

**Charleston Southern University  
Curriculum Committee Annual Report  
2012-13**

Membership of the Committee:

Dr. Jackie Fish	Vice President for Academic Affairs
Dr. Steve Hudson	Physical Sciences
Dr. John Kuykendall	History
Prof. Eileen Lutzow	Library
Dr. Andy Blauch	Mathematics
Dr. Dana Garner	School of Business
Ms. Amanda Sisson	Registrar
Prof. Mark Sterbank	Music
Prof. Linda Warren	School of Nursing
Ms. Annie Watson	Academic Advising
Prof. Gary Vance	College of Adult and Professional Studies
Dr. Scott Yarbrough, Chair	English

Recorder: Ms. Michelle Wood, Exec. Asst. to Registrar.

All academic deans are invited to attend in an *Ex Officio* capacity.

The curriculum committee met for seven scheduled monthly meetings in AY 2012-13. .

The current process for curricular action proceeds as follows.

1. A given department member or department desires to make a change (such as implement a new course, delete an old one).
2. The department grants approval and the chair signs the approval form appropriate to the action.
3. The dean then approves the action.
4. The Registrar then examines the curricular action for possible impacts and signs the request.
5. If the request is a Level One action, 2 copies are presented to the Registrar more than 1 week before the next meeting.
6. If the request is a Level Two action, 2 print copies are presented to the Registrar more than 1 week before the next meeting; additionally, a scanned or digital copy is e-mailed to the chair and distributed to entire committee.
7. The chair and Registrar meet before the committee meeting to review all submitted requests and insure that each is appropriately designated Level 1 or 2 and that all forms are approved properly; the chair then prepares Level 1 report for committee.
8. Upon meeting, the committee reviews the level 1 report and all level 2 actions submitted for the meeting.
9. When the addition of a new course or new program (or revisions to previously existing ones) will have an impact on either Administrative Services (for example, a course will always be taught in a computer lab, or extensive amounts of computer resources will be required) or the Library (for example, a course might require the acquisition of an extensive series of texts and films, or a database), the Chair or Dean is required to notify the head of Administrative Services and the Director of the Library as part of the curricular process. This notification and the response to the department from

Administrative Services &/or the Director of the Library should be submitted with the curriculum request to the Curriculum Committee.

10. The following deadlines are observed:

- Deadline for new spring classes: October meeting
- Deadline for new May/Summer classes: March meeting
- All significant Level 2 programmatic changes: February meeting.

11. Special Topics courses, once approved, do not need to be approved again unless the course description, learning outcomes, or placement in a program significantly change.

## **ACTIONS TAKEN BY THE CURRICULUM COMMITTEE**

### **LEVEL 1 ACTIONS**

#### **I: CATALOG CHANGES AND COURSE REVISIONS\*:**

##### **BEHAVIORAL SCIENCE/PSYCHOLOGY:**

- PSYC 223—Adulthood and Aging. Class was converted to 200 level from 300 level years ago, but SLOs and course rigor remained more appropriate to 300 level course. Course is reverting to previous 300 level (PSYC 322).

##### **BUSINESS:**

- ACCT 210: Principles of Accounting I. Change Pre-req from MATH 111 to MATH 105.
- BUSI 305: Business Finance. Add MATH 213 as pre-req option in lieu of ECON 224.
- BUSI 481: Business Ethics. Delete BUSI 336 from pre-reqs. Students now must be admitted to S.o.B. and have completed ENGL 112.
- BUSI 485: Business Strategy. ECON 224 deleted as pre-req.
- ECON 224: Business and Economics Statistics. Replace pre-req of MATH 111 or higher with COIN 209 (or higher) with MATH 105/higher and COIN 209/higher.
- MRKT 410: Market Research. Add MATH 213 as pre-req option in lieu of ECON 224.
- BUSI 361, 362, and 363: Change title to Entrepreneurial Action (3), and revise pre-reqs to "Approval of Instructor" (from Jr/Sr S.o.B major standing). "Change in course name to . . . reflect change in national organization's name from SIFE to ENACTUS (Entrepreneurial Actions-U)."
- MRKT 310—Principles of Marketing. Streamline pre-reqs by removing ACCT 210 and ECON 211, adding Math 105/higher and ENGL 112. (otherwise: Junior standing and admission to SoB, or approval of instructor).
- MGMT 310—Principles of Management. Change ACCT 211 to ACCT 210 with C or better; add Junior standing and admission to SoB or instructor approval.
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##### **CAPS:**

- ECBA 303: Business Finance for managers. Add pre-req of ECBA 202.
- ECBA 307: Business Communications. Add pre-req ENGL 111 & 112.
- ECBA 401: Business Ethics. Add pre-req of ECBA 301.
- ECBA 402: Human Resources Management. Add pre-req of ECBA 301.
- ECBA 403: Organizational Behavior. Add pre-req of ECBA 301.
- ECBA 404: International Business. Add pre-reqs ECEC 203 and 204.
- ECBA 406: Business Policy. Add course requirement—to be taken in last term.

##### **CHRISTIAN STUDIES/RELIGION:**

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\*Catalog changes made as the result of more substantive changes are addressed in other sections.

- RELI 204: Homiletics now CHST 204: Biblical Teaching and Preaching. The title has been made more accessible to encourage students to take the class.
- CHST 209: Change the title of the course to "Survey of Christian Education *and Administration*"; add additional qualifier to description.
- CHST 417: Change title of course to "History of *Christianity* in America."

COINS:

- COIN 217: Visual Basic Programming. Revise MATH 111 from pre-req to co-req.
- COIN 235: Introduction to Computer Science. Add instructor's permission to pre-requisites.
- COIN 322: Multimedia. Delete COIN 235 as pre-req, keeping higher level COIN 332.
- COIN 332: Applied Networking. Delete COIN 217 as pre-req, keeping COIN 235.
- COIN 334: User Interface Design. Delete COIN 235 as pre-req, keeping higher level COIN 332.
- COIN 360: Delete COIN 235 as pre-req, keeping higher level COIN 332.
- COIN 419: Database Management. Revise pre-req from 12 hours in Business and/or COINS to 12 hours in Business or COIN 235, to reflect actual level of student achievement needed in course.
- COIN 433: Network Security. Revise pre-reqs from COIN 333 and 435 to COIN 325 and 332.
- COIN 435: Advanced Networking. Delete pre-req of COIN 333 and change to COIN 325.

EDUCATION:

- EDUC 319—Teaching Reading in the Elementary School: Revise description to indicate that the course contains content on early childhood and elementary education. This content is not specified in the current description; NAEYC (Early Childhood Ed SPA) requires indication in the description to be made.
- EDUC 412—Teaching Social Studies in the Elementary School: Revise description to indicate that the course contains content on early childhood and elementary education. This content is not specified in the current description; NAEYC (Early Childhood Ed SPA) requires indication in the description to be made.
- EDUC 413—Teaching Science in the Elementary School: Revise description to indicate that the course contains content on early childhood and elementary education. This content is not specified in the current description; NAEYC (Early Childhood Ed SPA) requires indication in the description to be made.

GENERAL EDUCATION:

- GNED 101—Freshman Seminar (1). Previously listed in earlier catalogs; this class (with its original SLOs) has been brought back due to discontent with the GNED 111 Worldview seminar.

SCHOOL OF NURSING/HEALTH PROMOTION:

- HEAL 406, Internship: Increase the number of required internship hours (from 1-0-3 to 2-0-2).

HISTORY/POLITICAL SCIENCE:

- HIST 450—Historiography: revise description to include professional development and faith integration/Christian worldview components.

HISTORY/POLITICAL SCIENCE:

- HIST 420 and POLI 420: Current course "HIST 420 spans the entire length and breadth of the history of American diplomacy. This is too much material for one course; breaking it into two courses. . . will afford the opportunity for more effective student learning. HIST/POI 420 will be revised to cover the history of American diplomacy 1775-1945, and a new course (HIST/POLI 430) will be created focusing on 1945 to the present." (See new course approval below)

KINESIOLOGY:

The following changes in Kinesiology classes all reflect language updates in the description to better describe how the courses meet the National Athletic Training Association's (NATA) required competencies for accreditation; additionally, the numbering (and attendant association with class year) has been revised to reflect the course sequence and difficulty level more clearly. Additional changes have been noted.

- KINE 272 (previously 392)
- KINE 371 (previously 391)
- KINE 372 (previously 412)

Language updating and numerical changes, plus the addition of an \$80.00 clinical fee per class to cover the costs in these courses making up clinical practices in Athletic Training; additionally "education competencies [were moved]. . . back to the didactic course."

- KINE 210 (previously 100)
- KINE 220 (previously 200)
- KINE 310 (previously 300)
- KINE 320 (previously 400)
- KINE 410 (previously 450)
- KINE 420 (previously 470).

Pre-req updates to reflect new course numbers:

- KINE 413
- KINE 414
- KINE 415
  
- KINE 224: Prevention and Care Recognition of Athletic Injuries. Revise pre-reqs (removing admission to ATEP, KINE 205, and coreq KINE 100) and revise description to reflect changes.
- KINE 326: Biomechanics. Add KINE 215 to course pre-reqs.

LVA/ART and GRAPHIC DESIGN:

- ART 318—Graphic Design I. Change title to "Advertising Design" to better reflect nature of content.
- ART 418—Graphic Design II. Change title to "Business of Design" to better reflect nature of content.

MATHEMATICAL SCIENCES:

- MATH 346: add MATH 330 as a pre-requisite to better reflect course requirements.

NURSING:

- NURS 102: No longer cross-listed with HEAL 102 (see deletions and new courses)

**II: NEW COURSE APPROVAL**

BEHAVIORAL SCIENCES/PSYCHOLOGY:

- PSYC 315: Introduction to Group Process (3): Pre-req PSYCH 110, 275. "This course will introduce students to a variety of contemporary group counseling strategies and professional issues in group counseling."

BIOLOGY

- BIOL 241: Zoology (3). Prereq: BIOL 162 and 162 L (with C or better in both). Previously in catalog as core class; brought back as 200 level course for majors only.
- BIOL 241L. Zoology Lab. (1). Co-req: BIOL 241.

CHRISTIAN STUDIES/RELIGION:

- CHST 239: Introduction to Church Planting. (3). Pre: CHST 111 or 112. "An introduction to church planting with special concern for the theological, theoretical, sociological, cultural, and practical issues related to the process."
- CHST 400: Missions Area Study. (3). Pre: CHST 111 or 112. "Provides students with exposure and insight into the cultural and religious background, historical development, and present situation of Christian missions in selected areas of the world."
- CHST 407: Christian Apologetics. (3). Pre: CHST 111 or 112. "A study of efforts by Christians to defend the Christian faith against its critics, with special attention given to matters such as the reliability of the Scriptures, faith and reason, miracles, the existence of God, faith and science, the problem of evil, and ethics."

HISTORY/POLITICAL SCIENCE:

- HIST 404: Age of Discovery. (3). "An examination of the history of European exploration and colonialism from the fifteenth through the eighteenth century..." Previously approved as special topics.
- HIST 455: Senior Thesis. (1). Pre: HIST 450 and 91 hours college credit or permission of Instructor. "This course is a required capstone research experience for all history majors. It is intended to reinforce research and writing skills, to promote critical thinking, and to engender creative analysis of historical issues...."
- POLI 450: Qualitative Research Methods in Political Science. (3). Pre: Majors only; POLI 101 and 201; MATH 110/111; approved statistics course such as ECON 224, MATH 213, PSYC 301 or equivalent. "This course provides political science majors with the theoretical and practical foundation for further in-depth study in the field. It combines an introduction to the techniques used to conduct and evaluate political science research with a discipline-specific application of statistical methods."

- POLI 455: Senior Thesis. (1). Pre: POLI 450, approved statistics course, and 91 hours college credit. "This course is a required capstone research experience for all political science majors. It is intended to reinforce research and writing skills, to promote critical thinking, and to engender creative analysis of political science issues...."
- POLI 499: Political Science Senior Seminar. (1). Pre: POLI 450 and senior status in program. "This course is a capstone seminar required of all Political Science majors. Through interaction with professionals from the local area, this course will allow students to explore opportunities in govern service, the legal profession, graduate study, and other careers in the field. Class discussions will also consider the interaction of a Christian worldview with matters of public policy...."
- HIST 430 and POLI 430: Current course "HIST 420 spans the entire length and breadth of the history of American diplomacy. This is too much material for one course; breaking it into two courses. . . will afford the opportunity for more effective student learning. HIST/POI 420 will be revised to cover the history of American diplomacy 1775-1945, and a new course (HIST/POLI 430) will be created focusing on 1945 to the present." (see revision of HIST/POLI 420 above)

#### LVA/COMMUNICATIONS:

- COMM 323: Acting for the Camera. Change previously approved Special Topics course to regular catalog course due to student interest and rotation.

#### SCHOOL OF NURSING/HEALTH PROMOTION:

- HEAL 304: Community Immersion Experience (3). Pre: Completion of all 200 level HEAL or NURS classes with C or better and Director approval. "This course provides students with hands-on experience in planning, teaching, coordinating, and implementing health and fitness activities and programs for children ages 2.5 to 14...."
- HEAL 311: Alternative and Complementary Therapies in Healthcare (3). Pre: Junior. Status. "This course introduces student to selected alternative and complementary therapies used and discussed in healthcare literature. The student will investigate and evaluate the literature...."
- HEAL 100—Essentials of Health Promotion (3). No PreReqs. "Essentials of Health Promotion introduces the student to the core competencies exhibited by health education and promotion professionals...." This course replaces HEAL 102.
- HEAL 300—Informatics for the Healthcare Professional (3). Prereq COIN 209. "This course will focus on informatics relevant to healthcare, basics of computer concepts, networking, security and privacy, and information competency. Computer uses in healthcare, software skills necessary for professional career development as well as clinical informatics will be included...."

#### KINESIOLOGY:

- KINE 271: Clinical Examination and Diagnosis: Medical Conditions. (3). Pre Req: Admission to Athletic Training Program; KINE 205 (B or higher); BIOL 226 and 227 (C or higher). "First in a series on Clinical Examination and Diagnosis techniques utilized in practice of athletic training." Needed for

required competencies for National Athletic Training Association (NATA) accreditation.

MATHEMATICAL SCIENCES:

- MATH 110: Extended College Algebra. (4). PreReq: C or better in MATH 099 OR departmental permission (students with B or better in 099 may enroll in 111). "An extended version of College Algebra designed for Science, Business, and Education majors to prepare them for further study in mathematics." This course is more or less a 4 hour version of the current MATH 111 for students with weaker math skills.
- MATH 098: Elementary Algebra Review (1). No Pre-req. "A review of the concepts of Elementary Algebra to help prepare the student for MATH 111." *Online students only.*

**III: SPECIAL TOPICS COURSES**

BEHAVIORAL SCIENCES/PSYCHOLOGY:

- PSYC 210: Psychological Disorders in Depth: Bipolar Disorder (*regular catalog course with changing focus on studied disorder*). (1). Pre: PSYC 110.

BEHAVIORAL SCIENCES/SOCIOLOGY:

- SOCI 280: Sport in Contemporary Society (3). Pre-req SOCI 101. "An introduction to the basic concepts, terminology, and research in the field of sports sociology."

BUSINESS/ECONOMICS:

- ECON 480: The Economics of Health Care (3). Pre-req: ECON 211. "This course applies the tools and models of economics to examine the demand for health services, medical care, the market for medical insurance, the behavior of physicians and hospitals, and the role of government in health-care provision and regulation."

CRIMINAL JUSTICE/BEHAVIORAL SCIENCE (cross-listed).

- CRIM/SOCI 280: Special Topics--Introduction to Gangs in American Communities. (3) Pre: CRIM 210, and either SOCI 101 or 203. "This course is a comprehensive overview of gangs in American communities in terms of the historical development of gangs through current foundations of gang member recruitment, membership, and life course criminology traits..."

CRIMINAL JUSTICE:

- CRIM 480: Advanced Topics—Introduction to Homeland Security. (3). Pre: CRIM 210 and Junior Standing. "This course will define the relatively new criminal justice field of Homeland Security as well as identify and explore the definition of terrorism..."

ENGLISH and HISTORY: crosslisted

- ENGL/HIST 480: Advanced Topics: American War in History, Literature and Film. (3). Prereqs: ENGL 111, 112, and either 202, 203, or 204; either HIST 211 or 212. "This class is a consideration of both the realities of the United States'



involvement in various wars (from the Civil War to the present), such as we know them, to the reaction on the home front and the historical response and artistic portrayal of those wars. We will consider what the depictions in literature and film of the various American wars say about our culture, our nation, and our use of narrative arts to cope and react. Additionally, we will consider these responses to war from a Christian perspective: as Christians, what should our responses be? What do we make of our society's attempts to remember wars and to memorialize them in art and entertainment? Students may either take the course as HIST 480 or as ENGL 480, with some differing assignments, but may not receive credit for both. Counts as Group III course for majors receiving English credit."

#### LVA/FRENCH

- FREN 480: Advanced Topics: Modern French and Francophone Culture. (3) This course explores the culture of Modern France and other countries where French is spoken. Tourist issues are included.
- ARAB 180: Special Topics--Elementary Arabic I. (3). No pre-requisite. "A course designed to provide a foundation for understanding, speaking, reading, and writing Arabic. Weekly laboratory requirement." *Note: 180 chosen rather than default 280 number indicator so that students assume this is a freshman level language course.*

#### **IV: COURSE DELETIONS**

##### SCHOOL OF NURSING/HEALTH PROMOTION:

- HEAL 102—Foundations of Healthcare. This course will be deleted and replaced with HEAL 100 since the course is cross listed with NURS 102 and the SON no longer "desire[s] to have this as a cross listed course . . . offered to Nursing and Health Promotion students." New course is "more specific and directed towards their learning needs as HP majors."

#### **V: PROGRAM REVISION**

##### COINS:

- BA in COINS: revise the "Major Electives" category so that instead of asking for 23 hours from COINS, ACCT, BUSI (except 314), MRKT, MGMT, or MATH courses (at 300 level of above), majors must now take 8 additional hours of COINS electives at 300 level or above, with the other 15 hours coming from the list as noted above. This is in order to "increase the computer classes taken by students in this program."

##### RELIGION/CHRISTIAN STUDIES:

- Revision of Minor: Clarification of previous submission—student will take a course from Area IV, Ministry; in addition to CHST 200 and a course from each of the four subject areas of Christian Studies, students must take one of these three courses:
  - CHST 310 – Hermeneutics;
  - CHST 219 – Life and Teachings of Jesus; and
  - CHST 220 – Life and letters of Paul

- Change RELI 200 Evangelism to CHST 200 Christian Discipleship
- Change RELI 230 Introduction to Youth Ministry to CHST 230 Introduction to Student Ministry
- Change RELI 342 Youth Ministry Recreation, Camping and Retreats to CHST 342 Student Ministry Recreation, Camping and Retreat
- Change RELI 351 Contemporary Youth Problems and Issues to CHST 351 Contemporary Student Problems and Issues
- Change RELI 353 Youth Ministry Programming to CHST 353 Student Ministry Programming
- Change RELI 450 Youth Ministry in Theory and Practice to CHST 450 Student Ministry in Theory and Practice
- Change RELI 469 Youth Ministry Internship to CHST 469 Student Ministry Internship
- Change RELI 470 Religion Internship to CHST 470 Christian Studies Internship
- Change RELI 472 A Study of Youth Ministry and Methods to CHST 472 A Study of Student Ministry and Methods.

#### KINESIOLOGY:

- Delete KINE 224 from Major Requirements for Athletic Training majors; replace with new course KINE 271 (see above). Made for required competencies for National Athletic Training Association (NATA) accreditation.
- Revision of Minor: Students can count both (not just one) of KINE 201 and 211 toward minor; students can now take either 380 or 408.
- Revision of Major: reduce major electives from 21 to 15 hours (hours required by major does not change).
- Revision of Major: Add KINE 224 and 326 as required courses.

#### LVA/ART and GRAPHIC DESIGN

- Current program requires all Graphic Design students to take internships; this has proven unfeasible and unnecessary. Therefore, ART 300 (Graphic Design Internship) will be made available as one of the required electives for Graphic Design majors; the current requirement of 6 hours of required electives will be raised to 9. Additionally, ART 312 (Drawing III), ART 332 (Painting II), ART 423 (Painting III) and ART 434 (Printmaking II) will be added to the list of allowed required electives.

#### SCHOOL of NURSING/HEALTH PROMOTION:

- Replace HEAL 102 with HEAL 100.
- Add SOCI 300 (American Popular Culture) to list of approved Health Promotion Electives.
- Students majoring in Health Promotion must earn a C or better in all major electives.

#### SCHOOL of NURSING/BSN

- Applicants for School of Nursing previously had to possess 2.75 (overall 2.5) in pre-nursing courses for admission to the BSN program. Request submitted to raise required GPA in pre-nursing courses to 2.9.

## LEVEL 2 ACTIONS

### BEHAVIORAL SCIENCE/SOCIOLOGY

#### **Creation of new emphasis in Sociology: Human Services:**

Curriculum approved the new emphasis in Human Services in Sociology. This is a blended program between traditional on-site classes and online classes. It is described as "a path of study designed for students in sociology who are intending to enter the job market immediately after graduation. This career path would prepare them for immediate entry into jobs into the helping professions and later entry into graduate study in public administration or human services. This emphasis would provide real-world skills in such areas as management, accounting, business ethics, marketing, and human resource management." To that end, "the Behavioral Sciences Department and the College of Adult and Professional Studies propose a blended program of study using courses from both on-campus and on-line courses." The sociology major with a human services emphasis would include: 17 hours onsite traditional Sociology classes; 1 new intro online course (SOCI 375; Intro to Human Services); and 15 hours of classes from the Organizational Management (ECBA) curriculum, for a 35 hour major beyond the core.

### BIOLOGY

**The General Emphasis is revised in terms of hours:** required hours will change from 56 required to a range of 49-56, moving the curriculum more in line with other SC universities; no longer requires a minor. BIOL 241 and BIOL 241L now required; BIOL 201 & 201L, 203 and 203L no longer required.

**The Pre-Professional Emphasis is revised to decrease hours:** required hours decrease from 77-79 hours to 57 hours, allowing students to graduate on time, and moving the curriculum more in line with other SC universities. 1 Biology elective now required; following required courses no longer required: BIOL 201, 201L, 203, 203L, CHEM 311, 312, PHYS 201, 202.

**The Wildlife Emphasis is revised:** to better prepare students to possibly meet certification with Wildlife Society. Added required courses include MATH 130, BIOL 220, 220L, 241, 241L, 462, 462L, BUSI 336, 481. The following previously required courses were deleted: BIOL 201, 201L, 203, 203L, 323, 323 L, POLI 201. Other required courses were now included in list of electives.

### SCHOOL OF BUSINESS

**Creation of a minor in Management:** the minor in Management will be 18 hours. 15 hours of minor studies, to include ACCT 210, MGMT 310 and MGMT 340, and two more courses from an approved list (MGMT 320, 330, 331, 370, 411, 420, BUSI 481); a 3 hour elective from an additional approved list (ECON 211, 452, ACCT 211; BUSI 314, 315, 455, 305, 336, 412, 415, 363, MGMT 310, 350, 410). Students seeking degree with an emphasis under the BBA may not select minor.

**Creation of a minor in Marketing:** the minor in Marketing will be 18 hours. 9 hours minor studies (MRKT 310, 320, 410, or 360); 9 hours from approved list (MRKT 330, 340, 350, 360, 410, 420, 450, BUSI 363). Students seeking degree with an emphasis under the BBA may not select this minor.

## **RELIGION/CHRISTIAN STUDIES**

### **The Department of Religion changed its name to Christian Studies and implemented several changes:**

- Change name of degree from BA in Religion to BA in Christian Studies;
- Require majors to take Hermeneutics for major core;
- Require majors to take Systematics I or II for major core;
- Require majors to take a history /church history class for core;
- Remove 111-112 from courses toward the major;
- New CHST code for Christian Studies;

### **Youth Ministry has been changed to Student Ministry:**

- Change name of degree from BA in Youth Ministry to BA in Student Ministry;
- Require majors to take Hermeneutics for major core;
- Require majors to take Systematics I or II for major core;
- Remove 111-112 from courses toward the major;
- New CHST code for Student Ministry;

### **Religion Minor changed to Minor in Christian Studies and other changes implemented:**

Minor renamed "Minor in Christian Studies" to stay consistent with departmental change; CHST 111 and 112 will not count toward the minor; students must take at least 3 hours in each of these 4 areas: Biblical, Historical, Theological, and Ministry. Student must earn at least a grade of "C" in all required courses for the minor in Christian Studies.

**Minor in Christian Leadership revised:** CHST 111 and 112 will not count toward the minor; CHST 204 (Biblical Teaching and Preaching) and CHST 209 (Survey Christian Education and Administration) will be required. Student must earn at least a grade of "c" in all required courses for the minor in Christian Leadership.

**Creation of a Minor in Church Missions and Church Planting:** 18 hours of approved courses, to include (CHST designation for all numbers) 200, 325 or 326, 329, 315, 239, and either 469, 470, or 400.

**Creation of a Minor in Christian Worldview and Apologetics:** 18 hours of approved courses, to include (CHST designation for all numbers) 200, 325 or 326, 329, 240, 323, 407.

**Creation of New Emphasis within the major:** BA in Christian Studies with Emphasis in Biblical Languages. Emphasis requires that students take 12 hours of Biblical languages within the major, including CHST 121, 122, 131, 132.

### **Students majoring in Christian Studies must take minor outside the School of Christian Studies.**

**Department of Religion formally changed to the School of Christian Studies:** Prior change to Christian Studies from Religion, effective 2013-14 catalog; designation revised to School of Christian Studies per BOT, January 2013.

## **HISTORY AND POLITICAL SCIENCE**

**Increase requirements for Political Science Major:** raise requirements for the Political Science major by 5 hours from 30 to 35 through addition of two 1-hour seminars (455--Senior Thesis; 499--Senior Seminar) and one three hour class on Qualitative Research methods (POLI 450).

**Increase Requirements for History Major:** the number of hours is increased from 33 hours to 40 hours. A thesis requirement is also added.

**Remove European/American Emphases in History Major:** students will now follow distribution guidelines.

- Required classes: 111/112; 211 and 212; 450; 455
- 24 hours from the following distribution:
- 12 hours U.S. History
- 6 hours European History
- 3 hours World History
- 3 hours in pre-1750 period History

**Change History Major from Bachelor of Science Program to Bachelor of Arts Program**

## **OTHER ACTIONS**

### **11 September 2012 Meeting:**

The question was posed to the Committee whether current programs becoming also available as online programs should be reviewed by the Committee. After discussion, the Committee decided that so long as the curriculum itself—the learning outcomes, primary assessment measures, descriptions, and so on—did not change, then the new delivery methods and gauging whether those were appropriate to the given course of study should be left to the purview of the deans and chairs.

### **13 November 2012 Meeting:**

The Registrar, Ms. Amanda Sisson, discussed the need to revise the R-16 policy (Rules and Regulations For Challenge Exams) with Committee members. Also, the fee for taking a Challenge Exam is now \$35.00. After a brief discussion the revision was approved to amend item #4 of the policy to state the following: "A Challenge Exam must be completed by midterm of any term the student is registered."

Additionally, the Committee voted to endorse the request by the Admissions Committee and Admissions Task Force to incrementally increase minimum standards for incoming students.

### **21 March 2013 Meeting:**

The Committee noted that when a dean is the sole representative of a college or school, she or he may be granted voting membership in the committee by the Chair and VPAA until other membership is appointed.

A Level 2 request presented by the Dean of Humanities and Social Sciences, Dr. Keith Callis, calling for the Implementation of a Language Requirement was tabled for a point of order; the requirement has already been approved by Curriculum and by the Faculty at large, and so therefore the Committee does not need to reapprove the curricular action presented. However, the Committee did review and Dr. Callis' plan for implementation and upon motion, second, and call to vote, the Curriculum Committee unanimously endorsed Dr. Callis' plan. Dr. Callis' plan does differ from the plan originally endorsed by faculty in 2007 in that students gain core credit with the second language class rather than the third.

### **9 April 2013:**

The Committee revisited the endorsement of Dr. Callis' Foreign Language Requirement plan, noting the difference in what was originally approved. The Committee decided on endorsement pending review by the Dean Council. However, the Committee also observed that offering a 2 class (6 hour) language requirement in Greek or Hebrew had also been previously passed.

In the subsequent Dean's Council, Dr. Callis' plan (language required through second semester, starting Fall 2014) was debated and its merits discussed. Some deans were still worried about the addition of an additional 3 hours but were interested in the possible development of a cultural studies or one semester language class to replace the current lit-in-translation courses. No agreement was reached.

Revision to the proposed revision to the Satisfactory Academic Progress was discussed in the April meeting and endorsement was offered pending further revision by the Senate to ascertain NCAA rules and compliance. Subsequently, Members of the Faculty Senate met with the CSU NCAA compliance officer Mike Hammond to discuss the impact of a change in Satisfactory

Academic Progress. The submitted version was slightly edited and later endorsed electronically by the Committee. The new required progress is:

<b>Hours Attempted *</b>	<b>Cumulative Minimum GPA: [GPA is not "rounded up"]</b>
1 - 59	1.80
60 - 75	1.90
76 or more	2.00

ADDENDUM: Compiled minutes for 2011-12 Curriculum Committee meetings  
Policy R-4 was updated with the new SAP, May 2013.  
Policy R-16 was updated with new fees and hours for CLEPs.

Report Submitted by:

Scott D. Yarbrough, Chair  
Curriculum Committee 2012-13

## Policy R-16

Title: RULES AND REGULATIONS FOR STANDARDIZED SUBJECT EXAMS

Number: R-16a

Date of Inception: March 16, 1987

Purpose: To establish and update CSU policy regarding the awarding of credit for standardized subject examinations ("Non-CSU" examinations such as CLEP, DANTES, Regents, etc.).

Regulations for Standardized Subject Exams:

1. Only Charleston Southern University students of record may receive credit for standardized subject exams. Visiting, transient or other non-degree students are not awarded outside credit of any type.
2. A student may request permission to take standardized subject exams at established testing centers during any term with the exception of the term in which the student graduates.
3. Exams must be recognized by the American Council on Education for college credit, and an approval form with the signatures of the department chairperson and the registrar is required prior to taking subject examinations. This will insure that the credit will be applicable and acceptable at CSU and will indicate how it will apply to the student's current degree plan.
4. No student may take a standardized subject exam for a subject that has already been attempted and a grade has been received from CSU (i.e. All grades including grades of "F," "FA," "I," "WP," "W," "WF," and "AU.>").
5. A student may not earn non-traditional credit (such as the CLEP) for earlier classes in a sequence when credits have already been earned in later courses; however, chairs may authorize the non-traditional credit in certain circumstances.



6. Credit awarded for approved standardized subject exams will not include grade points, will not affect the Grade Point Average (GPA) and may not be used to meet residency requirements. A minimum score, which must be equivalent to a grade of "C" or higher, is required to receive credit for any approved standardized exam. The minimum score will be indicated on the approval form.
7. New and current degree-seeking undergraduate students at CSU may receive a maximum of thirty credit hours for any type of approved subject exams (see Policy R-5 for restrictions).

By action of the Curriculum Committee, March 16 1987 (under "Rules and Regulations for Challenge Examinations" - R-16) and revisions approved by the Curriculum Committee on November 19, 1993, November 14, 2000 and February 12, 2013.

## Policy R-4

Title: SATISFACTORY ACADEMIC PROGRESS/ ACADEMIC PROBATION,  
SUSPENSION & EXPULSION

Number: R-4

Date of Inception: May 4, 1984

Purpose: To establish and maintain criteria for satisfactory academic progress, academic probation, suspension and expulsion.

### Probation

A student will be placed in a probationary status after any major term (Fall, Spring) that his/her GPA does not meet the following Satisfactory Academic Progress (SAP) scale:

Hours Attempted *	Cumulative Minimum GPA:
1 - 59	1.80
60-75	1.90
76 or more	2.00

\* Note: Hours attempted for SAP purposes include all credit attempted at CSU, all transfer credit and all nontraditional credit awarded.

Probation will not be applied to Maymester, Summer I or Summer II (minor terms). While a student cannot be placed on probation as a result of course work in a minor term, he/she can remove a probation status as a result of course work completed in a minor term. To remove a probationary status in a minor term, a student must take the courses in residence at Charleston Southern University (CSU).

Once a student has been placed on probation 1 or 2, the probation cannot be removed by taking classes at another institution. However, students serving probation may request permission to earn credit (hours only) at approved out-of-town institutions when our Fall and Spring semesters are not in session, and the student's permanent address is outside the greater Charleston area. Local resident students must attend CSU unless permission is given to earn credit at a local institution due to special circumstances. Appropriate forms are available in the Office of the Registrar.

Students on Academic Probation 1 or 2 may be enrolled in GNED 103 Strategies for Academic Success as a condition for regaining good academic standing. Students administratively placed in GNED 103 will not be permitted to drop the course without permission from either The Student Success Center or The University Registrar.

### Suspension

When placed on probation, a student has two consecutive major terms in which to meet the "satisfactory progress" requirements. Failure to do so results in academic suspension. A student suspended for academic reasons will not be permitted to attend CSU for six months. A student who served academic suspension may return to CSU and will be automatically placed on probation 2.

Once a student has been placed on suspension, he/she may not remove the suspension status by taking courses at another institution. If the student takes courses at another institution while suspended, they will not be transferred into CSU. A student wishing to return after having been suspended must complete an Application for Admission (for readmission approval), with Enrollment Services.

#### Expulsion

After returning from academic suspension, a student will have one major semester to meet the satisfactory academic progress scale. Failure to do so results in permanent expulsion from the University.

Approved by the Curriculum Committee on May 4, 1984. Subsequent revisions approved on April 11, 1991, and January 24, 1995, by the Curriculum Committee, and on November 13, 2000, November 25, 2008, April 24, 2012 by action of the Faculty Senate. Revised May 2013 by the Curriculum Committee, Faculty Senate and the Admissions Committee.

## COMPILED CURRICULUM MINUTES

Below are minutes from the following meetings:

- September, 2012
- October, 2012
- November, 2012
- January, 2013
- February, 2013
- March, 2013
- April, 2013

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### Curriculum Committee Minutes

September 11, 2012  
Amended October 9, 2012

Present: Dr. Scott Yarbrough, Dr. Andy Blauch, Dr. Dana Garner, Dr. Steve Hudson, Dr. John Kuykendall, Mr. Mark Sterbank, Mrs. Linda Warren, Dr. Jackie Fish, Ms. Amanda Sisson

Present as ex-officio: Dr. Keith Callis, Dr. Kari Siko

Absent: Mrs. Eileen Lutzow

The meeting was called to order by Dr. Scott Yarbrough, and Dr. John Kuykendall opened the meeting in prayer.

#### 1. Discussion:

The question was posed to the Committee whether current programs becoming also available as online programs should be reviewed by the Committee. After discussion, the Committee decided that so long as the curriculum itself—the learning outcomes, primary assessment measures, descriptions, and so on—did not change, then the new delivery methods and gauging whether those were appropriate to the given course of study should be left to the purview of the deans and chairs.

#### 2: Level One Actions:

##### I: Catalog Changes & Course Revisions

###### A. Peek/LVA

- ART 318—Graphic Design I. Change title to “Advertising Design” to better reflect nature of content.
- ART 418—Graphic Design II. Change title to “Business of Design” to better reflect nature of content.

###### B. Siko/Education

- EDUC 319—Teaching Reading in the Elementary School: Revise description to indicate that the course contains content on early childhood and elementary education. This content is not specified

in the current description; NAEYC (Early Childhood Ed SPA) requires indication in the description to be made.

- EDUC 412—Teaching Social Studies in the Elementary School: Revise description to indicate that the course contains content on early childhood and elementary education. This content is not specified in the current description; NAEYC (Early Childhood Ed SPA) requires indication in the description to be made.
- EDUC 413—Teaching Science in the Elementary School: Revise description to indicate that the course contains content on early childhood and elementary education. This content is not specified in the current description; NAEYC (Early Childhood Ed SPA) requires indication in the description to be made.

## II: Special Topics Courses

### A. Peek/LVA

- FREN 480: Advanced Topics: Modern French and Francophone Culture. (3) This course explores the culture of Modern France and other countries where French is spoken. Tourist issues are included.

## III. Program Revision

### A. Peek/LVA

- Current program requires all Graphic Design students to take internships; this has proven unfeasible and unnecessary. Therefore, ART 400 (Graphic Design Internship) will be made available as one of the required major electives for Graphic Design majors; the current requirement of 6 hours of required major electives will be raised to 9. Additionally, ART 312 (Drawing III), ART 332 (Painting II), ART 423 (Painting III) and ART 434 (Printmaking II) will be added to the list of allowed required major electives.

### B. Hulsey/Nursing

- Applicants for School of Nursing previously had to possess 2.75 (overall 2.5) in pre-nursing courses for admission to the BSN program. Request submitted to raise required GPA in pre-nursing courses to 2.9.

There being no further business, the meeting was adjourned.

Respectfully Submitted,  
Michelle Wood

## Curriculum Committee Minutes

October 9, 2012

Present: Dr. Scott Yarbrough, Dr. Andy Blauch, Dr. Dana Garner, Dr. Steve Hudson, Dr. John Kuykendall, Mrs. Eileen Lutzow, Mr. Mark Sterbank, Mrs. Linda Warren, Dr. Jackie Fish, Ms. Amanda Sisson, Mrs. Annie Watson  
Present as ex-officio: Dr. Keith Callis, Dr. Kari Siko  
Guest: Dr. David Naylor

The meeting was called to order by Dr. Scott Yarbrough, and Dr. Keith Callis opened the meeting in prayer.

Dr. Scott Yarbrough gave a brief discussion to clarify the process and deadlines of Curriculum. Also, he explained that Chairs and Deans should carefully review any curriculum paperwork before it is signed. Ms. Amanda Sisson and Dr. Yarbrough both gave examples of the depth of work that some “minor” curriculum changes create. Dr. Scott Yarbrough discussed the catalog year and he explained that the catalog on the website can be updated anytime with changes. However, we only publish a catalog once a year and that is why all curriculum action takes place in the upcoming academic year.

### Motions Passed:

1. Approval of minutes from September 11, 2012  
Made by: Mr. Mark Sterbank      Seconded by: Mrs. Annie Watson
2. Approval of new emphasis within Sociology Major: Human Services. The level 2 item passed pending the correction of various errors on the course study guide.  
Made by: Dr. John Kuykendall      Seconded by: Dr. Andrew Blauch

### Level Two Actions

Walker/Behavioral Sciences:

New emphasis within Sociology Major: Human Services. (Blended program—see attached description).

### Level One Actions:

#### I: Catalog Changes & Course Revisions

##### C. Ashby/Mathematical Sciences

- MATH 346: add MATH 330 as a pre-requisite to better reflect course requirements.

##### D. Hulsey/Nursing

- NURS 102: No longer cross-listed with HEAL102 (see deletions and new courses)

#### II. New Course Approval

A. Hulsey/Health Promotions

- HEAL 100—Essentials of Health Promotion (3). No PreReqs. “Essentials of Health Promotion introduces the student to the core competencies exhibited by health education and promotion professionals...” This course replaces HEAL 102.
- HEAL 300—Informatics for the Healthcare Professional (3). Prereq COIN 209. “This course will focus on informatics relevant to healthcare, basics of computer concepts, networking, security and privacy, and information competency. Computer uses in healthcare, software skills necessary for professional career development as well as clinical informatics will be included....”

III. Special Topics Courses

A. Walker/Behavioral Sciences

- SOCI 280: Sport in Contemporary Society (3). Pre-req SOCI 101. “An introduction to the basic concepts, terminology, and research in the field of sports sociology.”

B. Pearson/Economics

- ECON 480: The Economics of Health Care (3). Pre-req: ECON 211. “This course applies the tools and models of economics to examine the demand for health services, medical care, the market or medical insurance, the behavior of physicians and hospitals, and the role of government in health-care provision and regulation.”

IV. Course Deletions

A. Hulsey/Health Promotion

- HEAL 102—Foundations of Healthcare. This course will be deleted and replaced with HEAL 100 since the course is cross listed with NURS 102 and the SON no longer “desire(s) to have this as a cross listed course . . . offered to Nursing and Health Promotion students.” New course is “more specific and directed towards their learning needs as HP majors.”

V. Program Revision

A. Hulsey/Health Promotion

- Replace HEAL 102 with HEAL 100 for reasons explained above throughout Health Promotion major.

There being no further business, the meeting was adjourned.

Respectfully Submitted,  
Michelle Wood

## Curriculum Committee Minutes

November 13, 2012

Present: Dr. Scott Yarbrough, Dr. Andy Blauch, Dr. Dana Garner, Dr. Steve Hudson, Dr. John Kuykendall, Mrs. Eileen Lutzow, Mr. Mark Sterbank, Mrs. Linda Warren, Ms. Amanda Sisson

Present as ex-officio: Dr. Keith Callis

Guest: Mr. Jeremy Jones, Representing Faculty Senate

Absent: Dr. Jackie Fish, Mrs. Annie Watson

The meeting was called to order by Dr. Scott Yarbrough, and Dr. Keith Callis opened the meeting in prayer.

### Motions Passed:

3. Approval of minutes from October  
Made by: Mr. Mark Sterbank      Seconded by: Dr. John Kuykendall
4. Approval of R-16 policy revision with amendment as attached  
Made by: Mr. Mark Sterbank      Seconded by: Dr. Andy Blauch
5. Approval for endorsing the Academic Appeals Committee and Retention Task Force recommendations regarding the Admissions Standards at CSU  
Made by: Dr. John Kuykendall      Seconded by: Dr. Steve Hudson

### Level One Actions:

#### I: Catalog Changes & Course Revisions

##### E. Hulsey/Health Promotion

- HEAL 406: Internship (4). Increase the number of required internship hours from (1-0-3 to 2-0-2).

### Policy Revision

Ms. Amanda Sisson discussed the need to revise the R-16 policy (Rules and Regulations For Challenge Exams) with Committee members. Also, the fee for taking a Challenge Exam is now \$35.00. After a brief discussion the revision was approved to amend #4 to state the following:

6. A Challenge Exam must be completed by midterm of any term the student is registered.

Made by: Mr. Mark Sterbank      Seconded by: Dr. Andy Blauch

Ms. Amanda Sisson also discussed the R-5 policy (Nontraditional Credit) with committee members and no revisions were made at this time.



FA Policy Discussion

After a long discussion regarding the FA policy the Curriculum Committee feels the University would benefit with a change in the FA policy and should consider that each department set their own attendance standard and the current failure upon reaching 25% absences policy remaining the minimum.

Proposed Admissions task force changes to admissions standard

Dr. Yarbrough presented the Curriculum Committee with the following recommendations regarding the Admission Standards at CSU from the Academic Appeals Committee and Retention Task Force:

1. Raise the minimum Math SAT score required for Regular acceptance of new Freshman to 450 the first year (2013-2014) and 460 the following year (2014-2015).
2. Raise the minimum Math SAT score required for the Bridge Program acceptance of new freshman to 380 the first year (2013-2014) and 390 the second year (2014-2015).
3. Raise the minimum ACT score for the Bridge Program acceptance of new freshman to 17 in English and Math (2013-2014).
4. During the second year (2014-2015) place a cap on the number of full bridge admits to 50 and encourage students to utilize the summer bridge academy to become either regularly admitted or only bridge acceptance in one area.

The committee voted to approve the endorsement of the recommendations.

Made by: Dr. John Kuykendall Seconded by: Dr. Steve Hudson

There being no further business, the meeting was adjourned.

Respectfully Submitted,  
Michelle Wood

## Curriculum Committee Minutes

January 9, 2013

Present: Dr. Scott Yarbrough, Dr. Andy Blauch, Dr. Dana Garner, Dr. John Kuykendall, Mrs. Eileen Lutzow, Mr. Mark Sterbank, Mrs. Linda Warren, Dr. Jackie Fish, Ms. Amanda Sisson, Mrs. Annie Watson

Present as ex-officio: Dr. Keith Callis, Mr. Gary Vance

Guest: Dr. Michael Bryant

Absent: Dr. Steve Hudson

The meeting was called to order by Dr. Scott Yarbrough, and Dr. Andy Blauch opened the meeting in prayer.

### Motions Passed:

7. Approval of minutes from November

Made by: Dr. Andy Blauch

Seconded by: Dr. Dana Garner

8. Approval of Religion to Christian Studies and Youth Ministry to Student Ministry

Made by: Mrs. Annie Watson

Seconded by: Dr. John Kuykendall

### Level One Actions:

#### I: Program Revision

##### F. Hulsey/Nursing

- Add SOCI 300 (American Popular Culture) to list of approved Health Promotion Electives.

##### B. Bryant/Religion

- Change RELI 200 Evangelism to CHST 200 Christian Discipleship
- Change RELI 230 Introduction to Youth Ministry to CHST 230 Introduction to Student Ministry
- Change RELI 342 Youth Ministry Recreation, Camping and Retreats to CHST 342 Student Ministry Recreation, Camping and Retreat
- Change RELI 351 Contemporary Youth Problems and Issues to CHST 351 Contemporary Student Problems and Issues
- Change RELI 353 Youth Ministry Programming to CHST 353 Student Ministry Programming
- Change RELI 450 Youth Ministry in Theory and Practice to CHST 450 Student Ministry in Theory and Practice
- Change RELI 469 Youth Ministry Internship to CHST 469 Student Ministry Internship
- Change RELI 470 Religion Internship to CHST 470 Christian Studies Internship
- Change RELI 472 A Study of Youth Ministry and Methods to CHST 472 A Study of Student Ministry and Methods.

Level Two Action:

I. Program Revision

A. Bryant/Religion

Religion to Christian Studies:

- Change name of degree from BA in Religion to BA in Christian Studies;
- Require majors to take Hermeneutics for major core;
- Require majors to take Systematics I or II for major core;
- Require majors to take a history /church history class for core;
- Remove 111-112 from courses toward the major;
- New CHST code for Christian Studies;

Youth Ministry to Student Ministry:

- Change name of degree from BA in Youth Ministry to BA in Student Ministry;
- Require majors to take Hermeneutics for major core;
- Require majors to take Systematics I or II for major core;
- Remove 111-112 from courses toward the major;
- New CHST code for Student Ministry;

Religion Minor:

- Minor renamed "Minor in Christian Studies" to stay consistent with departmental change.

There being no further business, the meeting was adjourned.

Respectfully Submitted,  
Michelle Wood

## Curriculum Committee Minutes

February 12, 2013

Present: Dr. Scott Yarbrough, Dr. Andy Blauch, Dr. Dana Garner, Dr. John Kuykendall, Mrs. Eileen Lutzow, Mr. Mark Sterbank, Mrs. Linda Warren, Dr. Jackie Fish, Ms. Amanda Sisson, Mrs. Annie Watson

Present as ex-officio: Dr. Keith Callis, Mr. Gary Vance, Dr. John Duncan

Guests: Dr. Scott Pearson from Business, Dr. Melinda Walker from Biology, Dr. Amy Nolan from Biology, Dr. Michael Bryant from Religion

The meeting was called to order by Dr. Scott Yarbrough, and Mr. Mark Sterbank opened the meeting in prayer.

### Motions Passed:

9. Approval of minutes from January  
Made by: Dr. John Kuykendall      Seconded by: Dr. Steve Hudson
10. Approval of Minor in Management  
Made by: Dr. Dana Garner      Seconded by: Mrs. Annie Watson
11. Approval of Minor in Marketing  
Made by: Dr. Dana Garner      Seconded by: Mrs. Annie Watson
12. Approval of student seeking degree with emphasis under BBA may not select MGMT or MRKTG minor.  
Made by: Dr. Dana Garner      Seconded by: Mrs. Annie Watson
13. Approval of Minor in Christian Missions and Church Planting  
Made by: Mr. Mark Sterbank      Seconded by: Dr. Dana Garner
14. Approval of Minor in Christian Worldview and Apologetics  
Made by: Mr. Mark Sterbank      Seconded by: Dr. Dana Garner
15. Approval of New Emphasis: BA in Christian Studies with Emphasis in Biblical Languages  
Made by: Mr. Mark Sterbank      Seconded by: Dr. Dana Garner
16. Approval of students majoring in Christian Studies must take minor outside the School of Christian Studies.  
Made by: Mr. Mark Sterbank      Seconded by: Dr. Dana Garner
17. Approval of revision of Biology-General Emphasis  
Made by: Dr. Andy Blauch      Seconded by: Dr. John Kuykendall
18. Approval of revision of Biology-Pre-professional Emphasis  
Made by: Dr. Andy Blauch      Seconded by: Dr. John Kuykendall
19. Approval of revision of Biology-Wildlife emphasis  
Made by: Dr. Andy Blauch      Seconded by: Dr. John Kuykendall
20. Approval of revision of Policy R-16A to establish and update CSU policy regarding the awarding of credit for standardized subject examinations.  
Made by: Mrs. Annie Watson      Seconded by: Dr. Andy Blauch

21. Approval of all Level 1 curricular changes with the exception of the Kinesiology lab fee

Made by: Mr. Mark Sterbank      Seconded by: Mrs. Annie Watson

22. Kinesiology request for addition of \$80.00 Clinical Fee pending validation by the business office that fees earned will be available for departmental use. As expressed in the committee meeting: “In that our understanding is this request supports Athletic Training for accreditation with NATA, Curriculum Committee votes to approve \$80 Clinical fee for designated Athletic Training classes so long as funds received from fees are specifically placed in a department designated line for department use as requested above and beyond current budget.”

Made by: Mr. Mark Sterbank      Seconded by: Dr. Steve Hudson

Level One Actions:

I: Catalog Changes and Course Revisions

G. Duncan/Business

- ACCT 210: Principle of Account I. Change Pre-req from MATH 111 to MATH 105.
- BUSI 305: Business Finance. Add Math 213 or ECON 224.
- BUSI 481: Business Ethics. Delete BUSI 336 from pre-reqs. Students now must be admitted to School of Business and have completed ENGL 112.
- BUSI 485: Business Strategy. ECON 224 deleted as pre-req.
- ECON 224: Business and Economics Statistics. Replace pre-req of MATH 111 or higher with COIN 209 (or higher) with MATH 105/higher and COIN 209/higher.
- MRKT 410: Market Research. Add Math 213 as pre-req option in lieu of ECON 224.

H. Bryant/Christian Studies/Religion

- RELI 204: Homiletics now CHST 204: Biblical Teaching and Preaching. The title has been made more accessible to encourage student to take the class.

I. Roberts/COINS

- COIN 217: Visual Basic Programming. Revise MATH 111 from pre-req to co-req.
- COIN 235: Introduction to Computer Science. Add instructor's permission to pre-requisites.
- COIN 322: Multimedia. Delete COIN 235 as pre-req, keeping higher level COIN 332.
- COIN 332: Applied Networking. Delete COIN 217 as pre-req, keeping COIN 235.

- COIN 334: User Interface Design. Delete COIN 235 as pre-req, keeping higher level COIN 332.
- COIN 360: Delete COIN 235 as pre-req, keeping higher level COIN 332.
- COIN 419: Database Management. Revise pre-req from 12 hours in Business and/or COINS to 12 hours in Business or COIN 235, to reflect actual level of student achievement needed in course.
- COINS 433: Network Security. Revise pre-reqs from COIN 333 and 435 to COIN 325 and 332.
- COIN 435: Advanced Networking. Delete pre-req of COIN 333 and change to COIN 325 and 332.

J. Harper/KINE

The following changes in Kinesiology classes all reflect language updates in the description to better describe how the courses meet the National Athletic Training Association's (NATA) require competencies for accreditation; additionally, the numbering (and attendant association with class year) has been revised to reflect the course sequence and difficulty level more clearly.

- KINE 272 (previously 392)
- KINE 371 (previously 391)
- KINE 372 (previously 412)

Language updating and numerical changes plus the addition of an \$80.00 clinical fee per class to cover the cost in these courses making up clinical practices in Athletic Training; additionally "education competencies (were moved). . .back to didactic course."

- KINE 210 (previously 100)
- KINE 220 (previously 200)
- KINE 310 (previously 300)
- KINE 320 (previously 400)
- KINE 410 (previously 450)
- KINE 420 (previously 470)

Pre-req updates to reflect new course numbers:

- KINE 413
- KINE 414
- KINE 415

II: New Course Approval

A. Walker/Behavioral Sciences

- PSYC 315: Introduction to group Process (3): Pre-req PSYC 110, 275. "This course will introduce students to a variety of contemporary group counseling strategies and professional issues in group counseling."

B. Walker/Biology

- BIOL 241: Zoology (3). Prereq: BIOL 162 and 162L (with C or better in both). Previously in catalog as core class; brought back as 200 level course for majors only.

- BIOL 241L: Zoology Lab (1). Co-req: BIOL 241.
- C. Bryant/Christian Studies/Religion
- CHST 239: Introduction to Church Planting. (3). Pre: CHST 111 or 112. “An introduction to church planting with special concern for the theological, theoretical, sociological, cultural, and practical issues related to the process.”
  - CHST 400: Missions Area Study. (3). Pre: CHST 111 or 112. “Provides students with exposure and insight into the cultural and religious background, historical development, and present situation of Christian missions in selected areas of the world.”
  - CHST 407: Christian Apologetics. (3). Pre: CHST 111 or 112. “A study of efforts by Christians to defend the Christian faith against its critics, with special attention given to matters such as the reliability of the Scriptures, faith and reason, miracles the existence of God, faith and science, the problem of evil, and ethics.”
- D. Harper/Kinesiology
- KINE 271: Clinical Examination and Diagnosis: Medical Conditions. (3). Pre: Admission to Athletic Training Program; KINE 205 (B or higher); BIOL 226 and 227 (C or higher). “First in a series on Clinical Examination and Diagnosis techniques utilized in practice of athletic training.” Needed for required competencies for National Athletic Training Association (NATA) accreditation.
- E. Ashby/Mathematical Sciences
- MATH 110: Extended College Algebra. (4). Pre: C or better in MATH 099 or departmental permission (students with B or better in 099 may enroll in 111). “An extended version of College Algebra designed for Science, Business, and Education majors to prepare them for further study in mathematics.” This course is more or less a 4 hour version of the current MATH 111 for students with weaker math skills.

### III. Special Topics Courses

- A. Yarbrough/English and Kuykendall/History
- ENGL/HIST 48X: Advanced Topics: American War in History, Literature and Film. (3). Pre: ENGL 111, 112 and either 202, 203, or 204; either HIST 211 or 212. “This class is a consideration of both the realities of the United States’ involvement in various wars (from the Civil War to the present), such as we know them, to the reaction on the home front and the historical response and artistic portrayal of those wars. We will consider what the depictions in literature and film of the various American wars say about our culture, our nation and our use of narrative arts to cope react. Additionally, we will consider these responses to war from a Christian perspective: as Christians, what should our responses be? What do we make of our society’s attempts to remember wars and to memorialize them in art and entertainment? Students may either take the course as HIST 48X or as ENGL 48X, with some differing

assignments, but may not receive credit for both. Counts as Group III course for majors receiving English credit.

#### IV. Program Revision

##### A. Roberts/COINS

- BA in COINS: revise the “Major Electives” category so that instead of asking for 23 hours from COINS, ACCT, BUSI (except 314), MRKT, MGMT, or MATH courses (at 300 level or above), majors must now take 8 additional hours of COINS electives at 300 level or above, with the other 15 hours coming from the list as noted above. This is in order to “increase the computer classes taken by students in this program.”

##### B. Harper/Kinesiology

- Delete KINE 224 from Major Requirements for Athletic Training Majors; replace with new course KINE 271 (see above). Made for required competencies for National Athletic Training Association (NATA) accreditation.

#### Level Two Action:

##### I. Program Revision

##### A. Duncan/Business

- Minor in Management: 18 hours. 15 hours of minor studies, to include ACCT 210, MGMT 310 and MGMT 340, and two more courses from an approved list; a 3 hour elective from an additional approved list. See attached request.
- Minor in Marketing: 18 hours. 9 hours minor studies (MRKT 310, 320, 410, or 360); 9 hours from approved list.
- Students seeking degree with emphasis under BBA may not select minor.

##### B. Bryant/Christian Studies/Religion

- Minor in Christian Missions and Church Planting: 18 hours of approved courses, to include (CHST designation for all numbers) 200, 325 or 326, 329, 315, 239, and either 469, 470, or 400.
- Minor in Christian Worldview and Apologetics: 18 hours of approved courses, to include (CHST designation for all numbers) 200, 325 or 326, 329, 240, 323, 407.
- New Emphasis: BA in Christian Studies with Emphasis in Biblical Languages. Emphasis requires that students take 12 hours of Biblical languages within the major, including CHST 121, 122, 131, 132. See attached.
- Students majoring in Christian Studies must take minor outside the School of Christian Studies
- Prior change to Christian Studies from Religion, effective 2013-14 catalog; designation revised to School of Christian Studies per BOT, January 2013.



C. Walker/Biology

- Revise Biology-General Emphasis; hours will change from 56 required to a range of 49-56, moving the curriculum more in line with other SC universities; no longer requires a minor.
- Revise Biology-Pre-professional emphasis. Significantly decreasing the required classes from 77-79 hours to 57 hours, allowing students to graduate on time, and moving the curriculum more in line with other SC universities.
- Revise Biology-Wildlife emphasis to better prepare students to possibly meet certification with Wildlife Society.

There being no further business, the meeting was adjourned.

Respectfully Submitted,  
Michelle Wood

## Curriculum Committee Minutes

March 21, 2013

Present: Dr. Scott Yarbrough, Dr. Andy Blauch, Dr. Dana Garner, Dr. Steve Hudson, Dr. John Kuykendall, Mrs. Eileen Lutzow, Mr. Mark Sterbank, Ms. Amanda Sisson, Mrs. Annie Watson

Present as ex-officio: Dr. Keith Callis, Dr. Kari Siko

Absent: Mrs. Linda Warren, Dr. Jackie Fish

The meeting was called to order by Dr. Scott Yarbrough, and Dr. Keith Callis opened the meeting in prayer.

Dr. Scott Yarbrough noted that when a dean is the sole representative of a school, she or he may be granted voting membership in the committee by the Chair and VPAA until other membership is appointed.

Additionally, the Level 2 request presented by Dr. Callis for Implementation of a Language Requirement was tabled for a point of order; the requirement has already been approved by Curriculum and by the Faculty at large, and so therefore the Committee does not need to reapprove the curricular action presented. However, the Committee did review and Dr. Callis' plan for implementation and upon motion, second, and call to vote, the Curriculum Committee unanimously endorsed Dr. Callis' plan (see motion 2 below). Dr. Callis' plan does differ from the plan originally endorsed by faculty in 2007 in that students gain core credit with the second language class rather than the third. The Committee also observed that offering a 2 class (6 hour) language requirement in Greek or Hebrew had also been previously passed.

### Motions Passed:

23. Approval of minutes from February  
Made by: Dr. Steve Hudson                      Seconded by: Mr. Mark Sterbank
24. Approval of Curriculum Committee to endorse implementation of language requirement  
Made by: Dr. Andy Blauch                      Seconded by: Dr. John Kuykendall
25. Approval of Minor change in Christian Leadership  
Made by: Dr. John Kuykendall                      Seconded by: Mrs. Annie Watson
26. Approval of students earning at least a grade of "C" in all required courses for the minor in Christian Studies.  
Made by: Dr. John Kuykendall                      Seconded by: Mrs. Annie Watson
27. Approval of students earning at least a grade of "C" in all required courses for the minor in Christian Leadership.  
Made by: Dr. John Kuykendall                      Seconded by: Mrs. Annie Watson
28. Approval of Minor change in Christian Studies  
Made by: Dr. John Kuykendall                      Seconded by: Mrs. Annie Watson
29. Approval to raise Political Science major by 5 hours

- Made by: Dr. Steve Hudson                      Seconded by: Mrs. Annie Watson
30. Approval of removing emphases in History
- Made by: Dr. Steve Hudson                      Seconded by: Mrs. Annie Watson
31. Approval of changing History Major from Bachelor of Science program to Bachelor of Arts program
- Made by: Dr. Steve Hudson                      Seconded by: Mrs. Annie Watson
32. Approval of increasing number of hours for History Major from 33 hours to 40 hours.
- Made by: Dr. Steve Hudson                      Seconded by: Mrs. Annie Watson

Level One Actions:

I: Catalog Changes and Course Revisions

K. Walker/Behavioral Sciences

- PSYC 223--Adulthood and Aging. Class was converted to 200 level from 300 level years ago, but SLOs and course rigor remained more appropriate to 300 level course. Course is reverting to previous 300 level (PSYC 322).

L. Duncan/School of Business

- BUSI 361, 362, and 363: Change title to Entrepreneurial Action (3), and revise pre-reqs to "Approval of Instructor" (from Jr/Sr S.oB major standing)/ "Change in course name to ...reflect change in national organization's name from SIFE to ENACTUS (Entrepreneurial Actions-Us)."
- MRKT 310--Principles of Marketing. Streamline pre-reqs by removing ACCT 210 and ECON 211, adding MATH 105/higher and ENGL 112. (otherwise: Junior standing and admission to SoB, or approval of instructor).
- MGMT 310--Principles of Management. Change ACCT 211 to ACCT 210 with C or better; add Junior standing and admission to SoB or instructor approval.

M. Vance/CAPS

- ECBA 303: Business Finance for managers. Add pre-req of ECBA 202.
- ECBA 307: Business Communications. Add pre-req ENGL 111 & 112.
- ECBA 401: Business Ethics. Add pre-req of ECBA 301.
- ECBA 402: Human Resources Management. Add pre-req of ECBA 301.
- ECBA 403: Organizational Behavior. Add pre-req of ECBA 301.
- ECBA 404: International Business. Add pre-reqs ECEC 203 and 204.
- *ECBA 406: Business Policy. Add course requirement--to be taken in last term.*

N. Bryant/Christian Studies/Religion

- CHST 209: Change the title of the course to "Survey of Christian Education *and Administration*"; add additional qualifier to description.

- CHST 417: Change title to "History of *Christianity* in America."
- E. Kuykendall/History/Political Science
- HIST 450--Historiography: revise description to include professional development and faith integration/Christian worldview components.
- F. Harper/Kinesiology
- KINE 224: Prevention and Care Recognition of Athletic Injuries. Revise pre-reqs (removing admission to ATEP, KINE 205, and coreq KINE 100) and revise description to reflect changes.
  - KINE 326: Biomechanics. Add KINE 215 to course pre-reqs.
- G. Hulsey/School of Nursing/Health Promotion
- Students majoring in Health Promotion must earn a C or better in all major electives.
- H. Yarbrough/Academic Affairs
- Replace previously offered GNED 101 in catalog.

## II: New Course Approval

- F. Kuykendall/History/Political Science
- HIST 404: Age of Discovery. (3). "An examination of the history of European exploration and colonialism from the fifteenth through the eighteenth century . . ." Previously approved as special topics.
  - HIST 455: Senior Thesis. (1). Pre: HIST 450 and 91 hours college credit or permission of Instructor. "This course is a required capstone research experience for all history majors. It is intended to reinforce research and writing skills, to promote critical thinking, and to engender creative analysis of historical issues...."
  - POLI 450: Qualitative Research Methods in Political Science. (3). Pre: Majors only; POLI 101 and 201; MATH 110/111; approved statistics course such as ECON 224, MATH 213, PSYC 301 or equivalent. "This course provides political science majors with the theoretical and practical foundation for further in-depth study in the field. It combines and introduction to the techniques used to conduct and evaluate political science research with a discipline-specific application of statistical methods."
  - POLI 455: Senior Thesis. (1). Pre: POLI 450, approved statistics course, and 91 hours college credit. "This course is a required capstone research experience for all political science majors. It is intended to reinforce research and writing skills, to promote critical thinking, and to engender creative analysis of political science issues...."
  - POLI 499: Political Science Senior Seminar. (1). Pre: POLI 450 and senior status in program. "This course is a capstone seminar required of all Political Science majors. Through interaction with professionals from the local area, this course will allow students to explore opportunities in

govern service, the legal profession, graduate study, and other careers in the field. Class discussions will also consider the interaction of a Christian worldview with matters of public policy...."

G. Peek/LVA/Communications

- COMM 323: Acting for the Camera. Change previously approved Special Topics course to regular catalog course due to student interest and rotation.

H. Hulsey/School of Nursing/Health Promotion

- HEAL 304: Community Immersion Experience (3). Pre: Completion of all 200 level HEAL or NURS classes with C or better and Directory approval. "This course provides students with hands-on experience in planning, teaching, coordinating, and implementing health and fitness activities and programs for children ages 2.5 to 14..."
- HEAL 311: Alternative and Complementary Therapies in Healthcare (3). Pre: Junior Status. "This course introduces students to selected alternative and complementary therapies used and discussed in healthcare literature. The student will investigate and evaluate the literature..."

III. Special Topics Courses

B. Walker/Behavioral Sciences/Psychology

- PSYC210: Psychological Disorders in Depth: Bipolar Disorder (*regular catalog course with changing focus on studied disorder*). (1). Pre: PSYC 110.

B. Peek/Language/Visual Arts

- ARAB 180: Special Topics--Elementary Arabic I. (3). No Pre-requisite. "A course designed to provide a foundation for understanding, speaking, reading, and writing Arabic. Weekly laboratory requirement." *Note: 180 chosen rather than default 280 number indicator so that students assume this is a freshman level language course.*

C. Embler/Criminal Justice and Walker/Behavioral Sciences

- CRIM/SOCI 280: Special Topics--Introduction to Gangs in American Communities. (3) Pre: CRIM 210, and either SOCI 101 or 203. "This course is a comprehensive overview of gangs in American communities in terms of the historical development of gangs through current foundations of gang member recruitment, membership, and life course criminology traits..."

D. Embler/Criminal Justice

- CRIM 480: Advanced Topics--Introduction to Homeland Security. (3). Pre: CRIM 210 and Junior Standing. "This course will define the relatively new criminal justice field of Homeland Security as well as identify and explore the definition of terrorism..."

#### IV. Program Revision

##### C. Harper/KINE

- Revision of Minor: Students can count both (not just one) of KINE 201 and 211 toward minor; students can now take either 380 or 408.
- Revision of Major: reduce major electives from 21 to 15 hours (hours required by major does not change).
- Revision of Major: Add KINE 224 and 326 as required courses.

#### Level Two Actions:

##### A. Bryant/Department of Religion/School of Christian Studies

- Change minor in Christian Leadership: CHST 111 and 112 will not count toward the minor; CHST 204 (Biblical Teaching and Preaching) and CHST 209 (Survey Christian Education and Administration) will be required;
- Student must earn at least a grade of "C" in all required courses for the minor in Christian Studies;
- Student must earn at least a grade of "c" in all required courses for the minor in Christian Leadership;
- Change Minor in Christian Studies: CHST 111 and 112 will not count toward the minor; students must take at least 3 hours in each of these 4 areas: Biblical, Historical, Theological, and Ministry
- Other Level 1 changes as reported.

##### D. Kuykendall/Department of History and Political Science

- Raise Political Science major by 5 hours from 30 to 35 through addition of two 1-hour seminars (455--Senior Thesis; 499--Senior Seminar) and one three hour class on Qualitative Research methods (POLI 450) (see attached Level 1 report).
- Remove emphases in History; students will now follow distribution guidelines (see attached Program Revision form)
- Change History Major from Bachelor of Science program to Bachelor of Arts Program
- Increase number of hours for History major from 33 hours to 40 hours. A thesis requirement is also added (see attached Level I report).

There being no further business, the meeting was adjourned.

Respectfully Submitted,  
Michelle Wood

## Curriculum Committee Minutes

April 9, 2013

Present: Dr. Scott Yarbrough, Dr. Andy Blauch, Dr. Dana Garner, Dr. Steve Hudson, Dr. John Kuykendall, Mrs. Eileen Lutzow, Mr. Mark Sterbank, Mrs. Linda Warren, Dr. Jackie Fish, Ms. Amanda Sisson, Present as ex-officio: Dr. Keith Callis, Mr. Gary Vance, Dr. John Duncan

Absent: Mrs. Annie Watson

Guests: Ms. Linda Rousseau, Dr. Arnold Hite

The meeting was called to order by Dr. Scott Yarbrough, and Mr. Mark Sterbank opened the meeting in prayer.

Dr. Scott Yarbrough discussed the Foreign Language Requirement plan submitted by Dean Keith Callis. The Committee decided on endorsement pending review by the Dean Council. However, the Committee also observed that offering a 2 class (6 hour) language requirement in Greek or Hebrew had also been previously passed.

Also, the Committee discussed endorsement of the revision of the Satisfactory Academic Progress policy as attached. The Committee will decide on endorsement through e-vote.

### Motions Passed:

33. Approval of minutes from March  
Made by: Dr. John Kuykendall      Seconded by: Dr. Dana Garner
34. Approval of Curriculum Committee to endorse implementation of language requirement pending review by Dean Council  
Made by: Mr. Mark Sterbank      Seconded by: Dr. Andy Blauch

### Level One Actions:

#### I: Catalog Changes and Course Revisions

##### O. Kuykendall/Political Science

- HIST 420 and POLI 420: Current course "HIST 420 spans the entire length and breadth of the history of American diplomacy. This is too much material for one course; breaking it into two courses... will afford the opportunity for more effective student learning. HIST/POLI 430) will be created focusing on 1945 to the present." (See new course approval below)

#### II: New Course Approval

##### I. Kuykendall/History/Political Science

- HIST 430 and POLI 430: Current course "HIST 420 spans the entire length and breadth of the history of American diplomacy. This is too much material for one course; breaking it into two courses...will afford the opportunity for more effective student learning. HIST/POLI 420 will be

revised to cover the history of American diplomacy 1775-1945, and a new course (HIST/POLI 430) will be created focusing on 1945 to the present." (see revision of HIST/POLI 420 above)

B. Ashby/Mathematical Sciences

- MATH 098: Elementary Algebra Review (1). No Pre-req. "A review of the concepts of Elementary Algebra to help prepare the student for MATH 111." *BT students only*

IV. Program Revision

D. Bryant/Religion/Christian Studies

- Revision of Minor: Clarification of previous submission --student will take a course from Area IV, Ministry; in addition to CHST 200 and a course from each of the four subject areas of Christian Studies, students must take one of these three courses:  
CHST 310 - Hermeneutics;  
CHST 219 - Life and Teachings of Jesus; and  
CHST 220 - Life and Letters of Paul

There being no further business, the meeting was adjourned.

Respectfully Submitted,  
Michelle Wood

Post Meeting Follow-Up:

Report on Dean's Council: Dr. Callis' plan (language required through second semester, starting Fall 2014) was debated and its merits discussed. Some deans were still worried about the addition of an additional 3 hours but were interested in the possible development of a cultural studies or one semester language class to replace the current lit-in-translation courses. No agreement was reached.

Members of the Faculty Senate met with the CSU NCAA compliance officer Mike Hammond to discuss the impact of a change in Satisfactory Academic Progress. The submitted version was slightly edited and later endorsed electronically by the Committee. The new required progress is:

Hours Attempted *	Cumulative Minimum GPA: [GPA is not "rounded up"]
1 - 59	1.80
60 - 75	1.90
76 or more	2.00