Cane Bay Middle School BS 2013

Dr. Gloria Gilliard Cross Elementary School MEd 2001

Kim Crocker Hanahan Elementary School BS 1994

Melanie Wyndham Marrington Elementary School BS 2011

Lauren Davis Sibrava College Park Elementary BS 2016, MEd 2020, current EdD student

Teacher of the Year-Semi-finalist

Amanda Wanninger Bowen's Corner Elementary MEd 2017

Ashley Boone Daniel Island School MEd 202





Meet the Faculty and Staff

Dr. Julie Fernandez- Professor/ Dean of the College of Education

Dr. Kari Siko Walters- Professor/Assistant Dean of the College of Education

Dr. Amanda Butler- Associate Professor/Department Chair of Undergraduate Teacher Education

Dr. Krista Alison- Assistant Professor- Department Chair of the Ed.D. program

Dr. Kelley Green- Associate Professor/Coordinator- Graduate Teacher Leader and Education Administration

Dr. Tony Smith- Professor/ Coordinator-UG Physical Education and Graduate Sports Coaching

Dr. Jennifer Zakrzewski- Associate Professor/Coordinator of Early Childhood and Elementary Teacher Education

Dr. Karen Fonkert- Professor/Coordinator of Middle and Secondary Teacher Education

Dr. Jacquelynn Pleis- Associate Professor- Teacher Education

Dr. Don Lawrimore- Associate Professor- Teacher Education

Dr. Robin Franklin- Professor- Ed.D. program

Dr. Tonya Houston- Associate Professor- Ed.D. program

Dr. Kathy Sobolewski- Assistant Professor- Ed.D. program

Dr. Robert Doan- Professor/ Physical Education and Sports Coaching

Dr. Jim Spencer- Assistant Professor- Teacher Education

Ms. Courtney Boyle- Assistant Professor- Teacher Education

Mrs. Kim Baggs- Director of Teaching Fellows

Mrs. Katti Hubble- Coordinator Teaching Cadets and Teaching Placements

Dr. Jimmy Freeman- Coordinator of the Call Me MiSTER program

Mrs. Susan Gresh- Executive Assistant to the Dean

Ms. Sabrina Fiorillo- Administrative Assistant Graduate Programs

Faculty Publications/Presentations

Butler, A. (2023). *The least of these are Cognitive and academic effects of poverty*. 2023 FMU Center of Excellence Summer Institute.

Butler, A. (2022, October). *First things first: Why effective teaching isn't enough*. Presentation at South Carolina Association of Teacher Educators, Charleston, SC.

Butler, A. (2022, October). *Whole Child > Instructional strategies: First things first*. Presentation at South Carolina ASCD, Greenville, SC.

Doan, R. (2022, August). They are making officiating count: Research on retention of sports officials. Poster presented at National Association of Sports Officials Summit, Denver, CO.

Fernandez, J. (2023, February). Respect the ability in disability. Toward Belonging: Moving Beyond Diversity Buzzwords Conference, Winthrop University, Rockhill, SC

Fernandez, J. (2022, August). Public education to higher Education: How to become a professor. Charleston Southern University Summer Institute, Charleston, SC

Franklin, R. & Pleis, J. (2022). Creating an Innovative Classroom Space for Preservice Teachers. *Teacher Education Journal of South Carolina*. 13(2), 66-72.

Franklin, R. (October 2022). *Picking Your Seat: The Influence of Flexible Seating on Student Engagement in College*. South Carolina Association for Teacher Education Conference. (SCATE). Charleston Southern University, SC.

Franklin, R. (October 2022). *Creating an Innovative College Classroom Learning Space*. South Carolina Association for Teacher Education Conference. (SCATE). Charleston Southern University, SC.

Houston, T. (2022, December, n.d.). The four C's of professionalism. *Referee*, 48(554),26-28.

Houston, T. (2023, January). *Recognizing Performative Allyship - Advancement Towards Examining Outcomes of Equity*. *Center for the Education and Equity of African American Students* [Conference presentation]. Center for the Education and Equity of African American Children, Columbia, SC, United States.

- Houston, T. (2022, November). *Looking Beyond Diversity - Evaluating Organizational Equity*. South Carolina Independent Schools Association Head of School Institute.
- Houston, T. (2022, October). *Equity-centered leadership* [Conference presentation]. South Carolina Association of Teacher Educators, Columbia, SC, United States.
- Bossi, J., Keath, A., & Hammon, N. (2022). I Think It Was 8? Validity Of Manual Wingate Power Estimates In An Exercise Physiology Lab Class.: 2008. *Medicine & Science in Sports & Exercise*, 54(9S), 598.
- Keath, A. (2023) Technology in Physical Education. Berkley County Schools Physical Education In service. North Charleston, SC
- Keath, A., Towner, B. C., & Towner, B., (2022). Future Leaders in HPE: Developing a PE Leadership Course for HS Students. SCAHPERD Conference, Myrtle Beach, SC
- Pleis, J. (May 24-26, 2023). New(er) faculty session: Faith-grounded teaching and learning. International Association of Christian Educators (IACE) Faculty Development Conference. Southwestern Fort Worth, TX
- Pleis, J. (October 6, 2023). Wheel of Accountability: Separating Truth from Fiction [Conference Presentation]. South Carolina Association of Teacher Educators (SCATE) Annual Conference. Anderson University, Anderson, SC.
- Pleis, J. (July 20-21, 2023). Myth Busters: Reshaping Teaching Through Debunking Educational Myths [Conference Presentation]. 2023 South Carolina Conference on Innovations in Teaching and Learning in Higher Education (SCCITL), Coastal Carolina University, Conway, SC.
- Pleis, J. (February 11, 2023). Spot the Lie: Separating Truth from Fiction in the World of Learning. TALGS Conference. Greensboro College, Greensboro, NC.
- Pleis, J., Fryer, R., & Sanchez, R. J. (October 7, 2022). Reading below the surface: Using picture books to teach theme and SEL. SCASCD Whole Child Conference. Furman University, Greenville, SC.
- Smith, A. (2022). *Advanced strength and conditioning programming for physical education*. JOPERD 92(1), 14-21. DOI: <https://doi.org/10.1080/07303084.2021.2000527>
- Smith, A. (April 2022). *Interdisciplinary connections with resistance training in physical education*. SHAPE America National Conference and Expo, New Orleans, LA.
- Smith, A. (Feb 2022). *Stem in the Gym-Advocating for Strength and Conditioning in Physical Education*. Health and Physical Literacy Summit, Birmingham, AL.
- Sobolewski, K. (2022). Excellence, Beyond the buzzword, Submitted on 2-1-23 to the South Carolina Association of School Administrators.
- Sobolewski, K. (2022). Empathy- The critical skill for 2023, Submitted on 11-15-22 to South Carolina Association for Teacher Education.

Sobolewski, K. (2021). Courageous conversations. South Carolina Association of School Administrators.

Palmetto Administrator ,40, Spring, 2021, 20–23. www.scasa.org//Files/Spring%202021%20PA.pdf.

Spencer, J (July 2022) Orlando, Florida “Renaissance: What can it do for the Staffulty?”

Walters, K. L. S. (October 2022). I’m *in Charge of What???* *The role faculty play in the accreditation process*. Presentation at the Conference for the South Carolina Association for Teacher Education. (SCATE). Charleston, SC.

Zakrzewski, J., & Newton, B. (2022). Technology in teacher education: Student perceptions of instructional technology and its usefulness in the classroom. *Journal of Empowering Teaching Excellence*. 6(1), 48-59. <https://digitalcommons.usu.edu/jete/vol6/iss1/4/>

Zakrzewski, J. (2022, October). *Self-care and teacher education: What is it and why teach it to future teachers?* [Conference Session]. 2022 South Carolina Association of Teacher Educators, Charleston, SC, United States.

Zakrzewski, J. (2022, October). *Gaming in the classroom: Making it easy for the busy teacher*. [Conference Session]. 2022 South Carolina Ed Tech Conference, Myrtle Beach, South Carolina, United States.

Faculty Promotions 2023

Dr. Jacquelynn Pleis- Associate Professor
Dr. Jennifer Zakrzewski- Associate Professor



Dr. Jennifer Zakrzewski 2nd runner up for outstanding teaching award at CSU



Investing in CSU

New Teacher Scholarship- Each semester, candidate teachers apply to win at least \$500 for teaching supplies for their first year.

PRAXIS Certification Fund- This fund has been created to help any candidate who needs some financial assistance to pay for their PRAXIS exams.

COE Student Fund- This fund has been created to help candidates needing food, gas, or other financial challenges that may be keeping them from completing their degree.

For more information, contact Mr. David Baggs, Vice President for Development, at dbaggs@csuniv.edu



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