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Charleston Southern University
Curriculum Committee Annual Report
2022-23

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Membership of the Committee:

Dr. Jackie Fish	Vice President for Academic Affairs, *ex officio*
Dr. Andy Blauch	Engineering
Ms. Amanda Baron	Registrar
Dr. Marc Embler	CAPS
Mr. Eric Kistler	Library
Dr. Sarah Hathcock	Nursing
Dr. Emory Hiott	Business
Dr. Peter Jenkins	Biology
Dr. Amy King	Communication
Dr. Peter Link	Christian Studies
Prof. Kerri Nelson	Nursing
Dr. David Perry	Chemistry
Dr. Christina Sinisi	Psychology
Prof. Mark Sterbank	Music
Dr. Annie Watson	Student Success and Academic Advising
Dr. Mark Williams	History
Dr. Scott Yarbrough, Chair	English/Academic Affairs
Dr. Jennifer Zakrzewski	Education
Ms. Laura Rochester, Recorder	Office of the Registrar, *ex officio*

In all the Committee held six monthly meetings, with an additional November e-mail review held for level 1 approvals for that month.

The current process for curricular action proceeds as follows:

- A given department member or department desires to make a change (such as implement a new course or delete an old one).
- The department grants approval and the chair signs the approval form appropriate to the action.
- The dean then examines and approves the action.
- The Registrar then examines the curricular action for possible impacts and signs the request.
- If the request is a Level One action, 2 copies are presented to the Registrar more than 1 week before the next meeting.
- If the request is a Level Two action, 2 print copies are presented to the Registrar more than 1 week before the next meeting; additionally, a scanned or digital copy is e-mailed to the chair and distributed to entire committee.
- Level 2 requests constituting significant substantive changes must also be submitted to the SACSCOC liaison for submission to SACSCOC for notification or approval as appropriate; such changes may also require approval by the BOT before the university institutes the requested change. (Typically required with the creation of a new program requiring substantive cost outlay at installation.)
- The chair and Registrar meet before the committee meeting to review all submitted requests and insure that each is appropriately designated Level 1 or 2 and that all forms are approved properly and all information in order. The chair then prepares a Level 1 report for committee.
- Upon meeting, the committee reviews the level 1 report and all level 2 actions submitted for the meeting.
- When the addition of a new course or new program (or revisions to previously existing ones) will have an impact on either Administrative Services (for example, a course will always be taught in a computer lab, or extensive amounts of computer resources will be required) or the Library (for example, a course might require the acquisition of an extensive series of texts and films, or a database), the Chair or Dean is required to notify the head of Administrative Services and the Director of the Library as part of the curricular process. This notification and the response to the department from Administrative Services &/or the Director of the Library should be submitted with the curriculum request to the Curriculum Committee.
- The following deadlines are observed:
  - Deadline for new Spring classes: October meeting
  - Deadline for new May/Summer classes: March meeting
  - All significant Level 2 programmatic changes: February meeting.
- Special Topics courses, once approved, do not need to be approved again unless the course

description, learning outcomes, or placement in a program significantly change.
- Any significant change to the GNED core must be approved by the General Education Committee and a consensus (66% approval) vote of the entire full-time faculty. Any changes to academic graduation requirements must also be approved by a consensus (66% approval) vote of the entire full-time faculty.

ACTIONS APPROVED BY THE CURRICULUM COMMITTEE

LEVEL 1 ACTIONS

I: CATALOG CHANGES AND COURSE REVISIONS

AERONAUTICS:
- AERN 390: Aviation Regulation. Revised pre-req (previously none) to require ENGL 112. Rationale: "AERN 390 is research and writing intensive. Students require a foundation of proper formatting and research skills before this course is attempted."
- AERN 470: Aviation Law. Revise pre-requisites (previously none), adding ENGL 112 and AERN 390. Rationale: "The Aviation Law course is comprised of many research and writing assignments. Additionally, in this 400-level course, the students are expected to have an understanding of aviation history and regulations."
- Request for ELR Credit: the following courses were supposed to be approved for ELR credit when initially submitted to Curriculum and were omitted. Each involves off-site flight-school lab work and has more than 15 hours per semester hands-on applied experiential learning.
  - AERN 161L – Private Pilot Lab I
  - AERN 162L – Private Pilot Lab II
  - AERN 261L – Instrument Rating Lab
  - AERN 271L – Commercial Pilot Lab I
  - AERN 372L – Commercial Pilot Lab II
  - AERN 373L – Commercial Pilot Lab III
  - AERN 461L – Multi Engine Rating Lab
  - AERN 491L – Certified Flight Instructor Lab
- AERN 383: Aviation Maintenance Management. Revise pre-req from MGMT 331 to AERN 170, Flight Safety. "The approved course description and student learning outcomes assume a rudimentary level of aeronautical knowledge that is not captured in MGMT 331."

BIOLOGY:
- MLS 431--Clinical Laboratory Management II. ELR credit requested; as a clinical placement this automatically qualifies for ELR.

BUSINESS:
Pre-req changes made to 39 Business courses.

Course Nbr	Course Name	Prerequisite 1	Prerequisite 2	Prerequisite 4	Notes
BUSI 204	Business Communication	**Delete -** Sophomore status or above.			
BUSI 314	Information Systems Concepts	**Add** - MATH 110 (or higher)	**Change** - CSCI 209 (or higher)		
BUSI 336	Legal Enviornment of Business	**Delete** - ENGL 112			
BUSI 383	Creative Teamwork	**For Business students Only Change** - MGMT MGMT 310 (grade of "C" or better)	**For Business Students Only Change** - MRKT 310 (grade of "C" or better)	**Keep** - The course is especially applicable for computer science, graphic design and business majors.	**Keep** - Instructor permission required. **Add:** Cross-listed with CSCI 383.
BUSI 384	Creative Teamwork in Business			**Delete** - The course is especially applicable for computer science, graphic design and business majors.	**Change** - Instructor permission required. This course is for Business Students Only.
BUSI 412	Principles of Real Estate	**Add** - MATH 110 (or higher)			

BUSI 455	International Business			**Add -** MRKT 310 (""C or better)	
BUSI 465	Entrepreneurial Strategies	**Add -** ACCT 210 (grade of "C" or better)	**Change -** MGMT 310 (grade of "C" or better)	**Change -** ECON 224 or MATH 213	
BUSI 481	Business Ethics	**Delete -** ENGL 112			
BUSI 485	Business Strategy	**Delete -** BUSI204			**Add -** Grade of "C"or better required to graduate (in Catalog?)
ACCT 321	Federal Taxation II				**Delete -** cross-listed with BUSI 518
ACCT 330	Cost Accounting				**Delete -** cross-listed with BUSI 509
ACCT 410	Advanced Accounting				**Delete -** cross-listed with BUSI 525
ACCT 420	Auditing	**Change -** ECON 224 ("C" or better)	**Change -** MATH 213 ("C" or better)		
ACCT 430	Accounting Systems	**Change -** CSCI 209 (or higher)			
ACCT 440	Government & Not for Profit Accounting				**Delete -** cross-listed with BUSI 540
ACCT 450	Financial Statement Analysis				
ACCT 460	International Accounting	**Change -** ACCT 311 (grade of"C" or better)			**Delete -** cross-listed with BUSI 560
ECON 211	Principles of Microeconomics	**Keep -** MATH 110 (or higher)	**Delete -** ENGL 111		
ECON 212	Principles of Macroeconomics	**Keep -** MATH 110 (or higher)	**Delete -** ENGL 111		
ECON 452	Managerial Economics	**Change -** MATH110 (or higher)			
FINA 305	Business Finance	**Delete -** ECON 224 or MATH 213			
FINA 320	Financial Planning for Professionals	**Delete -** FINA 305			
FINA 340	Estate Planning	**Delete -** FINA 320	**Add -** FINA 305 ("C" or better)		
FINA 347	Entrepreneurial Finance	**Change -** CSCI 209 or higher	**Change -** FINA 305 ("C" or better)	**Keep -** or permission of onstrcutor	**Delete -** cross-listed with BUSI 537
FINA 446	Investments and Securities Analysis I	**Change -** FINA 305 (grade "C" or better)	**Change -** ECON 224 or MATH 213		
FINA 447	Investments and Securities Analysis II	**Change -** FINA 446 (grade of "C" or better)			
FINA 450	Retirement Savings and Income Planning	**Delete -** FINA 320	**Add -** FINA 305 ("C" or better)		
MGMT 310	Principles of Management	**Add -** ACCT 210 ("C" or better)			**Change -** or chair approval
MGMT 330	Introduction to Business Analytics	**Change -** MATH 110 (or higher)	**Change -** ECON 224 or MATH 213		
MGMT 331	Operations Management	**Change -** ECON 224 or MATH 213			
MGMT 395	Leadership	**Delete -** or a Leadership minor			
MGMT 411	Organizational Change and Development	**Delete -** or a Leadership minor			
MGMT 440	Procurement and Materials Management	**Change -** ECON 224 or MATH 213			
MGMT 441	Employee Staffing	**Change -** ECON 224 or MATH 213			
MGMT 443	Employee Compensation and Benefits	**Change -** ECON 224 or MATH 213			
MGMT 444	Human Resource Law	**Change -** BUSI 336, MGMT 340 or ECBA 222			**Delete -** cross-listed with BUSI 544
MRKT 310	Principles of Marketing				**Add -** or chair approval
MRKT 420	Nonprofit Marketing	**Change -** MRKT 310 ("C" or better)			

- BUSI 415: Business Plan Development. Change numeration to BUSI 327 to reflect more introductory nature of the course.
- MRKT 415: Introduction to Supply Chain Management. Change numeration to MRKT 370 to reflect more introductory nature of the course.
- MGMT 420: Small Business Management. Change numeration to MGMT 375 to reflect more introductory nature of the course.

CHRISTIAN STUDIES:
- CHST 470: Internship. Revised pre-req to allow students with junior standing to take the class and thus facilitate compliance with ELI and allow more students to participate.

CRIMINAL JUSTICE:
- CRIM 435: Forensic Psychology: see PSYC 435 entry below (cross-listed).

EDUCATION:
- EDUC 310: Early Childhood Content, Curriculum, and Assessment. "This course currently has co-requisites and admission to the COE as prerequisites. We are modifying the prerequisite to Admission to the COE and EDUC 423 with a C or better and changing the corequisite to EDUC 420."
- EDUC 325: Teaching Reading/Writing to Content Areas. Currently ECE and ELEM majors are required to complete EDUC 300 with a C or better. PK12, "Middle Grades, and High School need admittance into the COE. This will change the prerequisite to be all majors must be admitted to the COE. Child Development Majors will remain having a C or better in EDUC 300."
- EDUC 332: Instructional Reading Strategies. "This course currently has co-requisites. We are modifying the prerequisite to admission to the College of Education."
- EDUC 380: Early Childhood Content, Curriculum, and Assessment. "This course currently has co-requisites and admission to the COE as prerequisites. "We are modifying the prerequisite to Admission to the COE and EDUC 423 with a C or better and a corequisite of EDUC 421."
- EDUC 412: Teaching Social Studies in Early Childhood and Elementary Schools. This course currently has co-requisites and admission to the COE as prerequisites. "We are modifying the prerequisite to admission to the COE and EDUC 332 with a C or better."
- EDUC 413: Teaching Science in Early Childhood and Elementary Schools. "This course currently has co-requisites and admission to the COE as prerequisites. We are modifying the prerequisite to admission to the COE and EDUC 332 with a C or better."
- EDUC 420: Methods and Materials for Early Childhood Classroom. "This course currently has co-requisites and admission to the COE as prerequisites. We are modifying the prerequisite to Admission to the COE and EDUC 423 with a C or better."
- EDUC 421: Methods for Classroom Management and Effective Instruction in Elementary Schools. This course currently has co-requisites and admission to the COE as prerequisites. "We are modifying the prerequisite to Admission to the COE and EDUC 423 with a C or better."
- EDUC 423: Assessment Reading/Strategies. "This course currently has co-requisites. We are modifying the prerequisite to admission to the COE and EDUC 332 with a C or better. EDUC 390 is a corequisite for ECE majors."
- EDUC 443: Revise title from "Special Topics in Teacher Education Inquiry and Application" to "Topics in Teacher Education."
- EDUC 300: Psychology Applied to Effective Teaching. Revise Learning Outcomes and description to reduce redundancy with EDUC 313. "This course will introduce pre-service teachers to the diverse student populations in education settings. While some students' families have deep roots in South Carolina, some have migrated from other parts of the nation or immigrated from other countries altogether. Topics of geography, language, culture, and religion will be explored as it pertains to how to effectively teach students and communicate with their families. Effects of childhood adversity will be discussed, as well as understanding Title I schools' qualifications, populations, and needs. A 10-hour practicum is required. Students are responsible for arranging their own transportation to designated or assigned sites. This course cannot be challenged."

ENGINEERING:
- ENGR 325: Signals and Systems. Change Pre-req from Math 351 and ENGR 210 (c or higher) to Pre: ENGR 210 (c or higher) with co-req of MATH 351. "To increase flexibility in course scheduling by removing prerequisite bottleneck. Co-requisite is sufficient for academic rigor of course."
- ENGR 341: Thermal Fluids I. Change Pre-req from Math 351 and ENGR 302 (c or higher) to Pre: ENGR 302 (c or higher) with co-req of MATH 351. "To increase flexibility in course scheduling by removing prerequisite bottleneck. Co-requisite is sufficient for academic rigor of course."

GENERAL EDUCATION (GLOBAL ED/INTERNATIONAL):
- GNED 110: American Cultural Intelligence. Increase from 1 credit hour to 3; provides "Reinforced understanding of American classroom norms" and is consistent with university language requirements.

HISTORY/POLITICAL SCIENCE:
- POLI 450: Qualitative Research Methods in Political Science. Revise pre-req. "The current course prerequisites have become an unnecessary advising complication and have bred the misconception among students that MATH 213 is required for graduation as a political science major. The proposed changes will simplify advising and reduce confusion, thus engendering a positive impact on recruitment and retention." Revise Prerequisites to: A declared major of Political Science and POLI 101 AND 201; PSYC 301 (non-lab portion) or a statistics course approved by the department.

HONORS:
- HNRS 213: Revise title (previously Honors Topics in Economics and Commerce) to Honors Topics in Business, Economics, and Leadership. Revise description to: "A critical study of current activities in business, economics, and leadership that affect the global marketplace. Students will recognize macroenvironmental trends and discuss the business, economic, and leadership principles which define and/or explain them." (No change to LAC status, prereq, and may still not be challenged."

MUSIC:
- MUSI 198: Musicianship I. Changing MUSI 098 to Corequisite instead of Prerequisite to facilitate enrollment as students are often unable to take 098 (placement test) before the first week of class.
- MUSI 241: MUSI 100 to be removed as a prerequisite for MUSI 241 to facilitate enrollment of music majors who may still have admission to HSM pending. 241 is typically offered Spring term and taken by 2nd semester freshmen. Language to be removed from the course description, "Admitted to Horton School of Music".
- MUSI 360: Recital. Request approval for ELR credit. "This class is an experiential learning component for students who are required to prepare and present a one-half hour recital in their major performance area before faculty, family and public. Junior performance majors during their second semester of 400 level study, senior music education and music and worship leadership majors during their third or fourth semester of 400 level study. Students experience the real-world process and related components of their discipline through preparing and executing a feature presentation of their music.
- MUSI 465: Senior Worship Project. Request approval for ELR credit. "This class is an experiential learning component for students who are required to plan, prepare, and perform a 30-minute worship service during their third or fourth semester of 400 level study. The project demonstrates the real-world application of a student's understanding of biblical principles of worship, ability to prepare a team of musicians to lead worship, and mastery of musical skills necessary to be effective as a modern worship leader."
- MUSI 198, 199, 298, 299: Musicianship I, II, III, IV. Reduce by 1 hour and separate out applied-practicum elements to new 1 credit hour labs MUSIC 198L, 199L, 298L, 299L. See new courses below.
- MUSI 121.59: Revise course (and ensemble title) from "Singing Buccaneers" to "Lightsey Chaps." [*Protests have been lodged.*]
- MUSI 227: Add MUSI 130 to required pre-reqs. "The prerequisites for this class can now be met by students completing either MUSI 130 or MUSI 198 as the appropriate prerequisite information for MUSI 227 is now also being covered in MUSI 130 as well as MUSI 198. MUSI 199 is no longer a needed prerequisite. Students enrolled in the minor now will be able to move from MUSI 130 into MUSI 227 without having to first take MUSI 198 and 199. Most students enrolled in the major will still take MUSI 198 and 199 before 227 because it is offered in the Fall semester."

NURSING:
- NURS 202 Remove co-reqs
- NURS 203 Change prerequisites: NURS 104 or Admission to the ABSN Program
- NURS 215   Change prerequisites: NURS 104
- NURS 218 Remove co-reqs
- NURS 221   Change prerequisites: NURS 104
- NURS 231 Change prerequisites: NURS 215 and NURS 221 or NURS 218 and 223
- NURS 260   Change prerequisites: NURS 104
- NURS 300   Remove prerequisite CSCI 209
- NURS 314   Remove admission to RN-BSN program as pre-req
- NURS 315 Remove admission to RN-BSN program as pre-req
- NURS 316 Remove admission to RN-BSN program as pre-req
- NURS 318   Change prerequisites: NURS 231 Pre/Corequisite: NURS 331
- NURS 319   Change prerequisites: Admission to the ABSN or BSN program
- NURS 325 Change prerequisites: NURS 260, NURS 331, and NURS 323 or NURS 326
- NURS 326   Change prerequisites: NURS 322 or NURS 327
- NURS 331 Change prerequisites: NURS 222 or NURS 223 and NURS 231.
- NURS 405 Change prerequisites: PSYC 305 or SOCI 301 or other approved statistics course, and NURS 325
- NURS 409   Change prerequisites: NURS 325
- NURS 404   Change prerequisites: NURS 409

- NURS 407 Change prerequisites: NURS 409
- NURS 431 Change prerequisites: NURS 325 or NURS 409
- NURS 429   Change prerequisites: NURS 431
- NURS 430   Change prerequisites: NURS 431
- NURS 432   Change prerequisites: NURS 431
- NURS 218: Fundamentals of Nursing. Increase by 1 credit hour (to 5) and revise Pre-req; removing NURS 202 and adding NURS 104. "[M]oving Pathophysiology to Summer II this will allow Fundamentals of Nursing, Pharmacology, and Health Assessment to be offered over 15 weeks, rather than 7 weeks. Pathophysiology is a prerequisite   or the above named courses   This would also allow the students more time to grasp the content in the fall courses, In hopes of increasing our retention. We will have an additional credit hour available (from the previous Pathophysiology course) to put in NURS 218 Fundamentals of Nursing. This will reflect the Traditional Program credit hours. This will also reflect the Traditional Program clinical hours with the transition to a 15 week course. Students would have an additional 42 clinical hours over the course of 15 weeks. They will have the opportunity to put the learned content into practice."

PSYCHOLOGY:
- PSYC 115: Writing in Psychology. Increase credit hours for course from 1 to 3. The increase will be in more hand-on critique of other's work." Necessitates Level 2 program revision; see Level 2 request.
- PSYC 301: Behavioral Statistics. Change pre-reqs from PSYC 110 or SOCI 201 to MATH 105. "The class is taught in a way that General Psychology or General Sociology is not required for the course."
- PSYC 312: Introduction to Psychological Testing- add to list of classes granting ELR credit
- PSYC 400: Introduction to Counseling. Change pre-reqs from PSYC 110, and either 221, 222, 223, 275, and 380, and 3 hours in Psychology, to PSYC 110 and 275.
- PSYC 435: Forensic Psychology. Change pre-reqs from PSYC 110, CRIM 210, plus 9 hours of Psychology or chair permission to PSYC 110 or CRIM 210 and junior status or higher, or instructor permission.
- PSYC 410. Physiological Psychology. Updated course description and pre-reqs: Pre: PSYC 110 and 9 additional hours in Psychology. "A study of the human nervous system and its collaboration with other systems in sensation, perception, cognition, behaviors, and homeostasis with a focus on brain anatomy and functions and a consideration of critical and sensitive periods of brain development."

PUBLIC HEALTH:
- HEAL 469—Public Health Internship. Revise grading system to Pass-Fail for continuity within College of Health Sciences.
- Pre-requisite changes as noted below; per the department, "current pre-reqs are hindering Public Health minor registration and are not reflective of the appropriate or intended course progression."

Course Number	Course Name	Current Prerequisites	Proposed Prerequisites
HEAL 304	Community Immersion	Public Health major, 2.75 GPA, Director of Public Health permission	Public Health major or minor, HEAL 101
HEAL 306	Healthcare Systems and the Economy	MATH 105 or higher, HEAL 101, HEAL 205	HEAL 101
HEAL 307	Epidemiology	HEAL 101, HEAL 205, HEAL 212	Public Health major or minor, HEAL 101
HEAL 308	Global Health	HEAL 101, HEAL 205, HEAL 212	HEAL 101
HEAL 309	Theories of Health Behaviors	HEAL 101, HEAL 205	None
HEAL 312	Public Health from a Christian Worldview	HEAL 101	None
HEAL 316	Infectious Disease Control	HEAL 101, HEAL 307	HEAL 101
HEAL 330	Public Health Nutrition	HEAL 201	None

HEAL 340	Environmental Health	HEAL 101, HEAL 205, HEAL 212	HEAL 101
HEAL 401	Substance Abuse Prevention Education	Completion of all 300 level HEAL courses, SOCI 312	HEAL 101 or instructor permission
HEAL 408	Emergency Preparedness	HEAL 101, HEAL 205, HEAL 212, HEAL 340	HEAL 101 or instructor permission
HEAL 415	Health Policy and Advocacy	HEAL 101, HEAL 205, HEAL 306	HEAL 101
HEAL 420	Health Program Planning and Evaluation	HEAL 101, HEAL 205, HEAL 309	HEAL 101
HEAL 425	Public Health Leadership and Administration	HEAL 101, HEAL 205, HEAL 306, HEAL 415	HEAL 101

SOCIOLOGY:
- SOCI 301: See entry for PSYC 301 above.

II: NEW COURSE APPROVAL

CAPS:
- Note: see table amendment to pre-reqs (reflected here) in note above in minutes).
- LEAD 325: Effective Organizational Research (3). Pre: LEAD 305
- LEAD 350: Leadership Theory and Practice (3). Pre: LEAD 305.
- LEAD 375: Leading Up, Down, and Across the Organization Practice (3). Pre: LEAD 305
- LEAD 395: Developing the Leader in You and Others Practice (3). Pre: LEAD 305
- LEAD 410: Leading Change Practice (3). Pre: LEAD 305
- LEAD 425: From Teamwork to Elite Team Operations Practice (3). Pre: LEAD 305
- LEAD 450: Engagement and Excellence Practice (3). Pre: LEAD 305
- LEAD 475: Leading in Diverse Environments Practice (3). Pre: LEAD 305
- LEAD 495: Strategy and Leadership Practice (3). Pre: Senior Status (91 hours or more) and LEAD 305

COMMUNICATION:
- COMM 260: Video Production (3). Pre: COMM 225 or the permission of the instructor. "Practical training in broadcast media. Students will learn the basics of writing for electronic media, camera operation, shot composition, and video-based editing. Prerequisites: COMM 225 or the permission of the instructor."

ENGLISH
- ENGL 111L. Grammar and Writing Workshop. (1) Co: ENGL 111. Grammar and Writing Workshop consists of short lectures about various writing and grammar principles followed by small group workshops led by the instructor and Writing Center tutors. This course should be taken as a corequisite with ENGL 111 for qualifying students. *Note: Relegated to Level 2 due to LAC.*

MATHEMATICS:
- MATH 403. Mathematical Research. (1). Pre: 15 hours of Mathematics @ 221 or higher level and permission of instructor. "A course of supervised research in an area of Mathematics. This course should acquaint the student with the research process of preliminary literature search, research, oral presentation, and literature reporting. This course cannot be challenged." Rationale: "We would like to add in this one-hour research course to give students credit for doing a research project with a faculty member. This will also allow students to get an ELR credit by participating in mathematical research similar to what they would experience in graduate school or professionally." *Note: Submitted for ELR approval as well.*

MUSIC:
- MUSI 121.57L. Orchestra Lab. (0/1) Orchestral and/or chamber rehearsals of varying ensemble sizes consisting of strings, piano, winds and/or percussion.

- MUSI 198L: Aural Skills I. (1) Pre: None. This course "focuses on developing the aural skills for singing elementary melodies and rhythms, and dictation of melodies, rhythms and harmonies in major and minor keys. Specifically, these aural skills involve the identification of intervals, triad and seventh chord types, melodic lines, scales, triad factors; the identification of rhythmic patterns and errors in rhythmic patterns; the writing of dictated melodies, triads, diatonic progressions; the sight-singing of intervals, arpeggios, and melodies employing movable-do solfege in major and (do-based) minor keys; the ability to tap or sing rhythmic patterns. Musicianship 198L also begins an exploration of what it means to be a Christian musician."
- MUSI 199L: Aural Skills II. (1) Pre: MUSI 198L. This course "focuses on further developing the aural skills for singing elementary melodies and rhythms, and dictation of melodies, rhythms and harmonies in major and minor keys gained in Musi 198L with increasing levels of rhythmic, melodic, and harmonic nuance and complexity. Specifically, these aural skills involve the identification of intervals, all diatonic triad and seventh chord types, melodic lines of increased melodic and chromatic subtlety, scale familiarity, triad and seventh chord factor recognition; the identification of rhythmic patterns and errors in rhythmic patterns; the writing of dictated melodies, triads, diatonic progressions; the sight-singing of intervals, arpeggios, and melodies employing movable-do solfege in major and (do-based) minor keys, with an increasing presence of chromatic ornamentation and basic modulation to related keys; the ability to tap or sing rhythmic patterns. Musicianship 199L also continues the exploration of what it means to be a Christian musician."
- MUSI 298L: Aural Skills III. (1) Pre-requisite: MUSI 199L. Class "focuses on developing the aural skills for the singing and dictation of advanced melodies and rhythms, and advanced chromatic dictation of melodic and harmonic intervals. Specifically, these aural skills involve the identification of intervals, chromatic triad and seventh chord types, chromatic melodic lines, scales and modes, chromatic triad factors, the identification of complex rhythmic patterns and errors in complex rhythmic patterns, writing chromatic dictated melodies, chromatic triad and seventh chords, chromatic harmonic progressions, sight singing intervals, chromatic arpeggios, and chromatic melodies, and the tapping or singing of complex rhythmic patterns."
- MUSI 299L: Aural Skills IV. (1) Pre-requisite: MUSI 298L. "Musi 299L focuses on further developing the aural skills for the singing and dictation of advanced melodies and rhythms, and advanced chromatic dictation of melodic and harmonic intervals (in both tonal and non-tonal contexts). Specifically, these aural skills involve the identification of intervals, chromatic triad, seventh, and other chord types, chromatic melodic lines, scales and modes, chromatic chord factors, the identification of complex rhythmic patterns and errors in complex rhythmic patterns, writing chromatic dictated melodies, chromatic triad, seventh, and other chord types, chromatic harmonic progressions, sight singing intervals, chromatic arpeggios, and chromatic melodies, and the tapping or singing of complex rhythmic patterns."

PSYCHOLOGY:
- PSYC 438: Behavioral Endocrinology. (3). Pre: PSYC 110. "A study of the interrelationships of the endocrine system and behavior of animals, Topics include reproduction, parental behavior, aggression, biological rhythms, mood, and stress. Special emphasis will be placed on endocrine and neuroendocrine mechanisms of behavior."

III: SPECIAL/ADVANCED/ROTATING TOPICS COURSES

BUSINESS:
- BUSI 480: Advanced Topics - International Business Exploration. (3). BUSI 480. Advanced Topics-International Business is an exploration of international management issues or other special topics related to the specific destination of the study tour. The course will include travel to a foreign country to observe business practices and examine indigenous management problems, and to meet with representatives of local businesses and other institutions. This three-credit experiential course is designed to expose graduate students to the fundamental principles and basic concepts of international business and management, with emphasis on national differences in economic/political/legal/cultural institutions, international operational processes, global business strategy formulation, ethics, and managing global teams and HR talents in a global business environment by witnessing first-hand the business and culture of a country outside of the United States. No business, profession, or industry of any size is immune from the global environment. Understanding first-hand the global economy! business is essential for all students engaged in business arid careers. With such rationale, this course broadly explores the interrelation of government and business across borders and the economic dynamics between countries/regions, including a general overview of the international monetary system, international trade and foreign direct investment. Students will be required to spend a minimum of one week learning about the culture and business practices in a country designated by the instructors.

SPECIAL TOPICS:
- NURS 280: Special Topics--Diversity, Equity, and Inclusion in Nursing. (3). Pre: NURS 231 and Approval of Dean. This course allows students to explore a topic related to one of the American Association of Colleges of Nursing "Concepts of Nursing Practice," which include (1) clinical judgment, (2) communication, (3) compassionate care, (4) diversity, equity, and inclusion, (5) evidence-based practice, (6) health policy, and (7) social determinants of health. (Ethics is also one of the American Association of Colleges of Nursing "Concepts of Nursing Practice," however, it is not included as a topic for this course since there is a separate Ethical and Legal Issues in Healthcare elective course.) Topics may vary. Extended study and application through an approved project is required. This course cannot be challenged.
- NURS 480: Advanced Topics-- Improving the Patient Experience. (3). Pre: NURS 331 and approval of Dean. This elective course allows students to examine a contemporary nursing issue and create an innovative solution to improve nursing practice in the selected topic area. Topics vary and may include clinical decision-making, the patient experience, staffing shortages, workplace violence, telehealth, patient safety, and organizational culture. Extended study and application through an approved project is required. Interaction with experts in the nursing profession in local or regional health care organizations is required in the design of the course project. Students are responsible for their own transportation. This course cannot be challenged.

V: COURSE DELETIONS

AERONAUTICS:
- AERO 150—Introduction to Aviation. (1) "Course only found in the Aeronautics minor catalog--lacks the academic rigor to align with the Professional Pilot, Aerospace Management or Aviation Maintenance Management degrees." Will be replaced in the minor by AERN 290, also a 1 hour class.
- Courses in support of the deleted tracks (Military and Missionary piloting); see Level 2 report.
    - AERO 420 Missionary Aviation
    - AERO 421L Missionary Aviation Lab
    - AERO 450 Military Aviation
    - AERO 451L Military Aviation Lab

COMPUTER SCIENCE:
- CSCI 209: Introduction to Computer Systems. "Students generally come to school with a basic understanding of email, web browsing, and word processors like Microsoft Word. As a result, [recently] the course was only offered for the CAPS program. Since Spring 2022 the CAPS students are now taking CSCI 210 instead and CSCI 209 has not been offered."

NURSING:
- NURS 202: Pathophysiology. See Program Revision above.
- The following courses are part of a prior Nursing Curriculum which have been taught out and may now be deleted; they are no longer required in the program:
    - NURS 412 Adult Health III
    - NURS 416 Spiritually, Health and Healing
    - NURS 420 Senior Project

PSYCHOLOGY:
- PSYC 385. Comparative Animal Psychology. "We do not have qualified faculty available to teach this course and do not foresee being able to hire someone to do so." Impact: "[T]his will mean one less option in the Experimental area for the Major requirements. As we hire new faculty with different interests, we hope to replace this course with another option."
- PSYC 425: Sensation and Perception. Not required; faculty member who taught it has left.

V: PROGRAM REVISION

AERONAUTICS:
- Aerospace Management. Remove CSCI 211 as required LAC computer science course. "CSCI 211 sections are in demand and are exceeding capacity. According to the Computer Science Chair, 'CSCI 210, CSCI 215, and 217 cover the same computer science fundamentals, but with different mediums. I

believe any of those would work well for most majors.' Removal of this specific course requirement will allow students the freedom to choose any LAC CSCI course."

- Aeronautics Minor. "Replace AERN 150 course from Aeronautics Minor Studies with existing AERN 290 Flight Simulation course. Aeronautics Minor Studies will then contain a 100-, 200-, 300-, and a 400-level course. AERN 150 lacked the academic rigor for the currently offered Aeronautics majors."

BUSINESS:
- Minor in Business Administration: "Elimination of ECON electives since we no longer have an ECON major and minor. Graphic Design students want MRKT360 - Advertising added to options." The choices also help satisfy prerequisites to the MBA program.
  - Remove the following electives: FINA 457, ECON 314, ECON 422, ECON 452;
  - Add the following courses as electives: MRKT 360, Advertising, ECON 224, Business Statistics. *Note: Other courses required MATH 111 as pre-req.*
- BS in Leadership (Online): Relocate program to NCOB rather than CAPS; add BUSI 499. (Increases hours to major by 1 hour). Moving "BS in Leadership is under NCOB . . .requires BUSI 499 be added to the degree plan for measurement of learning (SLOs) at exit."

CAPS:
- Change degree title: BS in Organizational Management will become BS in Management. Rationale: "Will help in marketing and recruiting since the term 'organizational management' is rarely used and is off-putting or confusing." Amended clarification: The BS in Management degree will be offered exclusively online and is distinct from the BBA degree which is offered exclusively on-ground.

MUSIC:
Due to previous changes to the 198/199 Musicianship I & II classes (splitting out the lab hour as Aural Skills Lab I & II), program revisions reflecting these changes must be made to the following:
- Music Minor
- Music Instrumental BA
- Music Instrumental-Piano BA
- Music Vocal BA
- Music Choral BA
- Music Education Instrumental-Piano BA
- Music Therapy BA
- Music and Worship Leadership BA
- Performance Instrumental BA
- Performance Instrumental-Piano BA
- Performance Vocal BA

NURSING:
- Revise Accelerated BSN Program: "We would like to remove our NURS 202 Pathophysiology (4 credit hours) course from the program, and require the already established NURS 104 Pathophysiology (3 credit hours) course [in] the Accelerated BSN Program. This change would allow us to move the credit hour to NURS 218 Fundamentals of Nursing (2-1-2). This change would directly reflect the credit hours and clinical hours the traditional BSN students have. This change will also allow us to offer NURS 104 Pathophysiology in Summer II, and offer NURS 203 Health Assessment, NURS 218 Fundamentals of Nursing, and NURS 223 Pharmacology over a 15 week period. This is in response to our attrition in the fast paced foundational courses."

LEVEL 2 ACTIONS

AERONAUTICS:
I: Aeronautics Program Revision.
a. Remove Military and Missionary Tracks. Because "Improved risk management and burden on faculty. Current Military and Missionary tracks are not attractive to Professional Pilot students due to high lab fees, lack of impact on military pilot ascension, and incomplete missionary pilot preparation. Similar programs at Liberty University account for less than 3% of the aeronautics department." 1 freshman student in Bridge Program who has not entered the major courses yet.

b. Revise "Professional Pilot" track: "Professional Pilot core courses adjusted in accordance with FAA Letter of Authorization B300-1 dated 20 Dec 22. R-ATP courses AERN 250 and AERN 380 were added. AERN 360 and AERN 361L were not approved by the FAA and have been removed as core requirements. R-ATP certification verbiage adjusted according the issued LOA. CSCI 210 preferred course catalog inclusion is confusing."
- CSCI 210 is not the required CSCI LAC course
- Add AERO 250 & AERO 380;
- Delete AERO 360 & 361L.
- Increases major by 4 hours to 66.

BUSINESS:
I: Add new program—BA in Leadership Studies.
> A **major in Leadership** consists of 64 hours and **does not require a minor**.
> "This is the hybrid complimentary program to the online BS in Leadership. Its uses the same course work substituting hybrid and on-ground class options for equivalents in the other program."
> **Leadership Studies (61 hours) + Liberal Arts Core (47 hours)**
> **Liberal Arts Core (47 hours)**
> See Liberal Arts Core (LAC) for all bachelor degrees; must include the following courses: MATH 105 Introduction to Mathematical Structures (3 hours) or higher satisfies the Liberal Arts Core requirement for Mathematics for this major
> **Foreign Language requirement (hours included above)**
> Students are required to take a minimum of 3 credit hours but are not required to progress past FL 202 (Intermediate II) if the student places higher than FL 201. If a student places higher than 202, the student has completed her/his required FL credit. Note that this placement does not count toward the required 125 hours (may vary according to degree) required of all CSU students.
> **Nielsen College of Business Requirements (4 hours)**
> (Students entering the BA with less than 60 credit hours are required to take BUSI 199, 299, 399, 499. Students with over 60 credit hours are required to complete BUSI 299, 399, and 499)
> BUSI 199 – Discovering your Passion in the Business World (1 hours)
> BUSI 299 – Preparing your Pathway in the Business World (1 hours)
> BUSI 399 – Discovering your Potential in the Business World (1 hours)
> BUSI 499 – Finding Purpose in the Business World (1 hour)
> **Leadership Foundation (15 hours)**
> LEAD 101 – An Introduction to Leadership: Think. Dream. Lead. (3 hours)
> LEAD 202 – Duty, Virtue, and Leadership: The Content of Character (3 hours)
> LEAD 203 – A Leader's Legacy: The Power of Relationship and Commitment (3 hours)
> LEAD 304 – The Leader as Shepherd: Leadership Lessons from the Holy Land (3 hours)
> LEAD 305 – Preparing for Leadership, Contribution, and Impact (3 hours)
> **Foundations of Organizations (15 hours)**
> ECON 211 or ECEC 203 – Principles of Microeconomics (3 hours)
> BUSI 336 – Legal Environment of Business (3 hours)
> or ECBA 222 – Business Law (3 hours)
> MGMT 310 or ECBA 301 – Principles of Management (3 hours)
> MGMT 340 or ECBA 402- Human Resources Management (3 hours)
> MGMT 320 or ECBA 403- Organizational Behavior (3 hours)
> **Leadership Core (24 hours)**
> LEAD 325 – Effective Organizational Research (3 hours)
> MGMT 395 – Leadership (3 hours)
> or LEAD 350 – Leadership Theory and Practice (3 hours)
> LEAD 375 – Leading Up, Down, and Across the Organization (3 hours)
> LEAD 395 – Developing the Leader in You and Others (3 hours)

MGMT 411 – Organizational Change and Development (3 hours)
or LEAD 410 – Leading Change (3 hours)
LEAD 450 – Engagement and Excellence (3 hours)
LEAD 475 – Leading in Diverse Environments (3 hours)
LEAD 495 – Strategy and Leadership (3 hours)
Business Internship or other ELR course (3 hours) *
Choose one of the following:
BUSI 383 – Creative Teamwork (3 hours)
BUSI 384 – Creative Teamwork in Business (3 hours)
BUSI 469 – Business Internship (3 hours)
• NOTE: This replaces LEAD 425 – From Teamwork to Elite Team Operations (3 hours) in the BS in Leadership (online)

II: Delete Leadership minor. Will be replaced with Minor in Leadership Studies developed to use the Strack Center coursework. 4 students to be counseled or taught out.

CAPS:
I: Add Program: BS in Leadership
  Program:
  Liberal Arts Core (47 hours) Leadership Major (57 hours) Free Electives (21 hours)
  Major (Existing Courses - 30 hours)
  Foundations of Organizations (15 hours)
  ECEC 203 - Principles of Microeconomics (3 hours) ECBA 222 - Business Law I (3 hours)
  ECBA 301 - Principles of Management (3 hours) ECBA 402 - Human Resource s Management (3 hours) ECBA 403 - Organizational Behavior (3 hours)
  Leadership Foundation (15 hours)
  LEAD 101 - An Introduction to Leadership: Think. Dream. Lead. LEAD 202 - Duty, Virtue, and Leadership: The Content of Character
  LEAD 203 - A Leader's Legacy: The Power of Relationship and Commitment LEAD 304 - The Leader as Shepherd: Leadership Lessons from the Holy Land LEAD 305 - Preparing for Leadership, Contribution, and Impact
  Major Proposed courses (See Level 1 report)
  (New Courses- 27 hours)
  LEAD 325: Effective Organizational Research LEAD 350: Leadership Theory and Practice
  LEAD 375: Leading Up, Down, and Across the Organization LEAD 395: Developing the Leader in You and Others LEAD 410: Leading Change
  LEAD 425: From Teamwork to Elite Team Operations LEAD 450: Engagement and Excellence
  LEAD 475: Leading in Diverse Environments
  LEAD 495: Strategy and Leadership
  Program Learning Outcomes
  By the conclusion of this program, students will be able to:
1. Recognize the fundamental concepts related to leadership and subcomponents of leadership such as vision, teamwork, and change, etc. [Bloom's Taxonomy Level 1]
2. Filter all academic concepts through a biblical world view [Bloom's Taxonomy Level 2]
3. Interact with classmates to compare and contrast ideas related to leadership [Bloom's Taxonomy Level 2]
4. Consider the impact of leadership on organizational outcomes and record these ideas (Bloom's Taxonomy Level 4]
5. Create a series of working documents leading to a culminating manual that that captures your understanding of leadership [Bloom's Taxonomy Level 6]
6. Demonstrate proficiency with concepts related to leadership [Bloom's Taxonomy Level 2]

EDUCATION:
I Program Revision to Early Childhood Education: Delete EDUC 391 from required classes, because "Praxis requirements have changed." Decreases major by 3 hours, from 72 to 69.

II: Program Revision to Elementary Education: Delete EDUC 391 from required classes, because "Praxis requirements have changed." Decreases major by 3 hours, from 69 to 66.

III: Program Removal: Delete Middle Grades Education major. "The middle grades education program has never attracted many students. Additionally, the accreditation process for this program is overly laborious

and scrutinous. Therefore, the program will not be fully accredited this fall. Instead of having the middle grades education program, we will offer the courses needed for the middle grades add-on certification recognized by the SC Department of Education."

ENGLISH:
I: English: Add new course: Creation of ENGL 111L. (Level 2 because it affects a core class.) In short, students who (based upon prior data) score 6 or higher on the Accu Placer test will be required to take 111L in conjunction with ENGL 111, rather than ENGL 099. This will a) cut down on use of tutors in the Writing Center; b) eliminate sections of ENGL 099; c) facilitate students staying on track in college.

PSYCHOLOGY:
I: Program Revision: Changing PSYC 115 from 1 hour to 3 hour course increases major by 2 hours from 42 to 44. See under Level 1 section.

OTHER ACTIONS BY THE COMMITTEE

October 13, 2022; February 14, 2023; and March 14, 2023 Meetings:
Curriculum Guidelines Created for Distinction between BS, BA, and Specialized Degrees:
After discussion of degree distinctions at the October meeting, an ad hoc committee with representation from Curriculum, primarily, but also General Education met to develop guidelines for determining the appropriate degree during development of a program. A draft of these was distributed in January, revised, reviewed in February, and adapted in March, 2023. See addendum for the full report.

April 11, 2023:
After deliberation the Committee decided all courses submitted for ELR approval unless falling into obvious categories such as practicums, clinicals internships, and so on, would be considered Level 2 requests.

Additionally, in this meeting the Committee decided that CSU Online majors may take other online minors (such as those offered by CAPS); adding these minors may be approved by Dr. Embler. R-65 will need to be updated, with dean approval based on the dean of the major. However, the Committee decided that students could not take generally listed interdisciplinary minors which may not be supported online, but that departments should be encouraged to develop more online minors.

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Report Submitted by:

Dr. Scott D. Yarbrough, Associate VPAA for Compliance/Student Success and Chair
Ms. Amanda Baron, Registrar

Curriculum Annual Report 22-23 Addendum

Adaptation of BA/BS Guidelines

Background
In the fall of 2022, the Curriculum Committee (CC) and the General Education Committee (GEC) of Charleston Southern University (CSU) commissioned this combined sub-committee (SC) to analyze and categorize CSU's current Bachelor of Arts (BA) and Bachelor of Science (BS) programs so as to describe how CSU typically designs these curricula. This study focuses on the roles of 1) math, 2) science, 3) foreign languages, and 4) minors, and it intends to provide templates for how future BA and BS programs should be made or modified under the direction of the office of the Vice President of Academic Affairs (VPAA). As such, this SC analyzed CSU's 31 BA and 38 BS programs in online and residential formats.

The Methodology
The SC focused only on BA and BS programs, so we did not examine any graduate, Bachelor of Business Administration (BBA), Bachelor of Science in Nursing (BSN), or Bachelor of Technology (BT) programs. With the remaining BA and BS programs, the committee established simple criteria that organized our main concerns.

(1) In the area of Liberal Arts Core (LAC) math, programs that only required MATH 105 were graded as a 0. Programs that required MATH 110 or greater as a part of the LAC were graded as a 1.
(2) In the area of LAC science, programs that only required the two lab sciences were graded as a 0. Programs that required more advanced courses or multiple courses for LAC lab sciences were graded as a 1.
(3) In the area of LAC foreign languages, programs that only required the 1 semester of foreign languages were graded as a 0. Programs that required more than the 1 semester of foreign languages, such has requiring 3rd semester proficiency, were graded as a 1.
(4) In the area of minors, programs that did not require a minor were graded as a 0. Programs that required a minor were graded as a 1.

As part of the analysis, CAPS programs had an identical profile, so we reduced our summary analysis to the non-CAPS programs.

Proposed Guidelines for BA/BS Program Delineation
Programs can be categorized as fitting into one of the following four patterns.
- Traditional BS Programs that emphasize "extra" math and science
- Professional BS Programs that are aligned with industry/career expectations
- Traditional BA Programs that emphasize a minor and "extra" foreign languages.
- Professional BA Programs that are aligned with industry/career expectation

These four patterns create four major profiles for revised and new BA and BS programs that CSU's academic leadership can create. It also establishes standard expectations and questions for Deans and Chairs from the CC. Of course, deviations can and will be needed from these profiles, but CSU will be able with clarity to examine the business reasons for such deviations so that academic quality can be strengthened rather than weakened.

The four major profiles as CSU functions today are depicted in these two tables:

Program	+High Math	+High Science	+For. Language	+Minor
Traditional BS	+	+	-	-
Professional BS	+/-		-	-
Traditional BA	-	-	+	+
Professional BA	-	-	+/-	

Requirements	Trad. BS	Prof. BS	Trad. BA	Prof. BA
+High Math	+	+/-		

+High Science	+			
+For. Language	-	-	+	+/-
+Minor	-	-	+	

Legend

> **+Math** = Math 110/111 or higher
> **+Science** = extra science (extra lab science or more advanced science courses)
> **+For. Language** = 3rd semester proficiency of a foreign language
> **+Minor** = required minor
> **+/- High Math** & **+/- High Science** = either high Math or Science should be required
> **+/- For. Language** & **+/- Minor** = either a minor or 3rd sem. For. Language required
> **-** = area usually not required above minimal LAC

Current Programs that Do Not Meet These Proposed Profiles

The following existing programs do not follow the proposed four profiles.
- BA Applied Computing – follows current Traditional BS profile
- BA Public Health – no additional language or minor requirements
- BS Criminal Justice – no additional math or science requirements
- BS Political Science – no additional math or science requirements
- BS Social and Human Sciences – no additional math or science requirements
- BS/BA Education – programs designed to meet education standards
- BS College of Adult and Professional Studies (CAPS) – no additional requirements for any category

Alternate Proposed Guidelines for BA/BS Program Delineation: Aspirational Profiles

If the CC and the GEC of CSU want to emphasize the Christian Liberal Arts aspect of CSU as part of the University's value proposition, it could strengthen these standard paradigms in the following manner.

Four possible Aspirational BA and BS profiles that could strengthen our academic requirements:
- Traditional BS = High Math, High Science, and either High For. Lang or a Minor
- Professional BS = High Math and/or High Science, and either High For. Lang. or a Minor
- Traditional BA = Either High Math or High Science, High For. Lang. and a Minor
- Professional BS = Either High Math or High Science, High For. Lang and/or a Minor

Program	+High Math	+High Science	+For. Language	+Minor
Traditional BS	+	+	+ or -	
Professional BS	+/-		+ or -	
Traditional BA	+ or -		+	+
Professional BA	+ or-		+/-	

Requirements	Trad. BS	Prof. BS	Trad. BA	Prof. BA
+High Math	+	+/-	+ or -	+ or -
+High Science	+		+ or -	+ or -
+For. Language	+ or -	+ or -	+	+/-
+Minor			+	

Conclusion

General patterns already exist within CSU's current BA and BS programs. These observations give us a current set of profiles that allow us to examine the academic rigor in general of these LAC aspects of our degrees. We recommend the CC use these proposed profiles as a means of evaluating the appropriateness of the BS or BA designation. We also have recommended possible new profiles for new and revised BA and BS programs going forward. If the CC and GEC of CSU want to utilize profiles to standardize and improve academic rigor in the LAC areas, we believe the four

current profiles and the aspirational profiles create possible standards for CSU.

These findings and recommendations have been reviewed and approved by the whole task force.

    Dr. Andrew Blauch (chair), Curriculum Committee
    Dr. Peter Link, Curriculum Committee
    Prof. Emory Hiott, Curriculum Committee
    Dr. Dustin Ousley, General Education Committee
    Prof. Matt Dawson, General Education Committee