

**Charleston Southern University  
Curriculum Committee Annual Report  
2017-18**

Membership of the Committee:

Dr. Jackie Fish	Vice President for Academic Affairs
Dr. Amy Albrecht	Biochemistry/Physical Sciences
Prof. Karen Arnold	School of Nursing
Dr. Virginia Baker	Biology
Prof. Aaron Baldwin	Art & Graphic Design
Dr. Andy Blauch	Mathematical Sciences
Prof. Ruth Castillo	Library
Dr. David Cross	Foreign Languages
Dr. Cynthia Dyson	School of Nursing
Dr. Marc Embler	CAPS
Prof. Lisa Fickle	Behavioral Sciences
Dr. Karen Fonkert	Mathematical Sciences
Dr. Darin Gerdes	Business
Dr. Amy King	Communication
Dr. John Kuykendall	History
Dr. Peter Link	Christian Studies
Dr. Gary Metts	Criminal Justice
Dr. Amy Nolan	Biology
Dr. David Perry	Chemistry
Dr. Christina Sinisi	Behavioral Sciences
Ms. Amanda Sisson	Registrar
Prof. Mark Sterbank	Music
Prof. Elizabeth Valentine	Mathematical Sciences/Bridge Program
Dr. Annie Watson	Student Success and Academic Advising
Dr. Jonathan Watson	Christian Studies
Prof. Danielle Walters	Bridge Program
Dr. Scott Yarbrough, Chair	English/Academic Affairs

The curriculum committee met for 7 scheduled monthly meetings in AY 2017-18. The current process for curricular action proceeds as follows:

- A given department member or department desires to make a change (such as implement a new course or delete an old one).
- The department grants approval and the chair signs the approval form appropriate to the action.
- The dean then examines and approves the action.
- The Registrar then examines the curricular action for possible impacts and signs the request.
- If the request is a Level One action, 2 copies are presented to the Registrar more than 1 week before the next meeting.
- If the request is a Level Two action, 2 print copies are presented to the Registrar more than 1 week before the next meeting; additionally, a scanned or digital copy is e-mailed to the chair and distributed to entire committee.
- The chair and Registrar meet before the committee meeting to review all submitted requests and insure that each is appropriately designated Level 1 or 2 and that all forms are approved properly and all information in order. The chair then prepares a Level 1 report for committee.
- Upon meeting, the committee reviews the level 1 report and all level 2 actions submitted for the meeting.
- When the addition of a new course or new program (or revisions to previously existing ones) will have an impact on either Administrative Services (for example, a course will always be taught in a computer lab, or extensive amounts of computer resources will be required) or the Library (for example, a course might require the acquisition of an extensive series of texts and films, or a database), the Chair or Dean is required to notify the head of Administrative Services and the Director of the Library as part of the curricular process. This notification and the response to the department from Administrative Services &/or the Director of the Library should be submitted with the curriculum request to the Curriculum Committee.
- The following deadlines are observed:
  - Deadline for new Spring classes: October meeting
  - Deadline for new May/Summer classes: March meeting

- All significant Level 2 programmatic changes: February meeting.
- Special Topics courses, once approved, do not need to be approved again unless the course description, learning outcomes, or placement in a program significantly change.

## ACTIONS APPROVED BY THE CURRICULUM COMMITTEE

### LEVEL 1 ACTIONS

#### I: CATALOG CHANGES AND COURSE REVISIONS

##### BUSINESS:

- MRKT 450: Marketing Management. Change Pre-Req to add ACCT 211, BUSI 305, and MRKT 320 (C or better) to current Pre-reqs of Admission to SOB, MRKT 310, and MGMT 310.

##### CHRISTIAN STUDIES:

- CHST 450, Student Ministry in Theory and Practice: update description to remove legacy language and allow students with junior standing to take course.

##### COMMUNICATION and MEDIA ARTS:

###### THEATRE:

- THEA 324. Opera/Musical Theater Workshop. Title change to "Acting the Song." Description updated to reflect nature of course more accurately. Pre changing from 152-32 to 151-32.

##### COMPUTER SCIENCE:

- CSCI 330: Computer Architecture. Pre-req changed from CSCI 315 to CSCI 325 (still with a C or better). More students will be able to take course and will better fit needs of new Cybersecurity program.
- CSCI 431: Operating Systems. Pre-req addition of CSCI 315 with a C or better; will better fit needs of new Cybersecurity program.
- CSCI 496: Senior Portfolio Review. Pre-req changed from CSCI 315 to CSCI 325 (still with a C or better). Course description changes to update recommended courses for portfolio inclusion.
- CSCI 301: Scripting Languages. Pre-req changed from CSCI 215 or 217 to CSCI 235 due to higher level languages to be learned.

##### EDUCATION:

- EDUC 425: Secondary English Curriculum and Methods. Description revised to address the new SC Department of Education requirement of use of the "Expanded ADEPT evaluation system."
- EDUC 426: Secondary Mathematics Curriculum and Methods. Description revised to address the new SC Department of Education requirement of use of the "Expanded ADEPT evaluation system."
- EDUC 428: Secondary Life Science Curriculum and Methods. Description revised to address the new SC Department of Education requirement of use of the "Expanded ADEPT evaluation system." Additionally, Co-Req of EDUC 417 removed.
- EDUC 429: Secondary Social Studies Curriculum and Methods. Description revised to address the new SC Department of Education requirement of use of the "Expanded ADEPT evaluation system."
- EDUC 440: Clinical Practice in the Secondary School. Description revised to address the new to the SC Department of Education requirement of use of the "Expanded ADEPT evaluation system."
- EDUC 441: Clinical Practice in the Middle Grades. Description revised to address the new SC Department of Education requirement of use of the "Expanded ADEPT evaluation system."
- EDUC 442: Clinical Practice in the Elementary and Secondary Schools. Description revised to address the new SC Department of Education requirement of use of the "Expanded ADEPT evaluation system."
- HPES 427: Physical Education and Health Curriculum and Methods. Title changed to "Physical Education and Health Curriculum and Methods **for Secondary Grades.**" Description revised to address the new SC Department of Education requirement of use of the "Expanded ADEPT evaluation system."
- HPES 317: Health, Safety, and Physical Education in the Early Childhood and Elementary Grades. Title revised to "Physical Education and Health Curriculum and Methods for Early childhood and Elementary Grades." Description thoroughly revised to account for SC Department of Ed requirements, including the use of the "Expanded ADEPT evaluation system."

- EDUC 425, 426, 428, and 429. Change class title indications from "Secondary" content (eg, "Secondary Life Science Curriculum and Methods") to indicate additional Middle Grades curriculum (eg, "Middle Grades and Secondary Life Science Curriculum and Methods").

#### ELI:

- GNEC 469/470: Apple Internship. Revised to be General Elective Internship. (3 hours)  
Prerequisites: Sophomore (30 semester hours or more); Transfer students must have at least 15 semester hours taken in residence at CSU, a minimum cumulative GPA of 2.75 or permission of the department chair or dean, successful completion of ELI Internship orientation, and an approved Internship agreement signed by the student and on-site supervisor. The General Elective Internship conforms with CSU's Experiential Learning Initiative which encourages the application of academic principles in real-world settings. Every internship is supervised, both on-site, and by a member of the university faculty or staff. Students are required to conduct themselves professionally, reflect on their experiences, conduct a self-evaluation, and finally complete a final course project. The Internship requires 38 hours of supervised work in an approved professional work setting per credit hour received. For 3 credit hours the student must complete 114 work hours. General elective credit will be given for satisfactory completion of the course. A maximum of 6 credit hours may be awarded for any combination of General Elective Internship and academic Internships. This course cannot be challenged. Note: Grading is on a pass/fail basis."

#### ENGLISH:

- ENGL 319: Advanced Creative Writing—Poetry. Change title to "Creative Writing: Poetry" and change pre-req from ENGL 252 or permission of instructor to ENGL 252 or any other 200 level English course. The first English creative writing courses are not really required and the "advanced" scares students away.
- ENGL 320: Advanced Creative Writing—Narrative. Change title to "Creative Writing: Narrative" change pre-req from ENGL 251 or permission of instructor to ENGL 251 or any other 200 level English course.

#### INTERDISCIPLINARY PROGRAMS:

- GNEC 405: Interdisciplinary Studies—Humanities and Fine Arts, revising title and description: changing to "Critical Thinking and Career Skills." (1 hours) Prerequisites: Senior status; for Interdisciplinary majors (Humanities and Fine Arts, Social and Human Sciences, Natural Sciences) only. A final capstone course taken during the student's senior year, focused on critical thinking and on developing career plans for the senior student in these majors. This course cannot be challenged." Will require follow up program revisions.

#### MATHEMATICAL SCIENCES/ENGINEERING:

- ENGR 101: Introduction to Engineering. Changing Co-Req from MATH 221 to MATH 130 to allow precalc students to take course their first year.
- ENGR 201: Statics. Delete ENGR 101 as pre-req to allow non-Engineering/Applied Math majors to take course.
- ENGR 210: Circuits. Change title to "Circuit Analysis 1" and removing ENGR 101 as pre-req to allow non-Engineering/Applied Math majors to take course.
- ENGR 211: Circuits Lab. Change title to "Circuits 1 Lab."

#### MUSIC:

- MUSI 095-20. Studio Proficiency. Clarify prerequisites for Music and Worship Leadership majors and specifically list the program as a recital track degree program. Change Pre-reqs from MUSI 199, co-req 282, with co-req 282 or 281 for Music and Worship Leadership majors.
- MUSI 095-52. Guitar Proficiency for Music Therapists. Change title to "Guitar Proficiency".
- MUSI 095-53. Advanced Standing in Music Therapy. Change prereqs: from MUSI 198-99, 131-35, 231-32, 234-35, to 198-99 (c or better), 199 as co-req; 3 semesters of MUSI 361 (b or better), 1 of which as coreq; 095-30, 095-32, and 095-52, which may be a coreq.
- MUSI 100: Admitted to Horton School of Music. update course description to remove notification method.
- MUSI 121. Ensembles. Expand course description to speak to focus on cultural contexts and etc. with NASM requirements and current course practices in mind.
- MUSI 151-32. Class Instruction in Voice. Change pre-req from permission required to none; allow to count for studio credit.
- MUSI 151-52. Guitar for Music Therapists I. Change title to "Therapy" rather than "Therapists."
- MUSI 152-52. Guitar for Music Therapists II. Change title to "Therapy" rather than "Therapists."

- MUSI 171. Music Appreciation. Update description with NASM requirements and current course practices in mind to include historical/cultural contexts and etc.
- MUSI 243. Vocal Techniques. Update description removing indication in course description who is required to have it.
- MUSI 252-30, Group Piano IV. Update course description to remove reference to piano proficiency, as Piano Proficiency (095-30) is now a separate course.
- MUSI 316. Singers Diction I. Title change to Advanced Language Diction I. Decrease credit hours from 3 to 2.
- MUSI 317. Singers Diction II. Title change to Advanced Language Diction II. Decrease credit hours from 3 to 2.
- MUSI 360. Recital. Change course description to clarify that Music and Worship Leadership majors can be considered recital track within the HSM.
- MUSI 371. Music History and Literature 1. "Updating course to comply with NASM accreditation standards and current course practices." Description revised to "better reflect content." Pre reqs changed from MUSI 134, 135, or 199, and admitted to HSM, to 199 and admitted to HSM.
- MUSI 372. Music History and Literature II. "Updating course to comply with NASM accreditation standards and current course practices." Description revised to "better reflect content." Pre reqs changed to 199 and 371, with previous required classes deleted from catalog.
- MUSI 405. Teaching Music in the Secondary School. Course descriptions updated due to SC Dept. of Ed requirements (indicating Adept evaluation system). Pre reqs changing from MUSI 234 and 235 or 299 and 252 and admission to school of Education to 252, 299, and admission to SOE.
- MUSI 465. Senior Worship Project. "Clarify MWL as a recital track degree by revising the pre-and co-reqs for this capstone course." Pre changing from 308 and 404 to 095-20.
- MUSI 471. Vocal Literature. Title change to "Performance Literature." Course description updated to show all BA performance degree programs will require the course.

## **II: NEW COURSE APPROVAL**

### **BIOLOGY**

#### **MEDICAL LABORATORY EMPHASIS**

- MLS 407 Medical Laboratory Practicum: Clinical Laboratory Operations (2) Prerequisite: Coordinator Approval. This course provides a basic introduction to the theory , practical application, technical performance and evaluation of laboratory skills specific to the practice of clinical laboratory science. Laboratory safety; microscopy ; pipetting; general laboratory equipment ; quality control; mathematics; phlebotomy ; pre-analytic, analytic and post- analytic processes, including specimen collection, processing and transport to maintain test result integrity, will be addressed .
  - MLS 408 Medical Laboratory Practicum: Introduction to Clinical Hematology (2). Prerequisite: Coordinator Approval. This course introduces the theory, practical application, technical performance and evaluation of hematological and hemostasis procedures . Correlation of laboratory data with the diagnosis of erythrocyte, leukocyte and bleeding/clotting disorders will be introduced.
  - MLS 409 Medical Laboratory Practicum: Introduction to Clinical Microbiology (2). Prerequisite: Coordinator Approval. This course introduces the theory , practical application, technical performance and evaluation of procedures for isolation, identification and susceptibility testing of infectious disease organisms in humans. The course primarily focuses on bacteriology , but will include introductory coverage of parasitology and mycology.
  - MLS 410 Medical Laboratory Practicum: Introduction to Clinical Chemistry and Urinalysis (1) Prerequisite: Coordinator Approval. This course introduces the theory , practical application, technical performance and evaluation of basic laboratory skills and methods in clinical chemistry and urinalysis. The course focuses on the correlation of laboratory data with the diagnosis of renal conditions, but will include introductory coverage of carbohydrate , liver and protein conditions, as well as enzymes.
  - MLS 411 Medical Laboratory Practicum: Introduction to Clinical Immunohematology (1 credit hour) Prerequisite: Coordinator Approval. This course introduces the theory, practical application, technical performance and evaluation of immunohematology procedures for determining transfusion of compatible blood components . Blood component collection, processing, and storage will be presented. Immunohematology procedures for the diagnosis and management of hemolytic conditions will be introduced.
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#### BUSINESS:

- BUSI 465. Entrepreneurial Strategies (3). Pre: ACCT 211, MGMT 310, MRKT 310, ECON 224, or its equivalent. "This course provides an integrated strategy framework for innovation-based entrepreneurs. The course is structured to provide a deep understanding of the core strategic choices facing start-up innovators, a synthetic framework for the development and implementation of entrepreneurial strategy in dynamic environments, and the ability to scale those ventures over time."
- MRKT 415. Introduction to Supply Chain Management. (3). Pre: ACCT 211, MGMT 310, MRKT 310, ECON 224, or its equivalent. "Supply chain management (SCM) considers the exchange of title, physical movement, and storage activities in marketing. SCM coordinates the movement of products from the source (raw material) to the end customer. This course will examine the roles and relationships between manufacturers and intermediaries in channel of distribution strategies and the problem and opportunities of coordinating the supply chain system."

#### CHRISTIAN STUDIES:

- CHST 471: Directed Research. (3). Pre: Jr/SR standing; 2.75 overall GPA and 3.0 GPA in major, submission of proposed research project to faculty supervisor and School of Christian Studies' Dean. . . . This course may only be taken by students majoring in Christian Studies, unless permission granted by the Dean. [C]onsists of a guided academic research program in which a Christian Studies professor supervises a student in a research project. . . ."
- CHST 413. Historical Theology Study. (3). Pre: CHST 111 & 112. "An in-depth introduction to the historical and theological development of Christian theology during a specific era, such as Patristics or the Reformation, with an emphasis on key teachings and theologians of that era."

#### COMPUTER SCIENCE:

- CSCI 401. Computer Science Research I. (1). Pre: 16 hrs. computer Science. "A course of supervised research in a variety of computer science fields..."
- CSCI 402. Computer Science Research II. (2). Pre: 16 hrs. computer Science. "A course of supervised research in a variety of computer science fields..."
- CSCI 403. Computer Science Research III. (3). Pre: 16 hrs. computer Science. "A course of supervised research in a variety of computer science fields..."

#### EDUCATION:

- EDUC 337. Instructional Reading Strategies and Assessment. (3). Pre: EDUC 201. "A study of instructional methods and strategies for teaching reading and ELA in the early childhood and elementary school classroom. This course is intended for undergraduate child development majors who are seeing a non-licensure degree...."
- HPES 125. Officiating. (1). "A study of the philosophy and principles of sports officiating...." Additional option for PE majors.
- EDUC 191. Sophomore Teaching Fellows Seminar. (1/2 credit hour). Pre: SC Teaching Fellows Program. "This seminar course is designed to prepare pre-service sophomore Teaching Fellows with sufficient differentiated professional development opportunities according to the expectation of the Center for Education Recruitment, Retention, and Advancement (CERRA)...." (First of 2-course sequence; suggested Edit: add "I" to end of course title).
- EDUC 192: Sophomore Teaching Fellows Seminar. (1/2 credit hour). Pre: SC Teaching Fellows Program. "This seminar course is designed to prepare pre-service sophomore Teaching Fellows with sufficient differentiated professional development opportunities according to the expectation of the Center for Education Recruitment, Retention, and Advancement (CERRA)...." (second of 2-course sequence; suggested Edit: add "II" to end of course title).
- EDUC 194. Junior Teaching Fellows Seminar. (1/2 credit hour). Pre: SC Teaching Fellows Program. "This seminar course is designed to prepare junior Teaching Fellows with sufficient differentiated professional development opportunities according to the expectation of the Center for Education Recruitment, Retention, and Advancement (CERRA)...." (Suggested Edit: add "I" to end of course title).
- EDUC 195: Junior Teaching Fellows Seminar. (1/2 credit hour). Pre: SC Teaching Fellows Program. "This seminar course is designed to prepare junior Teaching Fellows with sufficient differentiated professional development opportunities according to expectation of the Center for Education Recruitment, Retention, and Advancement (CERRA)...." (Second semester portion of course. Suggested Edit: add "II" to end of course title).

- Committee Question: The committee debated about allowing a course to count for ½ credit hour per section; Ms. Sisson, the Registrar noted that CSU's management software, Jenzabar, allows it. The Committee resolved that the ½ credit hour would be allowed and included their approval of it in the overall approval of all actions in the Level 1 Report.
- EDUC 299. International Spring Experience. (3). Pre: EDUC 201/permission. "Intended to help teacher candidates integrate theoretical and research coursework with reflective practice within the context of international education and to consider their own development as educators and professionals..." ELR credit approved as a global ed class.

#### HISTORY/POLITICAL SCIENCE:

##### HISTORY:

- HIST 413. The Korean Peninsula and its Neighbors. (3). Pre: Any 100 level History course. "This seminar-style course introduces students to life on the Korean peninsula by examining Koreans history, literature, and religious tradition from antiquity to the present...."

##### INTERNATIONAL STUDIES:

- GNED 250. Topics in International Cultural Studies. (1-3). Pre: Sophomore status by time of travel, pass interview and ability to cover travel expenses. "This course offers students the opportunity to travel abroad to different countries to experience cultural differences. How do these cultures impact the lives of their residents? How does our Christian identity affect how we view these other cultures? What can we appreciate and learn from these countries as we contrast them to life in the United States?" Each new topic will require separate Curriculum Committee approval (see below).

#### MATHEMATICAL SCIENCES/ENGINEERING:

- ENGR 213: Circuits II Lab. (1). Pre: ENGR 210, 211, 212. "This course offers a hands-on study of AC circuits, circuit transfer functions, and passive/active filters. Laboratory exercises are designed to supplement the material presented in the second electrical circuits course.

#### NURSING:

- NURS 104: Basic Pathophysiology. (3). Pre: BIOL 226 & lab, with C or higher. "This course is designed to provide a foundation in the pathophysiology of human disease processes. . . ."

#### MUSIC:

- MUSI 230. "World Percussion and Hand Drumming. Pre: MUSI 198, 199, and 101. Purchase of instructor approved instrument. (1). "Music therapy majors will learn essential skills concerning utilization and manipulation of world percussion instruments used in their daily clinicals and interactions with clients. Music therapy majors will not be taking Percussion Techniques (MUSI 240 01) in lieu of enrolling in World Percussion and Hand Drumming."
- MUSI 095-32. Voice Proficiency for Music Therapy. (0). Pre: MUSIC 101-01 c or better, or permission. "Students must demonstrate a clear introduction and ending, confident start, appropriate facial effect...."
- MUSI 121-50: Keyboard Collaboration. (1) Pre: Permission. Added description: "Provides opportunity for instrumental and vocal performance majors to collaborate with piano performance majors..."
- MUSI 121-51. Pit Orchestra. (1). pre: Permission. Added description: "The class format simulates the rehearsal and performance of the orchestra for a professional musical stage presentation..."
- MUSI 350. Advanced Music Skills for Music Therapy. (3). Pre: MUSI 299. "Will lead the student to discover the fundamentals of songwriting, arranging, and improvisation as they are specifically applied . . . to the career of a music therapist."
- MUSI 095-30. Piano Proficiency. (0). Pre: none. "To demonstrate piano proficiency, students must (a) play all major and harmonic-minor scales in 2 octaves, hands together; (b) play cadences for all major and minor keys in 3 positions, hands together; (c) play repertoire pieces including solo works, a hymn, and an accompaniment to a vocal or instrumental piece; (d) demonstrate skill in melody harmonization, transposition, and score reading. Required for all Music majors. Should be attempted by the end of the fourth semester of study."
- MUSI 155. Guitar for Worship Leaders. (2) Pre: None. "A study of guitar with regard to key concepts and competencies required for Christian music and worship settings."

#### NURSING:

- NURS 317. Faith and Spirituality in Nursing. (3). Pre: CHST 111 or 112. "This course will allow students to explore the relationship between faith, spirituality and the practice of nursing from

multiple perspectives including, the nursing assessment of patients' spiritual needs, the nurse's role in providing spiritual care, and the spiritual nature of the nurse-patient relationship and the spiritual history of the nursing profession."

### **III: SPECIAL/ADVANCED TOPICS COURSES**

#### **BEHAVIORAL SCIENCES:**

##### **SOCIOLOGY:**

- SOCI 210: Sociological Issues. Rotating Topic: Grant Writing for Social Institutions. Pre: None. (1). "This course examines tools necessary for finding grant prospects and writing full grant proposals..."

##### **CHRISTIAN STUDIES:**

- CHST 480-01: Advanced Topics: Greek Text of Ephesians. (3). Pre: CHST 131 & 132. This special topics course will focus on the history and translation of the Greek text of Ephesians.

##### **ENGLISH:**

- ENGL 480. Advanced Topics: Shaping a Poetry Manuscript. (3). Pre: One of ENGL 202/03/04, and ENGL 319. "The overall goal of the course is to write an entire manuscript of poetry. To that end, each weekly unit is completed with a 3-4 page craft essay examining the readings and a manuscript of 4-5 fully drafted poems. (You are expected to keep a reading journal for craft analysis throughout each unit.) I recommend reading the poetry books in chronological order of publication date."

#### **HISTORY/POLITICAL SCIENCE:**

##### **HISTORY:**

- HIST 280: Special Topics: The African-American Experience in South Carolina. (3). Pre: HIST 211 or 212. "This special topics course examines the contributions of Africans and, later, African-Americans to the long history of South Carolina. Beginning with a study of the original African cultures and the first arrival of Africans on these shores in 1526, the topics covered include Gullah culture, slavery in Antebellum Carolina, slave rebellions, the American Civil War, Reconstruction, Segregation, and the Civil Rights Movement. The course concludes with a consideration of more recent concerns and aims to place the complexities of the contemporary racial situation in South Carolina in its historical context. This course may count as an upper-level elective for HIST minors or as the second HIST course required by the Liberal Arts Core."

#### **INTERNATIONAL STUDIES:**

- GNE250, Topics in International Cultural Studies--Thailand. (3). Pre: Sophomore status by time of travel, pass interview and ability to cover travel expenses. "For Spring 2018: this three-credit hour course takes place on campus during Spring 2018 and finishes at the end of Maymester 2018. This will include learning the process of engaging and experiencing a foreign culture, in particular Thailand. How does one navigate the system known as "international travel" efficiently and conduct themselves appropriately? How should we interact with locals in cultures that have very different standards of etiquette for meals, education, transportation, commerce, clothing, conversational material and more. Students learn about each of these cultural considerations while visiting a broad variety of different areas within Thailand. In addition to formal instruction while on location students are required to keep a journal throughout the trip and submit an essay focusing on a preplanned area of the country's culture that is worthy of deeper research. This course may not be challenged."

### **IV: COURSE DELETIONS**

#### **KINESIOLOGY:**

- KINE 463, Physical Activity Epidemiology. No longer required by the accreditation body for Kinesiology programs, CAAHEP. Student will be taking lab sections of KINE 308 and 361 instead.

#### **NURSING:**

- NURS 102: Foundations in Nursing. Will be replaced by 104; "Faculty and students have identified a weakness in pathophysiology throughout the nursing program." Offered as a "pre-nursing course prior to students entering the program. . . will enhance student preparation for [the] pathophysiology emphasis in the nursing program."

## **V: PROGRAM REVISION**

### **BIOLOGY:**

- General Biology Emphasis
  - Delete BIOL 162 & lab (4 hours) as requirement
  - Add one 4 credit elective requirement to major curriculum
- Professional Biology Emphasis
  - Add BIOL 241 and lab, and BIOL 242 and lab to required curriculum
  - Delete BIOL 162 & lab (4 hours) as requirement
  - Delete BIOL 403 as requirement and move to Biology electives
  - Change number of required electives to 9 credit hours
- Wildlife Biology Emphasis
  - Delete BIOL 162 & lab (4 hours) as requirement
  - Delete BIOL 442 as a requirement
  - Delete choice of Biology 461 or 463 requirement
  - Require choice of 3 of the following: BIOL 325 & lab; BIOL 340 & lab; BIOL 360 & lab; BIOL 442 & lab; BIOL 461 & lab; BIOL 463 & lab; BIOL 475 & lab

### **BUSINESS:**

- Minor in Business Administration
  - Will still require 18 hours
  - Deletes ACCT 211,
  - Allows ECON 212 if ECON 211 used for LAC
  - Increases electives in Business from 3 to 6 cr hours
  - Lists approved electives for minor
- BBA in Marketing
  - Add BUSI 455 and MRKT 415 to required classes
  - Delete required business electives from 27 to 24 credit hours
  - Delete MRKT 350 as required class
- BBA in Management
  - Add BUSI 455 to required classes
  - Delete required business electives from 27 to 24 credit hours
  - Add MRKT 415 to business elective choices
- BBA in Financial Management
  - Add BUSI 455 to required classes
  - Delete required business electives from 27 to 24 credit hours
- BBA in Accounting
  - Add BUSI 455 to required classes
  - Delete required business electives from 27 to 24 credit hours

### **CHRISTIAN STUDIES:**

- Christian Missions and Church Planting:
  - Remove CHST 313 from the required courses in Major Studies (lowering the hours in the Major Studies from 30 to 27).
  - Add 3 hours to the Major Electives hours (increasing the hours from 9 to 12).
  - Add CHST 240 – The Christian Worldview and Its Alternatives to the major electives to choose from.

### **COMPUTER SCIENCE:**

- Cybersecurity: due to limitations in course rotations, changes have to be made to the Criminal Justice requirements in Cybersecurity.
- Change CRIM 232, 312, and 455 from "required" to recommended. Required classes will now consist of CRIM 210 (Introduction to Criminal Justice) and CRIM 212 (Techniques of Criminal Justice) and 9 hours of Criminal Justice at the 200 level or higher.
- CSCI 431 Operating Systems no longer required; "those aspects of OS we deem important for the cybersecurity curriculum. . . shall be incorporated into CSCI 352.

### **KINESIOLOGY:**

- Strength and Conditioning Emphasis



- Change Requirement that students must take KINE 240 to allow them to take either KINE 240 or KINE 305.

**SECONDARY EDUCATION DOUBLE MAJORS:**

**MUSIC EDUCATION:**

- BA Music Education—Choral
  - "BIOL 210 Anatomy and Physiology will now be required for all music majors as one of the Liberal Arts lab sciences since understanding of the structure and functions of the body directly impacts playing skills and health. In addition, this program change reflects reinstatement of a separate Piano Proficiency course (MUSI 095-30) rather than using MUSI 25230 Group Piano IV for that purpose. There is no effect on overall degree credits required. Music Education majors will now take BIOL 210 with the lab as one of their Liberal Arts Core lab sciences. The attached program changes also replace MUSI 25230 Group Piano IV with MUSI 09530 as the piano proficiency exam."
- BA in Music Education—
  - "Anatomy and Physiology will now be required for all music majors as one of the Liberal Arts lab sciences since understanding of the structure and functions of the body directly impacts playing skills and health. In addition, this program change reflects reinstatement of a separate Piano Proficiency course (MUSI 095-30) rather than using MUSI 25230 Group Piano IV for that purpose. There is no effect on overall degree credits required. Music Education majors will now take BIOL 210 with the lab as one of their Liberal Arts Core lab sciences. The attached program changes also replace MUSI 25230 Group Piano IV with MUSI 09530 as the piano proficiency exam."

**MATHEMATICS EDUCATION:**

- Due to changes in requirements in NCTM standards, MATH 213 will now be required rather than MATH 347.

**INTERDISCIPLINARY STUDIES:**

- Social and Human Sciences: Delete GNED 406 from requirement; add GNED 405 (Critical Thinking and Career Skills) as requirement.
- Natural Science: add GNED 405 as requirement, increasing program by 1 hour.

**PUBLIC HEALTH:**

- Public Health: change requirement from HEAL 305 (Social Marketing for Public Health) to HEAL 305 or HEAL 310 (Public Health Advocacy).

**LEVEL 2 ACTIONS**

**BIOLOGY:**

**New Program: Medical Lab Science Emphasis with the Biology Major.**

The following course of study allows students to qualify for requisite clinical rotations at MUSC. Additionally students seeking post-graduate certification as Medical Lab Scientists may seek an additional rotation in labs at approved Medical Lab sites.

Course number	Course Name	Credits
BIOL 161	Foundation of Biology I	3
BIOL 161L	Foundation of Biology I Laboratory	1
BIOL 220	Microbiology	3
BIOL 220L	Microbiology Laboratory	1
BIOL 241	Zoology	3
BIOL 241 L	Zoology Lab	
BIOL 323	Cell Biology	3
BIOL 323 L	Cell Biology Laboratory	1
BIOL 380	Genetics	3
BIOL 380L	Genetics Laboratory	1
BIOL 423	Molecular Biology	3
BIOL 423L	Molecular Biology Laboratory	1
BIOL 437	Immunology	3
BIOL 360	Parasitology	3

BIOL 360 L	Parasitology Lab	1
Chemistry Courses: (16 hours)		
Course Number	Course Name	Credits
CHEM 121	College Chemistry I	3
CHEM 123	College Chemistry I Laboratory	1
CHEM 122	College Chemistry II	3
CHEM 124	College Chemistry II Laboratory	1
CHEM 301	Organic Chemistry I & Laboratory	4
CHEM 305	Introductory Biochemistry and Laboratory	4

## Math Courses: (7 hours)

Course Number	Course Name	Credits
MATH 130	Pre-Calculus	4
MATH 213	Statistics	3

Before this program was implemented, it was noted that as originally passed students would not be allowed to apply post-graduation to sit for the Medical Lab Certification exam. Therefore, a later program revision added the following 8 hour Clinical Medical Laboratory Practicum Experience, comprised of the following courses:

- MLS 407 Medical Laboratory Practicum: Clinical Laboratory Operations (2 hrs)
- MLS 408 Medical Laboratory Practicum: Introduction to Clinical Hematology (2 hrs).
- MLS 409 Medical Laboratory Practicum: Introduction to Clinical Microbiology (2 hrs).
- MLS 410 Medical Laboratory Practicum: Introduction to Clinical Chemistry and Urinalysis (1 hr)
- MLS 411 Medical Laboratory Practicum: Introduction to Clinical Immunohematology (1 hr)

**BUSINESS:****I: Program Deletion of BT in Business Degree**

- "The Business faculty. . . would like to discontinue the undergraduate Bachelor of Technology in Business (BT-Business) degree. The number of students in this program has decreased over time with only one student graduating in Spring 2017. In Fall 2017 there is one student active in the BT-Business program. If future students wish to enter the BT program, the Bachelor of Business Administration curriculum will satisfy their degree requirements."
- The sole student remaining in the BT-Business degree plan will graduate in Spring 2018. No other students will be admitted to this program.
- Students and faculty will be notified two primary ways: website and catalog.
- No more students will be admitted.
- A comprehensive teach-out timeline is not required for the BT-Business since there are no business courses specifically designed for the program.

**II: Program Deletion of Minor in Management**

- To improve scheduling and reduce confusion on minors available in the School of Business. The Minor in Management is very similar to the Minor in Business Administration. There is no need for both minors.
- There are less than 10 students in the Management Minor. These students will be allowed to complete the degree. New students will move to the Business Administration minor

**III: Program Deletion of Minor in Marketing**

- To improve scheduling and reduce confusion on minors available in the School of Business. Students in the marketing minor do not receive some of the fundamental business courses our faculty feels a student with a business minor needs (i.e., accounting and economics).
- Students with a marketing minor will be allowed to complete the program. New students will move to the Business Administration minor.

**IV: Program Addition: Convert the BBA Emphasis in Entrepreneurship to Major**

- Add BUSI 455;
- Add BUSI 465 (see Level 1 report);
- Add MRKT 415 (new);
- Delete requirement of Minor
- Overall hours change from 54 credit hours to 63

**V: Program Addition: Convert the BBA Emphasis in Human Resources to Major**

- Add BUSI 455;
- Require 6 additional hours HR management electives;
- Delete requirement of Minor
- Overall hours change from 54 credit hours to 63

**VI: Program Revision to BBA Emphasis in Management**

- Change title to General Business
- Add BUSI 455;
- Delete requirement of Minor
- Overall hours change from 54 credit hours to 57

**VII: Program Deletion: BBA Emphasis in Marketing**

- Redundant with similar major in Marketing

**CHRISTIAN STUDIES:****Program Revision: Student Ministry:**

- Require Systematic Theology 1 and Systematic Theology 2 (rather than one or the other)
- Add Church History 1 and Church History 2 to required courses
- Remove CHST 342 as an option
- Decrease elective hours from 9 to 6
- Overall increase of 3 hours in major

**EDUCATION:****I: Program Revision Child Development**

- Add to program: EDUC 219; EDUC 337; EDUC 405
- Delete from requirements: CHST 209; CHST 230; COMM 250; SOCI 340
- Elective changes: make PSYC 324 required
- Allow the LAC requirement in Art and Aesthetics to count for these programs.

**II: Program Revision Physical Education**

- Add HEAL 201
- Add HEAL 240
- Add SPED 361
- Delete KINE 305 and KINE 370
- Allow the LAC requirement in Art and Aesthetics to count for these majors

**HISTORY/POLITICAL SCIENCE:****I: Program Revision: Political Science Major**

- A Political Science (BS degree) increased to **38 credit hours** (above 35) and requires a minor
- The minimum mathematics requirement for the major will be **changed to MATH 105** instead of MATH 110/111.
- POLI 101 will count toward majors
- Electives now specified to come from (6 hours each group) American Politics and Government, International Relations/Comparative Politics, general Political Science electives.
- See distributed request for details.

**II: Program Revision: Political Science Minor:**

- Require a C for Poli Sci class to count toward minor.
- POLI 101 now required
- Electives now required to earn 3 hours from American Politics and Government, 3 hours from International Relations/Comparative Politics, and 6 from general Political Science electives

**KINESIOLOGY:****Program Revision to Kinesiology Clinical Emphasis**

- Delete KINE 463 (Physical Activity Epidemiology) from required core coursework (No longer required by CAAHEP).

- Reduce Kinesiology core coursework from 41 to 38 hours;
- Out of department required supporting studies still equals 23 hours.

### **MUSIC:**

**I: Program Revision BA Music Therapy:** "These changes are submitted in preparation for upcoming NASM and AMTA reaccreditation/reapproval reviews to streamline degree requirements and best meet necessary competencies." Program changes reduce the total number of degree credits to 125 (78 Major Studies, 47 Liberal Arts). This program change updates the catalog to include the Music Technology I course as part of the Liberal Arts core for music therapy majors, music technology competencies (already in practice) and clarifies that Group Piano I-IV and Class Voice/Vocal Techniques can count toward required studio credits. Further, the requirements for Class Guitar I and II and Group Piano IV have been eliminated since they are not necessary for some students, depending on skill level. Proficiency exams for piano and voice have been added within this document and separate new course forms, and a proficiency for guitar is already in existence. Further, the new proposed course MUSI 350 Advanced Music Skills for Music Therapy (3 credits) replaces MUSI 314 and MUSI 345, addressing the competencies within both classes, but specific to music therapy applications.

**II: Program Revision Music and Worship Leadership:** "Further clarification of requirements and additional competencies for Music and Worship Leadership students. Deletion of minor and subsequent addition of Christian Studies Cognate will allow for better marketability with churches for MWL graduate."

- "The major of Music and Worship Leadership consists of a minimum of 61 hours of major studies and 15 hours of Christian Studies Cognate and does not require a minor."
- "Note to committee: 61 credit hours in the music degree represents a reduction of 1-2 credit hours from the previous catalog. Total hours for the degree with the Christian Studies Cognate is 76 credit hours. The Christian Studies "built in minor" is being restored, which is in line with earlier indoctrinations of this degree. Similar degree was last seen in the 2014-2015 catalog."
- Christian Studies Cognate: (15 hours)
- CHST 200 – Christian Discipleship (3 hours)
- CHST 222 – Intro to Christian Ministry (3 hours)
- CHST 310 – Hermeneutics (3 hours)
- CHST 325 – Systematic Theology I (3 hours)
- CHST 326 – Systematic Theology II (3 hours)

### **III: Program Revision BA Performance—Instrumental:**

- Continued streamlining and addition of courses to current BAPI degree in advance of NASM accreditation review and to best meet necessary competencies.
- Remove Foreign Language (6 hours) from Area Specific Studies.
- Add MUSI 316 Advanced Language Diction I to replace the former additional language requirement. (2 hours)
- Add MUSI 471 Performance Literature. (3 hours)
- Add MUSI 121 50 Keyboard Collaboration. (1 hour)

### **IV: Program Revision BA Performance—Vocal**

- Continued streamlining and addition of courses to current BAPV degree in advance of NASM accreditation review and to best meet necessary competencies.
- Coursework to add to the program
  - Add MUSI 095-30 - Piano Proficiency (0 hours)
  - Add MUSI 471 Performance Literature (3 hours)
  - Add THEA 324 "Acting the Song" (3 hours)
  - Add MUSI 121 50 "Keyboard Collaboration" (1 hour) to ensemble requirements
- Coursework to delete from the program
  - Delete 3 credits of foreign language requirement (reduce 2 required courses to 1)
- Changes in other program requirements
  - Reduce Ensembles to 7 hours (Must include Concert Singers [4 hours], Lyric Theater [1 hour] and Keyboard Collaboration [1 hour] – NOTE – Keyboard Collaboration is a new ensemble submitted March 2018)
- Change Name and course description of MUSI 316 to "Advanced Language Diction I" and REDUCE to 2 credit hours.
- Change Name to and course description of MUSI 316 "Advanced Language Diction II" and REDUCE to 2 credit hours. (see Level 1 report)

**V: Program Revision BA Performance—Piano**

- Piano performers benefit from specific training that varies from the curriculum in the current "Instrumental" stream of the Performance degree. Customizing this degree track will clarify catalog listings and will help with advising. Primary changes/differences from BAPI degree are in regard to ensemble and studio lesson types only.
- Coursework to add to the program
- MUSI 095-30 - Piano Proficiency (0 hours)
- MUSI 471 Performance Literature (3 hours)
- Secondary Studio Lessons (9 hours)
- Coursework to delete from the program
- Delete 6 credits of foreign language requirement
- Studio Piano (7 hours) (or if Piano Major, Secondary Performance area)
- Electives to add to the program: Area Specific Electives (5 hours)
  - Approved electives (5 hours) HSM Ensembles (2 credits maximum) MUSI 316 (2 credits), MUSI 317 (2 credits) or Foreign Language. Foreign Language may be selected from Spanish, French, German or Italian. Students must take a placement exam.
- Reduce total required ensemble credits from 7 to 4

**OTHER ACTIONS BY THE COMMITTEE****November Meeting:****Revision of Academic Policies R-23 and R-61 – Catalog Year changes when major is changed and Residency Exceptions.**

The proposal was made to change Policy R-23 so that if a student wanted to change his or her major, he or she would no longer have to change his/her catalog year. Instead, the student will remain in the catalog year she or he entered CSU under, although programs may indicate in the catalog if a student's catalog year for his or her major should change. The motion carried with one vote in opposition.

The second change to policy R-23 addressed residency. The following statement was added to the exception section of the policy, "dual degree programs, study abroad programs, and programs completed through contracted articulation or agreements."

Lastly, it was requested to add the words "Study Abroad" to the paragraph in policy R-61 which addresses residency exceptions as found in policy R-23.

**February Meeting:**

The following rulings were made to facilitate record keeping.

- For internships, consistent use of course number 469 is implemented and made available for all disciplines;
- Use of Section # 52 for ELR versions of regular catalog courses;
- As already approved by all faculty when ELI was approved, implementation of requirement for ELR for 2018 and later freshman cohorts

ADDENDUM: Compiled minutes for 2017-18 Curriculum Committee meetings.

Report Submitted by:

Dr. Scott D. Yarbrough, Asst. VPAA for Compliance/Student Success and Chair

Ms. Amanda Sisson, Registrar

Ms. Jennifer Mehaffey, Recorder, Curriculum Committee 2017-18